



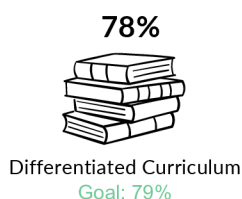
The Special Education for Emergent Bilinguals (EBSPED) Program aimed to support and assist EBSPED students and their teachers. Because EB and SPED services are not mutually exclusive, improving student identification and providing services and targeted support to EBSPED students continued to be an important focus for the district. The Dual Language/English as a Second Language (DL/ESL) Department collaborated with the Reading/Language Arts, Social Studies, and SPED Departments to provide services for district EBSPED students.

6%
Dallas ISD
students were
EBSPED students
(n = 7,832)

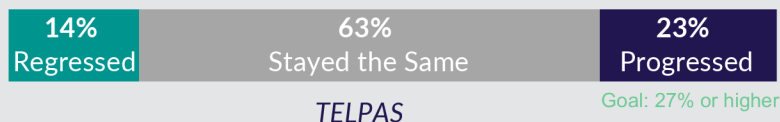
46%
Specific Learning
Disability

29%
Autism

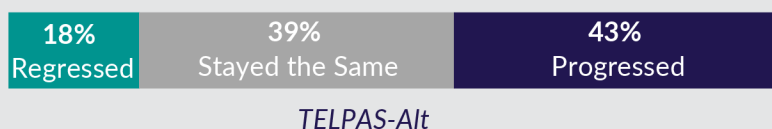
78% of staff who worked with an EBSPED Instructional Specialist agreed the **differentiated DL/ESL curriculum** was **effective** at meeting EBSPED student needs. Additionally, 63% rated the supports provided as **beneficial**.



14% of EBSPED students **regressed** at least one **TELPAS** level, which was 2%pts higher than 2025 (12%), while 23% **progressed** at least one **TELPAS** level, which was 4%pts lower than 2025 (27%).



18% of EBSPED students **regressed** at least one **TELPAS-Alt** level (1%pt higher than 2025; 17%), whereas 43% **progressed** at least one **TELPAS-Alt** level (1%pt higher than 2025; 42%).

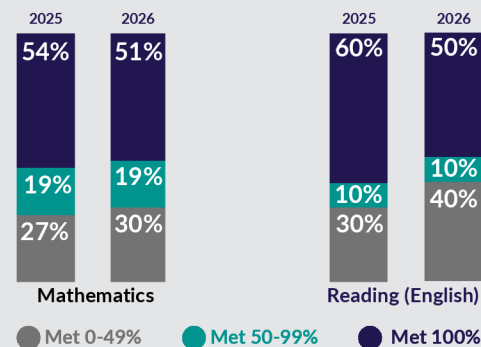


Dallas ISD EBSPED students **progressed** at least one **TELPAS** composite level at a **higher rate** for K-2 and a **lower rate** for Grades 3-12 compared to the state and other large, urban Texas districts.

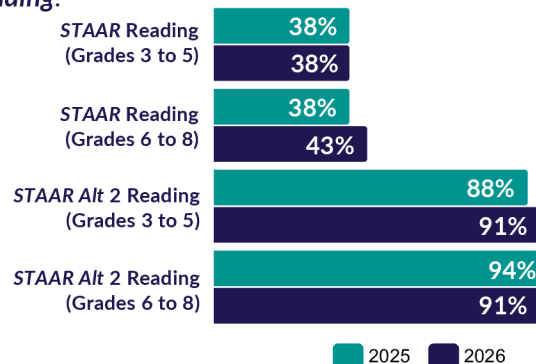
	Grades K-2	Grades 3-12
Dallas	32%	22%
State	↓ 2	↑ 2
Austin	↓ 5	↑ 3
El Paso	↓ 4	↑ 4
Fort Worth	↓ 4	↑ 4
Houston	↓ 2	↑ 4
San Antonio	↓ 5	↑ 3

*Green arrows indicate comparison group scored lower than DISD, whereas red arrows indicate comparison group scored higher.

Half or more EBSPED students met 100% of their **typical growth targets** on Mathematics and Reading (English) *i-Ready* in 2026, which was a decrease from 2025.



For **STAAR Reading**, the rate of EBSPED students at Approaches+ stayed the same or trended upward from 2025 to 2026, whereas results were mixed for **STAAR Alt 2 Reading**.



Dallas ISD EBSPED students had **higher rates** on **STAAR Reading** at all performance standards compared to the state and other large, urban Texas districts.

	Approaches+	Meets+	Masters
Dallas	40%	14%	4%
State	↓ 7	↓ 4	↓ 2
Austin	↓ 12	↓ 5	↓ 2
El Paso	↓ 6	↓ 4	↓ 2
Fort Worth	↓ 9	↓ 5	↓ 2
Houston	↓ 5	↓ 3	↓ 2
San Antonio	↓ 16	↓ 8	↓ 3

*Green arrows indicate comparison group scored lower than DISD.