



HIGLEY UNIFIED SCHOOL DISTRICT
2935 South Recker Road, Gilbert, Arizona 85295
(480) 279-7000 • www.husd.org

September 1, 2026 - Board Meeting Agenda Questions & Responses

4.3 Vouchers 1011, 1013 and 1128-Please pull

Voucher 1013 - Born a Crime: Stories from a South African Childhood by Trevor Noah

Voucher 1013 - MindPlay

Voucher 1013 - Señor Wooly

Voucher 1128 – Garbanzo

Vendor	Vouch	Inv. Date	Invoice	PO No.	Total	Detail Line Description
GARBANZO LLC	1128	7/30/2026	DA3ED255-0002	202601305	\$998.00	Premium Seat 1 Year Subscription Online Interactive Library for students.
GARBANZO LLC	1128	7/30/2026	DA3ED255-0002	202601305	\$747.00	Standard Seat 1 Year Subscription

Vendor	Vouch	Inv. Date	Invoice	PO No.	Total	Detail Line Description
SEÑOR WOOLY	1011	8/12/2026	3612	202701328	\$567.15	ANNUAL LICENTS - ACCESS FOR 1 TEACHER - ONE YEAR LICENSE ALL ACCESS/MANAGE CLASSES/ACCESS TO ALL MUSIC/VIDEOS/AND DIGITAL GRAPHIC NOVELS/\$40 STUDENT
AMAZON BUSINESS	1013	8/14/2026	17VX-6JFQ-GYP3	202701358	\$234.45	ACCOUNTS/ONLINE CURRICULUM/DOWNLOADABLE SUPPORT MATERIALS
						MindPlay Site License 2026-2027 5Y includes Screener at no charge(state purchased) Includes 10K + Book online lexiled library & Reading Coach- SLP asynchronous instruction Unassigned
MINDPLAY EDUCATION, LLC	1013	8/14/2026	INV-04576	202700568	\$18,000.00	Born a Crime: Stories from a South African Childhood

These vouchers will be moved to action items.

4.6 Student Travel

WFHS Cheer - \$32,300 total cost - 15 students at the stated \$1,700/student totals \$25,500, please identify what comprises the remaining \$6,800.

2 staff and 2 chaperones at \$1700/person totals \$6,800.

WFHS HOSA - \$2,768.70 total cost - 8 students at the stated \$225/ student totals \$1,800, please identify what comprises the remaining \$968.70.

2 staff at \$225/person totals \$450 and \$518.70 district transportation cost totals \$968.70.

4.9 Staff Travel-CASE- Please pull

This item will be moved to an action item.

4.11 Approval of Field Placement Agreement between GCU and HUSD

What exactly may GCU school-counseling interns do directly with Higley students under this agreement?

Practicum/Internships are field-based learning opportunities for candidates enrolled in school counseling programs leading to initial licensure under the direct supervision of a certified school counselor.

Can they conduct individual or group counseling, discuss sensitive personal or family matters, administer assessments, meet 1:1 with students, access counseling or other student records, or enter counseling notes into District systems?

No

What parental notification or affirmative consent applies to those activities?

The Interns do not work with students.

Section 5j says:

The District shall support the candidate in compliance with all policies of GCU that pertain to this Agreement as outlined in the University Policy Handbook and applicable program manuals. Have District administration and legal counsel reviewed all of the GCU handbooks and program manuals incorporated into this agreement, Yes and are there any requirements in those documents that go beyond existing Higley policy or impose obligations on our employees? No.

If GCU changes one of those handbooks during the 3 yr term, are we automatically agreeing to the new requirements, or would substantive changes require District approval?

Substantive changes would require district approval.

Section 5j specifically directs the District to GCU program manuals concerning recording, virtual services, and informed consent requirements.

What recording or virtual-service activities involving Higley students are contemplated under this agreement, what parental consent is required before a GCU candidate records, remotely observes, or provides virtual services involving a student, and does Higley policy control if GCU's requirements differ from District requirements?

Higley policy and procedure will always supersede GCU. If a student teacher needed to record a lesson or record in a classroom all HUSD privacy policies apply and parents would always be notified in advance and given the opportunity to opt out.

Approximately how many current Higley employees are expected to use their paid positions to satisfy GCU field-experience requirements each year?

Currently there is 1. Each case is reviewed on an individual basis to ensure sustainability and viability.

Does the District retain anything for payroll taxes or administrative costs, Yes, all appropriate costs or does the entire \$500 go to the cooperating teacher no , and how is that payment treated for payroll purposes?

The payment is to be received through HUSD and is processed through payroll and all taxes and benefits are deducted per FLSA and applicable USFR and AZ and federal tax guidelines.

4.13 Approval of Intergovernmental Agreement (IGA) between Higley and ADE

What specifically is being done, or will be done, with individual students at Tiers 2 and 3?

The MTBS process is a part of a campus's overall MTSS process. When Tier 1 behavior supports are not effective, students are referred to the school MTBS Team for Tier 2 intervention. Goals and supports are developed by the team, aligning to the student's individual needs. Progress is tracked, and adjustments to the plan are made as needed. If Tier 2 supports are not effective, the student is referred to Tier 3, which includes the District Office MTBS team. The team observes the student and works with the team to develop a student support plan or strengthen the existing plan.

Does any portion include social-emotional learning, behavioral or mental-health screening, student surveys, counseling interventions, or collection of information about students' emotions, attitudes, behaviors, family circumstances, or other sensitive information?

A student's involvement in the MTBS process is a direct result of the student's behavior. Teams utilize information regarding student behavior to develop support plans moving forward. The process does not include behavioral or mental-health screenings, counseling interventions, or surveys regarding emotions, attitudes, or family circumstances.

What student information is collected or entered into SWIS, and what parental notification, consent, or opt-out requirements apply?

In 2024, Higley elected to not utilize the SWIS system. No information is collected or entered into SWIS.

Parents are notified when a student receives any type of behavioral referral. Each campus has parent notification guidelines built into its MTSS and MTBS processes, as parent participation is an integral part of developing individualized student plans.

Since this is year 3 of the MTBS/PBIS program, what specifically has Higley implemented as a result of years 1 and 2, at which schools, and what measurable student outcomes have we seen from the program?

This year will be the first year of the implementation of campus developed processes.

Which Higley schools are participating in year 3, how many teams are participating, who comprises those teams, how much funding did Higley receive in years 1 and 2, how much was actually spent, and how much funding is expected for year 3?

- All elementary schools and preschools are participating.
- Teams are made up of site level staff identified by site administration.
- Higley received no funding or reimbursement for the training in years 1 and 2. The development of campus-wide behavioral support systems is best practice and does not require additional funds to implement.
- Reimbursement outlined in the IGA with ADE is to cover the cost of travel to the training in Peoria, AZ (due to distance from the district office, as identified by the State of Arizona Accounting Manual (SAAM)) and the cost of lunch on the days of the training. The training location in year 3 meets the requirement for mileage and meal reimbursement for Higley.

What happens after year 3? Are PBIS, SWIS subscriptions, staffing, training, or other components expected to continue after ADE funding ends, and if so, what ongoing annual cost would the District assume?

It is expected that campuses will continue to implement the campus-wide MTBS process as developed over the last 3 years. Ongoing student intervention and support does not require any additional district funding.

4.14 Approval of the Intergovernmental Agreement (IGA) between Higley and TOG SRO

Page 12 contains an error in the Gilbert Town Attorney approval:
Higley Unified School District No. 41

This has been corrected.

5.3 Professional Learning Communities

What is our total annual investment in PLCs, including employee time, professional development, consultants or training, conference attendance, substitutes, travel, and content-specialist support?

In FY26, the District's total direct PLC expenditure was \$88,096.02, primarily supported through Title II funds. This covered Summit attendance and related costs. Other PLC learning and support occurred in-house during existing staff time and were not separately tracked.

The District also plans continued targeted attendance at the Summit on PLC at Work. How many employees are attending this year, what is the total cost, and what measurable outcome do we expect from that investment?

We anticipate 60–80 employees will attend, with the total cost not expected to exceed last year's \$88,096.02. The expected outcome is more consistent implementation of collaborative-team practices, particularly clarity of learning and the use of evidence of student learning. Progress will be monitored through observable evidence of adult actions and implementation of expected team practices.

Do we have a defined point at which we determine that additional PLC training or outside professional development is no longer producing sufficient improvement to justify continued investment?

The District evaluates continued investment based on implementation data, including observable changes in collaborative-team practices. If the evidence does not demonstrate sufficient progress, future investments would be adjusted or redirected toward more targeted support.