COLTON REDLANDS YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM
Inspiring Possibilities

CRY-ROP Schoolwide Action Plan 2024 – 2030

1. Analyze and evaluate organizational data for continuous improvement

CRY-ROP will use data to improve outcomes for students.

2. Tell the story of CRY-ROP

Make the benefits of CRY-ROP more widely known to students, parents, educators, counselors, community members, and policymakers.

3. Ensure responsive curriculum and instruction

All CRY-ROP courses establish curriculum processes that align with industry and academic standards, support labor market demands, and are equitable and inclusive across all districts.

4. Connect students to work-based learning experiences

CRY-ROP empowers all students with work-based learning experiences to ensure they are college, career, and life-ready.

5. Provide professional development opportunities to all staff

CRY-ROP provides intentional training to all staff to best serve students in response to current education and industry trends.

<table>
<tr><td colspan="3">1. Analyze and evaluate organizational data for continuous improvement</td></tr>
<tr><td>WASC Criterion: 1, 4, 5, 6, 7, 8</td><td>SLOs: All</td><td>Lead: Superintendent, Director of Student Services, Director of Education Services</td></tr>
<tr><td colspan="2">Assessment: Student satisfaction surveys, Senior follow up calls, Staff in-service SAP activities' results, Biennial program review, Student pathway completers, Student articulation data, Annual report, Grant reports (CTEIG, K12 SWP), Student assessment data</td><td>Timeline: Through 2029 and reassess effectiveness</td></tr>
<tr><td colspan="3">2. Tell the story of CRY-ROP</td></tr>
<tr><td>WASC Criterion: 1, 4, 5, 6, 7, 8</td><td>SLOs: All</td><td>Lead: All Managers</td></tr>
<tr><td colspan="2">Assessment: Increase participation in regional advisories, Community engagement events, Counselor Roadshows, Sacramento legislative visits, CAROCP participation, Monthly meetings with district admin, Chambers of Commerce participation, increase WBL sites, Parent engagement opportunities, social media analytics, Student Ambassador activities</td><td>Timeline: Ongoing</td></tr>
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3. Ensure responsive curriculum and instruction		
WASC Criterion: All	**SLOs:** All	**Lead:** Director of Education Services
Assessment: Course outlines, Course catalog, Articulation agreements, Articulation outcomes, Pre-apprenticeship MOUs, Pre-apprenticeship outcomes, Industry certifications, Pathway to Pathway field trips, CC College Counselor/Technician student engagement data, UC a-g portal, Course advisories, Work-based learning data, Senior follow up calls		**Timeline:** Ongoing
4. Connect students to work-based learning experiences		
WASC Criterion: 1, 2, 4, 5, 6, 7, 9	**SLOs:** All	**Lead:** Director of Student Services, Director of Education Services
Assessment: WBL agreements, Student internships, Student pre-apprenticeships, Chamber of Commerce participation, Career fairs, Industry advisories, Student satisfaction surveys, Senior follow up calls, Industry engagement in classrooms		**Timeline:** Establish new processes, recruit participating teachers and businesses by end of 2027. Increase student participation through 2030
5. Provide professional development opportunities to all staff		
WASC Criterion: All	**SLOs:** All	**Lead:** All Managers
Assessment: Calendar of scheduled professional development activities, Conference attendance, Mandated trainings, Cyber Security Awareness (monthly), Teacher PD and collaboration attendance, Alludo PD data, TIP workshops, Skillshare usage reports, Employee input (eval) forms		**Timeline:** Ongoing