Trout Lake School
PACE 3
Grade 12
2026-27

Supplies

Students should come prepared with one section of their binder (or a separate 1" binder) devoted to PACE and their Senior Service Project. Students will also be given a **dedicated binder** that will stay in the classroom. Chromebooks should be charged and ready when needed. Use of personal devices may be necessary when meeting with Heather or Kaylene about registration to post-secondary programs, and will be at the discretion of the meeting supervisor. These devices will only be used when meeting with them.

Objectives and Projects

This class will focus on two main subjects: the Senior Service Project and the High School and Beyond Plan. The role of the class is to provide an opportunity to help manage a school or community-based service project and to guide students toward completing the necessary steps for their post-high school life. We will further explore potential careers, skills for applying to post-secondary education, as well as jobs, money management, and other skills necessary for adulthood. Please let me know if you have questions or concerns about the curriculum. I am happy to review any class materials and curriculum.

Expectations

Students will be present and ready to learn each day.
Students will respect themselves, others, and the work being made.
Students will use materials responsibly and safely.

Attendance and Participation

The school attendance policy will be followed. Please refer to the student handbook and any updated policies. When students are absent, they will be responsible for making up the missed work. If absences are due to illness, materials can be made available during the absence, and possible adjustments to assignments may be made depending on the length of the absence. If the absence is due to appointments or vacations, online work can be accessed and completed, and other work missed can be collected and completed upon return to school; time allowed will be in accordance with school policy. Be aware that excessive absence can lead to loss of credit for this course.

Grading

Students will receive letter grades. **Work turned in after the due date will lose 10%. Incomplete assignments will be given reduced credit as well. After a full grade-check period, work will lose 40% credit, and only major projects will be accepted as late.** If there are extenuating circumstances, please arrange for a later turn-in date *before* the date the work is due. Work handed in without a name will lose points as well.

Much of the work in this course is project-based, and students will be working towards completion over long periods of time. Missed deadlines and incomplete projects/presentations will have a large impact on semester grades.

In addition, a weekly participation grade will be given that will be worth 10% of the semester grade. Being ready, on task, having a charged Chromebook, and completing timesheets will all be a part of participation. Please see the rubric in Google Classroom for more information on what is evaluated.

Eating/Drinking

Eating is not encouraged in class unless it is a part of the lesson being taught, but personal water bottles are encouraged.

Electronic Devices and Music

Use of personal devices during class will be in violation of school policy as outlined in the student handbook.

Headphones/earbuds cannot be worn during instructional time and will be confiscated if worn repeatedly.

Chromebooks will be an important part of class and should be brought fully charged on a daily basis.

Copyright and Plagiarism

All work turned in must be original and your own. Though you may have someone help you edit your work, you may not have AI, another student, or an adult complete your work. You may not copy and paste text from the internet to turn as your own. Work found in violation will not receive credit.

Student Signature _____

Parent Signature _____