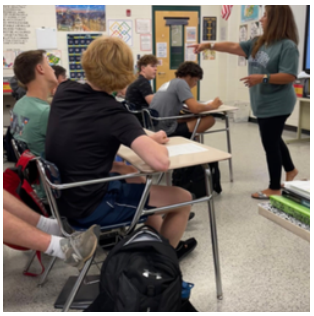
Cherokee County School District

CREEKVIEW
HIGH SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
American Literature	85.7%	85.5%		91.7%	63.6%	64.8%		69.6%

Reading Proficiency Action Steps
Action Step 1: Use literacy-driven data cycles to monitor student progress, identify learning gaps, and adjust targeted interventions.
Action Step 2: Build teacher ownership of rigorous standards-aligned literacy instruction through PLC collaboration, reflective practice, classroom support, and consistent use of evidence-based resources aligned with the CCSD Teaching and Learning Standards.

ELA Action Steps
Action Step 1: Use benchmark and classroom assessment data regularly to set learning goals, monitor progress, and adjust instruction support by core and supplemental resources.
Action Step 2: Build teacher capacity through targeted professional development, including collaborative learning walks and structured data reflection analysis.

ELEVATING THE EXCELLENCE

Cherokee County School District

CREEKVIEW HIGH SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
9th and 10th graders reading below-grade-level	25 minute/daily small group literacy intervention	Core and Supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Algebra	42.4%	64.9%	63.6%	48.4%

Math Proficiency Action Steps
Action Step 1: Use benchmark and classroom assessment data regularly to set learning goals, monitor progress, and adjust instruction support by core and supplemental resources.
Action Step 2: Use Math PLC data cycles to monitor student progress, identify learning gaps, and adjust targeted interventions.
Action Step 3: Increase teacher capacity through targeted professional development, including collaborative learning walks focused on mathematics instruction and structured analysis of student performance data.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.2%	95.0%	96.2%

Student Attendance Action Steps
Action Step 1: Generate monthly attendance reports, communicate with families, and monitor attendance trends to support improved attendance.
Action Step 2: Conduct quarterly attendance conferences with students reaching attendance thresholds and monitor progress through individualized support plans.