THE BOARD Needs....

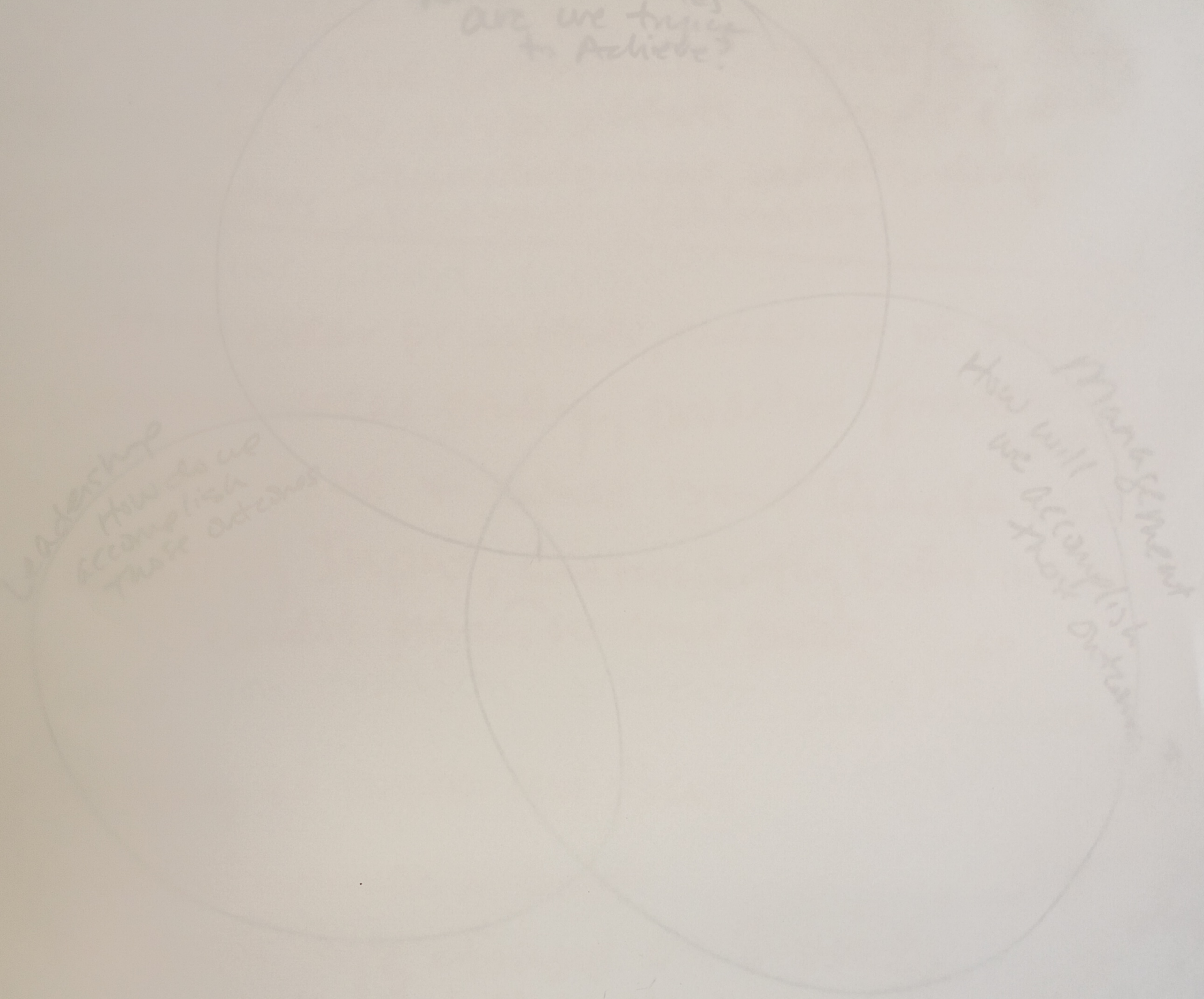
To Govern effectively the board needs....
to do my job

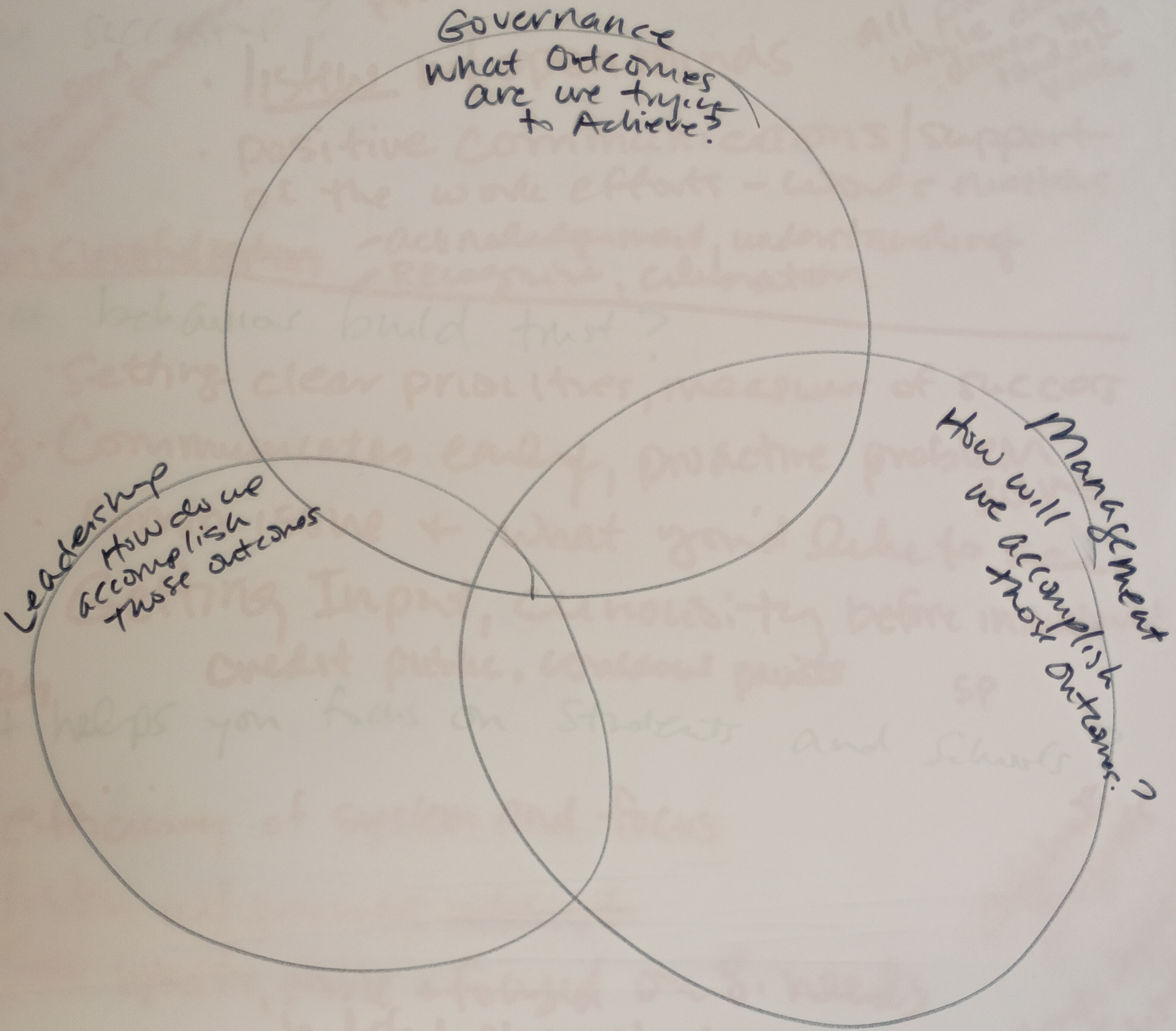
Agreement approach

- Not narrative entirely
- Not exhaustive ...
  not including every matter

The Superintendent Needs

"To Govern effectvely the Sup needs...."


Outcomes
What outcomes are we trying to Achieve?
Leadership
How do we accomplish these outcomes
Management
How will we accomplish these outcomes


Governance
What Outcomes are we trying to Achieve?
Leadership
How do we accomplish those outcomes
Management
How will we accomplish those outcomes?

When the board is operating at its best, what does it do that helps you be successful?

Focus on governance

- listen w/ open minds
- positive communications/support of the work efforts – words matters
  - acknowledgement, understanding
  - Recognize, celebration

all partners. while decision driven by loudest voices

Treat dist. leaders as expert partners

- Focus on Classified employees

What behaviors build trust?

- Setting clear priorities, measures of success
- Communicates early, proactive problem solve
- comm issue + what you'd like to see.
- Getting Input, curiosity before individual

credit public, concerns private

SP

Avoid personal agendas

apply policy universally

What helps you focus on Students and Schools?

- efficiency of system and focus
- listen w/ genuine interest
- Goals specific, stable & focused on S. needs
  - helpful clear strategic vision
- Clear roles Sup/Board/Dist leaders
- upward advocacy – legislative plan
- celebrate progress
- Cont. improv & refinement

4

Student Centered

→ Access to Schools, Teachers… Info
Frequencies, Impact…to ops

—

— Setting goals/expectations to Improve S. learning.
w/meaningful progress/benchmarks

Links between budget + outcome

Continuous Improvement

Board, Sup Engagement
Procedures written + reviewed
Practices

- Utilizing Strategic Plan to guide…?
  Focused Goals…. /Benchmarks
  Sticking to the plan…

- Legislative…

Trust…/Respect.. Relationship

.. sep or infused …?

"ensure people are heard + seen…?

- Culture of accountability
- Stay in relationship w/ each other

Governance Roles

Complaint proce….

Meeting Conduct Route Exp.

- ~~Get in~~ Culture aspects including making it OK to ask Q's, delay
- Have info that is needed…
- Calendaring, Draft Agenda ← organized co-developed agenda, tools

Accountability

- Co-Ownership of agreements, actions + learnings
- Fiduciary Responsibility w/ Student Progress

Themes to Include

- * Communication
  - clear is kind... explicit in need
  - Sup looped in, staff may cont. engagement concept
- * Effectively use Policy
  - Applies to all, utilized, honored by all... — Do people know the precedence..
- * Info Agreement — timely, transparent, ~~regular~~, required to do work
  - ~~board~~ follow established system"
  - Generally goes through Sup
  - Avoid forced pts...
  - No Surprises
  - Access to info w/enough time to ask Q's, contemplate +
  -

Governance is Working Well

- BM venue to be transparent about what is happening
- Time to focus on S.
- Systems are put in place to ensure Comms / Access to info
- Staff/Board relationship to co-create + lead...
- Have info to do the work well

constituents are
critical +
oversight
& them
working

8

- Partnership
- Trust but not rubberstamp

Be Present

Listen to Understand

Speak Candidly, Respectfully

* Hard on issues, soft on people...

Assume positive Intent

Focus on Future

Action Focused - .... learning from past

Share the Air

Stay at Governance Level

Honor the Work we do Together

Expect non-closure

PRIORITY

Short term

① Board calendar

② Timely Follow-ups

② School Visits

② Sup-eval || search
on the calendar

⓪ Rest of items
"Focus on
Procedure"

Long term

① Finances... sustainability
- Levy
- Gears. enrollment
- School closure

exit survey ② Engagement
eval ② Satisfaction Survey
...exit survey...
- Student
- Staff
- Community

③ Student experience survey
- behavior seed
- processes
- Bullying
• understanding what it is & processes

④ Legislative Plan

⑤ everything else on this list

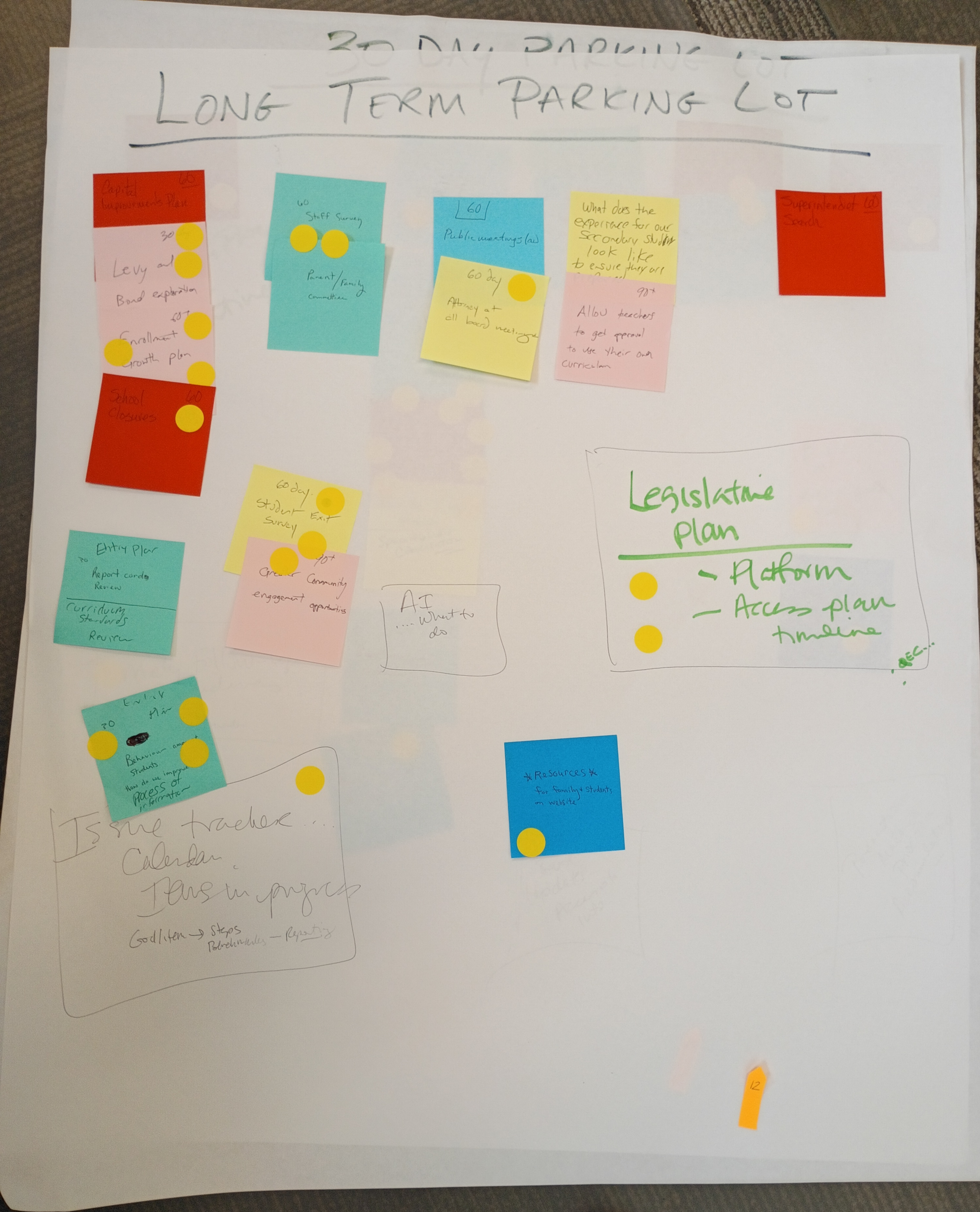
~~OPERATING NORMS~~

Concerns

- Staying in lane | Weaponizing the agreement
- Timely Info, enough of a runway to decision make
- Relationship impedes progress or assist in it.
- Public Mtg Info / quorum
  - ~ clarity not sword
  - ~ strategies to stay with law

? — (3 board minute policy) .. council?

(what does it look like in operation...



30 DAY PARKING LOT

LONG TERM PARKING LOT

Capital Improvements Plan 60

30 Levy and Bond exploration

60+ Enrollment Growth plan

School Closures 60

60 Staff Survey

Parent/Family Committee

60 Public meetings (all)

60 day Attorney at all board meetings

What does the experience for our Secondary students look like to ensure they are

90+ Allow teachers to get approval to use their own curriculum

Superintendent 60 Search

60 day. Student Exit Survey

90+ Greater Community engagement opportunities

Entry Plan 30 Report cards Review

Curriculum Standards Review

AI ... What to do

Legislative Plan

- Platform
- Access plan timeline

DEC...

Entry Plan 30 [redacted] Behaviour among Students. How do we improve Process of information

Issue tracker...

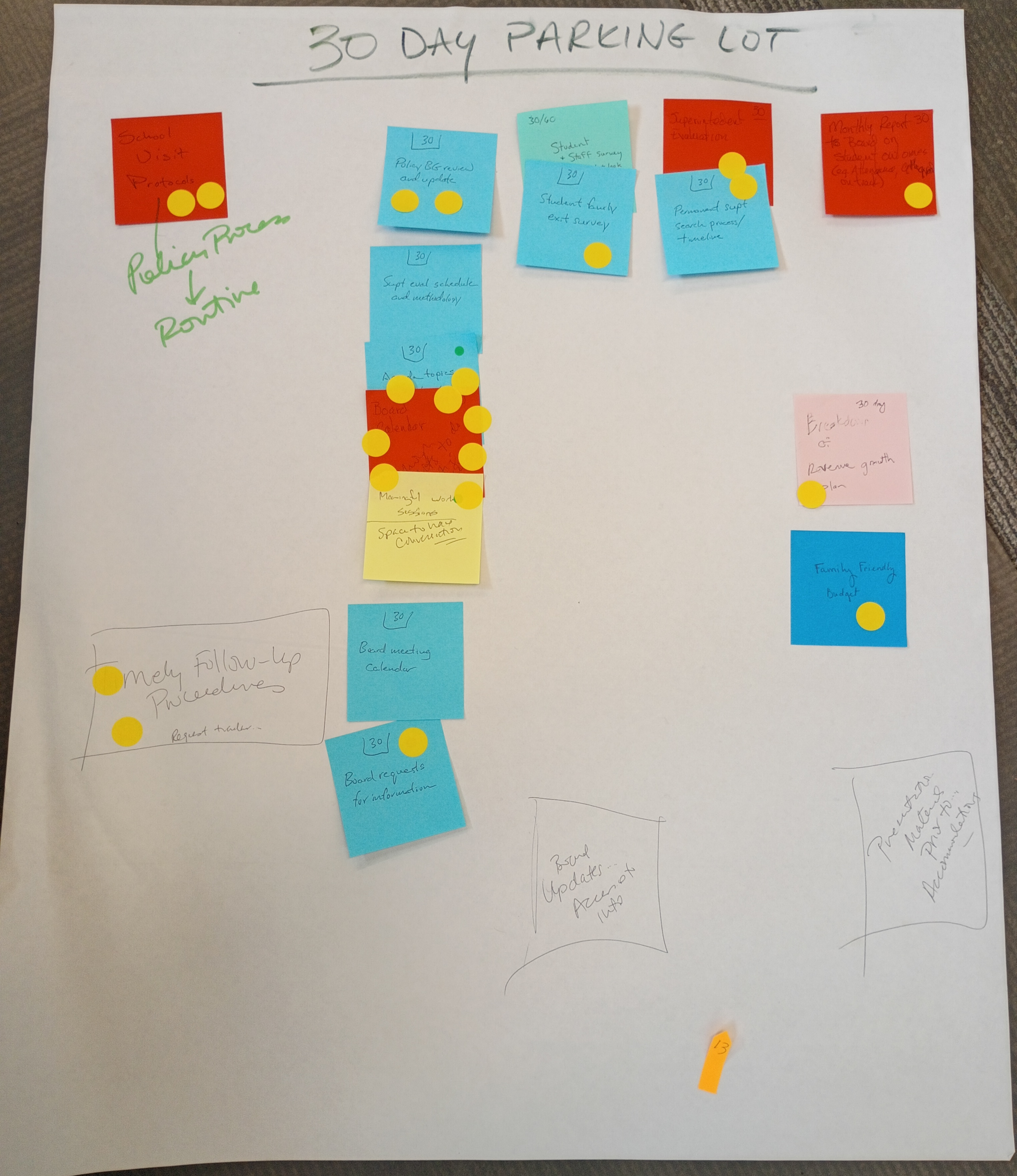
Calendar

Items in progress

Goal/item → Steps Benchmarks — Reporting

Resources for family + students on website

12



30 DAY PARKING LOT

School
Visit
Protocols

Policy Process
↓
Routine

30

Policy BG review
and update

30/60

Student
+ Staff survey

30

Student faculty
exit survey

Superintendent 30
Evaluation

30

Permanent supt
search process/
timeline

Monthly Report 30
to Board on
Student outcomes
(eg. Attendance, [illegible]
on track)

30

Supt eval schedule
and methodology

30

Agenda topics

Board
Calendar

Meaningful work
sessions

Space to have
conversation

30 day

Breakdown
of
Revenue growth
plan

Family Friendly
Budget

Timely Follow-Up
Procedures

Request tracker...

30

Board meeting
Calendar

30

Board requests
for information

Board
Updates...
Access to
Info

Presentation
Materials
Prior to...
Accommodations

13