

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-26

District/BOCES: Manhasset

Date Published: 9/1/26

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

All students (Grades 7-12) will be required to store internet-enabled personal devices in their locker upon arrival to school for the duration of the school day from 8:13 a.m. to 3:08 p.m. including:

smartphones, smart watches, tablets, personal laptops, air pods, etc.

*Students are to use **only** district-issued Chromebooks.*

Students who require phone use as part of a documented medical or special education accommodation must receive prior approval.

The first time a student is in violation of this policy, the device will be confiscated immediately and an after-school detention will be issued for the next school day. The morning of the detention, an administrator will confiscate the device. The device will be returned to the student after serving the detention at 4:15 p.m. For repeated violations, additional consequences may be applied, or other school disciplinary measures.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	1558
Students Receiving at Least One Violation	352
Total Violations Recorded	584
Verbal Warnings	0
Device Confiscations	584
Parent Notifications	584
Detentions	584
Other Disciplinary Actions	0

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	48.1	13	35.1%
Male	51.8	24	27.8%
Students with Disabilities	12	21.5	-9.5
Economically Disadvantaged	9.9	14%	-4.1

English Language Learners	2.7	1.9	.8
White	54.1	55	-.9
Black/African American	3.2	4.5	-1.3
Hispanic/Latino	7.4	2.8	4.6
Asian	33.1	15	18.1
Multiracial	3.1	.3	2.8
Other	0	0	0

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices

Of the district's 1,558 students, 352 (22.6%) received at least one violation, with 584 total violations recorded, indicating that repeat violations contributed significantly to the overall total. Enforcement was consistent: every violation resulted in device confiscation, parent notification, and detention.

The district will continue enforcing the policy and monitoring trends. Administrators and teachers will reinforce policy expectations with students.

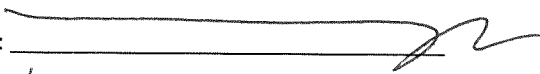
5. Statistical Significance Determination

No. A statistically significant disparate impact was not identified. We will continue to conduct further analysis as additional data becomes available.

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Matthew Coleman / Assistant Principal

Signature: 

Date: 9/1/26