

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025 - 2026

District/BOCES: Lewiston-Porter Central School District

Date Published: September 1, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

This policy prohibits the use of Internet-enabled devices by students (Grades K - 12) during the school day on school grounds. This policy aims to ensure that students remain focused on their academic responsibilities throughout the school day, which includes all instructional and non-instructional periods such as homeroom, lunch, recess, study halls, and passing time.

"Internet-enabled devices" means and includes any smartphone, tablet, smartwatch, or other device capable of connecting to the Internet and enabling the user to access content on the Internet, including social media applications (this does not include district provided devices such as Chromebooks or iPads).

Students must be permitted to use an internet-enabled device where the use is included in the student's

- Individualized Education Plan (IEP)
- Section 504 Plan

Students are expected to store their internet-enabled devices (cell phones) in their lockers. All students have been provided locks for their lockers to ensure the cell phones stay safe throughout the school day.

The district has purchased ThinkTech Messaging as a way for parents to communicate with their children throughout the school day. There is also an office phone available for students to call their parents throughout the school day.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	1,989
Students Receiving at Least One Violation	192
Total Violations Recorded	192
Verbal Warnings	250
Device Confiscations	10
Parent Notifications	10
Detentions	49
Other Disciplinary Actions	20

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	952 / 47.9%	108 / 11.3%	36.6%
Male	1,037 / 52.1%	76 / 7.3%	44.8%
Students with Disabilities	300 / 15.1%	10 / 3.3%	11.8%
Economically Disadvantaged	586 / 29.5%	0 / 0%	29.5%
English Language Learners	17 / 0.9%	0 / 0%	0.9%
White	1,750 / 88.0%	180 / 10.1%	77.9%
Black/African American	16 / 0.8%	1 / 6.3%	(-5.5%)
Hispanic/Latino	70 / 3.5%	0 / 0%	3.5%
Asian	31 / 1.6%	1 / 3.2%	(-1.6%)
Multiracial	88 / 4.4%	2 / 2.3%	2.1%
Other	18 / 0.9%	0 / 0%	0.9%

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

Overall, more female students received disciplinary actions than males (primarily these occurred at the HS)

At the MS, the number of incidents increased as the grade levels increased (more incidents at grade 8 than grade 6).

The HS had more suspensions for multiple offenses than the MS. This could be from students having access to their phones in previous years and adjusting to the new rules. The 9th grade students had the least offenses at the HS and this could be because the MS implemented a no cell phone policy during the 24-25 school year.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes

☒ No

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Paul J. Casarez

Signature: Paul J. Casarez

Date: 9/31/24