

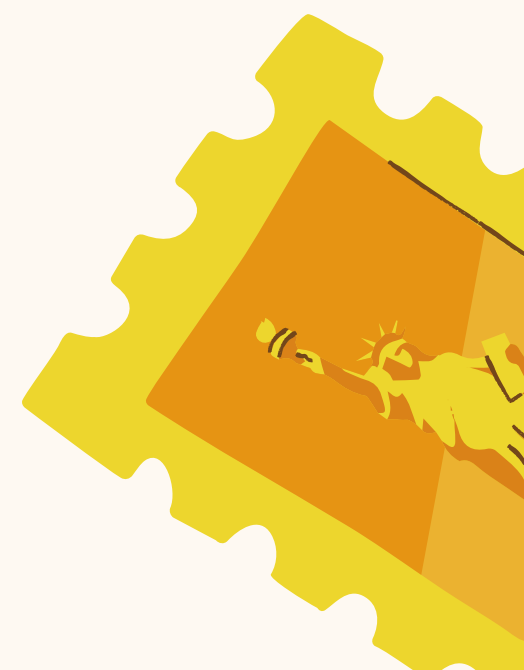
OPEN HOUSE

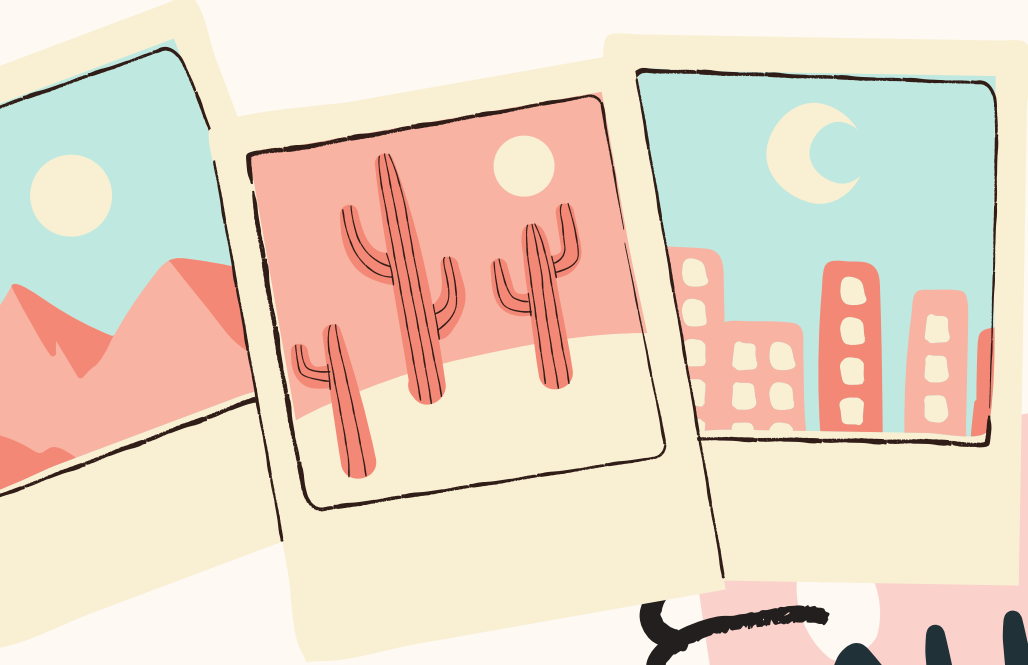
Annual Title I Meeting
Mt. Vernon Elementary
School
August 26th, 2026
5:30 pm
Nikishia Dixon, Principal

please sign in below:



Stefanie Bohannon, Title I Liaison





ALL ABOUT TITLE I

- > Title I is the largest federal assistance program for our nation's schools
- > The program serves 83 schools in Pinellas County including eligible students in 38 non-public schools

WHAT IS TITLE I SUPPLEMENTAL RESOURCES?

Title I Supplemental Resources are instructional materials, programs, and supports purchased with **Title I federal funds** to help students who need additional academic assistance, especially in reading and mathematics.



TITLE I FUNDING PROCESS

1. Federal Government

What does this mean
for your child's
school??

With the help of
parents, staff and
students, the school
makes a budget and
activities to help
support the education
for the children in the
school in the best way
possible...

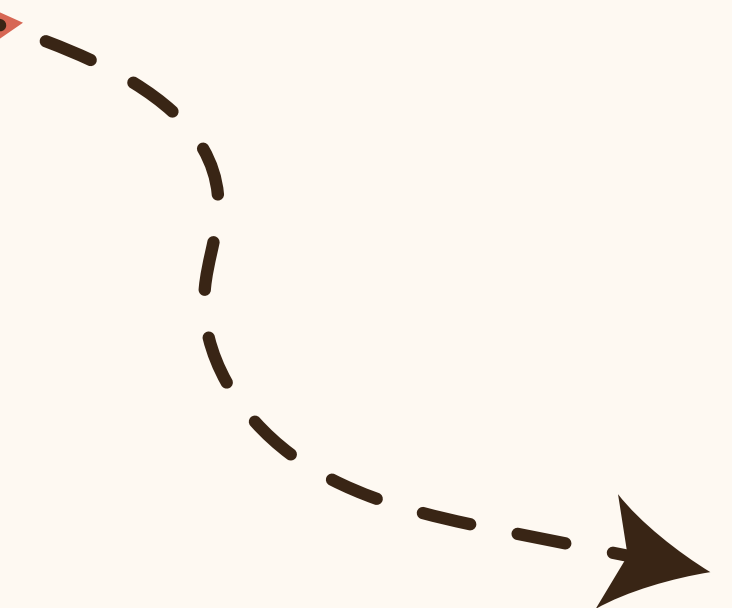
How?
Glad you asked...

2. Florida Dept. of Education

On the next slide you will see
our budget for the year.

3. Pinellas County Schools

4. Mt. Vernon!!!



TITLE I SCHOOLWIDE BUDGET FOR 2026-2027:

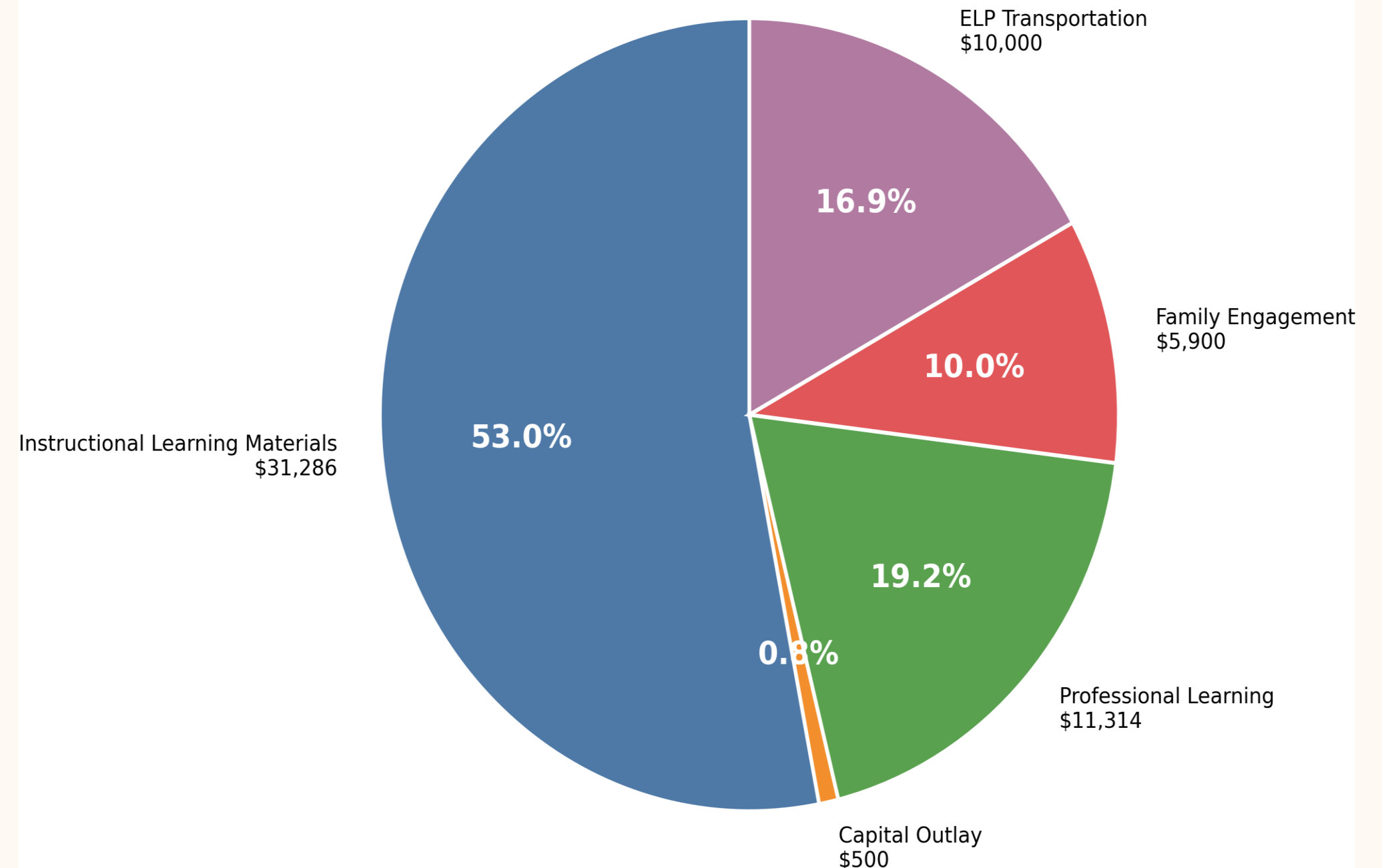
MT. VERNON IS PROVIDED \$59,000 TO PAY FOR SUPPLEMENTAL RESOURCES AND PROGRAMS FOR INCREASE STUDENT ACHIEVEMENT.

**Total Allocation
\$59,000**

Some highlights below

- **Instructional Learning Materials**
\$31,286, 53%
- **Capital Outlay**
• \$500, 0.8%
- **Professional Learning**
• \$11,314, 19.2%
- **Family Engagement**
• \$5,900, 10%
- **After School Tutoring Transportation**
• \$10,000, 16.9%

Mt. Vernon Schoolwide Budget Allocation (\$59,000)



SCHOOL'S CURRICULUM

Mt. Vernon E.S.

Florida Benchmark for
Excellent Student
Thinking Standards
(B.E.S.T) form the
framework of
everything taught at
school. www.fldoe.org



Core Curriculum

**Mathematics
Science
Social Studies**

**Reading
Writing**

PM Cycle testing, etc.

TO LEARN MORE ABOUT STATE
ASSESSMENTS VISIT THE
FLORIDA DEPARTMENT OF
EDUCATION'S WEBSITE,
FLDOE.ORG/ACCOUNTABILITY/ASSESSMENTS

**STAR assessments
PM assessments**

**Additional assessment
details are available via the
Rainbow on our school
website:**

<https://www.pcsb.org/domain/14053>

Working Together for Student Success

This year, our School's accountability grade is a 'B'. To ensure we achieve our goal of being a 'A', we are having district support implemented into our daily practices. For additional information regarding school improvement, visit our school improvement plan: [MVE SIP](#)

Or visit our school website: <https://mtvernon-es.pcsb.org/>

MT. VERNON
ELEMENTARY
SCHOOL.

PARENT/FAMILY

School
Improvement
Plan (SIP)

Parent and
Family
Engagement
Plan

Title I
Schoolwide
Plan

School-
Parent-
Student
Compact

TITLE I

SCHOOL



Working Together for Student Success

Parent University

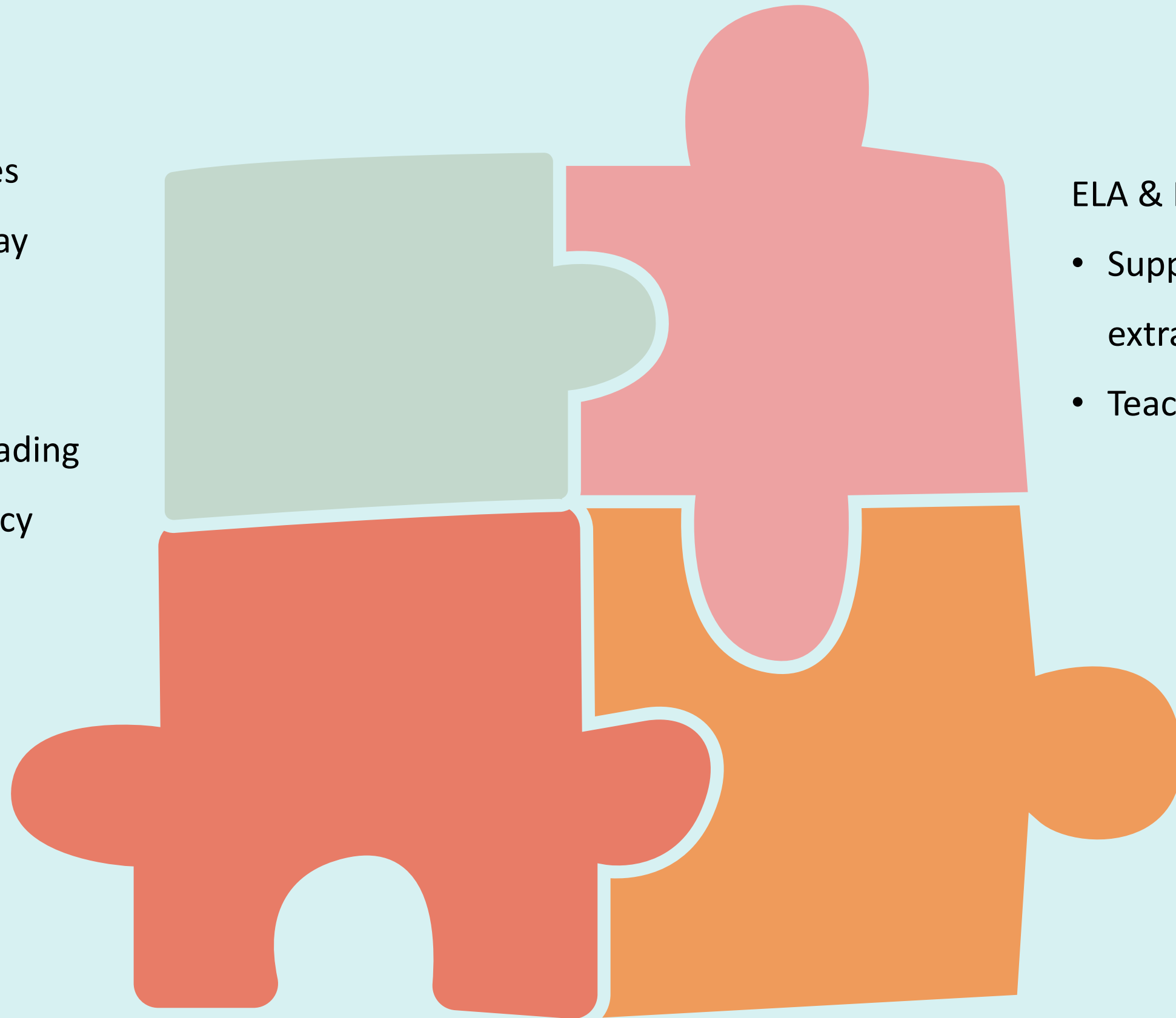
- Information and resources
- Monthly during First Friday Family Lunches
- Topics change monthly
 - Sept- New Worlds Reading
 - October- Myon Literacy

Title One Parent Corner

- Resources for parents on supporting your child at home
- Located in the front office

ELA & Math Take Home Kids

- Supplemental learning kits for extra practice
- Teacher request



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement (Parent University)
- Staff trainings for engaging parents
- Communication methods between home and school (Planners)
- Flexible meeting times (w/online option)
- Accessibility for Parents
- Coordinating with other Federal Programs

To better support student success, please attend SAC meetings. Mrs. Dixon will do a deep-dive into our school plan and student success. Please read the weekly Rainbow for important updates.



PARENT- SCHOOL- STUDENT COMPACT

The purpose of the compact is to foster student achievement. By signing the Parent - School - Student Compact, Mt. Vernon Elem. School, teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

Please review and sign your child's compact. Please make sure to sign this when you visit your child's classroom today.



As a Mt. Vernon Parent/Guardian, I pledge to:

- Be responsible by ensuring that my child attends school regularly, on time, and with proper materials.
- Be engaged by checking my child's planner/RCA App daily.
- Be responsible by participating in parent/teacher conferences, parent workshops and volunteering time at school events when possible.
- Motivate and talk with my child about school experiences to encourage learning and assist with homework/projects when necessary.
- Respect the rules and policies of the school and expect my child to always follow school and classroom rules.
- Show honesty by sharing information with teachers to help them meet my child's needs.

Signature: _____

Initial after report card is received:
RP1 ____ RP2 ____ RP3 ____

2026



2027

As a Mt. Vernon Scholar, I pledge to:

- Be responsible by exhibiting the MAGIC Essentials in my daily interactions.
- Accept responsibility for my actions and the choices that I make.
- Show respect by following adult directions the first time.
- Show respect in the way I act, talk, and care for materials.
- Show integrity by being honest at all times.
- Be motivated by completing quality work and handling hard better. I will encourage others to follow my example.

Signature: _____

As the Mt. Vernon Principal, I pledge to:

- Be responsible for the safety and achievement of all scholars.
- Be responsible for ensuring that the curriculum and instruction is high-quality.
- Show respect for the individual differences found among teachers, families, and scholars.
- Be honest in representing School Board policy.
- Motivate the staff and community by providing support, information, and materials to increase scholar achievement across content areas.

Signature: Nikishia Dixon

As a Mt. Vernon Teacher, I pledge to:

- Be responsible by learning about and implementing effective teaching strategies.
- Be responsible by communicating on-going academic and behavioral performance to parents through the planner/ RCA app, parent/teacher conferences, and e-mail.
- Show respect by enforcing school, class, and bus rules fairly and consistently.
- Show honesty by giving complete and accurate information about your scholar.
- Motivate scholars by designing a safe and positive classroom environment where all thinking is honored.
- Maintain open lines of communication with each scholar and their family.
- Teach/Reteach technology care instructions.

Sem. 1 Conference Date: _____

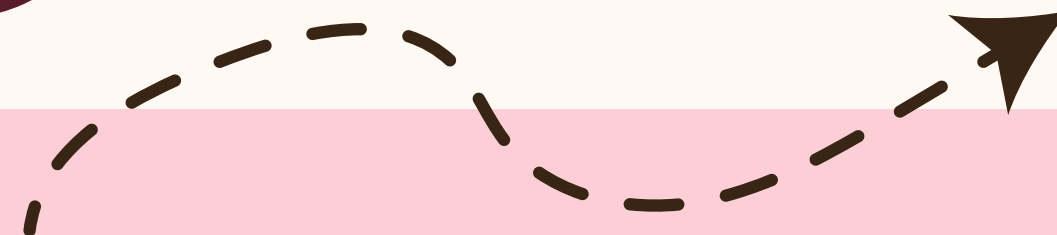
Sem. 2 Conference Date: _____

Signature: _____

A compact is a voluntary agreement designed to promote a partnership between the home and the school. The Parent-Student Pledge meets the requirement of the Title I Federal Guidelines.
WHITE- Teacher YELLOW- Parent PINK- Title I
Revised 05/22/2026



OUR GOAL IS TO RECIEVE 100% SIGNED COMPACTS



ACCOUNTABILITY



- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at <https://edudata.fldoe.org/>
or Front Office

PARENT'S RIGHT TO KNOW



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics and Science



Be notified of non-highly qualified or out-of-field teachers at the school



Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.



Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested representing our school please notify,

2025-26 Parent Advisory Council (PAC) Interest Form



THANK YOU FOR LISTENING!

Please take a moment to take our survey with the QR Code provided.

**You will be directed to classrooms shortly.
Please take a moment to take our survey and if you have any questions, please ask MVE staff OR scan the QR code**

