

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026

District/BOCES: Holland Patent Central School District

Date Published: September 1, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

For all students in grades PreK-12, the use of Internet-Enabled Devices by students during the school day anywhere on school grounds is prohibited, unless authorized by appropriate personnel, for medical management, as part of IEP/504 implementation, or otherwise required by law. The school district requires students to store their personal Internet-Enabled Devices in their student lockers during the school day. The policy can be found [here](#).

2. Enforcement Summary

Measure	Number
Total Student Enrollment	1170
Students Receiving at Least One Violation	52
Total Violations Recorded	84
Verbal Warnings	3
Device Confiscations	
Parent Notifications	84
Detentions	11-After School Detention 60-Lunch Detention
Other Disciplinary Actions	3-OSS 7-Alternative to Suspension

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	49.7%	42.3%	7.4%
Male	50.3%	57.7%	7.4%
Students with Disabilities	12%	17.3%	5.3%
Economically Disadvantaged	38.9%	30.8%	8.1%
English Language Learners	0.6%	0%	100%
White	99%	100%	1%

Black/African American	0.34%	0	0.34%
Hispanic/Latino	0.17%	0	0.17%
Asian	0%	0	0%
Multiracial	0.17%	0	0.17%
Other	0	0	0

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

Violations occurred for students in grades 7-12. No PreK-6 students violated the district's distraction free schools policy. While the most common individual location of violations was in teachers classrooms (which makes sense given that there is more direct supervision there than other school locations), the majority of violations occurred outside of the classroom (i.e. cafeteria, hallways), which shows that we can likely improve messaging and enforcement in these areas. Additionally, our oldest students, who are those for whom the distraction free policy most affects, were the students who were most likely to violate the policy (24 grade 12 students, 13 grade 11 students). This conforms to an expectation given that they were the students most accustomed to attending schools while being allowed to carry and at times use their internet enabled devices. Therefore, as this policy remains in effect, we expect to see reduced numbers of violations because the distraction free school is becoming the norm.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ☒ No

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Cheryl Richard, Superintendent

Signature: 

Date: 9/1/2024