

6TH GRADE ENGLISH

MRS. DAVIS ~ ROOM 106

communication with the teacher

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AREAS OF STUDY

Reading & Literary Analysis – Read and analyze fiction, nonfiction, poetry, and informational texts while exploring theme, author's craft, and evidence-based analysis.

Novel Studies & Book Clubs – Read engaging novels and collaborate through discussions, book clubs, and projects.

Writing Workshop – Write narratives, literary analyses, research papers, and argumentative essays using the writing process.

Research & Inquiry – Conduct research, evaluate credible sources, and communicate learning through projects.

Vocabulary, Grammar & Mentor Sentences – Strengthen vocabulary, grammar, and writing through daily language practice.

Speaking & Listening – Build communication skills through discussions, presentations, and collaborative learning.

Independent Reading – Read self-selected books throughout the year to build fluency, stamina, and a love of reading.

CLASSROOM RULES *and* EXPECTATIONS

Be

Respectful

Treat others with kindness, listen when others are speaking, and help create a safe, positive classroom where everyone feels valued.

Be

Responsible

Come prepared with your materials, complete your work on time, and take ownership of your learning and choices.

Be

Reliable

Be someone others can count on. Stay engaged, do your best, follow through on commitments, and contribute positively to our classroom community.

CLASS GRADES *and* CLASS MATERIALS

Grades in 6th Grade English are based on a point system. Students earn points by demonstrating their learning through reading, writing, discussions, projects, independent reading, research, quizzes, tests, and other classroom assignments. Final grades reflect the total points earned throughout the term.

- 2 Composition Notebooks
- Binder + Dividers
- Notebook paper
- Pencils + Highlighters
- Handheld Sharpener
- Scissors
- Gluesticks
- Earbuds
- Chromebook*
- Charger*
- Planner*

FOOD *and* DRINK POLICY

In general, food and drinks are allowed in my class. **This is contingent on it not becoming a distraction, and as long as students can handle the responsibility.** This policy is subject to change at my discretion, and at any time.

HOMEWORK POLICY

Students are expected to read **10–15 minutes each evening, Monday through Thursday**, to build reading stamina, fluency, and a lifelong love of reading. The goal is not simply to read a certain number of books, but to develop the habit of **reading consistently**. Throughout the year, students will regularly participate in **Status of the Class**, where they briefly report on their independent reading progress.

Students will complete **one teacher-assigned book project each quarter** based on their independent reading. While class time will be provided to work on these projects, students may need to complete portions of their book projects outside of class.

At times, independent reading books will need to fit within a specific **genre or theme** because they will be used to support classroom learning and assignments. In addition to independent reading, students will also participate in **whole-class novel studies** throughout the year.

Most classwork will be completed during class; however, any work not finished during the allotted class time is expected to be completed as homework. Students may also be asked to **study for occasional quizzes and tests**.

SIGNATURES



ABSENCES *and* SKYWARD

Grades are updated regularly in Skyward. Students and families are encouraged to check grades throughout the term and contact me with any questions or concerns.

If you are absent, please check **Google Classroom** and check in with me when you return. I will help you identify any missed assignments, explain important learning, and answer any questions.

You will have one school day for each day absent to complete missed work without a late penalty. If you know you will be absent in advance, please let me know as early as possible so we can make a plan for completing your work.

Students may have opportunities to **redo assignments or retake eligible quizzes and tests** to demonstrate improved learning.

- **Redoing an assignment** may earn back **full credit** for academic learning.
- **Retaking an eligible quiz or test** may earn back up to **50% of the points** missed.

Please note that points deducted for **incomplete work, lack of effort, or failure to follow assignment expectations** (such as headings, capitalization, punctuation, or other required directions) may not be eligible to be earned back. Students are expected to submit their best work the first time.

By signing below, I acknowledge that I have read and understand the 6th Grade English classroom expectations, guidelines, and responsibilities. I agree to adhere to these standards and commit to upholding the academic and behavioral expectations.

Student Signature

Parent/Guardian Signature