

**Barksdale Elementary School Parent and Family Engagement Plan
2026 – 2027**



Revision Date: April 28, 2026

In support of strengthening student academic achievement, **Barksdale Elementary School** receives Title I, Part A funds and therefore must jointly develop with, agree with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Barksdale Elementary School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school wide program plan under Section 1116(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

JOINTLY DEVELOPED

Barksdale Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- Barksdale Elementary School will involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of programs under Title I, Part A. This will include the development and annual review of the school's Parent and Family Engagement Policy, as well as the joint development of the schoolwide program under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).
- The schoolwide Title I plan will be made available to the public on the school's website. Parents may request a printed copy through the school's front office. Members of the administration and Title I team will be available to answer questions and provide assistance with understanding the plan as needed.
- Barksdale Elementary will also hold annual revision meetings to gather parent input and suggestions.

ANNUAL TITLE I MEETING

Barksdale Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the school-wide plan, and the school-parent compact.

- Barksdale Elementary School will host an Annual Title I Meeting in the evening during the first few weeks of the school year. All parents will be invited and encouraged to attend.
- During the meeting, schoolwide Title I information will be shared, including an overview of the services available to students, the district and school goals, parents' rights and responsibilities, and the school's plans to meet Title I requirements.
- The program will support parents in understanding the state, district, and school curriculum, along with Title I goals and objectives. All parents will have access to this information.
- Parents and the school will be encouraged to set high expectations for students and to become familiar with the academic curriculum and expectations.

COMMUNICATIONS

Barksdale Elementary will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Barksdale Elementary School is a schoolwide Title I school, and all parents will be invited and encouraged to attend all Title I meetings, trainings, and workshops. Flyers will be distributed to announce upcoming events, and meeting dates and times will be posted on the school's website, marquee, ParentSquare, and

the School Messenger phone system. The date and time of the Annual Title I Meeting will be published on both the school website and marquee.

To keep families informed of Title I programs and activities, the school will utilize monthly Title I and school newsletters, the schoolwide phone system, informal communication, personal phone calls, and at least two parent-teacher conferences throughout the year. A parent information board will also be available, featuring school and PTO news.

Parent meetings and workshops will be offered at flexible times—both virtually and in person—to ensure accessibility for all families. Parents will be surveyed regarding the types of programs they find most beneficial, as well as their preferred schedules and locations. These meetings and workshops will provide opportunities for parents to share experiences, offer suggestions, and actively participate in decisions related to their child's education.

SCHOOL-PARENT COMPACT

Barksdale Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

- All parents will be invited to an annual plan revision meeting, where parents will be given an opportunity to provide input on the school-parent compact.

RESERVATION OF FUNDS

If applicable, **Barksdale Elementary** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- Parents of children receiving Title I services will be involved in decisions regarding how reserved funds for parent and family engagement are allocated. Barksdale Elementary will actively invite and encourage parent participation in evaluating the Title I program and determining how parental involvement funds will be used.
- Parents will have the opportunity to provide input on the 1% set-aside for parental involvement through the school website, workshop feedback surveys, and the annual Title I Parent and Family Engagement Survey.

COORDINATION OF SERVICES

Barksdale Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- Local businesses and community members will be invited to participate in school events and share information about resources available to families. Community sponsors will support PTA events, and local professionals may assist in facilitating parent training sessions.
- The school will promote awareness of the district's Parent Academy and PTA offerings, ensuring parents know how to access these additional supports.
- Our Kindergarten Transition Team will collaborate with local daycare centers to provide resources and transitional support for families entering the school system.
- All stakeholders—including families, businesses, and community partners—will be encouraged to stay actively involved in the life of the school.
- Parents will also be encouraged to reach out to our Parent Liaison for support or access to additional resources. A copy of the school's Title I Plan and Parent and Family Engagement Plan will be made available upon request. The Parent Liaison will be able to share information/materials on a variety of topics related to academic success, including state standards, assessments, report cards, homework strategies, and more.

BUILDING CAPACITY OF PARENTS

Barksdale Elementary will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards;
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

A minimum of four parent workshops will be offered throughout the school year, with topics based on both student performance data and parent feedback. These workshops will include strategies parents can use at home to reinforce literacy and numeracy skills.

Parents will receive training and resources—such as technology tools and instructional materials—to support learning in the home environment. Instructional coaches, district-level staff, and classroom teachers will collaborate to provide parents with guidance and academic support strategies. Additionally, educational materials and literature focused on helping children succeed in school will be shared.

Parents will be invited to attend Title I meetings designed to share key program information. In the fall, and upon request throughout the school year, parents will receive written documentation about the state curriculum.

Assistance will also be provided to help parents interpret the district's standards-based grading system and report cards. Parent-teacher conferences will serve as an opportunity for parents to receive additional support in understanding their child's academic progress and performance levels.

BUILDING CAPACITY OF SCHOOL STAFF

Barksdale Elementary School will provide training to:

- educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff;
- assist in the value and utility of contributions of parents;
- communicate with, and work with parents as equal partners;
- implement and coordinate parent programs

Parent-teacher conferences and parent workshops will be offered by Barksdale Elementary at both the schoolwide and grade-level levels. These workshops will provide parents with tools and strategies to support their children's academic success.

Teachers will participate in two parent engagement opportunities per semester, for a total of four trainings during the school year and they will be aligned with the school's identified needs and goals, as well as the professional growth goals of individual staff members.

Barksdale Elementary will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

As part of our PTO initiatives and PBIS plan this year, students will be recognized and celebrated in a variety of ways to showcase their achievements. These opportunities will allow parents and guardians to see and enjoy their children in action at school, helping to strengthen the home-school connection and support system.

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN COMPONENTS

Barksdale Elementary School will implement the following strategies to improve family-school partnerships and promote meaningful parent and family engagement:

- ☐ Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- ☐ Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- ☐ Pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
- ☐ Train parents to enhance the engagement of other parents.
- ☐ Maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.

- ☐ Adopt and implement model approaches to improving parent and family engagement.
- ☐ Establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- ☐ Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.

Barksdale Elementary will offer parent workshops and other meetings at a variety of times to accommodate family schedules and encourage active parent participation.