

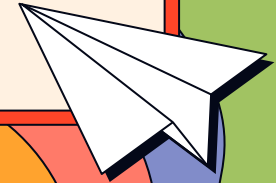


Rancho Cordova Elementary School

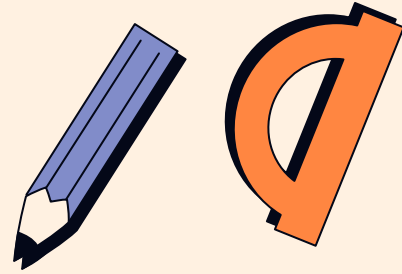
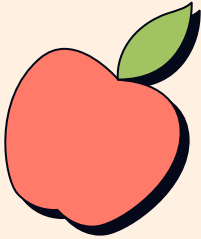


Back to School Night Title I Meeting

Thursday, August 27, 2026



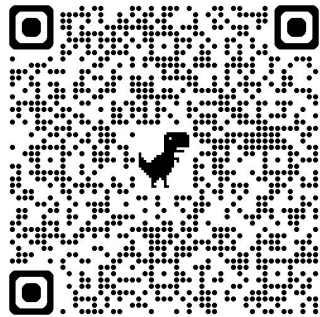
Please Sign In



<https://forms.gle/j2s7iNvZUeRoNKgQ7>



**Por favor, escanee el código
QR para ver esta presentación
en Español.**





“Still Charging Ahead”

70th Anniversary

Join us on Friday, September 25th



Rancho Cordova

Elementary

SEPTEMBER

Friday **25** 5:30-7:00 pm

*Celebrate 70 Years of Rancho Cordova
Elementary!*

*Gather with current families, neighbors,
and alumni on the school grounds for a
bring-your-own-picnic community night.*

*We will feature guest speakers and
presenters sharing local history.*

*Join us to reconnect and honor seven
decades of RCE pride!*





RCE Staff

Anna Chitwood, Principal

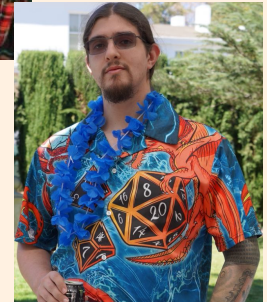
Hometown: Montreal, Canada

College: Santa Clara University & Bishop University

Years in Education: 36- 10 in administration

Years at RCE: 5 years

Free Time: Reading, swimming, and spending time with my grandsons and fur babies.



Cristin Lobeck, Assistant Principal

Hometown: Mountain View, California

College: University of California, Santa Barbara and
National University

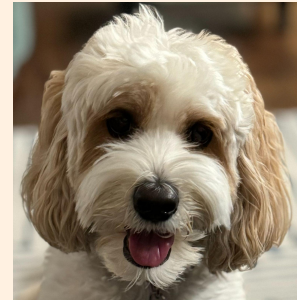
Years in Education: – 30 years. This is my first year as a site administrator but my 4th year in educational leadership.

Years at RCE: I am new to RCE.

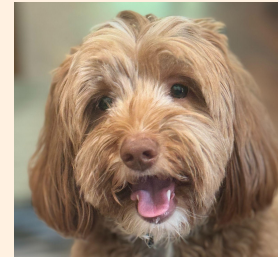
Free Time: Reading, hiking, golf, sewing, gardening
and spending time with my family, friends and dogs.



Max



Ruby



Office Staff

Ibeth Ponce: Admin Assistant

Bianca Moreno: Community School Leader

Veronica Moser: Parent Coordinator &
Attendance Clerk

Esmeralda Jauregui: Health Clerk

Yulia Desyatкова: School Nurse



Classroom Teachers



Preschool:

- Ms. Jinkerson
- Ms. Nelson
- Ms. Saeteurn

TK:

- Ms. Rovenstine

Kindergarten:

- Ms. Freitas - Room 1
- Mrs. Slaughter - Room 2



First Grade:

- Ms. Fritz - Room 14
- Mrs. Hashimoto - Room 13

Second Grade:

- Mr. Abrahamson - Room 3
- Mr. Burkhardt - Room 4
- Ms. Millsaps - Room 8



Classroom Teachers

Third Grade:

- Ms. Tonikian - Room 9
- Ms. Walker - Room 7



Fourth Grade:

- Ms. Bogan - Room 17
- Ms. Wineland - Room 18

Fifth Grade:

- Ms. Neuenfeld - Room 16
- Ms. Myatt - Room 15



Multi-Grade Classes:

- Ms. Cerra - (1-3) Room 22
- Ms. Younger- (1-3) Room 20
- Ms. Wirth - (4-5) Room 19

Intervention & Support Staff

- Mrs. Segura (ELD) - Room 12
- Ms. Marton (Academic Intervention) - Room 11
- Ms. Walter (Academic Intervention) - Room 6



- Kevin Wheeler - School Psychologist
- Katie Peterson - Speech (*not pictured*)
- Mary Schaefer - OT (*not pictured*)
- Grace Dent - Librarian (*not pictured*)
- James Ciardella - PE Teacher (*not pictured*)



- Ms. Porter (RSP) - Room 29
- Mrs. Hopkins (Instructional Coach) - Room 5
- Scarlett Stoppa - Mental Health Specialist
- Megan Ordonez - Behavior Specialist
- Tanya Maystryuk - Speech
- Rosy Olvera - SOSA

Yard Supervisors and BIAs

Yard Supervisors

Gracie Bolster

Andrea Dominguez (*not pictured*)

Maria Martinez

Jeff Rodacker (*Also BSA*)

Nayely Gilbert

Arielle Hodgkin

Maria (Lupe) Ramirez (*not pictured*)

Alberto Valle



Bilingual IAs

Gracie Bolster

Andrea Dominguez (*not pictured*)

Nayely Gilbert

Victor Rodriguez Tafoya

Special Ed Paras and General Ed Paras

Special Ed Paras

Michelle Morales
Dahlia Cueva
Libby Plumb
Cara Depierraz
Katie Gibson
Brenda Bessel
Erica Gordon
Leyna Martinez
Mayra Korotchenko
Cathy Gonzalez (*not pictured*)

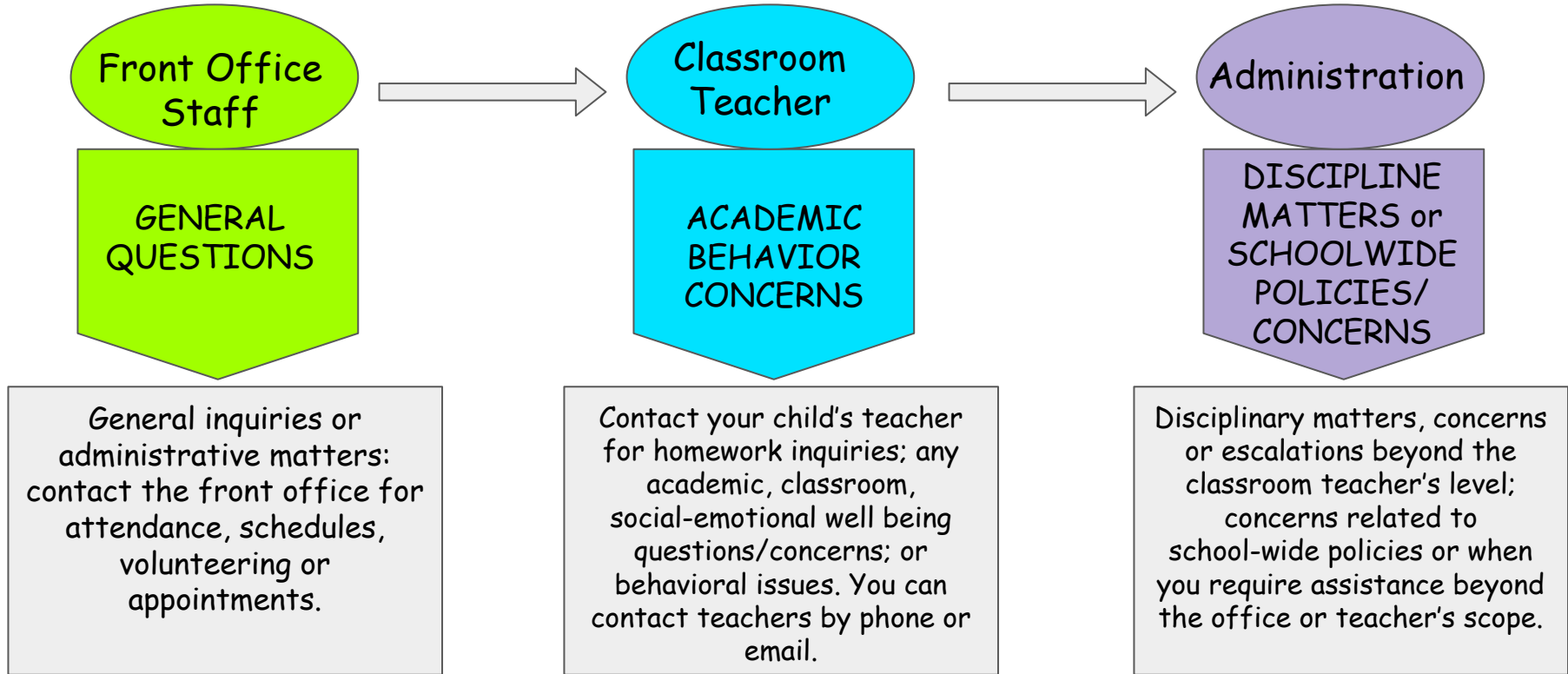


General Ed Paras

Laurie Barnum
Neha Gaikwad
Esra Tuzcu
TBD TK



Communication Flow Chart for Parents



****REMEMBER THAT OUR FOCUS IS ON MANAGING AND EDUCATING OUR STUDENTS. IF YOU EMAIL PERSONNEL, OUR GOAL IS TO RESPOND WITHIN 24-48 HOURS. IF IT IS AN EMERGENCY OR TIME SENSITIVE, PLEASE CALL THE OFFICE.**

(916) 294-9165

RAM Expectations

1. Be Responsible
2. Be Respectful
3. Be Safe
4. Be Kind



Traffic Circle/Safety Protocols



- **DO NOT** drop off on the street.
- **DO NOT** make a u-turn in front of the school.
- Be patient and go through the loop.
- Have students exit on the right side only.
- The bus loop will be coned off until all our buses have dropped off or picked up. Only then can parents and daycare vans use the bus loop.
- Right turn **ONLY** to exit the parking lot.
- Use the crosswalk
- Walk bikes/scooters on campus & through crosswalks.
- Wear a helmet.

The image features a central white rectangular area with a red border, containing the word "Attendance" in a bold, dark blue serif font. This central area is surrounded by a vibrant, abstract background of wavy, organic shapes in shades of orange, yellow, blue, green, and pink. Several colorful icons are scattered around the white area: an orange bottle with a white cap in the top-left corner, a red pouch with a heart and a zipper in the top-right corner, a magnifying glass in the bottom-left corner, and two yellow stars in the bottom-right corner. There are also small colored dots (blue, green, red, purple) scattered throughout the background.

Attendance

WE NEED YOUR HELP!



ATTENDANCE MATTERS:

- Attendance is the #1 sign a student will graduate.
- Kids who miss 9+ days are 2x more likely to drop out.
- If your family is facing challenges, let's meet and make a plan to support your student.

MISSED DAYS ADD UP:

- Being 20 minutes late per day = 2.5 weeks missed each year
- Missing 1 day every 2 weeks = 4 weeks missed each year

REMINDERS:

- Vacations and trips should be scheduled outside of the school year. There are more non-school days than school days in a year!
- Parent-Excused Absences: You have **10 days per year** for health reasons (mental or physical). After that, we need a doctor's note.

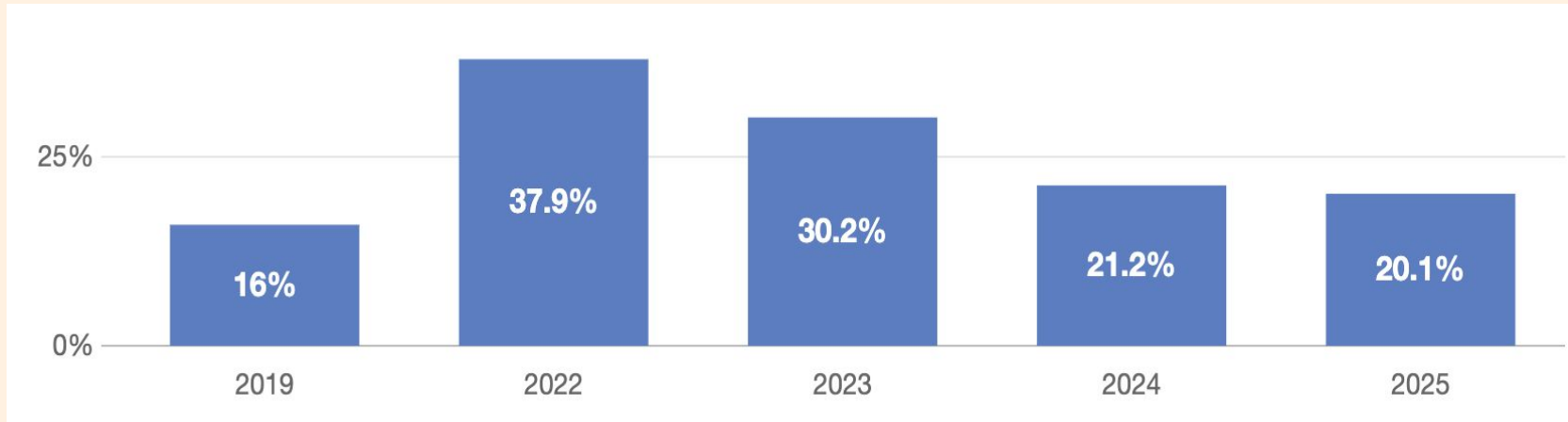
WE'RE HERE TO HELP!

- Talk to your teacher, principal, or front office anytime. Let's work together!
- Please report every absence to the front office. Also visit the RCE website: rce.fcusd.org



An illustration of school supplies. On the left is a green ruler with black markings. In the center is an orange backpack with blue straps and a blue buckle. On the right is a red book with a white page visible at the bottom. There are also two small circles, one pink and one orange, near the book.

Attendance Goal – Chronic Absenteeism



2025-2026- **15.54% Chronic Absenteeism Rate**
Decreased by 4.56%

Overall Attendance

2023-2024: 92.6%

2024-2025: 93.9%

2025-2026: 94.25%

Goal: 95% overall attendance

Truant: 36.93%

ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses 2 days a month..	When a student misses 4 days a month..
They will miss <u>20 DAYS</u> a year.	They will miss <u>40 DAYS</u> a year.
They will miss <u>30 HOURS</u> of math over the school year.	They will miss <u>60 HOURS</u> of math over the school year.
They will miss <u>60 HOURS</u> of reading & writing over the school year.	They will miss <u>120 HOURS</u> of reading & writing over the school year.
They will miss over <u>1 YEAR</u> of school by graduation.	They will miss over <u>2 YEARS</u> of school by graduation.

The graphic features a central white rectangular box with a red border, containing the text "Title I Annual Parent Meeting". The box is decorated with four icons: an orange bottle in the top-left, a pink pouch with a red heart in the top-right, a magnifying glass in the bottom-left, and two yellow stars in the bottom-right. The background is a vibrant, abstract pattern of organic shapes in orange, blue, green, and pink, with small colored dots scattered throughout.

Title I Annual Parent Meeting

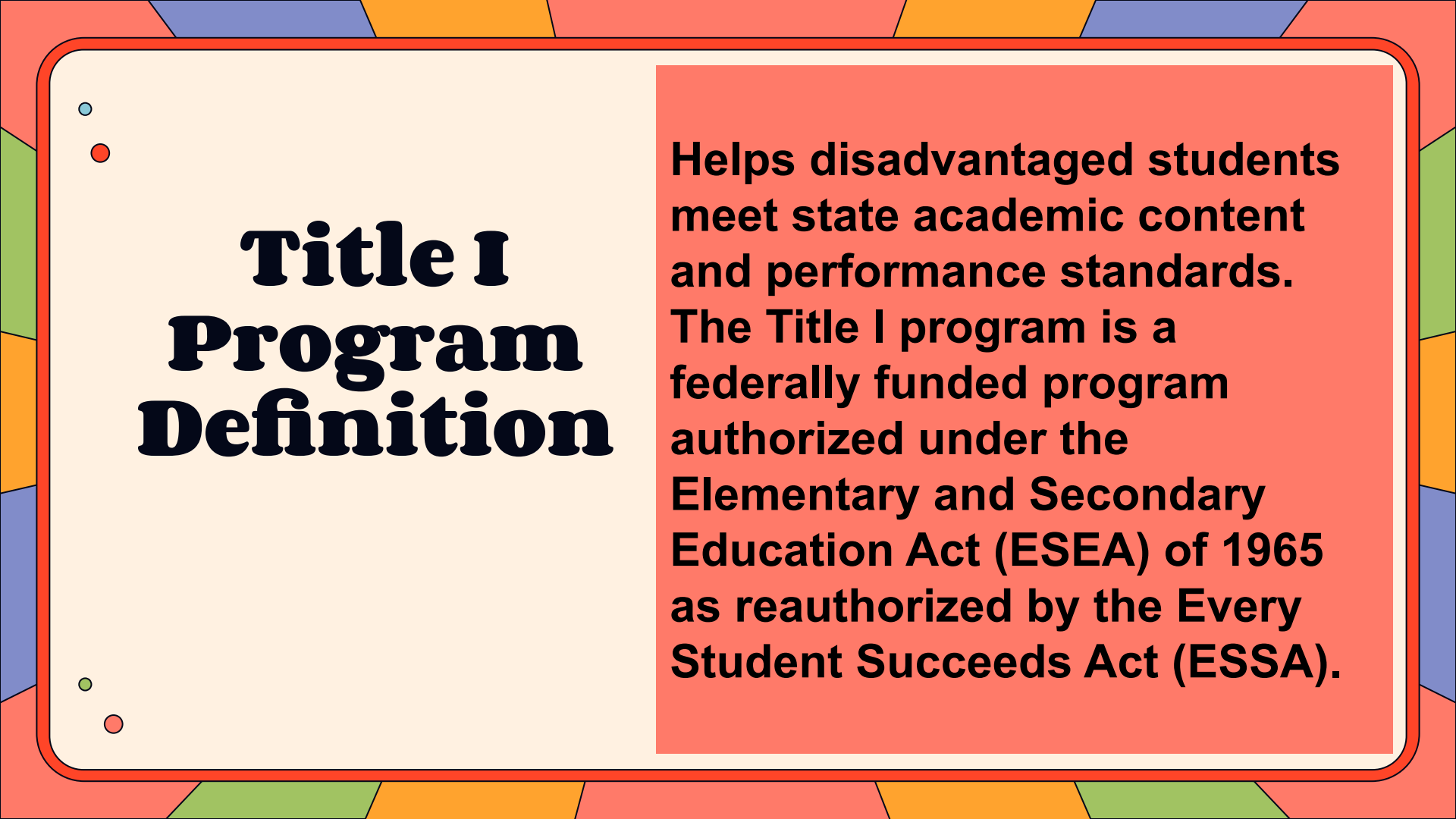


Bright Spots



- **Increased ELA Scores** - 1 of 6 schools to meet our goal
- Improved **ELA performance** scores for 3 consecutive years
- **Attendance**- 2 consecutive years of increasing attendance and decreased chronic absenteeism by 5%
- **Increased ELD Scores** - increased by 1%
- 16 students reclassified (**RFEP**)
- RCE Wins **Platinum PBIS Award** Again!





Title I Program Definition

Helps disadvantaged students meet state academic content and performance standards. The Title I program is a federally funded program authorized under the Elementary and Secondary Education Act (ESEA) of 1965 as reauthorized by the Every Student Succeeds Act (ESSA).

Funding Source

Total allocation – Title I, Equity, Learning Recovery, & Site/District Supplemental – \$817,762.

- Instructional Coach and Intervention Teachers (4)
- Assistant Principal
- ESNB Meetings Paid for Staff
- Instructional Supplies
- General Education Para Educators
- Behavior Specialist and Behavior Support Aide
- Yard Supervisors, Parent Coordinator, SOSA, etc.
- Field Trips– Buses
- Professional Development for Teachers and Classified
- Postage
- Mystery Writing,

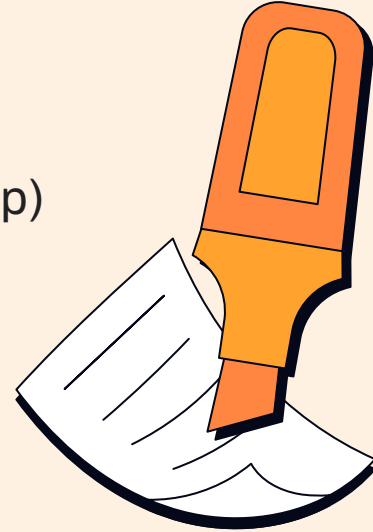
Community School Grant

Total Allocation: \$255,000

- Community School Facilitator - Bianca Moreno
- English Language Development Intervention
Teacher - Lorena Segura
- Family Engagement
- Expanded Learning
- PC Care
- Sports Authority
- Play Works

Special Programs

- 4 Day School Psychologist
- 5 Day Mental Health Specialist
- Schoolwide Mindfulness Curriculum (Second Step)
- 2 Intervention Teachers
- 1 ELD Teacher
- COST and SST process
- ESNB (Every Student By Name)
- SIPPS (Schoolwide Phonics Support) & UFLI
- 3 Bilingual aides, 4 General Ed Paras, 9 Special Ed Paras, Behavior Specialist, and 1 Behavior Support Aide



Title I Compact



We will have families looking over our Title I compact at our first trimester parent conferences. It will talk about what the teacher, student, and parent will do for their success in school.



Rancho Cordova Elementary • Title I Parent • School Compact 2023-24

It is important that families and schools work together to help all students achieve high academic standards. Through a process that includes teachers, families, students, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Staff Pledge

I commit to the following responsibilities to the best of my ability:

- Teach classes through interesting and challenging lessons that promote student achievement.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress, including positive feedback.
- Provide age appropriate reading practice for students.
- Optimize instructional time to support the diverse needs of my students.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.

Student Pledge

I commit to the following responsibilities to the best of my ability:

- Come to school on time ready to learn and to work hard.
- Follow the schoolwide homework policy by completing my 15 minutes of daily reading.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.

Family/Parent Pledge

I commit to the following responsibilities to the best of my ability:

- Communicate the importance of education and learning to my child.
- Keep contact information up to date (i.e. phone # and email)
- Ensure that my child attends school every day and gets adequate sleep, regular medical attention, and proper nutrition.
- Provide a quiet time and place for homework and monitor TV and computer use.
- Read to my child or make sure my child reads every day.
- Participate at school in activities such as school decision making, volunteering, and attending parent-teacher conferences.
- Help with home-school communication: check backpack and Friday folders regularly.

Student: _____ Teacher: _____

Parent/Guardian: _____

Parent & Community Engagement

1. Communicate with your teacher/school over the phone/email/ParentSquare
2. Join our School Site Council/ELAC
3. Join our PTA -1st Meeting is on 9/8/2026
4. Attend our Principal Coffees
5. Fingerprint and become a volunteer
6. Participate in parent/teacher conferences, SSTs, or any support meetings
7. Come to school events
8. Read with your child nightly
9. Review Trimester Report Cards





ParentSquare

iDescarga hoy mismo la aplicación de ParentSquare!

Involúcrate en la aprendizaje
y actividades escolares de tus estudiantes.
Desde cualquier parte.

Загрузите приложение ParentSquare сегодня!

Продолжайте участвовать в обучении и
деятельности вашего ученика в школе.
Откуда угодно.

Download the **PowerSchool** App to Track Student Attendance and Grades

Descargue la aplicación **PowerSchool** para realizar
un seguimiento de la asistencia y las calificaciones
de los estudiantes

Загрузите приложение **PowerSchool** для
отслеживания посещаемости и оценок
учащихся.



District Code
Código de distrito
Код района

DRMT



**Thank
You!**