Caprock Elementary



Annual TITLE I Meeting

State of the School



The Caprock Scorecard: Campus Climate & Trajectory

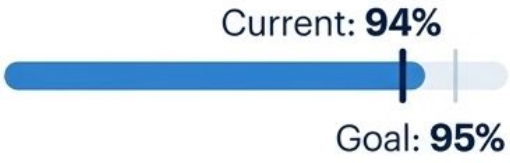
Campus Letter Grade Trajectory

B (23-24) → C (24-25) → A (25-26) → **GOAL: A (26-27)**

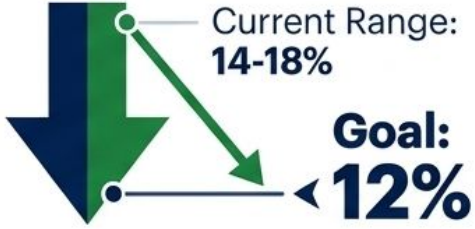
Overall Campus Score:



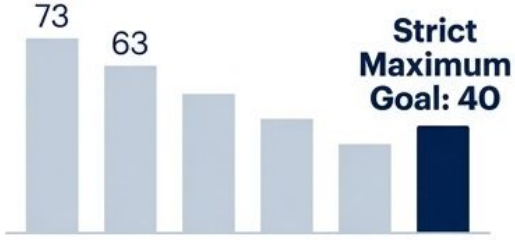
Attendance Target



Chronically Absent



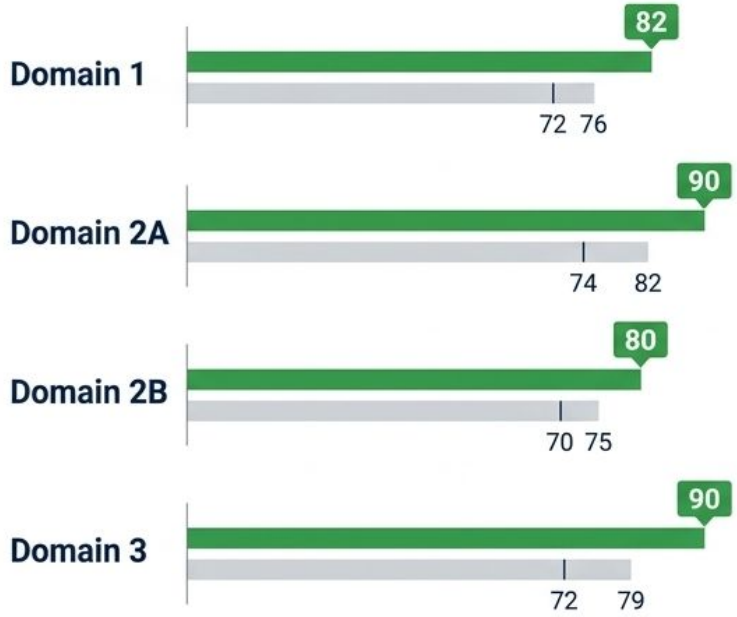
Discipline Incidents



Gemini Notebook

Academic Performance Targets

STAAR Assessments (26-27 Goals)



MAP Data (% meeting/exceeding projected growth)



Reading English
(up from 48-58%)



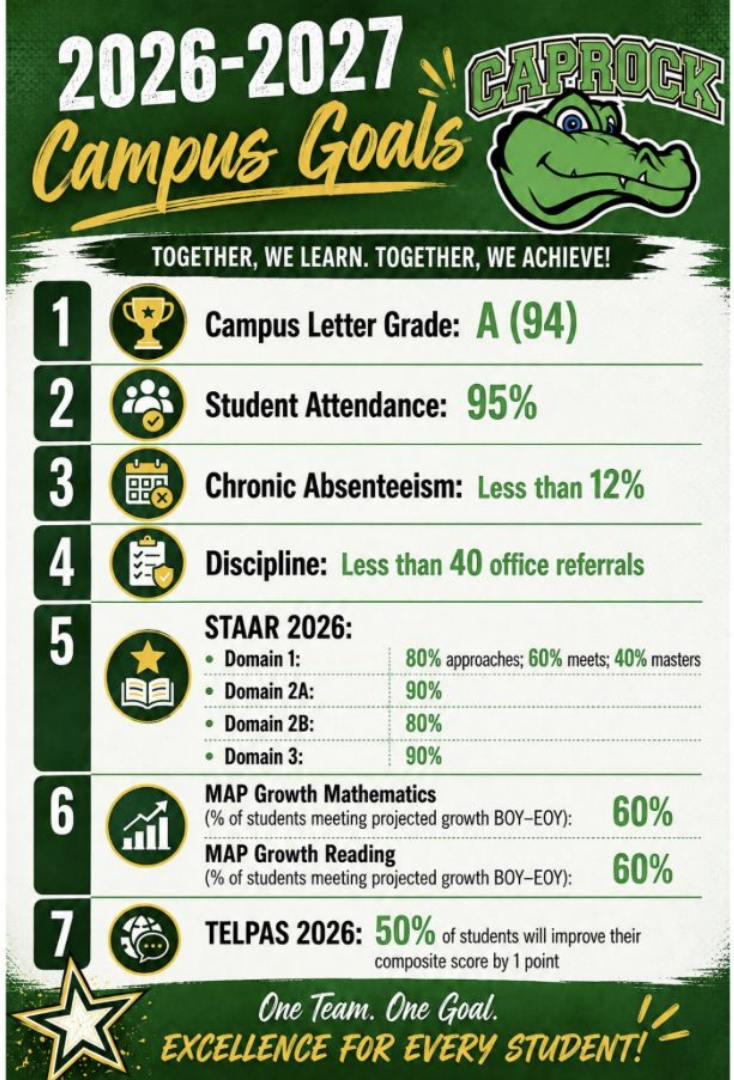
Reading Spanish
(up from 47-60%)



Math
60% Goal
(up from 42-48%)

Gemini Notebook

26-27
Campus Goals



Title I Information





Annual Title I Meeting and Benefits of Parent and Family Engagement

TITLE I, PART A PARENT AND FAMILY ENGAGEMENT

Annual Title I Parent Meeting

The requirement: All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting

- to inform parents and families of their school's participation
- to explain the requirements of the Title I, Part A program
- to explain the right of parents to be involved



What is Title 1?

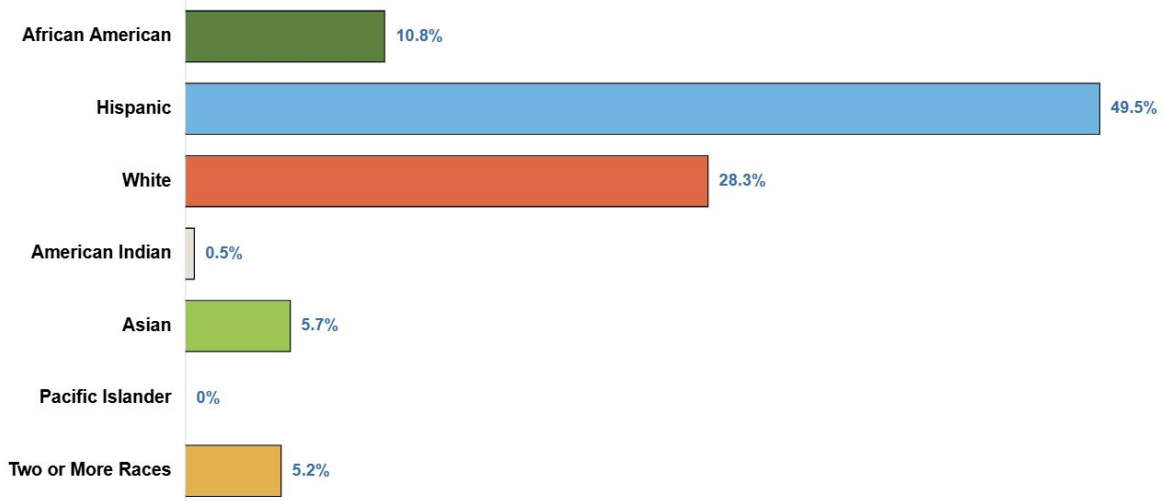
Title 1 is the largest federal aid program for public schools in the United States.
Title 1 provides federal funds to schools with high percentages of low-income students. These funds pay for extra educational services to **help at risk students achieve and succeed regardless of any disadvantages through no fault of their own**.

Title I, Part A Program

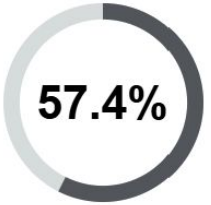
Total Student Enrollment

594

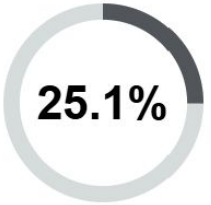
Student Enrollment by Race/Ethnicity



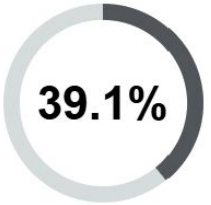
Economically Disadvantaged



Special Education



Emergent Bilingual



School/Home Compact

Caprock Elementary
School/Home Compact

2026 - 2027

It is our belief that student performance will improve as a result of our cooperative efforts to support this compact. This is a three-way partnership with a specific goal in mind. It is imperative that each person assume his or her responsibilities.

School Accountability Pledge – Caprock Elementary School will:

- provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- hold parent-teacher conferences in the fall, during which this compact will be discussed as it relates to the individual child's achievement.
- provide parents with regular reports on their children's progress.
- provide parents reasonable access to staff during non-instructional time.
- respond to all parent communication (phone, emails, seesaw messages, ParentSquare, etc. in a 24 - 48 hour time frame.
- provide opportunities for participation in professional and personal development that improve teaching and learning and which support partnerships of families and communities.
- provide a safe and supportive learning environment.
- provide additional learning tools and resources to support learning at home at parent request.

Family/Parent Accountability Pledge – We, as parents, will support our student's learning by:

- partner with school staff to foster the best learning outcome for our students.
- monitoring attendance and academic and social performance of our student, ensuring my student arrives on time and attends regularly.
- participating, as appropriate, in decisions relating to my student's education.
- staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- participate in school activities and parent conferences
- encourage a positive attitude towards education and learning

The POLICY addresses how the school will implement the parent and family engagement program.

The policy includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, evaluation, and improvement of the parent and family engagement policy and program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child

The school-parent COMPACT is a written agreement…

That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement

- That addresses high-quality curriculum and instruction to meet State academic standards
- The ways in which parents will support their child's learning
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (**REQUIRED** in elementary schools)
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I, Part A parents have the right to be involved in the development of the school-parent compac

Benefits of Parent and Family Engagement

TITLE I, PART A

PARENT AND FAMILY ENGAGEMENT





When school, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

Henderson and Mapp

Student Benefits

- Higher grades and test scores
- More likely to complete homework
- Better attendance
- Fewer placements in special education
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education



Parent and Family Benefits

More confident in the school

Increased confidence in their parenting skills

Creates a home environment that encourages learning

Encourages parents to advance their own education and skills in the workplace



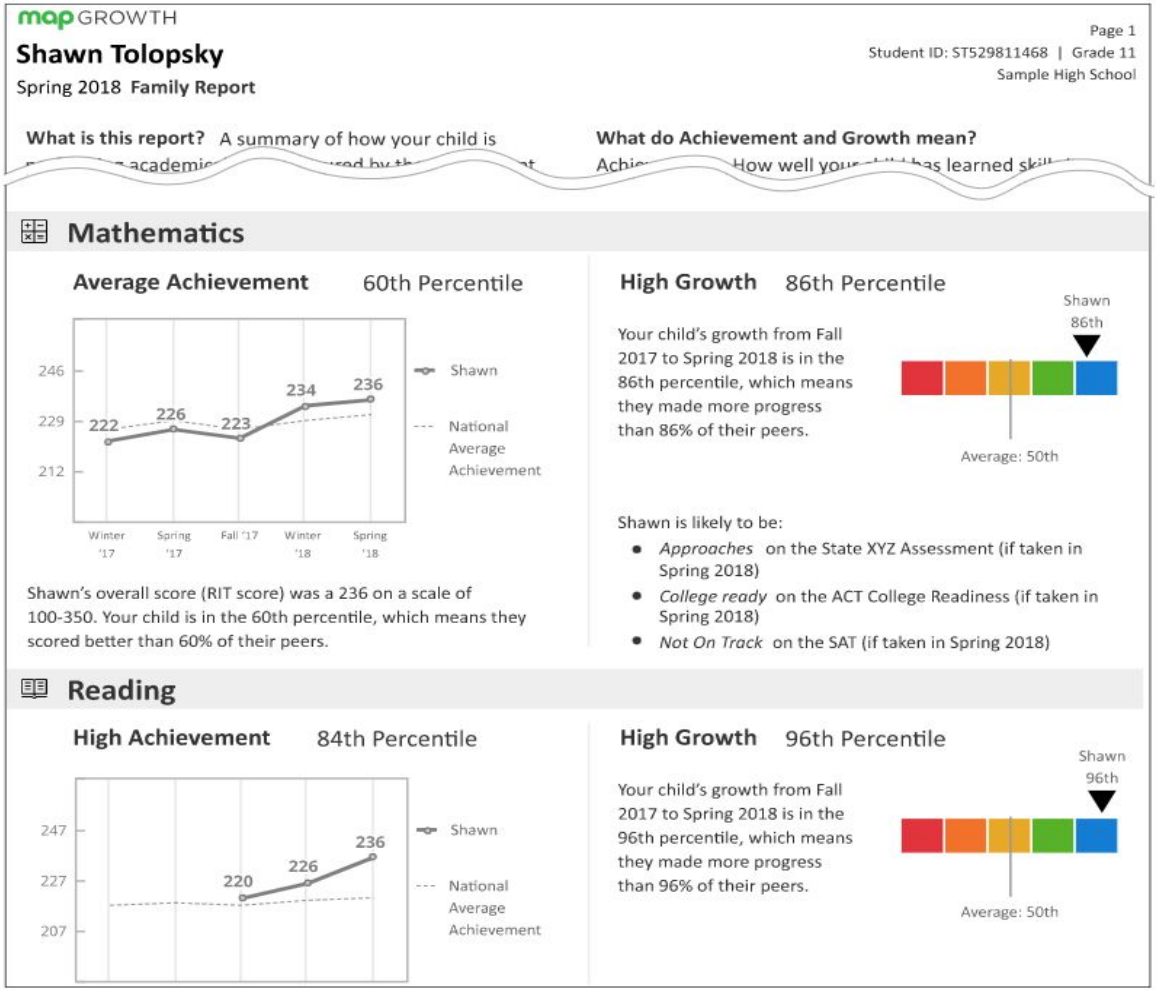
School Benefits

- Improved teacher morale
- Higher ratings of teachers by parents
- More support from families
- Higher student achievement
- Better reputations in the community



MAP Screener

Family Report



map GROWTH

Shawn Tolopsky

Spring 2018 **Family Report**

Page 1
Student ID: ST529811468 | Grade 11
Sample High School

What is this report? A summary of how your child is

What do Achievement and Growth mean?

How well your child has learned skill

Mathematics

Average Achievement 60th Percentile

Shawn's overall score (RIT score) was a 236 on a scale of 100-350. Your child is in the 60th percentile, which means they scored better than 60% of their peers.

High Growth 86th Percentile

Your child's growth from Fall 2017 to Spring 2018 is in the 86th percentile, which means they made more progress than 86% of their peers.

Shawn is likely to be:

- *Approaches* on the State XYZ Assessment (if taken in Spring 2018)
- *College ready* on the ACT College Readiness (if taken in Spring 2018)
- *Not On Track* on the SAT (if taken in Spring 2018)

Reading

High Achievement 84th Percentile

High Growth 96th Percentile

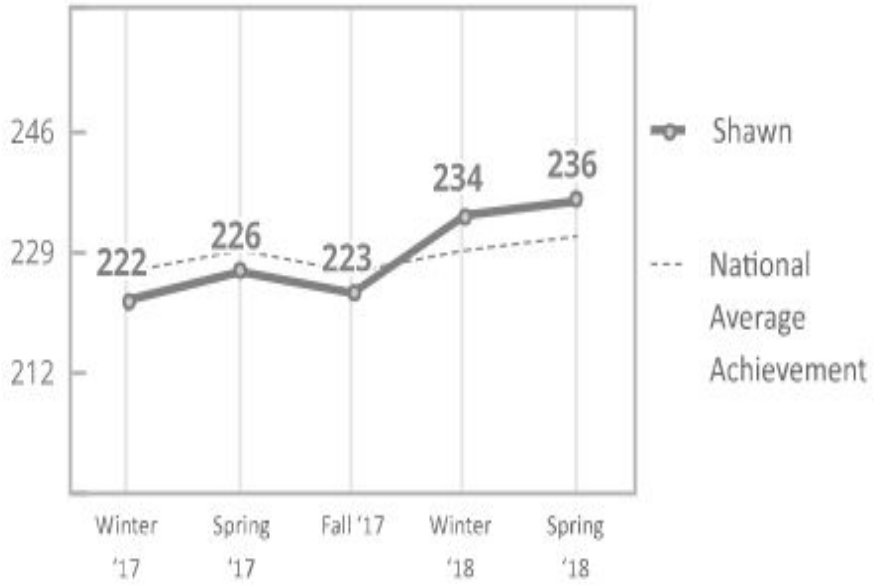
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MAP Growth Family Report

nwea® believe in what's possible™

Mathematics

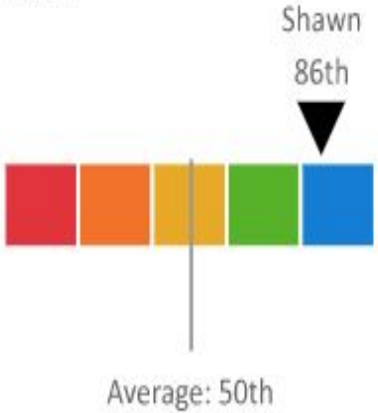
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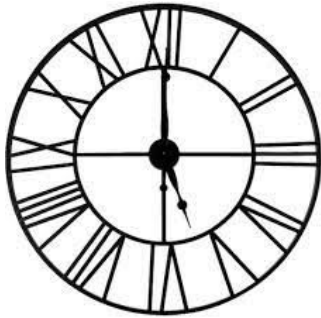


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Attendance

- Classes start at 7:55 AM (please arrive by 7:45 AM)
- Every minute counts (tardiness & early dismissal)
- Student learning and campus distinctions
- **Campus goal: 95%**



Next Steps….



- Schedule a conference with your child's teacher to talk about academic progress and areas of opportunity after MAP testing
- Participate in school engagement activities
- Enjoy the rest of the afternoon!

Thank you for coming tonight!