



The Dallas Independent School District (ISD) monitors and annually reports academic outcomes of students identified as **At-Risk** of dropping out of school. Students are considered **At-Risk** if they meet any 1 of 17 at-risk indicators defined in Texas Education Code TEC §29.081. Dallas ISD also monitors and annually reports end-of-year (EOY) On-Track rates for first time ninth graders. A student is considered to be **On-Track** at the end of ninth grade if she or he has 1) accumulated five full course credits and 2) no more than one semester F in a core subject (English, mathematics, science, or social studies).



At-Risk

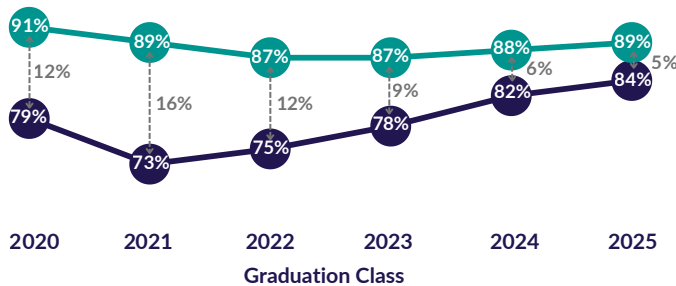


students were identified as **At-Risk**, an increase from 2024-25 (80%)

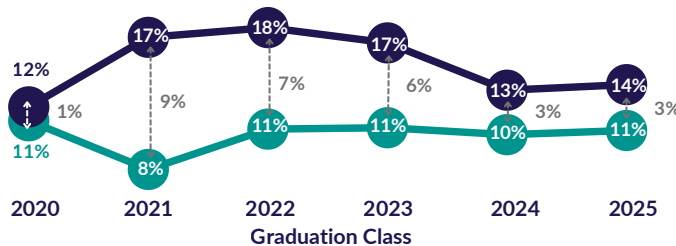
While At-Risk students performance at the **Approaches+** is consistently lower than Not At-Risk across all grade-levels, At-Risk students **closed the performance gap** on 10 out of 20 STAAR 3-8 and STAAR EOC tests.

Grade	ELAR	Math	Science	Social Studies
3	↓ 0.5	↑ 4.4		
4	↓ 0.8	↓ 3.3		
5	↓ 0.3	↑ 1.0	↑ 2.5	
6	↑ 0.8	↓ 0.8		
7	↑ 0.4	↓ 0.3		
8	↑ 1.6	↑ 2.7	↑ 1.3	↑ 2.7
English I	↓ 10.5			
English II	↓ 6.4			
Algebra I		↓ 6.9		
Biology			↓ 6.0	
US History				↑ 0.2

Between 2021 and 2025, the gap in graduation rates between **At-Risk** and **Not At-Risk** students decreased by 69%.



Between 2021 and 2025, the gap in dropout rates between **At-Risk** and **Not At-Risk** students decreased by 65%.



On-Track

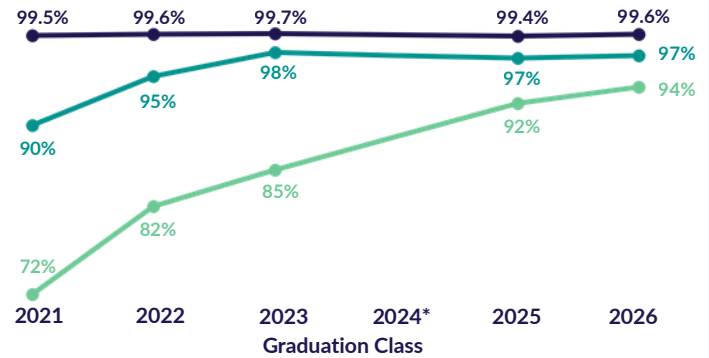


1st time 9th graders in 2025-26 are **On-Track**

On-Track rates have increased by 26% since 2020-21.

2021	66%	34%
2022	76%	24%
2023	76%	24%
2024	77%	23%
2025	78%	22%
2026	83%	17%

On-Track students who are **not chronically absent** in high school have higher graduation rates compared to on-track students who are chronically absent **1 year** or **2+ years** of high school.



*On-track rates were not calculated for the graduating class of 2024 due to COVID.

Chronic absenteeism, especially for **1 year** or **2+ years** of high school, has an amplified negative impact on graduation rates for students who are **Not On-track** after 9th grade.

