

2026-27

Student and Family Handbook



Barbara McClintock STEM Elementary School

Everyone Learns Every Day!

5706 North Road 60
Pasco, WA 99301
(509) 416-7808
www.psd1.org/McClintock

Principal: Amy Kasenga
Assistant Principal: Scott Raab

	Arrival and Dismissal				
	Monday	Tuesday	Wednesday	Thursday	Friday
Classes Begin	9:05 AM	9:05 AM	9:05 AM	9:05 AM	9:05AM
Classes End	3:45 PM	3:45 PM	1:45 PM	3:45 PM	3:45 PM

Holiday early release days typically dismiss at 12:35 PM.
Office Hours are 8:30 AM until 4:15 PM



Putting students first to make learning last a lifetime. Celebrating academics, diversity and innovation.

We would love to answer your questions or concerns.

Principal
Asst. Principal

Amy Kasenga
Scott Raab

akasenga@psd1.org
sraab@psd1.org

509-416-7808
509-416-7808

Student Behavioral Expectations

Student Behavior Expectations:

At McClintock Elementary, we believe in the power of positive interactions. We focus on positive behavior interventions that include restorative conversations, reteaching expectations, and celebrating students. All staff are on the lookout for students who are showing SOAR expectations. Periodically, a staff member may give a student a SOAR ticket, signifying that the student has been caught following McClintock expectations.

Students are expected to keep hands and feet to themselves, use kind and appropriate language, and show respect to their peers and the staff. These expectations are specifically taught in classrooms and can be found on our SOAR matrix.

Students who attend schools within the district will be expected to respect their studies, school employees, their peers, and all school expectations. A student's failure to do so may lead to consequences as outlined by Pasco School District Policy and Procedures. Please refer to the Pasco School District's Website for more information. <https://www.psd1.org/about/policies-and-procedures/3000-series>



Safe

We act in a way that protects ourselves and others.

Respectful

We are kind and helpful to ourselves and others.

Responsible

We come prepared every day and make responsible choices.

Family Support: In the event that your family is experiencing a crisis, please contact:

Salina Castro

School Counselor

Scastro@psd1.org

Jennifer Flajole

Behavior Intervention
Specialist

jflajole@psd1.org

Nutrition Services

Meal Menus: Please visit the Nutrition Services' department webpage (<https://www.psd1.org/Page/7477>) on the district website for access to school menus. All students at McClintock receive free breakfast and lunch each day.

Birthdays and Holidays

Birthdays: Birthdays are important milestones for elementary students. If you would like to bring treats for your child's birthday or other event, **please check with your child's teacher the day before.** In order to determine the best time to bring treats to school. In addition, please make sure all food is pre-packaged. We have students with allergies that can be life threatening.

Holidays: Throughout the year, the school will host events in celebration of personal, cultural, social, national or academic events. If you do not want your child to be a part of such celebrations, please inform their teacher.

Student Personal Items

Toys and Electronics: Students are not to bring toys or electronics from home**.

Cell Phones and Smart Watches: If parents would like their child to carry a cell phone/smart watches, they do so at their own risk. Student cell phones are to be turned off and in backpacks during the school day. Smart watches may be worn unless they become a distraction. During state assessments, smart watches must also be stored in backpacks.

Toys that are simulated weapons are strictly prohibited (ie: water guns, nerf guns, cap guns, airsoft...)

**Students may bring a ball to play with at recess as long as they allow others to play and follow all school expectations.

Lost and Found: The Lost and Found is located in the bathroom hallway. We suggest that all clothing and personal property be labeled with the student's name. Unclaimed items will be donated on the last Wednesday of each month to charitable organizations.

Dress Code: Student clothing should be school appropriate and be safe for playground or PE. Please see the graphic below for additional information.

School and Home Communication

Parent Square

We use Parent Square for family communications! that you check the platform regularly to be up to the most current information. We do not send paper flyers so all upcoming events can be found app.

Inclement Weather:

In the event it is necessary to cancel or delay due to bad weather or poor road conditions, website, Parent Square, and Facebook page, radio, and local TV stations will carry alerts.

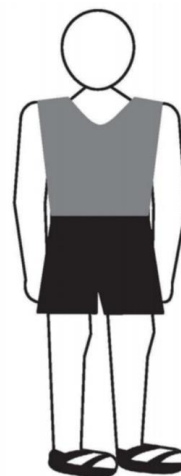
Attendance

State Law (RCW 28A.225): Attendance is vital to academic success of our students and required Washington state law.

Absence Notification: Guardians are to notify the Attendance Clerk if a student will be absent or was absent, utilizing Parent Square, phone (509-416-7808) or email (Attendance.McClintock@psd1.org). If an absence is not excused within two weeks, it may be designated an unexcused absence in student records. Students may be considered tardy if they arrive after 9:05 AM.

School Attendance is vital to student attendance and more than 2 absences per month or 10 per year will require a meeting with an administrator.

McClintock Expectations School Clothes Expectativas de vestimenta de McClintock



- Clothing must cover the shaded areas shown in the graphic on the left.
- Clothing must have school appropriate words, logos and designs.
- No flip flops.
- Bra straps and underwear should not be visible.

- La ropa debe cubrir las áreas sombreadas que se muestran en el gráfico de la izquierda.
- La ropa debe tener palabras, logotipos y diseños apropiados para la escuela.
- Los zapatos deben tener correas. Sin chancas por seguridad.
- Los tirantes del sostén y la ropa interior no deben ser visibles.

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Student Arrival and Dismissal

Student Checkout: When picking up a student during the school day, an adult must present a picture ID. To ensure student safety, anyone picking up any student must be listed on that student's emergency contact registration.

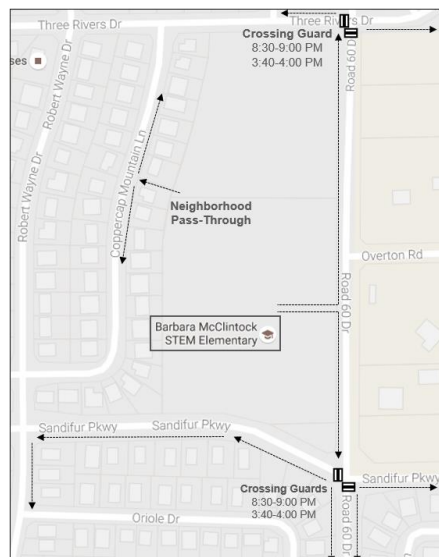
- Please note that we will not permit early dismissals 25 minutes prior to the end of the school day, as this affects our dismissal procedures.
- We kindly request that any changes to a student's end-of-day dismissal (e.g., a student walking home instead of being picked up) be communicated to us before 3:15 PM to ensure staff can properly receive and process these messages.

Grade Level Dismissal Locations:

- Kindergarten at Courtyard
- 1st Grade at Courtyard
- 4th Grade at the Main Office doors and dismisses from the area near the flag pole
- 2nd and 3rd Grades go out the double gate and line up on the grass outside Rooms 1 and 3
- 5th Grade dismisses from the playground near the North most basketball court

Student Pick-Up and Drop-Off:

- The East loop is for express pick-up and drop-off only, not for standing or parking. While merging, please use your blinker and be courteous. You must stay in your cars and not leave vehicles unattended in the pick-up/drop-off loop.
- If you will need to get out of your car to pick up or drop off, please use the South Parking lot along Sandifur.
- Please observe all signs and do not use the south bus loop.
- Visitor parking is available in the east and south parking lots.
- Handicapped parking is for those with visible permits only.
- Please watch children carefully in the parking lot and do not allow them to cut between cars, especially in the loop.
- When walking from the parking lot to the building, please walk with your student and use only painted crosswalks and raised ramps.
- Please allow 20 minutes in the afternoon for pick-up, due to congestion.



- The posted speed limit is 20 MPH during school hours but consider driving more slowly to account for the hundreds of pedestrians around our school, while modeling patient, helpful, kind and courteous behaviors to pedestrians and other drivers for our students.

Parents are required to come into the building to sign their child in for school for Students Arriving After 9:05 AM.

Walkers and Bike Riders: Crossing guards begin their duties at Sandifur/Robert Wayne, Sandifur/Road 60 and Three Rivers / Road 60 at 8:45 AM. For their safety, do not allow children to leave home before then. After school, students are not to stop and play at Mariposa Park without a guardian. When traveling to and from school, everyone is expected to cross the parking lots and streets using the painted crosswalks. See the Safe Walking Routes Map below. Skateboards, bikes, scooters, e-scooters or rollerblades are to be walked across streets and on school sidewalks or grass. In addition, students must bring their own locks to secure their wheels during school hours, using the racks on the south side of the building. **Unless previously arranged with a staff member, students are not to arrive on campus prior to 8:45 AM, as supervision is not available until that time.**

Students must follow all directions from our Crossing Guards and may not enter the street and begin crossing prior to their instruction.

Visitors and Volunteers

Visitors: All visitors are required to sign in and out at the main office and wear a district badge or visitor sticker at all times. School staff throughout the building may ask to see a sticker or badge if it is not immediately visible.

Volunteers: We welcome and encourage guardians and community members to volunteer at our school. According to Board Policy 5430, all who work directly with children must have a pre-approved criminal background check that is updated every two years. Please click the link here to volunteer. <https://forms.psd1.org/Forms/volunteer> Once approved, volunteers are to communicate with their student's classroom teacher or applicable staff member to determine an appropriate schedule.

Parent Teacher Organization (PTO) and Action Team for Partnerships (ATP): These two groups work cooperatively to improve academic achievement and increase family and community involvement in our students' education. Additional information about our PTO and ATP can be found at www.psd1.org/domain/1165. If you would like to contact McClintock PTO directly: barbara.mcclintock.pto@gmail.com.

Student Health

Nurse: Denise Lang dlang@psd1.org

Illnesses: Please keep students at home and contact the office if they have any of the following:

- Nausea or vomiting, diarrhea
- Fever (oral temperature of 100.0 or above)
- Thick yellow/green discharge or inflammation of eyes
- Communicable disease, please notify the school (ie: Covid-19, Chicken Pox, Influenza, Measles)
- Earache or severe headache
- Shortness of breath or difficulty breathing
- Severe runny nose or severe congestion
- Scabies

Medications: The following requirements apply to medication given at school by the school nurse:

1. All medication, including over the counter drugs **must** be prescribed by a licensed medical physician, osteopathic physician, or dentist. Medication, or emergency medications must have a medication authorization form signed by provider (MD, NP, DO, PA) and on file at the school.
2. Medication remains in its original container with a prescription tag.
3. Only the amount needed to take while at school is sent. (Pharmacists will usually provide an extra bottle upon request.)
4. Student must have the Asthma Medication Form signed by provider and on file at the school. Inhalers must be kept in the health room as inhalers can **NOT** be carried by students at elementary level.

Allergies: Communicate student allergies with the school nurse to determine appropriate accommodations to support that student.

Snacks: Please communicate with your child's classroom teacher to determine what type of snacks might be approved for classroom consumption. Gum is not to be chewed on campus. Note that food and beverages other than water are not allowed in the classrooms or on the playground to reduce the attraction of bees and wasps to our school grounds. No energy drinks of any kind are permitted at school.

Nondiscrimination Statement

Pasco School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, creed, religion, color, national origin, immigration or citizenship status, age, veteran or military status, sexual orientation, gender expression, gender identity, homelessness, disability, neurodivergence, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Questions and complaints of alleged discrimination should be addressed to the following designated employees: Title IX and Civil Rights Compliance Coordinator-Jen Johnson, 1215 W. Lewis St., Pasco, WA 9930, 509-543-6700, jenjohnson@psd1.org; and Sec. 504 Coordinator-Kristi Docken, 1215 W. Lewis St., Pasco, WA 99301, 509-543-6700, kdocken@psd1.org.

Our School Protects Students from Harassment, Intimidation, and Bullying (HIB)

We strive to make our school a safe and inclusive environment where all students are protected from Harassment, Intimidation, and Bullying (HIB), including in the classroom, on the school bus, in school sports, and during other school activities. This section explains what HIB is, what to do when you see or experience it, and how our school responds to it.

What is HIB?

State law (RCW 28A.600.477(5)(b)(i)) defines HIB as "any intentional electronic, written, verbal, or physical act including, but not limited to, one shown to be motivated by any characteristic in RCW 28A.640.010 and 28A.642.010 (discrimination based on a protected status) or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act:

- (A) Physically harms a student or damages the student's property;
- (B) Has the effect of substantially interfering with a student's education;
- (C) Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- (D) Has the effect of substantially disrupting the orderly operation of the school."

HIB often involves one student having, or appearing to have, more power than another student. While HIB often appears as repeated behaviors, it is important to take single serious incidents seriously. It usually happens more than once or is very likely to happen again. HIB is against the law in our schools.

HIB policy only applies to actions between students. It does not cover harassment, intimidation, or bullying of an employee, volunteer, parent/legal guardian, or community member.

How can I make a report about HIB?

Talk to any school staff member, start with whoever you feel most comfortable with, such as a teacher, counselor, coach, or other school staff. You can report HIB by telling school staff in person or in writing (written reports can be made in your home language; please ask your school or district for support with translation). You can make your report anonymously/without giving your name or confidentially (asking that your name not be shared with other students or parents/caregivers involved). No student will be disciplined based only on an anonymous or confidential report. If a staff member learns about, sees, or hears HIB happening, they must act quickly to stop the behavior(s) and keep it or them from happening again. Our district also has a HIB Compliance Officer Megan Hockaday, MHockaday@psd1.org, (509) 543-6700, who helps prevent and respond to HIB.

What happens after I make a report about HIB?

When you report HIB, school staff must act quickly to stop the behavior and prevent it from happening again. If you and the school agree the problem is resolved, then no further action may be needed. But, if you feel that you or someone you know is facing HIB that is unresolved, severe, or keeps happening, you should ask for an official HIB investigation by completing an Incident Reporting Form [here](#).

The school must also make sure that students who report HIB are not treated badly for speaking up. This is called retaliation, and it is not allowed.

What is the investigation process?

The HIB investigation begins if you submit the HIB Incident Report Form [here](#) and the incident meets the definition of HIB toward a student. When you submit the Incident Reporting Form, the HIB Compliance Officer or the staff member leading the investigation must notify the families of the students involved that a complaint was received. They must make sure a prompt and thorough investigation takes place. The investigation is usually finished within five school days. If it takes longer, the school will keep you updated, generally once a week, until it is done.

When the investigation is complete, the HIB Compliance Officer or the staff member leading the investigation must share the results with you within two school days.

This response should include:

- A summary of what the investigation found
- A decision about whether the HIB was substantiated (found to have happened)
- Any steps the school will take to address the problem
- Clear information about how you can appeal the decision

If HIB is confirmed, the school will address it.

What are the next steps if I disagree with the outcome?

For the student named as the “targeted student” in a complaint:

If you disagree with the school district’s decision, you may appeal. To appeal, send a written request asking the superintendent (or the person they’ve assigned) to review the investigation. They will send you a written decision.

For the student named as the “aggressor” in a complaint:

A student found to be an “aggressor” in a HIB complaint may not appeal the decision of the investigation itself. They can, however, appeal any corrective actions (consequences) that come from the HIB investigation findings.

What information may I have about other students?

Student privacy laws limit what the school can tell you about any intervention or discipline given to another student. You will be told whether HIB was found to have happened and that steps were taken, even if the details of those steps impacting all students involved cannot be shared.

For more information about the HIB complaint process, including important timelines, please see the district’s [HIB webpage](#) or the district’s [HIB policy 3207](#) and [HIB procedure 3207P](#).

How do I make a HIB complaint about a staff member?

This process is for concerns about one student harassing, intimidating, or bullying another student. If your concern is about a staff member's behavior, ask your school for information on how to report it.

Our School Stands Against Discrimination

Discrimination can happen when someone is treated differently or unfairly because of a **protected status**, including their race, ethnicity, color, national origin, immigration or citizenship status, sex, gender identity, gender expression, sexual orientation, homelessness, religion, creed, disability, neurodivergence, use of a service animal, or veteran or military status.

What is discriminatory harassment?

Discriminatory harassment can include teasing and name-calling; graphic and written statements; or other behavior that is threatening, harmful, or humiliating. It happens when the behavior is based on a student’s protected status and is serious enough to create a hostile environment. A **hostile environment** is created when behavior is so severe, pervasive, or persistent that it limits a student’s ability to participate in or benefit from the school’s services, activities, or opportunities.

To review the district’s Nondiscrimination Policy 3210 and Procedure 3210P, [click here](#).

What is sexual harassment?

Sexual harassment is unwelcome behavior or communication that is sexual in nature and seriously interferes with a student’s educational performance or creates an intimidating or hostile environment. Sexual harassment can also occur when a student is led to believe they must accept unwelcome sexual behavior or communication to receive something in return, such as a better grade or a place on a sports team.

Examples of sexual harassment include:

- Pressuring a person for sexual actions or favors.
- Unwelcome sexual touching.
- Written, graphic, or electronic messages that are sexual in nature.
- Sharing sexually explicit texts, emails, or pictures.
- Making sexual jokes, spreading sexual rumors, or making suggestive comments.
- Physical violence, including rape and sexual assault.

Our school does not discriminate based on sex. We prohibit sex discrimination in all education programs, activities, and employment, as required by Title IX and state law.

To review the district’s Sexual Harassment Policy 3208 and Procedure 3208P [click here](#).

What should my school do about discriminatory and sexual harassment?

When a school learns about possible discriminatory harassment or sexual harassment, it must investigate and take steps to stop the unwanted behavior. The school must address any effects of the harassment on the student at school, including eliminating the hostile environment, and prevent the harassment from happening again.

What can I do if I'm concerned about discrimination or harassment?

Talk to a Coordinator or submit a written complaint. You may contact the following school district staff to report your concerns, ask questions, or learn more about how to resolve your concerns. If English isn't your first language, you can request an interpreter or prepare the complaint in your language. If you have a disability and need accommodations to make a complaint, let the school know your disability needs.

Concerns about discrimination:

Civil Rights Coordinator:

Jen Johnson, Executive Director of Labor Relations and Legal Services

1215 W. Lewis Street

Pasco, WA 99301

jenjohnson@psd1.org

(509) 543-6700

Concerns about sex discrimination, including sexual harassment:

Title IX Coordinator:

Jen Johnson, Executive Director of Labor Relations and Legal Services

1215 W. Lewis Street

Pasco, WA 99301

jenjohnson@psd1.org

(509) 543-6700

Concerns about disability discrimination:

Section 504 Coordinator:

Kristi Docken, Director of Special Services

1215 W. Lewis Street

Pasco, WA 99301

KDocken@psd1.org

(509) 543-6700

Concerns about discrimination based on gender identity:

Gender-Inclusive Schools Coordinator:

Jen Johnson, Executive Director of Labor Relations and Legal Services

1215 W. Lewis Street

Pasco, WA 99301

jenjohnson@psd1.org

(509) 543-6700

To **submit a written complaint**, describe the behavior or incident that you believe may be discriminatory. Send it by mail, fax, email, or hand delivery to the school principal, district superintendent, or civil rights coordinator. Submit the complaint as soon as possible so the school district can investigate it promptly. You must submit your complaint within one year of the behavior or incident.

What happens after I file a discrimination complaint?

The Civil Rights Coordinator will give you a copy of the school district's discrimination complaint procedure. The Civil Rights Coordinator will make sure your complaint is investigated promptly and thoroughly. The investigation will be completed within 30 calendar days unless you agree to a different timeline. If exceptional circumstances require more time, the Civil Rights Coordinator will notify you in writing and tell you the expected date for the response.

When the investigation is complete, the school district superintendent or the staff member leading the investigation will send you a written response. The response will include:

- A summary of the investigation results.
- A determination of whether the school district failed to comply with civil rights laws.
- Any corrective actions or remedies that are needed.
- Information about how to appeal the decision.

What are the next steps if I disagree with the outcome?

If you disagree with the decision about your complaint, you may appeal the decision to the Superintendent. You may then file a complaint with the Office of Superintendent of Public Instruction (OSPI). For more information about this process, including important deadlines, see the school district's Nondiscrimination Procedure 3210P and Sexual Harassment Procedure 3208P.

[https://lawfilesexternal.wa.gov/biennium/2025-26/Pdf/Bills/Session Laws/House/1296-S.SL.pdf?q=20250630102046](https://lawfilesexternal.wa.gov/biennium/2025-26/Pdf/Bills/Session%20Laws/House/1296-S.SL.pdf?q=20250630102046)

I already submitted an HIB complaint – what will my school do?

Harassment, intimidation, or bullying (HIB) can be discrimination if it is based on a protected status. If you give your school a written report of HIB that involves discrimination or sexual harassment, your school will notify the Civil Rights Coordinator. The school district will investigate the complaint using both the Nondiscrimination Procedure 3210P and the HIB Procedure 3207P to fully address your concerns.

Our School is Gender-Inclusive

In Washington, all students have the right to be treated consistent with their gender identity at school. Our school will:

- Address students by their requested name and pronouns, whether or not they have legally changed their name.
- Update students' gender designation so they accurately reflected in school records.
- Provide students with access to restrooms and locker rooms that align with their gender identity.
- Ensure students can participate in sports, physical education classes, field trips, and overnight trips consistent with their gender identity.
- Keep students' health and education information private and confidential.
- Allow students to wear clothing that reflects their gender identity and enforce dress codes without regard to a student's gender or perceived gender.
- Create an inclusive, respectful environment and protect students from teasing, bullying, or harassment based on their gender or gender identity.

To review the district's Gender-Inclusive Schools Policy 3210 and Procedure 3210P-2, [click here](#). If you have questions or concerns, please contact the Gender-Inclusive Schools Coordinator: Jen Johnson, Executive Director of Labor Relations and Legal Services, 1215 W. Lewis Street, Pasco, WA 99301, jenjohnson@psd1.org, (509) 430-7909.

For concerns about discrimination or discriminatory harassment based on gender identity or gender expression, please see the information above.

Our School is Committed to Students and State Law

Students have the right to learn in schools that follow state law and protect their rights. Willful noncompliance happens when a school district leader or school board member does something—or fails to do something—that they knew, or

reasonably should have known, would violate state law. Under ESHB 1296, OSPI is responsible for investigating complaints about willful noncompliance and working to find fair solutions.

These laws include requirements related to:

- Civil rights and nondiscrimination (RCWs 28A.640 and 28A.642)
- Harassment, intimidation, or bullying (RCW 28A.600.477)
- Curriculum requirements and instructional materials policies (RCWs 28A.150.230, 28A.300.475, 28A.320.170, 28A.320.230, and 28A.320.235)
- Use of restraint or isolation (RCW 28A.600.485)
- Student discipline (chapter 28A.600 RCW)

How do I make a complaint about willful noncompliance with state law?

You must first use available complaint processes to try to resolve your concern. This means the available complaint processes start with your school district, even if the school district superintendent or a school board member is the subject of your complaints. School personnel are not allowed to retaliate for making a formal complaint.

If no available complaint processes are available, you must check OSPI's website for other OSPI complaint procedures at [How to File a Complaint](#), and follow any applicable processes. If none exist, or you have completed all other processes, you must send written notice to the district superintendent at least 30 calendar days before filing a complaint with OSPI. Complaints to OSPI must be submitted within 30 calendar days after a final decision in the local complaint process, when one applies. The complaint must be in writing and include enough information to describe the concern and the actions or failures to act that may be willful noncompliance. You may send the complaint by mail, email, or hand delivery to OSPI.

When OSPI receives a complaint that meets the requirements for investigation, it will open an investigation. OSPI will send you written notice of the allegations under investigation. After the investigation is complete, OSPI will issue written findings to you and your school. These findings will state whether noncompliance occurred and may require the school to take actions to fix the issue.

Who else can help with HIB, Discrimination, or Willful Noncompliance Concerns?

Office of Superintendent of Public Instruction (OSPI)

All reports must start locally at the school or district level, even if the complaint involves the school or school district. School personnel should not retaliate against students or families for making a formal complaint.

OSPI can assist students, families, communities, and school staff with questions about state law, the HIB complaint process, and the discrimination and sexual harassment complaint processes, as well as complaints alleging willful noncompliance with state law under ESHB 1296.

OSPI School Safety Center (For questions about harassment, intimidation, and bullying)

- Website: ospi.k12.wa.us/student-success/health-safety/school-safety-center
- Email: schoolsafety@k12.wa.us
- Phone: 360-725-6068

OSPI Equity and Civil Rights Office (For questions about discrimination and sexual harassment)

- Website: ospi.k12.wa.us/policy-funding/equity-and-civil-rights
- Email: equity@k12.wa.us
- Phone: 360-725-6162

OSPI Office of Legal Affairs (For more details on the willful noncompliance complaint process)

- Website: ospi.k12.wa.us/educator-support/educator-conduct/state-law-noncompliance-complaints
- Email: OLA@k12.wa.us

Washington State Governor's Office of the Education Ombuds (OEO)

The Washington State Office of the Education Ombuds works with families, communities, and schools to help solve problems so every student can fully participate and thrive in Washington's K-12 public schools. OEO provides informal conflict resolution, coaching, facilitation, and training on family and community engagement and systems advocacy.

- Website: www.oeo.wa.gov
- Email: oeoinfo@gov.wa.gov
- Phone: 1-866-297-2597

U.S. Department of Education, Office for Civil Rights (OCR)

The U.S. Department of Education, Office for Civil Rights (OCR) enforces federal nondiscrimination laws in public schools, including those that prohibit discrimination based on sex, race, color, national origin, disability, and age. OCR also has a discrimination complaint process.

- Website: www.ed.gov/
- Email: ocr@ed.gov
- Phone: 800-421-3481

Our School is Committed to Safety at School Activities and Events

Washington State wants school activities and events, like athletic competitions, performances, and other extracurricular activities, to be safe for everyone who takes part in them or watches them.

What does state law say?

Washington State law has long banned intimidation, force, and threats of violence at school events. [ESB 5272](#) (which takes effect in 2026) made those protections stronger. It now also covers officials and volunteers at extracurricular athletic activities, and it has created new consequences for breaking the law. For non-students, if they are convicted of a crime, they may be banned from school activities for up to 18 months, receive a fine, or go to jail for no more than 6 months. For students, other school consequences, including removal from school, may also apply under [RCW 28A.600.015](#).

How is this different from HIB?

This is different from our school's HIB policy, which deals with conduct between students through a school process. ESB 5272 covers more people and more situations and is enforced through criminal law and school discipline procedures instead of the school's HIB process.

The expectations in this section are broader. They apply to everyone at school activities — students, parents, and community members alike — and they cover behavior toward everyone involved, not just students. This section and the HIB section work together but cover different situations.

What should I do if I experience or witness this conduct?

- **Call 911** if there is an immediate safety concern
- **Report to an event supervisor, school administrator, coach, or other trusted adult** as soon as possible. They can connect you with the right support and make sure the right steps are taken
- **If a student was the target** of the conduct, you may also be able to file a report under our school's HIB policy — see the HIB section of this handbook for more information

Who can I contact with questions?

For questions about safety at school events, contact your school principal. *For questions about whether conduct student-to-student may also be HIB, contact the HIB Compliance Officer:* HIB Compliance Officer Megan Hockaday,

MHockaday@psd1.org, (509) 543-6700.