



School Parent and Family Engagement Policy

2026-2027

I. Annual Meeting Southern Lehigh Middle School shall convene an annual meeting at a convenient time to which all Title I parents shall be invited and encouraged to attend. During this meeting, the school will inform parents about the Title I program, explain its requirements, and outline their rights to be involved.

- Parent Invitation
- Meeting Agenda
- Fall Title 1 - AM Parent Meeting
 - Parent Sign In
- Fall Title 1 - PM Parent Meeting
 - Parent Sign In
- Powerpoint/Slides Presentation
- Sharing the policy at the September Back to School Night
- Sharing policy at the Fall Title1 Parent Orientation Workshop Meeting
- Parent Surveys distributed at the Title 1 Spring Parent Workshops

II. Curriculum and Assessment The school will provide parents with a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.

- Available through the SLSD website
 - [District](#),
 - [SLMS Building Website](#),
 - [JPLIS website](#)
- Rights and explanation of the Title I program requirements will be presented to parents at the Title I Parent Orientation.
- Rights and explanation of the Title I program requirements will be presented to parents who are unable to attend meetings through electronic mail with the Title 1 Teacher and the Title 1 Teacher's school website/Google Classroom.

III. Parent Meetings and Participation If requested by parents, the school will offer opportunities for regular meetings where parents can formulate suggestions and participate in decisions related to their children's education. The school will respond to these suggestions as soon as practicably possible.

- SLMS Handbook
- Open House - Evening
- Title 1 Parent Orientation Workshop Meeting – Day and Evening, virtual/in-person
- Parent-Teacher Conferences – Day and Evening

- Monthly Parent Engagement/Education events
- Flexible meeting times with Title 1 Teacher, Reading Specialist, school psychologist, school counselor, school nurse and building administrators
- Assisting in arranging transportation for parents to attend Title 1 workshops
- Providing childcare during workshops
- Providing free academic materials for parents to utilize with their children
- Offering suggestions for programmatic changes at the September Title 1 Parent Orientation Workshop and/or the Spring Family Program
- Making suggestions for improvement during Parent-Teacher Conferences
- Offering suggestion for programmatic changes by completing surveys after workshops

IV. Educating School Staff on Parent and Family Engagement The school shall educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, on the value and utility of parent and family contributions. Training will be provided on how to effectively reach out, communicate with, and work with parents as equal partners. Staff will also be trained on implementing and coordinating parent programs to build strong ties between parents and the school.

- SPAC Skits
- Parent Communication discussed at Faculty Meeting
- Distributing information to staff at school faculty meetings.
- The publication and maintenance of a Student Handbook

V. Understanding Academic Standards and Monitoring Progress The school will assist parents in understanding the State's academic content standards, student achievement standards, and local academic assessments. Additionally, parents will be provided guidance on how to monitor their child's progress and collaborate with teachers to improve academic achievement

- Available through SLSD website
 - [District](#),
 - [SLMS Building Website](#),
 - [JPLIS website](#)
- The school will share curricular information concerning the grade 7 and 8 summer reading requirements with the local Parents and the Southern Lehigh Public Library in an effort to partner and encourage families to remain engaged.

VI. School-Parent Compact A school-parent compact shall be jointly developed with parents. This compact will outline the responsibilities of parents, the entire school staff, and students in improving student achievement.

- School-Parent Compact provided to parents in September Parent Notification Packet

- Monthly Newsletters
- SLMS Handbook
- Available on Website

VII. Parent Training and Resources The school will provide materials and training to help parents work with their children to improve academic achievement. This may include literacy training, technology usage, and other resources that support parental involvement.

- Parent Presentation - Annual Meetings
- Invitation sent home with students
- Monthly Newsletters
- Online Resources - Reviewed in Parent Meetings & Available on Google Classroom
 - Student Journals, IXL, V-Math, Online textbooks
- After-School Tutoring
- Parent Engagement Nights

VIII. Flexible Meetings and Support Services To accommodate parents' schedules, the school will offer a flexible number of meetings, including morning and evening sessions. Title I funds may be used to provide transportation, child care, or home visits, as needed, to support parental involvement.

- Annual Meetings are hosted virtually, in evening and daytime hours
- After-School Tutoring

IX. Parent Involvement in Planning and Review The school shall involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of the Title I program. This includes the development of the school's Parent and Family Engagement Policy and, where applicable, the schoolwide program plan.

- Annual Meetings
- Monthly Newsletters
- Monthly Parent Engagement Events

X. Timely Information Sharing Title I parents shall receive timely information about Title I programs. The school will, as feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, to encourage greater participation.

- Parent Invitation
- Parent Notification Packet

XI. Communication and Accessibility The school will ensure that all information related to school and parent programs, meetings, and other activities is provided in a format and language that parents and family members can understand.

- Spanish documents - Parent Family Engagement, Right To Know
- Infinite Campus (LMS) Access for all parents
- Monthly Newsletters with events & parent education
- SLMS Handbook
- Translated documents to be sent home as needed
- Provide print and/or digital communication

XII. Inclusive Participation To the extent practicable, the school will provide opportunities for the informed participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory status.

- Infinite Campus Communication
- Monthly newsletters
- Parent Engagement Events
- Translated documents to be sent home as needed
- Provide print and/or digital communication
- Information is sent to all families in collaboration with the ESL teacher and the school guidance counselor.
- Flexible in-person and electronic meetings held with language translators to the extent possible.
- Home visits are conducted as needed by the Title 1 teacher, ESL teacher, nurse, guidance counselor, school psychologist, and administrator, as needed.
- Collaborative referral to supportive community agencies as appropriate.

This Parent and Family Engagement Policy has been developed jointly with, and agreed upon by, parents of participating Title I children and will be reviewed and updated regularly to ensure effectiveness.