Board CQC (LOCAL) Administrative Regulations
ARGYLE ISD ARTIFICIAL INTELLIGENCE GUIDELINES

The Texas Education Agency (TEA) does not enforce a single state-mandated policy on student use of artificial intelligence. Instead, the TEA leaves specific AI adoption, guardrails, and student usage rules up to individual local school districts. The Texas Education Agency does use AI directly to automate the scoring of written responses on STAAR tests.

Argyle ISD Board Policy CQD (LOCAL) states: *Employees and students shall be permitted to explore AI and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes and shall never take the place of teacher and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security. A student shall only use AI tools with teacher permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work. Students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with the Student Code of Conduct and policy. [See EIA(LOCAL), FFH, FFI, and the FO series]*

In her Dear Colleague Letter on the use of artificial intelligence in education, Secretary Linda McMahon outlined five principles for the responsible use of AI: *education technologies should be educator-led, ethical, accessible, transparent, and protective of student data.* These principles provide a strong foundation not only for artificial intelligence but for educational technology more broadly.

The accompanying Administrative Regulations for CDQ (LOCAL) outline the technology standards for artificial intelligence (AI) regarding academic integrity and operational use:

ACADEMIC INTEGRITY: These regulations outline guidelines and principles for the responsible and ethical use of Artificial Intelligence (AI) in educational settings.

Argyle ISD is committed to academic integrity by fostering a culture of originality and creativity and placing a strong emphasis on ethical practices. We recognize the potential of AI tools to enrich and support learning experiences. However, we strictly prohibit the use of AI to commit authorship fraud. Argyle ISD believes in the importance of individual effort, critical thinking, and the responsible use of all technology.

Teachers play a crucial role in educating students about the appropriate use of AI tools, including their strengths and weaknesses, to optimize their value in the learning process.

Educators will provide guidelines on the sanctionable use of AI in their classroom and on individual assignments.

We emphasize the following expectations regarding the use of AI tools in student assignments:

1. **Originality:** Students must take personal responsibility for the originality and authorship of their work. Assignments should reflect their own thoughts, ideas, and understanding of the subject matter.
2. **Citation:** When incorporating AI-generated content into their assignments, students must acknowledge its use and accurately cite and attribute the sources.
3. **Integrity:** Students should adhere to the principles of academic integrity and honesty. Plagiarism, whether facilitated by AI tools or any other means, is strictly prohibited.

Artificial intelligence may never replace a student's own thinking or learning. Unauthorized AI use—including using AI during quizzes, tests, or other assessments, or submitting AI-generated work as original work—constitutes academic dishonesty and will be addressed in accordance with the Student Code of Conduct. Consequences may include, but are not limited to, revision of assignments, loss of assignment credit, parental involvement, or other appropriate measures deemed necessary by the school administration.

By upholding these guidelines, we commit to fostering a safe, responsible environment that promotes ethical practices and academic integrity, and that prepares the next generation for the challenges and opportunities of AI technology.

OPERATIONAL USE: Artificial Intelligence (AI) is a tool designed to support learning and productivity—*not replace the critical thinking, creativity, and meaningful relationships* that define the Argyle ISD learning experience. Our approach to AI will remain thoughtful, age-appropriate, and aligned with our commitment to Hands-On, Minds-On Learning.

Employee Use

District employees may use AI tools to enhance instructional planning, professional responsibilities, and operational efficiency, while maintaining student privacy and confidentiality and complying with District policy. Employees remain responsible for all instructional decisions, the accuracy of AI-assisted content, and the protection of confidential or personally identifiable student information.

Student Use

Grades PK–8

- Students will not use generative AI for classroom assignments, projects, research, or homework.
- Instruction will emphasize foundational skills, critical thinking, problem solving, collaboration, and authentic student work.
- *Exception for District-adopted instructional materials:*
    - Students may use Argyle ISD's adopted HMH curriculum, which includes **Writable**, an instructional writing platform that uses AI to provide feedback during the

writing process. When used as part of classroom instruction under a teacher's guidance, Writable serves as an instructional support tool to strengthen students' writing and revision skills. Its use within the adopted curriculum is permitted and is not considered student use of generative AI under these procedures.
    - Students may use Argyle ISD's adopted HMH curriculum resource, **Amira**, an AI-powered reading tutor used for personalized reading intervention. Amira is a resource for supporting student growth.

Grades 9–12

- Students may use Argyle ISD's adopted HMH curriculum, which includes **Writable**, an instructional writing platform that uses AI to provide feedback during the writing process.
- Students may use generative AI only when specifically authorized by the classroom teacher for an identified instructional purpose.
- When AI is permitted, students must disclose its use, evaluate the accuracy and reliability of AI-generated information, and remain responsible for the originality and quality of all work submitted.

Technology Commitments to the Community