Lakewood High School
Registration
2026-2027



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Registration

Students will build a High School and Beyond Plan (HSBP) that includes their goals after high school. They will review their graduation requirements and select classes based on their Personalized Pathway requirements, their interests, and future goals.

Some classes listed in this guide may not be offered in next year's schedule if the number of students who register is not sufficient to offer the class.

New Classes Offered 2026-2027

AP Computer Science	Grades 10-12
Culinary I	Grades 9-12

Credits and Graduation

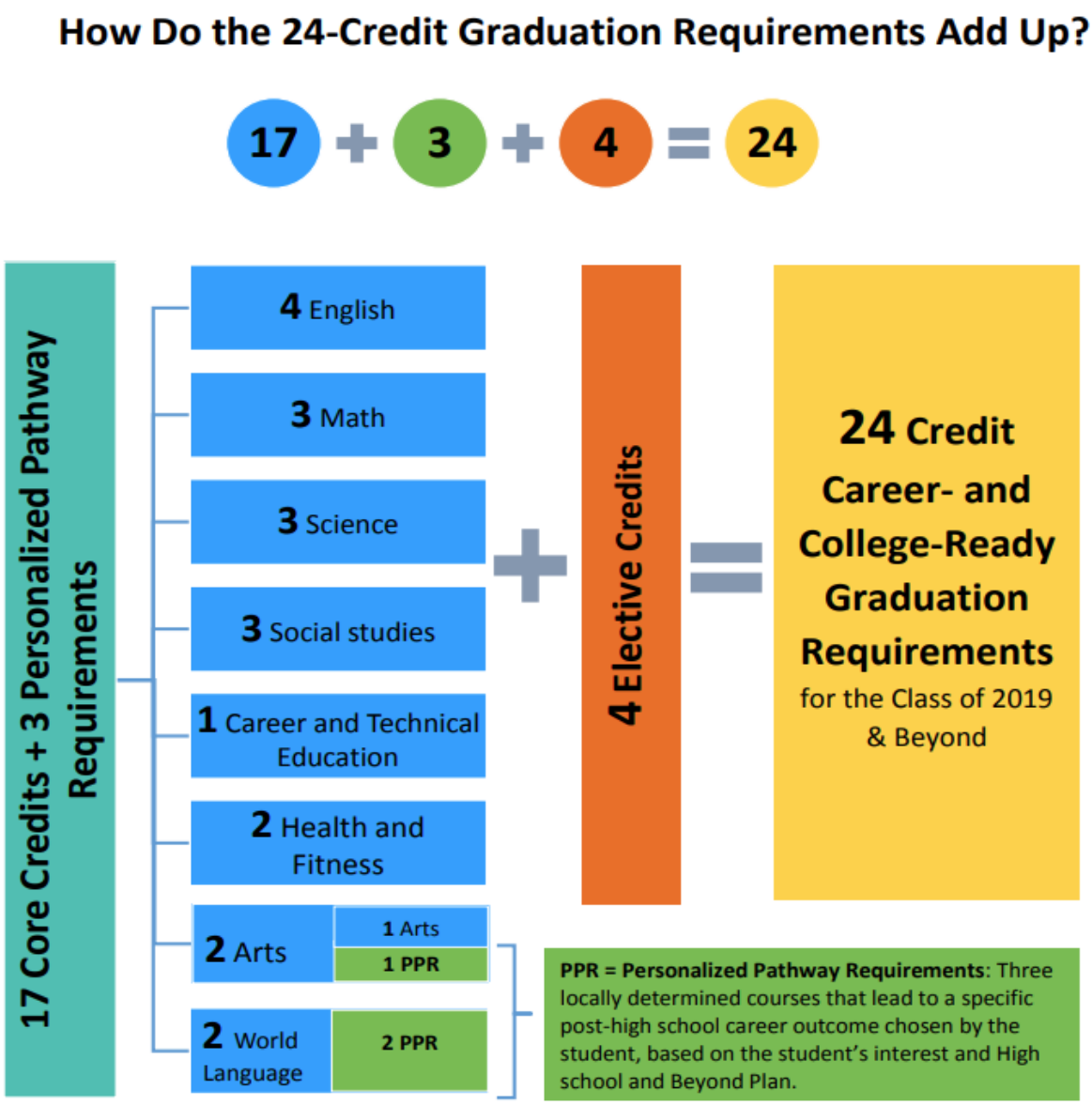
This information is to assist in placing course credits in the appropriate graduation requirement areas.

1. Credit requirements are <u>met</u> in each subject when they total the number of credits required for that area.
2. Credits earned in excess of those required in specific categories become elective credits.
3. Any course that does not apply toward a core graduation requirement is an elective credit.
4. Credits cannot do "double duty". They can only be applied in one subject area and can only fulfill the credit amount specified.
5. A course, if taken a second time, will count as an elective credit only.
6. There are some instances where substitutions may apply including:

   Honors U.S. History = *U.S. History*

   Honors Government = *Current World Issues/Civics*

24-Credit Career- and College-Ready Graduation Requirements:



Student Services Center

COUNSELING SERVICES

Your counselor is trained to help you deal with academic, vocational, personal, and social concerns. The aim of your counselor is to help you be successful in your education, career, and goal setting as well as to encourage and maximize your potential as an individual. Your visit is personal and confidential. We offer assistance to students and parents in:

- Crisis intervention and support
- Education and training opportunities
- Secondary and post-secondary planning
- Decision-making and goal setting-Conflict resolution and mediation
- Study techniques and academics
- Substance abuse issues
- Self-awareness and self-esteem

For assistance call 360-652-4505 or email Calista Ham, cham@lwsd.wednet.edu (students with last names A-K), or Heidi Klippert, hklippert@lwsd.wednet.edu (students with last names L-Z).

CAREER AND COLLEGE CENTER

Our Career and College Specialist provides students with resources, guidance, and information to help them take effective steps toward life and career goals including:

- Technical training and education
- Financial Aid
- Apprenticeship programs and Internships
- Military careers
- Scholarships
- College/University programs and entrance requirements

For assistance call 360-652-4505 x8109 or email Melanie Irish, mirish@lwsd.wednet.edu

STUDENT SUCCESS COORDINATOR

Our Student Success Coordinator works primarily with 9th grade students to prepare them for high school success through organization, academic management, attendance, and grade monitoring & guidance. Students are referred to the Student Success Coordinator through their Counselor.

For assistance call 360-652-4505 x8401 or email Jennifer Brown, jbrown@lwsd.wednet.edu

Registrar

Our Registrar works with students and families regarding GPA, grades, report cards, transcripts, student records, and Qmlativ/Family Access.

For assistance call 360-654-2007 or email Kassie Maras, kmaras@lwsd.wednet.edu

General Information

COURSE EXPECTATIONS

During the first week of school, teachers will distribute Course Expectations/Syllabi for each class to students. These expectations include 1) a summary of what the student will learn; 2) a description of the course; 3) basic objectives; 4) course requirements; 5) grading procedures/standards; and 6) specific attendance and other expectations as identified by the instructor.

ATTENDANCE

Regular attendance is required for all classes. Excessive absenteeism adversely affects a student's grade even though average or above average work is done on the days attended. It is the student's responsibility to get work missed immediately upon return from an absence.

CREDIT FOR MIDDLE SCHOOL CLASSES

1. Students who successfully complete a Sno-Isle Summer Program in the Summer immediately before the 9th grade will receive high school credit.
2. Students who successfully complete high school equivalent courses while at Lakewood Middle School will receive high school credit. Credit will automatically be placed on transcript. Both the grade and the credit will be used in cumulative totals if high school credit is granted. Student may opt to have the grade removed or changed to a P/F on transcript in writing by their junior year.
3. **WA State History is a graduation requirement in the State of Washington.** Students in the Lakewood School District are enrolled in this during 7th grade. Transfer students and students who do not meet the requirement during 7th grade are responsible for meeting it through pre-approved credit and should meet with their counselors.

ENROLLMENT AND CREDIT POLICIES

1. One half (0.5) credit is earned for each class completed in a semester and passed with a "D" grade or better.
2. Courses may be repeated for elective credit unless stated otherwise in the course description.
3. Students planning to attend four year universities should plan on taking advanced math or science their senior year if needed.

GRADE REPORTS

Student grades are accessed online with Qmlativ Family Access. Teachers update grades throughout the semester for real time information. Quarterly and semester grades are posted online. Exact dates for issue of these reports will be published at the beginning of each school year. Students and parents can get their Family Access information from the Registrar's office.

GRADING

Lakewood High School uses the following grading scale:

A	(4.0 GPA points)= Superior achievement
A-	(3.7 GPA points)
B+	(3.3 GPA points)
B	(3.0 GPA points)= Above average achievement
B-	(2.7 GPA points)
C+	(2.3 GPA points)
C	(2.0 GPA points)= Average achievement
C-	(1.7 GPA points)
D+	(1.3 GPA points)
D	(1.0 GPA points)= Below average achievement
F	(0.0 GPA points)= Not passing/Failing

The following grades are not used for GPA computation; although, they may affect GPA averages based on credits/grades attempted. For example, NCAA counts a "P" as a "D" in calculating Core classes.

P - Passing (Teacher Assistants, Advisory, etc.) NC – No Credit

S - Satisfactory (credit granted based on effort)

Each teacher will communicate their grading policy in their syllabus.

ACADEMIC HONOR ROLL

To qualify for Lakewood's semester honor roll students must earn a 3.2 GPA or higher.

HIGH HONORS – HONOR CORD

A student will be eligible to wear an Honor Cord at the graduation ceremony if they have maintained a 3.5 cumulative GPA through the end of the 1st semester of the senior year.

VALEDICTORIAN AND SALUTATORIAN

The Valedictorian and Salutatorian are academic honors based on the cumulative grade point average of the first seven semesters of high school. The intent is to recognize academic excellence. A student must have completed and/or be currently enrolled in the following classes to be eligible:

- Pre-Calculus, Calculus, and/or AP Stats
- Chemistry, Physics, Ocean/Marine Biology, Advanced Animal Biology and/or Advanced Biology/Forensics;
- College Level English, AP Literature, and/or AP Composition
- Honors U.S. History and/or Honors Government
- Minimum of three years of a World Language.

The Valedictorian and Salutatorian must have attended classes on the Lakewood High School campus for four consecutive semesters immediately prior to June graduation. During that time, the Valedictorian and Salutatorian must have attended at least 3 full class periods each semester at Lakewood High School. The Valedictorian is the graduate with the highest cumulative grade point average and the Salutatorian is the graduate with the second highest cumulative grade point average who satisfies the criteria.

Earn College Credits in High School

Students can earn high school and college credits at Lakewood High School through four programs:

1) College in the High School
2) Advanced Placement (AP) courses
3) CTE Dual Credit courses
4) Running Start

Most Washington State public colleges and universities accept these credits as general undergraduate requirements or as electives; with each college or university to verify credits will transfer**.** However, out of state and private institutions may not. ***Students planning to transfer should consult the 4-year colleges and universities for acceptance of community college courses.***

By enrolling in a College in the High School or AP course, students are committing to completing the full academic year. These courses are designed to provide a rigorous and comprehensive learning experience. As such, students may not drop the class without meeting specific criteria. Please note that dropping these courses is a serious decision and should not be taken lightly. To withdraw from a College in the High School course, students must have teacher, parent, and principal permission. Drop form can be obtained in the counseling office. Students are encouraged to seek guidance from their counselor and support from their teacher if they are experiencing challenges in the course.

COLLEGE IN THE HIGH SCHOOL (CHS)

College in the High School is a cooperative program between Lakewood School District and local colleges. Students simultaneously earn high school and college credit for coursework in pre-approved advanced high school courses. Students can work towards their high school diploma and college 2-year Direct Transfer (AA) degree *ON OUR CAMPUS.* ***Please see your counselor for more information.***

- Courses are taught at Lakewood High School (LHS) by LHS teachers.
- Students register online.
- No tuition, books, or transportation costs.
- Students can receive college credit and high school credit upon successful completion.
- College in the High School Courses currently offered at Lakewood High School include:
    - English 101, English 111
    - Pre-Calculus, Calculus, AP Statistics
    - Spanish III, Spanish IV, Heritage Spanish, ASL 1, ASL 2, ASL 3, ASL 4
    - Honors U.S. History, Honors Gov
    - Physics, Ocean/Marine Biology

ADVANCED PLACEMENT (AP) COURSES

Students can participate in AP classes and choose to take the AP exam near the end of the semester. Based on their score, they can receive elective credit or equivalent course credit at the college to which they apply.

- AP Courses currently offered at Lakewood High School include:
    - AP Literature and Composition
    - AP Language and Composition
    - AP Computer Science Principles
    - AP Statistics

CTE DUAL CREDIT

High school students enrolled in specific career and technical courses at LHS or at the Skill Center *and* meet standard may be eligible for college credit.

- Students register on-line within the specified time with participating instructors.
- Students must earn a "B" grade or higher.
- Lakewood High School courses for dual credits include:
    - Video Foundations (5 credits, Skagit Valley College)
    - Careers (3 credits, Everett CC)
    - Computer Science Principles (5 credits, Skagit Valley College)
    - Advanced Animal Biology (2 credits, Bellingham Tech)

RUNNING START

Running Start provides students with the opportunity to enroll in courses at colleges while still in high school. Students may take a combination of high school and college classes or take courses solely at the college. Careful planning is required by the student to ensure all LHS graduation requirements are met.

Please see your counselor for more information.

- Students receive high school and college credit for courses completed at the college (5.0 college credits = 1 high school credit. (ex: English 101 = 0.5 English, 0.5 Elective)
- Students purchase their own books and materials, pay lab fees, pay all associated college fees, and provide their own transportation, parking, and meals.
- Courses under the 100 level are self-pay and are not eligible for full credit at LHS.
- Students can work toward their Direct Transfer (AA) degree.
- Careful planning is required by the student to ensure all LHS graduation requirements are met.

While in Running Start, all college grades and transcript information acquired will be included on the student's high school transcript, <u>including course withdraws and failures</u>. Refer to the Running Start student contract and course equivalency guide found in the counseling office for further information regarding student rules, responsibilities, and district guidelines.

Prerequisites: Grade 11 or 12. Application; Test Placement Accuplacer or PSAT or SBA scores; Transcripts Minimum of 10.5 credits earned at the high school with a **GPA 2.5 or higher**. Must meet with high school counselor each quarter.

Tuition Cost: Free unless student takes extra courses.

Fees: Student fees, lab fees, books, transportation costs.

Sno-Isle TECH Skills Center

Sno-Isle Tech, located near Paine Field in Everett, is a cooperative effort of 14 local school districts providing students with skills for jobs after graduation or for related post high school education or training.

Application to Sno-Isle is made in the Fall/Winter for entrance into the following year. Applications are available online and interviews will be conducted at Skills Center. Students attend classes at LHS in the morning and Skills Center in the afternoon. Transportation is provided by Lakewood School District. Sno-Isle students can earn 1.5 vocational credits each semester at Sno-Isle. Some courses are dual credit and can be used towards core graduation requirements. See your counselor for clarification

Check out their website for more information and application instructions.
https://www.snoisletech.com

Regional Apprenticeship Pathways (RAP)

The RAP program is a county-wide state-certified pre-apprenticeship program located on the campus of Marysville-Pilchuck High School. RAP helps students get started down the apprenticeship pathway to becoming trained professionals in the building trades. Upon successful completion of the RAP program and required testing, students may earn certifications in:

- Core Plus Construction
- First Aid CPR/AED
- Manufacturing Employment Readiness
- OSHA

This ½ day program is for 11th and 12th graders. See your counselor for information and application instructions.

https://www.msd25.org/page/rap

Lakewood Online Academy

Lakewood School District has partnered with Imagine Edgenuity to offer an alternative learning environment (ALE). Many of the courses at LHS are also offered online through this program. To register for this program, students will need to talk with their counselor to learn more about the options that are possible for them. Students work independently on course(s) and are guided by a certified staff member, known as a coach, with whom they meet via Zoom once a week. Coaches are available daily for student support. Lakewood Online Academy students are also LHS students and can participate in on-site sports, clubs, and other activities. Enrollment in this program is open at the beginning of each semester.

Athletic Eligibility

Lakewood High School Co-Curricular
Operational Procedures for Policy #2150

II. PARTICIPANT ATTENDANCE REQUIREMENTS: A participant must be in school on time and marked as present for the entire day to participate in a co-curricular activity or practice that day. The current day's attendance will be forwarded to the in-season coaches on a daily basis from the Athletic Director or ASB Secretary. An exception would be made if a participant had a pre-approved medical appointment that prevented attendance, in which case, the participant must present, to the attendance secretary, a signed statement from the doctor verifying the appointment. Extenuating circumstances or school-related circumstances must be approved by the administration.

VII. ACADEMIC ELIGIBILITY ACADEMIC STANDARDS: Lakewood High School Academic Standards: In order to participate in an extra-curricular event or competition a student must have passed all of their classes from the previous semester. A student that does not meet these minimum requirements is ineligible for the first five weeks of the semester pending appeal. After the start of the semester, a student must meet the Grade Check eligibility standards as noted in the grade check policy (clarified below). Please refer to the Lakewood School District Co-Curricular 2150P for more information regarding the grade check policy. https://www.lwsd.wednet.edu/cms/lib/WA50000091/Centricity/Domain/73/2150P%20Co%20Curricular%20Program%20All%20Pages.pdf

WIAA Academic Standards: If a student does not meet the WIAA eligibility standard (passing 5 out of 6 classes in the previous semester) he or she is ineligible for the first five weeks of the semester. Ineligibility: A. Students that are ineligible for academic reasons under this section may practice but may not participate in any events, productions, or competitions. They may not travel with the team or group to any events that are not located at Lakewood High School

WIAA 18.7.0 SCHOLARSHIP - In order to maintain eligibility during the current semester/trimester, the student shall maintain passing grades, or the minimum grade standards as determined by the school district if more restrictive, in a minimum of: 3 classes in a 4 period class schedule or the equivalent credits. 4 classes in a 5 period class schedule or the equivalent credits. 5 classes in a 6 period class schedule or the equivalent credits. 6 classes in a 7 period class schedule or the equivalent credits. 7 classes in an 8 period class schedule or the equivalent credits. Class schedule guidelines referenced above shall be the requirement of all full time students in that school.

RUNNING START COURSES EQUIVALENT One-5 credit quarter course = One high school credit. One-3 credit semester course=One high school credit. NOTE: Any class posted as a "W" indicates a student has withdrawn from the class and is not considered a class toward the minimum class or equivalent credit requirements. 18.7.1 Member schools may allow only seniors who are on track to graduate to initially enroll in one less class than the minimum number of classes required to be passed for other students. Seniors enrolled in one less class than required to be passed by other students must maintain passing grades in all classes in which they initially enrolled to remain academically eligible. Seniors may not drop or withdraw from a class in order to remain eligible. A signed running start contract must be turned in prior to athlete being eligible to compete.

National Athletic Collegiate Association (NCAA)

All student athletes who wish to participate in an athletic program at an NCAA Division I or II institution should start the certification process early. They are encouraged to review this information ***before selecting classes for their sophomore year*** of high school and should register with the NCAA. Please see your counselor ASAP for NCAA requirements.

DIVISION I ACADEMIC REQUIREMENTS

CORE-COURSE REQUIREMENTS

Complete a total of 16 core courses in the following areas, including 10 before the start of your seventh semester (seven in English, math or natural/physical science).

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

QUALIFIER

College-bound student-athletes enrolling at an NCAA Division I school need to meet these academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

- Complete a total of 16 core courses in the appropriate areas.
  - Ten of your 16 core courses must be completed before the start of your seventh semester (senior year) of high school.
  - Seven of your 10 core courses must be in English, math or natural/physical science.
- Earn a corresponding test score that matches your core-course GPA (minimum 2.3) on the Division I Sliding Scale.*
- Submit proof of graduation to the Eligibility Center.

ACADEMIC REDSHIRT

All academic redshirt student-athletes may receive an athletics scholarship during their first year of full-time enrollment and practice during their first regular academic term but may NOT compete during their first year of enrollment.

- Complete a total of 16 core courses in the appropriate areas.
- Earn a corresponding test score that matches your core-course GPA (minimum 2.0) on the Division I Sliding Scale.*
- Submit proof of graduation to the Eligibility Center.

INTERNATIONAL STUDENTS

Please review the international initial-eligibility flyer for information and academic requirements specific to international student-athletes.

For information on Division II, view the Division II academic requirements flyer.



NCAA ELIGIBILITY CENTER

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Lakewood High School Course Guide 2026-2027

English Department

English 9 **EEN101/EEN102**

NCAA Approved

English 9 focuses on developing reading, writing, speaking, listening, research, and critical thinking skills. The core curriculum includes the Holt literature anthology, Of Mice and Men, Romeo and Juliet, and To Kill a Mockingbird. With the SBA writing rubric in mind, students use the full writing process to draft, revise, and publish writings of various lengths and modes. Working in groups, presenting speeches, creating projects, and participating in class discussions are all required. English 9 prepares students to meet standard on the State English Language Arts Assessments.

Honors English 9 **EEN111/EEN112**

NCAA Approved

Prerequisite: grade of "C" or better in Honors 8 recommended

Honors-level rigor is attributed to students reading more texts quickly in class and at home. There are more in-depth discussions about literature and the writing process, and there is a higher standard for the work students produce. The intention of College Prep English 9 is to prepare students who plan to enroll in AP Lang (English 101) as juniors. English 9 focuses on developing reading, writing, speaking, listening, research, and critical thinking skills. The core curriculum includes the Holt literature anthology, Of Mice and Men, Romeo and Juliet, and To Kill a Mockingbird. With the SBA writing rubric in mind, students use the full writing process to draft, revise, and publish writing of various lengths and modes. Working in groups, presenting speeches, creating projects, and participating in class discussions are all required. English 9 prepares students to meet standard on the State English Language Arts Assessments.

English 10 **EEN201/EEN202**

NCAA Approved

English 10 focuses on developing reading, writing, speaking, listening, research, and critical thinking skills. The core curriculum includes the Holt literature anthology, Lord of the Flies, and at least one play by Shakespeare. With the SBA writing rubric in mind, students use the full writing process to draft, revise, and publish writing of various lengths and modes. Working in groups, presenting speeches, creating projects, and participating in class discussions are all required. English 10 prepares students to meet standard on the State English Language Arts Assessment.

Honors English 10 **EEN211/EEN212**

NCAA Approved

Prerequisite: grade of "C" or better in Honors 9 recommended

Honors-level rigor is attributed to students reading more texts quickly in class and at home. There are more in-depth discussions about literature and the writing process, and there is a higher standard for the work students produce. The intention of College Prep English 10 is to prepare students who plan to enroll in AP Lang (English 101) juniors. English 10 focuses on developing reading, writing, speaking, listening, research, and critical thinking skills. The core curriculum includes the Holt literature anthology, Lord of the Flies and at least one play by Shakespeare. With the SBA writing rubric in mind, students use the full writing process to draft, revise, and publish writing of various lengths and modes. Working in groups, presenting speeches, creating projects, and participating in class discussions are all required. English 10 prepares students to meet standard on the State English Language Arts Assessments.

English 11 **EEN301/EEN302**

NCAA Approved

English 11 will study a selection of short stories, poetry, novels, and films involving coming of age themes. This course will target many Common Core State Standards in reading, writing, speaking and listening.

English 12/Bridges **EEN401/EEN402**

NCAA Approved

English 101 - College in the High School Credit

English 12/Bridges to College English will study a selection of short stories, short articles, poetry, book-length fiction, and book-length non-fiction. This course will target many Common Core State Standards in reading, writing, speaking and listening, and research work based on Washington State's K-12 Learning Standards for English language arts (the Common Core State Standards, CCSS-ELA). With numerous learner supports, it will develop students capacity to engage with rigorous texts and write multiple argumentative essays. Students will learn to evaluate the credibility of information, critique others' opinions, and construct their own opinions based on evidence. By the end of the course, students will be able to use various strategies while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop habits necessary for student success in college, including independence, productive persistence, and metacognition. This course will offer an opportunity (with a B or better) to place into college credit courses when entering college directly from high school. This course is also a requirement for some academic pathways.

Advanced Placement Literature and Composition **EEN441/EEN442**

ENGL& 101 English Composition 1 and ENGL& 111 English Literature

NCAA Approved

11th and 12th graders only

Prerequisite: grade of "B" or better in Honors 10

Learn to analyze and interpret imaginative literature through the careful reading and critical analysis of representative works from various genres and periods. Explore literary works from several different genres and periods. Learn to read critically as you: experience great literary works, interpret those texts, and evaluate their quality and artistic achievement. More detail can be found at the College Board website. Can be taken for College in the High School English 101 Intro to Composition and English 111 Intro to Literature and/or AP credit if students take the AP exam.

Creative Writing **ECW310/ECW311**

NCAA Approved

11th and 12th grade

This year long English course offers students a creative outlet for self-expression, where they will craft their own short fiction, scripts, personal essays, and explore the world of novel writing. Additionally, students will study the works of established authors, poets, and screenwriters, using them as a source of inspiration and guidance to refine their own writing skills. This is a comprehensive, writing-intensive class that closely aligns to State Standards in reading, writing, speaking, and listening.

Advanced Creative Writing **ECW401/ECW402**

Pre-requisite: Creative Writing
12th grade

This year long course is designed for students who have successfully completed Creative Writing and want to further develop their skills at an advanced level. Students will have the opportunity for independent projects based on interest and will be presented with new challenges by building on what was learned the previous year. Students will refine discussion skills, experiment with voice and style, and expand their portfolios.

Theatre Production I **ATH101**

11th and 12th grade only for English credit. ****See Fine Arts Department section for full course description.***

Theatre Production II **ATH102**

Pre-requisite: Theatre Production I
11th and 12th grade only for English credit. ****See Fine Arts Department section for full course description.***

Mathematics Department

Algebra **MAL101/MAL102**

NCAA Approved

This course is the foundation of high school mathematics and will improve a student's ability to function mathematically in practical and abstract situations. It will help increase skills to think in logical, concise terms. It covers symbols, sets, equations and open sentences, factoring, graphs, and rational and radical expressions.

Geometry **MGE201/MGE202**

NCAA Approved

This course covers inductive and deductive reasoning, angle relationships, parallel and perpendicular lines, coordinate geometry, congruent triangles, similar polygons, circles, areas, volumes, and proofs.

Algebra II **MAT301/MAT302**

NCAA Approved

This course will cover the properties of linear and exponential functions, equations, rational and complex expressions, graphs of lines and quadratic equations, and trigonometric functions, applications, identities and equations. It will also focus on statistics and analyzing data. This is a college prep course that is required by most 4-year colleges. Graphing calculator strongly recommended. TI-83 or TI-84 series preferred.

Pre-Calculus: College Algebra (MATH 141)/Trig (MATH142) **MPC401/MPC402**

NCAA Approved

Prerequisite: Algebra II - "B" or better recommended or Accuplacer test or SBA Math qualifying score required for College in the High School credit

This math course builds off students' previous work in Algebra and Geometry, establishing a foundation into the concepts of Calculus and subsequent higher level math courses. First semester covers principles of functions and graphing; theory of polynomial equations; graphs of polynomial and rational functions; exponential and logarithmic functions and applications; conics, foci and applications; non-linear systems; determinants and Cramer's Rule. Second semester covers right triangle trigonometry and applications; general angle and real number trigonometry and applications; identities, inverse and trigonometric equations; introduction to polar coordinates and parametric equations; vectors and applications. College in the High School credit may be available through EVCC for 10 credit hours in MATH141 and MATH142. This is arranged with the instructor. Ti-83 Plus or Ti-84 graphing calculator is required.

Calculus I (MATH 151) **MCA501/MCA502**

NCAA Approved

Prerequisite: Pre-Calculus, "C" or better required for College in the High School credit or Accuplacer test or SBA Math qualifying score.

Calculus is the branch of mathematics involved in the study of motion and change. As such it is an important tool in all sciences. Calculus is divided into two main branches. Differential calculus deals with finding the slope of a tangent line, allowing one to solve for rates of change, optimization and linear approximation. Integral calculus, covered second semester, deals with finding the area under a curve, allowing one to determine accumulations such as areas, volumes, and centers of mass. This course is designed for serious, college-bound students. Calculus is required in college for engineering, math, and scientific fields of study. TI-83 Plus or TI-84 Graphing calculator required.

AP Statistics (MATH&146) **MST501/MST502**

NCAA Approved

Prerequisite: Successful completion of Advanced Algebra with an A or Precalculus or Calculus.

10th – 12th grade only

Statistics is a year-long college prep mathematics course that introduces students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Introduction to statistical methods and applications; organization of data, sampling, testing hypotheses, confidence intervals, regression, and correlations. Through investigation of real-life contexts, students will develop a rich understanding of important concepts to approach data and statistics critically and with understanding. In AP Statistics, you will be asked to solve a variety of statistical problems. Your success will depend on steadily developing skills in four categories: selecting statistical methods, analyzing data, using probability and simulation, and making statistical arguments. TI-83 Plus or TI-84 Graphing calculator required.

Bridge to College Math **MBC301/MBC302**

Prerequisite: Successful completion of Algebra and Geometry is required for success in Bridge to College Math.

12th grade only, 2 semesters. Meets 1.0 Math credit; meet SBA math test requirement.

The course curriculum focuses on the key mathematics readiness standards from the Washington State K-12 Learning Standards for Mathematics (the Common Core State Standards). It is designed to prepare students for entrance into post-secondary credit bearing courses. Topics will include: Building and interpreting functions (linear, quadratic & exponential); writing, solving & reasoning with equations and inequalities; summarizing, representing and interpreting data. Additional focus will be on building conceptual understanding, reasoning & mathematical skills, and engaging flexible thinking and growth mindset. Important Note: Students completing the course with a B grade or better will be considered college-ready by Washington community and technical colleges and permitted to enroll in an entry level college-level math course (excluding pre-calculus) with no remediation or additional placement testing required.

Personal Finance **MFF301/MFF302**

Prerequisite: Successful completion of Algebra and Geometry

11th-12th grade only for LHS Math credit. ***NOT*** *considered CADR.*

Connect math to the real world and actively apply mathematical ideas to everyday life. Incorporate Algebra and Geometry concepts into activities such as budgeting, independent living, income taxes, employment basics, automotive ownership, consumer credit, banking, the stock market, and modeling a business. Explore algebraic thinking patterns and functions in financial situations.

AP Computer Science Principles **ICP111/ICP121**

Prerequisite: Successful completion of a Exploring Computer Science

*11th and 12th grade only for Math credit. **

See CTE Department section for full course description.

Science Department

Science 9 **SEP101/SEP102**

NCAA Approved

Science 9 will be an Earth and space science based 1st year science course. It will include topics such as the Universe and Solar System, geologic history, Earth materials and systems, plate tectonics, the role of water in surface processes, weather and climate, climate change, natural resources and hazards, and human impacts on Earth systems, with connections to biology, physics, chemistry and engineering practices.

Intro to Agriscience **ILG101/ILG102**



NCAA Approved

9th grade Science or 9th – 12th grade CTE

Satisfies: 1.0 Science, 1.0 CTE, or 1.0 Elective.

https://youtu.be/LffAvXdm5JU

Intro to AgScience is a year-long science class where students will utilize an inquiry-based approach to learn about agriculture, plants, animals, and natural resources. The course is structured to enable all students to have a variety of academic and leadership-based experiences that will provide an overview of the fields of agricultural science and natural resources. Students will learn to solve problems, conduct research, analyze data, and apply their learning to real-world situations. This course provides students the opportunity to participate in FFA events at school and in the community. ***Outside-of-class projects are required.*** **Please note, animals will be used as an educational tool throughout the year. These include, but are not limited to, foster kittens, emotional support dogs in training, and other small and large animals on campus. Consult with your counselor prior to enrolling if you have allergies.**

Science 10 **SBC201/SBC202**

NCAA Approved

10th grade Science

Science 10 will be a biology-based 2nd year science course. It will include topics such as cell structure and function, growth and development of organisms, matter and energy flow, ecosystems, social interactions and group behavior, inheritance and variation of traits, natural selection, adaptation and biodiversity, with connections to Earth science, space science, physics, chemistry and engineering practices. Students will be using a phenomenon-based approach in learning about these topics.

Animal Biology **ILG201/ILG202**



NCAA Approved

10th grade Science or 10th – 12th grade CTE

Satisfies: 1.0 Science, 1.0 CTE, or 1.0 Elective.

https://youtu.be/CEipoVC28Go

Animal Biology is a year-long science class that explores biological concepts of living organisms, specifically companion animals and livestock. The course focuses on cells, genetics, heredity, anatomy, systems, and application of science in various animal industries. This course gives students a strong foundation of project-based learning in science. This course provides students the opportunity to participate in FFA events at school and in the community. ***Outside-of-class projects are required.*** **Please note, animals will be used as an educational tool throughout the year. These include, but are not limited to, foster kittens, emotional support dogs in training, and other small and large animals on campus. Consult with your counselor prior to enrolling if you have allergies.**

Science 11 **SPC301/SPC302**

NCAA Approved

3rd year Science requirement. 11th grade only.

Science 11 will be a physics and chemistry-based 3rd year science course. It will include topics such as the structure and properties of matter, chemical and nuclear reactions, forces and motion, and energy, with connections to biology, Earth science, space science and engineering practices. Students will be using a phenomenon-based approach in learning about these topics.

Advanced Animal Biology – Veterinary Science **ILG41C/ILG42C**

(VETT100 – Intro to Vet Tech)

Dual Credit Bellingham Tech

NCAA Approved

Prerequisite: Successful Completion of Animal Biology or Science 10.

3rd year Science option. 11th and 12th grade only.

https://youtu.be/_ULoM3NSCrg

This class is designed for students to apply their understanding of biology to livestock and companion animals. Through hands-on projects and activities students will learn how to safely handle live animals for health and wellness exams, discover new information about animal nutrition and reproduction, and develop an understanding of animals in food production industries Students must keep online records and demonstrate workplace readiness by producing high-quality work in class and in the Lakewood FFA. Outside-of class projects are required. This class offers industry certification to students wishing to pursue a career in the veterinary industry (see instructor for details). **Please note, animals will be used as an educational tool throughout the year. These include, but are not limited to, foster kittens, emotional support dogs in training, and other small and large animals on campus. Consult with your counselor prior to enrolling if you have allergies.**

Chemistry **SCH301/SCH302**

NCAA Approved

Highly recommended: Successful completion of Algebra and Geometry with a C or better and concurrent enrollment in Algebra II.

3rd year Science option. 11th and 12th grade only.

College in the High School Credit through EvCC is available for 5 credit hours for CHEM121. This is arranged with the instructor and student must place into appropriate math class based on Compass Test score. Chemistry is the study of matter around us. This is a college prep course that shows ways chemistry can be used to solve problems. Some topics covered include; atomic and molecular theory, chemical bonds, organic chemistry, chemical reactions, and kinetics. Some of the scenarios include; concerns with water and air quality, materials sciences and fossil fuels. This course is recommended for students who anticipate studying any of the medical, engineering, or other science-related fields. A strong ability in math is required for success.

Advanced Biology: Forensics **SFO301/SFO302**

NCAA Approved
Successful completion of Algebra & Biology required.
3rd year Science option. 11th and 12th grade only.

Advanced Biology/Forensics is a college prep course that explores human anatomy and physiology and the science of police detection. The primary focus is on various organ systems of the human body, using forensics as the educational vehicle. A major component of the course is a crime report that includes a detailed account of a simulated murder case on campus. It is recommended for students who anticipate studying any of the medical, engineering, general science, or math-related fields. This course includes lectures and labs.

Oceanography/Marine Biology
(OCEA101 Intro to Oceanography / BIOL130 Marine BIO PNW) **SOE301/SOM302**

NCAA Approved
Successful completion of Science 9 & Science 10 with a C or higher.
3rd year Science option. 11th and 12th grade only.
https://youtu.be/N_3r_M5AUE8

College in the High School credit through EvCC is available for 10 credits. This is a year-long course. Both courses are upper-level science courses that focus on Ocean Literacy Principles.

Oceanography is a course that introduces the Earth's ocean, including the origin and evolution of ocean basins, history of ocean exploration, the unique properties of sea water, air-ocean interactions, ocean circulation patterns, and impacts of marine pollution. This course also covers an introduction to the scientific method. This is a lab/lecture course.

Marine Biology is a course that investigates life processes of marine organisms and their ecological interactions. This course covers oceanographic drivers, marine ecology, and the identification/interactions/behaviors/life histories of marine organisms. The course emphasizes intertidal marine organisms in shore communities of the Salish Sea. Human impacts, ocean uses, and conservation efforts will also be examined. This is a lab/lecture course. This course may offer an opportunity for field trip(s).

Physics (PHYS114/PHYS115 General Physics I & II) **SPH301/SPH302**

NCAA Approved
Students taking Physics should have strong math skills. Completion of both Algebra and Geometry with a "C" or better and completion or concurrent enrollment in Algebra 2 or higher math class.
3rd year Science option. Meets 1.0 Lab Science credit. 11th and 12th grade only
https://youtube.com/shorts/xnTwp-DIuVE?feature=share

College in the High School Credit through EvCC available for 10 credit hours for PHYS&114/PHYS&115. This is a year-long course. Physics is an upper level science course that uses the language of mathematics to explore, describe, and analyze the physical world around us. Topics covered include motion, force, energy, heat, temperature, waves, sound, and light. Physics gives you the opportunity to earn college credit, challenge yourself, learn what math is really all about and leave with an increased knowledge of the physical world.

Social Studies Department

World History **WWH201/WWH202**

NCAA Approved

10th grade requirement

World History is the study of the foundation of world cultures with emphasis on societies, religions, technology, economics, art, literature and politics from prehistory through the present. World geography will also be covered to understand how geopolitics affects world history. The study of human history is necessary for understanding who we are and how best to formulate policies in the present and plan for the future based on knowledge and experience.

Military World History **WMH201/WMH202**

NCAA Approved

10th grade option for World History

Military History is a humanities discipline recording the history of armed conflict within the general history of humanity and its impact on the societies, their cultures, economies, and changing intra and international relationships. Professional historians normally focus on military affairs that have a major impact on the societies involved as well as the aftermath of conflicts, while amateur historians and hobbyists often take a larger interest in the details of battles, equipment, and uniforms in use. This class will incorporate both. The essential subjects of military history study are the causes of war, the social and cultural foundations, military doctrine on each side, the logistics, leadership, technology, strategy, tactics used, and how these changed over time.

U.S. History **WUS301/WUS302**

NCAA Approved

11th grade

Students will gain an understanding of our American heritage and view it in light of modern changes within the United States. This course will help students develop an understanding of the historical evolution of the democratic idea and its involvement as we know it in the contemporary world. Emphasis will be on the correlation of the past occurrences with present events allowing students to view their world with a critical eye. Students will understand the need for historical wisdom when making future decisions within the democratic process.

Honors U.S. History 1 (HIST 146)/U.S. History 2 & 3 (HIST 147 & 148) **WUS311/WUS312**

NCAA Approved

Prerequisite: Student must have received an "A" or "B" grade in World History or equivalent course.

11th grade

College in the High School credit through EvCC is available for 15 credit hours for HIST146, 147, and 148 may be earned. The objective of this course is to increase the student's understanding of the United States' history from discovery to present. The course is divided into two semesters: Discovery through the Gilded Age and the Road to Empire to the present. Areas of concentration will include historical, political, economic, and social history in conjunction with the study of cultural and intellectual institutions. This course will be taught at the college level. The major differences between a high school and college history course are the amount of reading and the focus. While most high school courses stress "What Happened" to ensure enough historical background for good citizenship, college courses stress "Why and How" things happen as well as the consequences of actions.

Civics **WCV400**

NCAA Approved

12th grade

Students will develop their democratic citizenship skills via interactive discussion and debate. Utilizing research students will reach and defend informed perspectives. Through the lens of controversial political topics and word issues, the civics course will highlight: federal, state and local government organization and procedure; rights and responsibilities of citizens; the United States Constitution; current issues addressed at each level of government; and electoral issues, including elections, ballot measure, initiatives, and referenda. Civics prepares students to be informed, active participants and decision makers of their communities, the nation and the world.

Current World Issues **WCW400**

NCAA Approved

12th grade

Students study the current world including areas of the United States, Asia, Latin America, Middle East, Africa, Europe and Russia. Units may include geography, crime, education, health care, government and civil rights. Students are expected to analyze problem areas, evaluate cause and effect, and predict future trends.

Honors American Government (POLS 202)/Comp. Gov't **WGO411/WGO412**

NCAA Approved

Prerequisite: Students must have received a "B" or better in U.S. History or an equivalent required.

12th grade

College in the High School credit of 5 credit hours for POLS202 may be earned. This course covers both international and United States government and politics. Approximately one semester is devoted to each of these topics. First, the U.S. portion addresses the American political system and its development over the past two centuries. The students examine, in detail, the principle processes and institutions through which the political system functions, as well as some of the public policies that these institutions establish and how they are implemented. Second, the Comparative Government and Politics portion is organized around a country-to-country format, with thirteen systems explored in detail. Much of the information in the course comes from the student reading of classic and current literature in the field. Emphasis in class is on lecture, discussion, and student analysis and writing.

Physical Education Department

Family Health **PFH100**

Students examine the multi-faceted concepts of health and wellness including social, mental and emotional health, nutrition, physical fitness, substance abuse, human development and sexuality, preventing disease, and community health and safety. This class integrates a variety of concepts and behaviors to plan for personal and lifelong health goals. Students develop skills to make them health-literate adults including awareness and consequences of risky behaviors, disease prevention, overall wellness, and identification of community health resources. Students are taught to access accurate information to promote health for themselves and others. They will use problem solving, research, goal setting, and communication skills to protect their health and that of the community. Students will also be introduced to the leadership organization Family, Career, and Community Leaders of America (FCCLA). Community Service opportunities are also available to extend learning outside the classroom.

Walking for Fitness **PWF100**

As an alternative to regular physical education classes, students are expected to participate in daily walks to earn credit in this course. Instruction includes safety rules, cardiovascular benefits, and different types of walking strategies. Must be prepared to walk inside or outside each day. Students need appropriate clothes and shoes for walking.

Recreational Sports **PRS100**

This class is designed for students of all skill levels who are interested in exploring a variety of both team and individual fitness activities. Activities vary based on weather. Individual skills, teamwork and rules will be reviewed and assessed. Activities in this class will include various aerobic activities and games, brief skill development drills and lead-up games, and extended activity time for game and/or tournament play.

Weight Training **PWT100**

Weight Training introduces students to the weight room and how to perform basic lifts while there. Students will learn the proper way to warm-up and will develop their own warm-ups for both upper and lower body lifts that suit their personal needs. After learning the basic lifts of a full body work-out, students will choose, from an assortment, which lifts to incorporate into the weekly lifting routine. Weight room safety, proper lifting techniques, and basic weight training principles are taught and assessed. Students will be measured on strength, power, agility, and explosiveness as they work to improve in all these areas of fitness.

Advanced Weight Training **PWT 201/202**

Prerequisite: Successful completion of Weight Training or Teacher and Coach approval.

The Advanced Weight Training course is for students who want to take their weight training to the next level. Students will focus on explosive lifts as well as advanced weight training techniques and theory. This course will supplement students who participate in athletics or those who simply want to improve their overall strength, power, agility, explosiveness, and performance for any activities of which they are involved. Students will track their progress towards personal strength goals and personal lifting records. Teacher permission, including successful completion of Basic Weight Training and/or an athletic coach's permission is required to enroll in this course.

Career and Technical Education Department

Career Choices **BCA100**

CTE Dual Credits through EvCC available for 3 credits for HDEV110.

Students will assess their strengths, interests, skills, and values and apply the information as they explore career pathways. An understanding of personality types, learning styles, and interest inventories will guide students as they evaluate their personal and academic strengths and correlate the results to the world of work. Students will complete a professional portfolio that includes the essential elements needed to obtain a job.

Web Design **BWD100**

In Web Design, Students will learn the languages HTML and CSS, and will create their own live homepages to serve as portfolios of their creations. By the end of this course, students will be able to explain how web pages are developed and viewed on the Internet, analyze and fix errors in existing websites, and create their very own multi-page websites.

Video Foundations **BVP101/BVP102**

CTE Dual Credits through Skagit available for 5 credits for MIT227.

Video Production I is designed to introduce students to communications using audio and visual media. The class is designed to work in a "real world" setting where students learn by doing. Assignments are not merely tasks but client-based projects where students and the community can benefit from the classroom efforts of the students. Students operate both professional and personal grade cameras, digital editing systems, composing software, audio gear, and lighting instruments. Students will learn camera techniques, downloading and storage and basic non-linear editing of digital video. Current software applications are used to create products according to industry standards. Through video, students will explore the impact and power of multimedia presentations, develop an ability to critique various productions and apply an ethical standard to all work created for public viewing.

Intro to Marketing **BMK101/BMK102**

Marketing is a way for students to learn how businesses can affect the purchasing decisions of their customers through planning and executing the conception of promotions, pricing and distribution of ideas, goods, and services. This class includes group projects and leadership activities. Students become members of the local DECA and/or FBLA chapter and are encouraged to compete in DECA/FBLA competition. Community service, often a prerequisite for college admissions, will also be a required component for completion of the course.

Advanced Marketing **BMK201/BMK202**

Prerequisite: Successful completion of Intro to Marketing. 10^{th} – 12^{th} grade only

This course is designed to enhance marketing experiences and prepare students for DECA competition through learning and practicing presentation skills as well as problem solving skills. Students will also gain insight into the elements of operating a small business and the factors affecting business growth. Students are given guided control of the operation, accounting, personnel, and inventory of the Student Store. Students become members of the local DECA chapter and/or FBLA and are encouraged to compete in DECA/FBLA competition. Community service, often a prerequisite for college admissions, will also be a required component for completion of the course.

CorePlus Construction **ICP101/ICP102**

This course is eligible for 3rd Credit of Math, Science and English Language Arts

CorePlus Construction covers many skills and information related to the work in construction fields, manufacturing, and the trades. The major units that will be learned will be construction careers, teamwork, construction safety and operating procedures, tools used in construction, construction measurements, print reading, fasteners, and some construction math. This is a project-based class, and you will be expected to be a maker. Upon completion of the class, you will have an industry recognized certification of skills learned.

Advanced CorePlus Construction **ICP201**

Prerequisite: Successful completion of CorePlus Construction

10th – 12th grade

This course is eligible for 3rd Credit of Math, Science and English Language Arts

Advanced CorePlus Construction is the second year of CourePlus Construction and satisfies a graduation pathway requirement for the career/technical field. It continues the skills began in the first year of CorePlus Construction. This is a project-based class, and you will be expected to be a maker. Upon completion of the class, you will have an industry recognized certification of skills learned.

Exploring Computer Science **ICP100**

CTE Dual Credits through SVC

Exploring Computer Science will introduce you to the fundamentals of how computers work. Class discussions and work will include how technology impacts the world, how networks and internet function, and the foundations of computer programming. Students will collaborate on projects and create simple applications online.

AP Computer Science Principles **ICP111/ICP121**

Prerequisite: Successful completion of Exploring Computer Science

*10th-12th grade; 11th and 12th grade only for Math credit.**

TechPrep credits through Skagit available for 5 credits for CS110

This Advanced Placement course introduces students to foundational concepts in computer science. Topics include algorithms, data analysis, and programming. Students engage in hands-on projects while examining the societal impacts and ethical considerations of computing. Ideal for students interested in technology or pursuing further studies in computer science. This course counts towards graduation as a 3rd year math credit. Dual-credit option may be available for eligible students seeking college credit. AP exam preparation included.

Culinary I **BCU101/BCU102**

9th-12th grade

Culinary I is a yearlong introductory course which includes hands-on practice of the following skills: food preparation techniques, kitchen safety, equipment use, nutrition, menu planning, budgeting, food preparation, leadership development, work ethic conditioning, as well as exploration of the food and hospitality related industries.

Yearbook **GYB201/202**

Students will focus on the design and production of Lakewood High School's yearbook. Students who want to work on the yearbook should have good writing skills and the ability to work independently. Areas of production include writing, design, photography, computer usage, and advertising sales. Ability to meet deadlines is a must. Students with an interest in graphic design and digital imaging are encouraged to register.

Intro to AgriScience **ILG101/ILG102**

NCAA Approved
9th-12th grade
See Science section for full course description.

Animal Biology **ILG201/ILG202**

NCAA Approved
10th grade Science or 10th – 12th grade CTE
See Science section for full course description.

Advanced Animal Biology **ILG401/ILG2402**

CTE Dual Credit through Bellingham Tech
NCAA Approved
11th grade Science or 11th – 12th grade CTE
See Science section for full course description.

American Sign Language I **FAS101/FAS102**

College in the High School through CWU
NCAA Approved
See World Language section for full course description.

American Sign Language 2 **FAS201/FAS202**

College in the High School through CWU
NCAA Approved
Prerequisite: Successful completion of ASL I.
See World Language section for full course description.

American Sign Language 3 **FAS301/FAS302**

College in the High School through CWU
NCAA Approved
Prerequisite: Successful completion of ASL II.
See World Language section for full course description.

American Sign Language 4 **FAS401/FAS402**

College in the High School through CWU
NCAA Approved
Prerequisite: Successful completion of ASL III.
See World Language section for full course description.

Fine Arts Department

Art 1 **AAR100**

Art I is an introduction for students with little or no experience. Students explore a variety of media including pencil, charcoal, pen & ink, tempera, block printing, and clay. The intent is to give students a fundamental background in artistic expression.

Art II **AAR200**

Prerequisite: Successful completion of Art I.

Art II is for students who have developed a continued interest in art. Students continue the exploration of media including scratchboard and watercolor, while improving their drawing skills with media used in Art 1. Abstraction and linear perspective will be encountered in assigned projects.

Pottery **APO100**

Pottery is designed for students who have developed an interest in working with clay. Students will build by hand, as well as using the potter's wheel. Free-form sculpture and functional pottery will be emphasized.

Advanced Pottery **APO200**

Prerequisite: Successful completion of Pottery.

Advanced Pottery is designed for students who have developed an interest in working with clay. Multiple clay building techniques will be taught such as slab work, coil pots, pinch pots, etc. Free-form sculpture and functional pottery will be emphasized.

Concert Choir **CCC101/CCC102**

Concert Choir is a mixed ensemble (Soprano, Alto, Tenor, and Bass) open to all students. Students must be ready for a challenge, and to perform for the community, school, and classmates. Concert Choir sings at three major concerts per year in addition to potential festivals and community events. Singers will learn proper voice technique, a variety of choral songs and styles, how to read notated solfeg, and how to read and sing intervals. Emphasis is placed on individual and group development. Attendance at all choir performances is mandatory.

Jazz Choir **CJC201/CJC202**

Prerequisite: Auditions will be held in the spring.

Jazz Choir is an advanced ensemble open to 10th-12th graders by audition only. Jazz singers need to be able to read notated solfeg and be able to read and sing intervals. This group will perform at school functions, within the community, and at contests and festivals. Singers will learn proper voice technique. Emphasis is placed on individual and group development. Attendance at all choir performances is mandatory.

Piano Techniques **CPT100**

This, non-performance, semester music class is open to all students. This class will give students the basic skills to start playing the piano, read music and have a better understanding of music. Students learn keyboard techniques, basic theory, music writing skills and have the opportunity to write music.

Concert Band **CCB100/200**

Prerequisite: Previous instrumental experience required. Must be able to read music.

This is an advanced instrumental performing class. During the school year Concert band performs as the pep band for football and basketball games, parades, and has several concerts. Students learn to perform both concert and pep band music. Emphasis is on developing good ensemble performance skills while also advancing as an individual musician. Attendance at all band performances is mandatory.

Jazz Band **CJB201/CJB202**

Prerequisite: Audition or Instructor Signature.

Jazz band is an instrumental ensemble open to instrumentalists in grades 10-12, by audition or instructor approval. Jazz musicians will play in a variety of jazz styles, including, but not limited to: Swing, Latin, Rock, Funk. The jazz band performs at concerts, school functions, within the community and at contests and/or festivals. Jazz band students are still required to be part of the pep/marching band. Jazz student must be concurrently registered for band, unless written approval is given by the instructor. Attendance at all band performances is mandatory.

Music Appreciation **CMA100**

Music Appreciation will expose students to music on a wide scale, exploring different music genres, instruments, history, and the correlation between music and cultures. This is a non-performance course that will give students the opportunity to take a music class without public performances. Students will be given the opportunity to experience a variety of music styles, explore creating music through voice, piano, mallet instruments, recorders, ukuleles and enhance their lives through learning to appreciate different styles of music.

Theatre Production I **ATH101**

9th – 12th. 11th and 12th grade only for English credit.

Theatre Production I is and introductory course designed to give students a hands-on experience from the initial concept to the final curtain. In this course, students will specialize in an area of their choice on a semester-long theatrical production. Students can plan and design sets, create props, learn spotlights, work on costumes or learn to direct. Students will also have the opportunity to work on performance, including auditions, movement, voice and characterization. Key goals in this class are to gain confidence and experience in public speaking, presentation, and working in collaborative environments. **Students in this class are not required to be in drama club productions.**

Theatre Production II **ATH102**

Pre-requisite: Theatre Production I.

9th – 12th. 11th and 12th grade only for English credit.

Theatre Production II is a more advanced class for students who already know the basics of theatre and want to learn more about producing a live show. In this course, students will build on what they learn in Theatre Production I, focusing on more advanced skills in areas like set design, lighting, sound, costumes, and choreography. Students will have more responsibility, taking on leadership roles and technical jobs, as they work together to create the spring musical. The course will help students improve their skills in planning, handling production schedules, and solving problems that come up during the show. Students will also gain hands-on experience in important areas like stage management and directing, and learn how to work behind the scenes. The course encourages creative thinking, teamwork, and developing the skills needed to solve problems and make a show come together successfully. **Students in this class are not required to be in drama club productions.**

World Language Department

Spanish 1 **FSP101/FSP102**

NCAA Approved

https://youtu.be/wPWMvtJvdkE

This course will emphasize listening, speaking, reading, and writing and interpersonal language proficiency in Spanish while developing intercultural competence for local and global citizenship. Students preparing for four-year colleges and universities will have completed the first year of the two-year world language requirement.

Spanish II **FSP201/FSP202**

NCAA Approved

Prerequisite: Successful completion of Spanish I.

Recommended as a continuation of Spanish I, this course will emphasize verbal and written conversational skills. More advanced grammar will be stressed providing the student with opportunities to speak in several tenses and to use expressions unique to various Spanish-speaking regions. Upon completion of this course, students preparing for four-year colleges and universities will have met the world language requirements.

Spanish III (SPAN 123) **FSP301/FSP302**

NCAA Approved

Prerequisite: Successful completion of Spanish II.

College in the High School Credit from EvCC for 5 credit hours of SPAN123 may be earned. A third year of a world language is highly recommended by major universities and colleges. Students will have the opportunity to practice the skills learned previously and to increase their ability to communicate in Spanish. A third year of Spanish helps students retain and develop their Spanish skills.

Spanish IV (SPAN 124) **FSP401/FSP402**

NCAA Approved

Prerequisite: Successful completion of Spanish III.

12th Grade only.

The fourth year of Spanish allows students the opportunity to cement previously learned concepts, as well as further their vocabulary. Spanish IV focuses on reading comprehension and writing for academic purposes. Students MAY be able to earn college credit.

Heritage Spanish (SPAN104H) **FSP103/FSP104**

NCAA Approved

Prerequisite: Speak Spanish as a home language or speak Spanish at a high proficiency level.

College in the High School credit through WWU

This course aims to refine language skills, deepen cultural understanding, and foster a strong sense of identity for students with prior Spanish exposure. Key components include grammar review, vocabulary expansion, reading comprehension, and writing practice. Cultural exploration delves into regional variations and contemporary issues. Oral communication focuses on conversation skills, public speaking, and intercultural communication. Digital literacy emphasizes technology tools, digital citizenship, and online resources. Assessments include formative and summative evaluations and personalized learning, community engagement, and interdisciplinary connections.

American Sign Language I (ASL151) **FAS101/FAS102**

NCAA Approved

College in the High School through CWU

ASL 151 is the first course in a three-part series designed to introduce students to American Sign Language (ASL) and the rich culture of the Deaf community. Emphasis is placed on expressive and receptive skills, fingerspelling, grammatical structures, non-manual markers, and vocabulary. Students will also explore aspects of Deaf history, values, norms, and contributions of the Deaf community. This course is equivalent to 5 college credits and may be transferred to most colleges and universities that recognize CWU Humanities Credits.

American Sign Language 2 (ASL 152) **FAS201/FAS202**

NCAA Approved

College in the High School through CWU

Prerequisite: Successful completion of ASL I.

This course is the continuation of ASL 1 and aligns with the Central Washington University's ASL 152 course. Students will deepen their understanding of American Sign Language through increased vocabulary, complex grammar, expressive fluency, and cultural knowledge of the Deaf community. Emphasis will be placed on receptive and expressive signing, conversational skills, and culturally appropriate behaviors. Students will build upon skills while exploring Deaf History, Deaf Culture, and current issues within the Deaf community. College in the High School credit is available through CWU. See Ms. Amy for more information.

American Sign Language 3 (ASL 153) **FAS301/FAS302**

NCAA Approved

College in the High School through CWU

Prerequisite: Successful completion of ASL II.

American Sign Language 3 continues the development of expressive and receptive ASL skills with an emphasis on narrative storytelling, advanced grammar structures, deeper cultural understanding, and conversational fluency. This course aligns with Central Washington University's ASL 153, offering 5 credits through college in the high school.

American Sign Language 4 (ASL 154) **FAS401/FAS402**

NCAA Approved

College in the High School through CWU

Prerequisite: Successful completion of ASL III.

ASL 4 is a continuation from III. It will be more independent work with research and PBL (Project Based Learning). Students will be responsible to work with less supervision and be self-motivated. The class will continue to learn ASL with more focus on Deaf history and ASL interpreting as a career.

General Electives

Introduction to Leadership **GLE101**

9th – 12th Grade

This class is designed for students that want to make a difference at Lakewood. This class emphasizes building a sense of belonging, teamwork, leadership, and personal skills. Intro to leadership will work on small projects including recognition, school improvement, and lunch activities. Intro students will support larger projects and events and practice hands-on event planning and project management for school assemblies, homecoming week, dances, service projects, and more. Leadership is a significant commitment, and time outside of class is strongly encouraged to successfully fulfill the course requirements. ASB and class officers are required to take Leadership.

Advanced Leadership **GLE301/GLE302**

10th – 12th Grade

Prerequisite: Introduction to Leadership.

This class is designed for students that have already completed a leadership class and want to take their dedication to making Lakewood a better place even further. Advanced leadership students will plan large-scale school events, assemblies, and projects, while learning about more complex project management, budgeting, and event planning. Advanced leadership is a significant commitment and time outside of class will be necessary to successfully fulfill the course requirements. ASB and class officers are required to take Leadership.

Work Experience **BWE101/102**

11th & 12th Grade Only

This class is designed to provide a framework for students to develop the attitudes, skills, and work habits necessary to enable successful transition to post-secondary programs and education, employment and careers, meaningful community participation, and independent living. Students will be required to work 180 hours per semester and provide proof in the form of paystubs in place of one class period per day. This course is a Pass/Fail course