

Board of Trustees Douglas County School District

STUDENTS

GRADUATION REQUIREMENTS

It shall be the policy of the Board to acknowledge each student's successful completion of the instructional program as well as personal proficiency by the award of a diploma at fitting graduation ceremonies.

The Board shall award a high school diploma to every student enrolled in this District who meets the requirements of graduation established by this Board and approved by the State Board of Education.

DCSD Diploma/Requirement Options

Required Courses	College & Career Ready Diploma	Advanced Diploma***	Standard Diploma 2022+	Standard Diploma 2029+
English	4	4	4	4
Math	4	4	3	3
Science	3	3	2	2
World History/Geography	1	1	**	1
US History	1	1	1	1
American Government	.5	.5	.5	.5
Economics	.5	.5	.5	.5
PE	2	2	2	2
Fine Arts/CTE/ROTC	1	1	1	1
Health	.5	.5	.5	.5
Computer Literacy	.5	.5	.5	.5
College & Career Flex **			2*	2*
Electives	6	6	6	6
Total Credits	24	24	23	23
Additional CCR Requirements	See AR 518 (j)			
Required GPA	3.25	3.25		
Pass and/or take all portions of required assessments	X	X	X	X

⌘ **College & Career Ready Flex Credit prepares recipients of a Standard Diploma for workforce engagement or continued studies demonstrated by coursework in: Level II or III CTE courses; fourth year of math (Algebra II or higher); fourth year of social studies; or, third year of science.**

⌘⌘ **State of Nevada requires World History/Geography as a third year of social studies. The credit earned for Geography or World History must be applied to either the Arts, Humanities, JROTC or CTE unit, the CCR flex credit unit, OR an elective unit. For the class of 2029 and beyond World History/Geography will be required for graduation.**

- A. High School students must be enrolled in a full load of classes based upon the master schedule established at each high school. Senior students who meet the requirements established by AR 518(h) may be permitted to enroll in a schedule that equates to 2/3 of the required course load.

Junior students enrolled in the full Jump Start Program may be permitted to enroll in a total of six (6) courses per semester under the 7-period schedule and seniors enrolled in the full Jump Start Program may be permitted to enroll in a total of five (5) courses or the equivalent of 15 college credits per semester.

- B. A student who participates in school-sponsored activities such as interscholastic athletics, drill team, marching band, dance group or cheerleading squad for at least 120 hours shall be exempted for ½ credit of PE. Students may be exempted from a maximum of 2 credits in physical education.
- C. Douglas County School District students enrolled in grades 9-12 are permitted to pursue opportunities outside the instructional programs of the District to achieve physical education goals through community resources following strict approval and attendance guidelines. Specifically, a maximum of 2 high school P.E. credit (grades 9-12) may be exempted by completing an approved Supervised Curriculum Physical Education (SCPE) course unless otherwise exempt by law. Parents or students must complete an application and contract for SCPE providing documentation of the program goals, objectives, and identification of the state standards associated with the SCPE activity.

Failure to meet any deadlines, provide required documentation, or provide proof of attendance may result in the exemption not being granted (see AR 518(g)).

Douglas County School District students enrolled in grades 7-12 are permitted to pursue opportunities outside the instructional programs of the District to achieve elective credit through spending a significant amount of time outdoors engaged in skills that are relevant to outdoor education (these do not include organized team sports.) These activities require strict approval and attendance guidelines. Specifically, a maximum of 2 middle school or high school elective credits (grades 7-12) may be earned by completing an approved outdoor recreation course. Parents or students must complete an application and contract for outdoor recreation which requires administration approval. Upon completion of the contract, students must submit evidence of the completed work to their designated school representative for final approval and awarding of credit.

- D. As mandated by the State of Nevada, graduating students are required to pass all portions of required state assessments.
- E. Administrative staff shall ensure that each student's transcript is audited for course completion, course alignment and credit count annually. Graduation/Academic plans are to be created and implemented for each student in grades 9-12 annually. Failure to satisfactorily meet graduation requirements (District-required competency levels, state-required credits and proficiency levels, and required classes each semester during senior year) will result in students not receiving a diploma. Students will have access to educational programs in order to satisfactorily meet graduation requirements until they graduate.

F. Any student who has not yet reached the District or state requirements for graduation will be provided the opportunity to learn through a variety of options, such as, but not limited to:

- enrollment in an appropriate course.
- before or after school programs.
- Summer school
- online credit recovery.

G. Transferring Students

Students transferring into the District will be individually assessed and required to demonstrate competency in the basic skill areas as appropriate to their prior educational experience and the time available until their expected graduation.

H. Seal of Biliteracy

A Seal of Biliteracy will be awarded if the pupil:

1. Successfully completes all courses of study in English language arts that are required for graduation with at least a 2.0 grade point average, on a 4.0 grading scale;
2. Demonstrates proficiency in one or more languages other than English:
 - (a) By passing an advanced placement examination in a world language with a score of 3 or higher; or
 - (b) By passing an examination in a world language written and administered by DCSD high school world language teachers that demonstrates proficiency in reading, writing, speaking and listening of the language.
3. If the primary language of the pupil is not English, demonstrates proficiency in English on the Nevada English Language Proficiency Assessment (ELPA).

I. Seal of STEM

A Seal of STEM will be awarded if the pupil:

1. Earns at least a 3.25 grade point average or a 3.85 weighted grade point average on a 4.0 grading scale;
2. Demonstrates proficiency in science, technology, engineering and mathematics by earning:
 - (a) At least 4 credits in science;
 - (b) At least 4 credits in mathematics;
 - (c) At least 1 credit in computer science, engineering, manufacturing, electronics, or a career and technical education program of study in information and media technologies or skilled and technical sciences;

Any one of the following:

- (a) A score of 3 or higher on an advanced placement exam in **science**;
 - (b) A score of 4 or higher on an international baccalaureate exam in **science**;
 - (c) A score of 650 or higher on a SAT Subject Test in **science**;
 - (d) A Score of 23 or higher on the ACT in **science**;
 - (e) A grade of B or higher in a college-level **science** course completed through dual enrollment;
- Or
- (f) A score of gold or higher on the ACT National Career Readiness Certificate; and

Any one of the following:

- (a) A score of a 3 or higher on an advanced placement exam in **mathematics**;
- (b) A score of 4 or higher on an international baccalaureate exam in **mathematics**;
- (c) A score of 530 or higher on the SAT in **mathematics**;
- (d) A score of 22 or higher on the ACT in **mathematics**;
- (e) A grade of B or higher in a college-level **mathematics** course completed through dual enrollment; or
- (f) A score of gold or higher on the ACT National Career Readiness Certificate

J. Seal of STEAM

A Seal of STEAM will be awarded if the pupil:

1. Earns at least a 3.25 grade point average or a 3.85 weighted grade point average on a 4.0 grading scale and
2. Demonstrates proficiency in science, technology, engineering, the arts and mathematics by earning:
 - (a) At least 3 credits in science;
 - (b) At least 4 credits in mathematics;
 - (c) At least 1 credit in computer science, engineering, manufacturing, electronics or a career and technical education program of study in information and media technologies or skilled and technical sciences;
 - (d) At least 1 credit in fine arts;

Any one of the following:

- (a) A score of 3 or higher on an advanced placement exam in **science**;
- (b) A score of 4 or higher on an international baccalaureate exam in **science**;
- (c) A score of 650 or higher on a SAT Subject Test in **science**;
- (d) A score of 23 or higher on the ACT in **science**;
- (e) A grade of B or higher in a college-level **science** course completed through dual enrollment;
- (f) A score of gold or higher on the ACT National Career Readiness Certificate; and

Any one of the following:

- (a) A score of 3 or higher on an advanced placement exam in **mathematics**;
- (b) A score of 4 or higher on an international baccalaureate exam in **mathematics**;
- (c) A score of 530 or higher on the SAT in **mathematics**;
- (d) A score of 22 or higher on the ACT in **mathematics**;
- (e) A grade of B or higher in a college-level **mathematics** course completed through dual enrollment; or
- (f) A score of gold or higher on the ACT National Career Readiness Certificate.

K. Seal of Civics

A Seal of Civics will be awarded if the pupil:

1. Earns a 3.25 GPA (4.0 scale) or a 3.85 weighted GPA and
2. Demonstrates proficiency by
 - (a) Earning a score of 90% on the Civics Exam;
 - (b) Earning a satisfactory average in citizenship;
 - (c) Earning 3 credits in Social Studies that may include civics, criminal justice, contemporary problems, economics, financial literacy, geography, macroeconomics, microeconomics, US Government, US History and World History;

and
(d) Completes a service-learning project

Reference:

518(a) AR-Credits Earned Outside of the District While Student is Attending a DCSD High School
518(b) AR-Home Schooling Diploma Policy
518(c) AR-Community Service Program (Credit)
518(d) AR-Transfer Students, Grades 7-12
518(e) AR-High School Credits for Middle School Courses
518(f) AR-Graduation Ceremony Regulations
518(g) AR-Supervised Curriculum in Physical Education
518(h) AR-Exemption from Taking a Full Schedule for High School Seniors Related Form
518(i) AR-Calculations of Class Rank for High Schools
518(j) AR-College and Career Readiness Diploma
DCSD Board Policy No. 222-Assessment of Student Progress
DCSD Board Policy No. 221 - Curriculum and Competencies (New)
DCSD Board Policy No. 514 - Reporting Student Progress
NAC 389.664 - Requirements for a Standard Diploma
NAC 389.660 - Remedial Study
NAC 389, Section 4 - Units of Credit Required for High School Grade Promotion
NAC 387.345 - Course Load Requirements for Calculating Basic Support
NAC 389.663 – Requirements for an Advanced Diploma NAC 389.488 – Exemption from Physical Education

Adopted: 8/12/80

Revised: 2/10/87, 10/00, 09/10/04, 12/13/05, 04/8/08, 02/8/11, 03/11/14, 02/10/15, 01/12/16, 09/13/16, 10/10/17, 4/10/18,
2/9/2021, 11/16/2022, 3/20/2025, 7/16/2026