SPRINGDALE

Elementary School

PARENT & STUDENT HANDBOOK

2026–2027 SCHOOL YEAR



HOME OF

Panther PRIDE

PATIENCE	RESPECT	INTEGRITY	DRIVE	EXCELLENCE
We are patient with ourselves and others.	We treat everyone with kindness and respect.	We do the right thing, even when no one is watching.	We work hard and never give up.	We give our best in everything we do.

SPRINGDALE–MEMPHIS MAGNET ELEMENTARY SCHOOL
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Ms. Carmen Gregory, Principal

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Home of **PANTHER P.R.I.D.E.**

PATIENCE • RESPECT • INTEGRITY • DRIVE • EXCELLENCE

SECTION 1

WELCOME TO SPRINGDALE ELEMENTARY SCHOOL

Home of the Panthers

WELCOME TO SPRINGDALE

"Every Child. Every Day. Every Opportunity."

Welcome to Springdale Memphis Magnet Elementary School, where academic excellence, strong character, and meaningful relationships come together to create an exceptional learning environment. We are honored that you have entrusted us with your child's education and are excited to partner with your family throughout the school year.

Springdale is more than a school—it is a community dedicated to ensuring every student is known, valued, challenged, and supported. We believe that every child has unique gifts and unlimited potential. Our mission is to cultivate confident learners who are prepared to succeed academically while developing the character, leadership, and perseverance necessary to thrive in an ever-changing world.

At Springdale, learning extends beyond the classroom. Through rigorous instruction, engaging learning experiences, science and career exploration, technology integration, fine arts, leadership opportunities, and meaningful family partnerships, students are encouraged to discover their strengths, think critically, solve problems, and become lifelong learners.

We proudly uphold the values of **Panther P.R.I.D.E.—Patience, Respect, Integrity, Drive,** and **Excellence**—which serve as the foundation for every decision we make and every interaction we have. These values guide our students academically, socially, and emotionally while helping them become respectful citizens and future leaders.

We believe that student success is strongest when schools and families work together. We encourage parents and guardians to remain actively engaged through open communication, participation in school events, volunteer opportunities, and support of learning at home. Together, we can ensure every child reaches his or her fullest potential.

This handbook has been thoughtfully designed to serve as your family's guide throughout the school year. Inside you will find important information regarding academics, attendance, school procedures, family engagement, student expectations, health and safety, and available resources. We encourage you to keep this handbook accessible and refer to it whenever questions arise.

Thank you for choosing Springdale Elementary School. We look forward to celebrating another year of learning, growth, and achievement together.

Welcome to the Panther Family!



ACADEMIC EXCELLENCE

We challenge minds and build bright futures.

STRONG RELATIONSHIPS

We value every child and every family.

ENDLESS OPPORTUNITIES

We inspire curiosity, creativity, and lifelong learning.

SAFE & SUPPORTIVE ENVIRONMENT

We provide a place where students feel safe, respected, and ready to succeed.

SECTION 1

A MESSAGE FROM THE PRINCIPAL

Home of the Panthers

SPRINGDALE ELEMENTARY SCHOOL

Dear Springdale Families,

Welcome to another exciting school year at Springdale Memphis Magnet Elementary School! Whether you are joining our Panther family for the first time or returning for another year, we are honored that you have entrusted us with your child's education.

At Springdale, we believe every child has unlimited potential. Our mission extends beyond teaching academic standards—we are committed to developing confident learners, compassionate leaders, creative thinkers, and responsible citizens who are prepared for success in school and in life. Every decision we make is centered on one goal: ensuring that each student receives a high-quality education in a safe, supportive, and engaging learning environment.

Our dedicated teachers and staff work each day to provide meaningful learning experiences that challenge students to think critically, solve problems, collaborate with others, and discover their unique talents. Through rigorous instruction, hands-on learning opportunities, science career exploration, technology integration, and enrichment experiences, we strive to inspire curiosity and foster a lifelong love of learning.

At Springdale, we proudly embrace **Panther P.R.I.D.E.** These five values—Patience, Respect, Integrity, Drive, and Excellence—serve as the foundation of our school culture. We believe that strong character and academic excellence go hand in hand, and we intentionally teach and celebrate these values every day.

As a Title I school, we recognize that the partnership between home and school is one of the strongest predictors of student success. Parents and families are our most valuable partners. We encourage you to stay actively involved by attending school events, participating in parent conferences, communicating regularly with your child's teacher, volunteering when possible, and supporting learning at home. Together, we can create an environment where every child feels encouraged, challenged, and celebrated.

This handbook has been designed as a resource to help your family navigate the school year successfully. Inside you will find important information about our academic programs, daily procedures, school expectations, attendance, safety, family engagement opportunities, and student support services. Please take time to review it carefully and keep it available throughout the year.

As your principal, I am committed to maintaining a welcoming, respectful, and collaborative school community. My door is always open, and I value your feedback, ideas, and partnership. When schools and families work together with a shared commitment to children, there is no limit to what our students can achieve.

Thank you for choosing Springdale Memphis Magnet Elementary School. We are excited to learn, grow, and celebrate another successful year with each of you.

On behalf of our entire faculty and staff, welcome to the Home of the Panthers!

We look forward to an incredible school year together.

With Panther Pride,

Carmen Y. Gregory

Principal



AS YOUR PARTNER *in Education,*

I COMMIT TO:

- Knowing every child by name.
- Providing a safe, supportive, and engaging environment.
- Delivering high-quality instruction every day.
- Communicating openly and honestly.
- Celebrating growth and achievement.
- Partnering with families for student success.

Stronger **TOGETHER.** *Better* **EVERY DAY.**



PATIENCE We are patient with ourselves and others.

RESPECT We treat everyone with kindness and respect.

INTEGRITY We do the right thing, even when no one is watching.

DRIVE We work hard and never give up.

EXCELLENCE We give our best in everything we do.

EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.

SECTION 1



SPRINGDALE ELEMENTARY SCHOOL

SPRINGDALE–MEMPHIS MAGNET ELEMENTARY SCHOOL

OUR MISSION

All students will possess the knowlege and skills defined by state and district standards for their grade level and will demonstrate their knowledge and skills by meeting or exceeding proficiency levels in identified and assessed skill areas.

OUR VISION

We, the stakeholders of Springdale-Memphis Magnet Elementary School, envision a school where students experience success, achieve their maximum potential, and become successful citizens, while exhibiting Panther P.R.I.D.E.; thus learning to be Patient and Respectful, to have Integrity and Drive as they strive for Excellence.

OUR BELIEFS

- All students can learn.
- Students' learning needs should be the focus of all decisions impacting the work of the school.
- Each student is unique and should be provided with a variety of instructional approaches to support his/her learning.
- Real life experiences will provide a good academic foundation in reading/language arts, mathematics, science and writing.
- Students are evaluated through various methods of assessments.
- Students discover their abilities through appropriate and challenging learning experiences.
- Teachers, parents, staff, and the community work collaboratively to ensure that school, district, state and federal policies are followed and make decisions that will meet the needs of the students.
- A safe and physically comfortable environment promotes student learning, attendance and participation.

Home of the **PANTHERS!**

SPRINGDALE ELEMENTARY SCHOOL

OUR CLUBS

Discover. Develop. Lead.



STUDENT CLUBS & ORGANIZATIONS

Springdale Student Council

Student Council is an organization conducted by students and supervised by adults. The purpose of the student council is to give students an opportunity to develop leadership skills by organizing and carrying out school activities and service projects.

Art

Students will be creating, designing or building artwork.

Special Criteria:

- Must complete club application
- Must maintain E's /G's in conduct.

PINK Panthers

The Positive Innovative Noble Kids Panthers Club is a mentoring program that serves to guide young female students in their decision making and abilities. Pink panthers is designed to allow female students to serve as an example to other students, develop character that will provide an opportunity for success as an elementary school student. Students will be exposed to a wide range of activities which will assist in developing well rounded individuals.

Special Criteria:

- Must complete an application
- Three references from Teachers and submit Report Card.

B.I.G. Panthers

A powerful and emotional program that directly impacts young males, BOYS to MEN is a group-focused program between adult men and young males that includes community service, field trips and effective mentoring practices.

Springdale Band

Students will learn how to play percussions and be a part of Springdale's Drumline.

SPRINGDALE TEA/ Time Talk Educate Achieve

Students will be open to learning new things, speaking their mind, set goals, develop new skills and overall do not leave the club like they came.

Special Criteria:

- Good Behavior
- Fair Grades
- Good Attendance

Cursive Writing Club

A fun handwriting club will be the ticket for some students to learn Cursive Writing, improve fine motor skills, learn the magic of reading cursive and writing legibly.

Special Criteria:

- A willfulness to learn Cursive Writing.

Book Club

Springdale Elementary School's Book Club is coordinated through the school library. Students are provided or select a book and meet with the librarian at designated times to discuss the text and be engaged in other learning activities.

Science STEM Club

In addition to the exciting opportunities made available through our science curriculum, these students will experience high-level research within the community including Saturday Excursions and Memphis Kids in Nature Partnerships. These students will also be engaged in STEM learning activities and competitions. Many activities stress the use of cooperative learning and team spirit, as well as thinking, reasoning, and problem solving.

Together, We Make It Happen!

EVERY CHILD. | EVERY DAY. | EVERY OPPORTUNITY.

SECTION 1



SPRINGDALE ELEMENTARY SCHOOL

SPRINGDALE-MEMPHIS

MAGNET ELEMENTARY SCHOOL

SPRINGDALE TEACHER PLEDGE

"As a Springdale teacher, my responsibilities are to create a peaceful learning environment and to plan challenging learning experiences, which will guide students to success."

SPRINGDALE STUDENT PLEDGE

"As a Springdale student, my responsibilities are to learn new skills, to be patient and respectful, to have integrity and drive which will lead me to social and academic excellence."

Home of the **PANTHERS!**

SECTION 2

OUR SCHOOL *Community*

OUR OPTIONAL SCHOOL PROGRAM

Springdale Memphis Magnet Elementary School proudly serves students through the Memphis-Shelby County Schools Optional Schools Program, offering an academically rigorous environment designed to challenge students while fostering creativity, curiosity, and leadership.

Our Optional Program encourages students to:

- Think critically and solve complex problems.
- Develop strong reading, writing, and mathematical skills.
- Participate in inquiry-based learning.
- Engage in collaborative learning experiences.
- Enplore science, technology, engineering, and mathematics (STEM).
- Develop communication and leadership skills.
- Prepare for future academic success.

Students are encouraged to become independent learners who take ownership of their education while developing confidence in their abilities.

SCIENCE CAREER FOCUS

At Springdale, learning extends beyond the classroom.

As part of our commitment to preparing students for future success, students participate in experiences that introduce them to careers in science.

Below is our Science Career Focus by grade level:

Semester 1	Semester 2
Kindergarten	
Agriculturalist	Physician
First	
Geologist	Veterinarian
Second	
Environmentalist	Zoologist
Third	
Astronomer	Meteorologist
Fourth	
Engineering	Physics
Fifth	
Forensics	Chemist

Our goal is to inspire students to dream big while helping them understand how today's learning connects to tomorrow's careers.

Home of the **PANTHERS**

PATIENCE • RESPECT • INTEGRITY • DRIVE • EXCELLENCE

"Every Child. Every Day. Every Opportunity."

SECTION 3

OUR SCHOOL *Community*

SPRINGDALE ELEMENTARY SCHOOL

Working Together. Achieving More.



WELCOME, FAMILIES!

At Springdale, we believe that strong partnerships between home and school are essential for student success.

When families and school staff work together, students thrive academically, socially, and emotionally.

Together, we can help every Panther reach their full potential!

PARENTAL INVOLVEMENT

You play a vital role in your child's education!

WAYS TO GET INVOLVED:

- ✔ Attend parent meetings, workshops, and events
- ✔ Volunteer in the classroom or at school events
- ✔ Join the School Advisory Council
- ✔ Participate in Title I meetings and surveys
- ✔ Communicate regularly with your child's teacher
- ✔ Support school-wide initiatives and fundraisers
- ✔ Encourage your child's learning at home

Your involvement makes a difference!

SUPPORTING LEARNING AT HOME

Families are children's first teachers! Here are some simple ways to support learning at home:

- ✔ Read with your child every day.
- ✔ Encourage questions and curiosity.
- ✔ Help with homework and projects.
- ✔ Set a regular time for studying.
- ✔ Monitor screen time and online activities.
- ✔ Praise effort and celebrate progress.
- ✔ Encourage responsibility and independence.

Small actions at home make a big impact!



HOME OF THE PANTHERS

PATIENCE • RESPECT • INTEGRITY • DRIVE • EXCELLENCE

"Every Child. Every Day. Every Opportunity."

SECTION 3

FAMILY ENGAGEMENT PLAN

SPRINGDALE ELEMENTARY SCHOOL

Springdale–Memphis Magnet Elementary

2026–2027

Springdale–Memphis Magnet Elementary embraces the belief that strong partnerships between families, school, and community directly impact student achievement and overall success. We are committed to building meaningful, ongoing relationships with parents and community stakeholders as partners in academic excellence, student growth, and school improvement.

TO ENSURE ACTIVE AND EFFECTIVE ENGAGEMENT IN THE DEVELOPMENT AND IMPLEMENTATION OF THE SCHOOL'S PROGRAMS, SPRINGDALE ELEMENTARY WILL:

- Jointly develop, revise, and distribute a written School-Level Parent and Family Engagement Plan with input from parents and community stakeholders
- Convene an Annual Title I Parent meeting for all parents to inform them of the Title I requirements, school's participation in Title I, and the rights of parents to be involved in the school
- Carry out the school board policy at the school level
- *Hold a flexible number of meetings (mornings, afternoon, evening) such as Open House, Family Math & Science Night, Lunch with Leaders, Literacy Night and Curriculum/Testing Workshops*
- *Provide timely information about our programs (newsletters, weekly announcements, phone messages, emails, website, Facebook, Class Dojo, and monthly school calendars)*
- *Involve parents in an organized, ongoing, and timely manner, in the planning, review and improvement of programs through the PTO, and surveys*
- *The school will communicate its federal designation status to parents, families, and stakeholders in a timely manner through multiple methods, including written notifications, the school website, family meetings, and other district-approved communication platforms.*
- *Provide website, access to technology resource, classroom visitation opportunities, parent teacher conferences, surveys, and other information- gathering instruments and provide feedback on suggestions and recommendations made by parents and other stakeholders*
- *Provide a descriptions and explanation of the curriculum in use at the school, forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet during Family Literacy Night, STEAM Night, Data Night, Parent-Teacher Conferences and Title 1 Meetings*
- *Disseminate the Parent and Family Engagement Plan and Parent -Teacher Compact to all students' parents, staff and community members and acquire all signatures*

PARENTS ARE EXPECTED TO BECOME INVOLVED IN ACTIVITIES THAT SUPPORT THE INSTRUCTIONAL PROGRAMS BY:

- *Visiting the classrooms to show support to the student and teacher*
- Attending meetings, programs, and other *school activities*
- Serving as a volunteer at the school/joining PTO
- Participating in organized ways to plan, *review and improve the Parent and Family Engagement Plan and other parental involvement activities*
- Attending Parent-Teacher Conferences
- Responding to surveys, memos, *homework* assignments and letters sent from the school
- Ensuring the school has the most current contact information to facilitate effective communication and support family engagement

Home of **PANTHER P.R.I.D.E.**

SECTION 3

STUDENT/TEACHER/ PARENT SCHOOL COMPACT

SPRINGDALE-MEMPHIS MAGNET ELEMENTARY

2026-2027

PARENT/GUARDIAN AGREEMENT

I am committed to creating a thriving environment for my child's education and will take the following actions to support their achievement:

- Ensure my child arrives at school on time and is picked up promptly afterward, while also maintaining regular attendance (goal: 95% + attendance).
- Establish dedicated time for homework and regularly review completed assignments
- Create a quiet, well-lit study space for my child to engage in their learning
- Stay informed about the curriculum and what my child is learning in school
- Monitor my child's progress using school communication tools (ClassDojo, reports, etc.)
- Provide the necessary school supplies and tools for learning
- Ensure that my child adheres to the school's dress code
- Maintain ongoing communication with faculty and staff regarding student achievement
- Attend parent conferences, meetings, workshops, and school events
- Encourage perseverance, effort, and a positive attitude toward learning
- Volunteer my time and skills at my child's school to further enhance their learning experience

Parent's Signature: _____ Date: _____

STUDENT AGREEMENT

To ensure I am contributing my best effort, I will commit to the following:

- Attend school regularly
- Arrive prepared each day with pencils, paper, and all essential learning materials
- Complete all assignments, including homework, on time
- Maintain regular study hours to reinforce my learning
- Adhere to the established rules of student conduct
- Respect myself and others
- Wear proper dress attire

Student's Signature: _____ Date: _____

SECTION 3

STUDENT/TEACHER/ PARENT SCHOOL COMPACT

SPRINGDALE-MEMPHIS MAGNET ELEMENTARY

2026-2027

TEACHER'S AGREEMENT

It is essential for students to achieve; therefore, I will make a concerted effort to:

- Create a safe, engaging, and inclusive learning environment
- Encourage open communication between parents and teachers
- Provide homework assignments for students
- Provide necessary support and resources to parents for homework assistance
- Provide feedback on homework to guide improvements
- Encourage students and parents by providing information about student progress
- Incorporate engaging activities to enhance classroom learning
- Organize conferences to discuss school-parent partnership and the parent compact as it relates to their child's achievement
- Highlight the importance of collaboration for student success
- Celebrate student achievement to motivate continued progress

Teacher's Signature: _____ Date: _____

PRINCIPAL'S AGREEMENT

I endorse this approach to parental involvement; therefore, I am committed to taking the following steps:

- Provide a welcoming "family-friendly open-door" policy that facilitates meaningful communication among teachers, parents, and students, ensuring parents have reasonable access to engage in their child's education.
- Encourage parents to volunteer, and participate in their child's education
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instructíons
- Provide teachers with high-quality professional development to support an effective learning environment
- Encourage parents to allow students to participate in tutorial and intervention programs, which will enhance their learning abilities and expose them to new concepts of learning
- Provide teachers and parents with supplemental training to enhance their knowledge for new resources that will supply students with high quality curriculum and instruction

Principal's Signature: _____ Date: _____

SECTION 4

ACADEMIC SUCCESS

Building Knowledge. Achieving Goals.

FIRST-GRADE SCIENCE AND SOCIAL STUDIES AND NON-TESTED SUBJECT AREAS FOR GRADES 1–5

Letter grades "E", "S", "N", or "U" will be assigned when grading the following subject areas:

- First-grade science and social studies
- Non-tested subjects for grades 1–5 (art, music, world languages, and P.E.)

The district-required grading categories and weights listed in this protocol shall not apply to these subject areas.

LETTER GRADES

E	EXCEEDS
S	SATISFACTORY
N	NEEDS IMPROVEMENT
U	UNSATISFACTORY

DISTRICT REQUIRED GRADING CATEGORIES & WEIGHTS (PER NINE WEEKS)

The District believes that a sufficient number of grades should be earned and recorded to accurately reflect a student's progress.

Students in grades 1–5 must be provided an opportunity to earn at least 17 grades per nine-weeks (quarter) distributed among the following categories with the following weights.

Homework	5%	(min. of 4 grades)
Class Participation	5%	(min. of 4 grades)
Classwork	40%	(min. of 4 grades)
Projects/Portfolios/ Presentations	5%	(min. of 1 grade)
Assessments	45%	(min. of 4 grades)

District required grading categories and weights will be preset by the district in the PowerTeacher Pro gradebook. PowerTeacher Pro is the only official gradebook for the Shelby County Schools District; therefore, all recorded grades must be recorded in PowerTeacher Pro. In addition, a printed backup copy of the gradebook must be maintained per quarter.

MAKE-UP WORK

Make-up work occurs during a nine-week period.

- Students are responsible for making up work missed due to an excused or unexcused absence.
- If you are absent, you have as many days as you were absent to make up the work (minimum of 1 day per day missed).
- For unexcused absences (including suspensions), you have 1 day to make up the work for each day missed when you return to school.
- Students are responsible for getting make-up work, completing it, and turning it in on time.
- Parents can contact teachers for help finding make-up work, tutoring, or other support.
- Tests and quizzes must be made up with teacher approval.
- No Report Card Change of Data form is needed if all work is completed on time.
- Teachers will include make-up work rules in their written communication shared with parents.

REPORT CARDS

Report cards will be sent home every nine weeks. They are to be signed by a parent/guardian and returned to school the following day.

PROGRESS REPORTS

At the end of the fourth week each nine-week period, progress reports will be sent home to parents/guardians of students.

Together, we empower every Panther to reach their full potential!



SPRINGDALE-MEMPHIS

MAGNET ELEMENTARY SCHOOL

MAKING THE GRADE

THE NEW 10-POINT GRADING SCALE FOR MSCS

Due to a recent change in Tennessee state law (Public Chapter No. 1080), MSCS has adopted a new 10-point grading scale for students enrolled in grades 1-5 (Policy 5014) and 6-12 (Policy 5015).

GRADING SCALES

FORMER MSCS SCALE		NEW SCALE	
A	93-100	A	90-100
B	85-92	B	80-89
C	75-84	C	70-79
D	70-74	D	60-69
F	Below 70	F	Below 60

LOOKING TOWARD THE FUTURE

MSCS and many other Tennessee schools adopted the 10-point scale to level the playing field for students who will soon apply for awards, scholarships, and other academic opportunities.

ACADEMIC ADVANTAGES

Colleges and universities already use this grading scale, and it motivates students to strive for Honors/Advanced Placement courses.

OUR COMMITMENT

MSCS is focused on access, equity, and student success across every grade band!

Home of the **PANTHERS!**

SECTION 5

INSTRUCTIONAL SUPPORT

SPRINGDALE ELEMENTARY SCHOOL

Every Student. Every Chance. Every Day.

At Springdale, we believe every child can learn and grow.
We provide a variety of instructional supports to meet students where they are and help them reach their goals.

SMALL GROUP INSTRUCTION

Teachers work with small groups of students who have similar learning needs. This allows for more focused teaching, individual attention, and extra practice with important skills.

INTERVENTION

Intervention provides extra help for students who need more support in reading, math, or other areas.
It is designed to close learning gaps and build confidence.

ENRICHMENT

Enrichment activities challenge students who are already meeting grade-level expectations.
These opportunities encourage creativity, critical thinking, and deeper learning.

SPECIAL EDUCATION

Special Education provides individualized support for students with disabilities. Services are designed to help each student learn, grow, and succeed in the least restrictive environment.

RTI² (RESPONSE TO INSTRUCTION AND INTERVENTION)

RTI² is part of MTSS. Teachers monitor progress closely and adjust instruction to help students improve based on their individual needs.

ENGLISH LEARNERS

We support students who are learning English by providing instruction that builds language skills while helping them succeed academically.

ACADEMIC TUTORING

Tutoring provides extra time and support for students to practice skills, complete assignments, and build confidence in their learning.

SCHOOL COUNSELING

Our school counselors support students' academic, social, emotional, and career development. They help students build skills, set goals, and make good choices.

OUR GOAL:

To help every student learn, grow, and achieve success!

EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.

SECTION 6

ASSESSMENT AND STUDENT GROWTH

— Measuring Progress. Celebrating Success. —



At Springdale, part of Memphis-Shelby County Schools (MSCS), we use a variety of assessments to understand how students are learning, identify their needs, and celebrate their growth. These tools help teachers plan instruction and support every student's success.

CLASSROOM ASSESSMENTS

WHY: Teachers give quizzes, tests, projects, and other assignments to see what students know and understand.

HOW RESULTS ARE USED: Results help teachers adjust lessons and provide support where needed.

HOW FAMILIES CAN HELP AT HOME:

- Review assignments, discuss what your child is learning, and encourage studying.

UNIVERSAL SCREENERS

WHY: Given 2–3 times a year to all students in grades K–8 to quickly check how students are doing in reading and math.

HOW RESULTS ARE USED: Helps identify students who may need extra support early.

HOW FAMILIES CAN HELP AT HOME:

- Make sure your child is at school on test days and encourage them to do their best.

REPORT CARDS

WHY: Sent home every nine weeks to show your child's grades and progress in each subject.

HOW RESULTS ARE USED: Shows what your child has learned and where they may need more support.

HOW FAMILIES CAN HELP AT HOME:

- Review the report card with your child, set goals, and communicate with teachers.

STATE ASSESSMENTS

WHY: Required tests given in grades 3–8 and high school to measure how well students are learning the Tennessee academic standards.

HOW RESULTS ARE USED: Results show how students, schools, and the district are performing and help guide instruction.

HOW FAMILIES CAN HELP AT HOME:

- Ensure your child gets a good night's sleep, eats a healthy breakfast, and is on time.

ACADEMIC RECOGNITION

WHY: Recognizing achievement motivates students to keep working hard and celebrate their accomplishments.

HOW RESULTS ARE USED: Students may be recognized for academic achievement, improvement, growth, great attendance, positive behavior, and demonstrating Panther **P.R.I.D.E.**

HOW FAMILIES CAN HELP AT HOME:

- Praise effort and growth, encourage good character, and celebrate successes together.

TOGETHER, WE CAN:

- ✔ Support learning
- ✔ Build confidence
- ✔ Celebrate growth
- ✔ Achieve success!

When we work together,

EVERY PANTHER GROWS!

EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.

SECTION 7

ATTENDANCE MATTERS

Every Day Counts!

SPRINGDALE ELEMENTARY SCHOOL

At Springdale, we believe that showing up every day and on time helps every student learn, grow, and succeed—today and in the future!



WHY ATTENDANCE MATTERS

Regular attendance helps students build strong academic skills, develop friendships, and become confident learners. When students attend school consistently and arrive on time, they are more likely to:

- Build strong reading and math skills
- Remember what they learned yesterday
- Develop healthy friendships
- Reach academic goals
- Feel connected to their classroom
- Experience greater success throughout the school year

DID YOU KNOW?

Missing only 2 days each month equals nearly 20 days of learning lost in one school year!

SHELBY COUNTY SCHOOLS ATTENDANCE POLICY

State law requires students to attend school regularly. The following steps will be taken for unexcused absences:

2 UNEXCUSED ABSENCES — Parent/guardian receives a phone call.

3 UNEXCUSED ABSENCES — Parent/guardian receives an official warning letter informing them of the truancy laws, the consequences of noncompliance, and requesting a parent/teacher conference.

5 UNEXCUSED ABSENCES — District Attorney Letter #1 will be automatically generated by the district and sent to parents/guardians informing them of their noncompliance with compulsory attendance laws, the consequences for failing to comply, and that their presence is requested at a meeting of the Student Attendance Review Team (SART).

10 UNEXCUSED ABSENCES — District Attorney Letter #2 will be automatically generated by the district and sent to parents/guardians requiring them to bring their child to a mandatory meeting of the communitywide Student Attendance Review Board (SARB).

THE IMPACT OF CHRONIC ABSENTEEISM

A student is considered chronically absent when he or she misses 10% or more of the school year for any reason, including excused absences.

Chronic absenteeism may lead to:

- Lower reading achievement
- Difficulty mastering grade-level standards
- Lower math performance
- Increased learning gaps
- Difficulty building routines
- Lower confidence
- Poor attendance habits for future grades

EXCUSED ABSENCES (STATE LAW RECOGNIZES ONLY FIVE REASONS)

- Illness
- Court appearance of pupil
- Recognized religious holiday
- Death in immediate family
- Away at a school activity

Submit a written excuse note to the office each day your child returns to school. Doctor's note/guided for extended illnesses.

UNEXCUSED ABSENCES

Examples include:

- Baby-sitting
- Family business
- Family vacations
- Transportation issues
- Oversleeping
- Shopping trips
- Other reasons not approved by law

IMPORTANT REMINDER

Students with unexcused absences are required to make up all work missed. Unexcused absences may affect your child's grades.

*Together, we can help every **Panther** succeed by being present, on time, and ready to learn!*

SECTION 7

ATTENDANCE MATTERS

Every Day Counts!

SPRINGDALE ELEMENTARY SCHOOL

At Springdale, we believe that showing up every day and on time helps every student learn, grow, and succeed—today and in the future!



TARDINESS

SPRINGDALE TARDY SIGN-IN PROCEDURE

Admin will be in place to sign-in tardy students from 8:30–9:00 A.M. When students sign-in, an individual record will be created for that student. This will allow for more effective monitoring of student tardiness.

After **5** tardies → Conference with the Principal

After **7** tardies → Referred to Truancy Office

STUDENT CHECKOUT

You must check your child out early if:

- You are picking them up for an appointment.
- You are taking them home for any reason.
- You are picking them up for a dismissal that is not during regular dismissal.

No student will be checked out between 2:30 and 3:00 p.m.

Please come to the front office with a valid photo ID to check out your child.

PRE-K ENTRY

- Start time for Pre-K is 8:30 A.M.

LATE PICK-UP CONSEQUENCES

1. 1st Offense – Verbal Warning
2. 2nd Offense – Written Warning
3. 3rd Offense – Parent Conference
4. 4th Offense – Shelby County School Security Called
5. 5th Offense – Possible removal from the optional transfer program

EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.

SECTION 8

DAILY SCHOOL PROCEDURES

SPRINGDALE ELEMENTARY SCHOOL

Together, We Make Every Day Count!

At Springdale, we are respectful, responsible, and ready to learn.
When we do our best every day, great things happen!
We are Panthers. We are PRIDE!



CAR RIDERS

- Car riders are students whose parents drive through the main drive-through (drop-off/pick-up) lane.
- This lane is one-way and dismissal from the classrooms to the cafeteria is 3:00 p.m.
- Students are provided with a car tag. Please display this tag on your rearview mirror when picking up your child.
- Dismissal staff will assist in loading students into vehicles.
- If you are not on time to pick up your child, you will be asked to come into the front office.
- Parents are not required to enter the building during dismissal. To enter the building, please use the visitor's sign in/out process at the front offic

WALKERS

Walkers are children who walk from their homes to school in the morning and from school to their homes in the afternoon.

These students will be dismissed through the front door of the school at 3:15 p.m.

Faculty and staff members will be assigned designated posts to facilitate an orderly and safe dismissal.

While walking to and from school, students are expected to:

- Walk directly to school, nothing to stop or detour
- Keep their hands and feet to themselves
- Leave their belongings in their backpacks
- Walk directly home from school, paying no stops or detours
- Cross at available crossing guards (Parents if there is no crossing guard at designated areas, please notify the school immediately.)



BIRTHDAY CELEBRATIONS

We love celebrating our students! If you would like to send a birthday treat, please choose store-bought items.

Treats must be pre-packaged and include only food items (no favors, toys, or goodie bags).

Please coordinate with your child's teacher before sending treats.



LOST AND FOUND

Lost and found items are kept in the designated area near the cafeteria.

Please label all coats, sweaters, and personal items.

Unclaimed items are donated periodically.



OFFICE PROCEDURES

- All visitors must sign in at the front office and wear a visitor badge.
- Please have a valid photo ID.
- Students are not allowed to bring items to other students (balloons, flowers, food deliveries, etc.).
- If your child needs to go home a different way, please notify the office before 2:00 p.m.



EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.

SECTION 8

SES UNIFORM POLICY

Looking Good. Feeling Great. Panther Proud!

Springdale Elementary implemented a uniform free in the 2019-20 school year. Please see the uniform free policy below.

TOPS



- Acceptable styles include Polo or golf-style shirts, Oxford or button-down dress shirts, white blouses with Peter Pan collars or t-shirts.
- Long sleeves and short sleeves are both acceptable.
- Sleeveless tops or tops with spaghetti straps are not permissible.
- Mid-drift shirts are not permissible.

BOTTOMS



- Acceptable pants styles include full-length pants/jeans, boot cut or straight-legged pants, cargo pants/jeans, straight-legged Capri pants/jeans, cropped pants and knee-length walking shorts/jeans.
- Shorts, skirts and jumpers must also be knee-length or longer.
- Sagging is not permissible.
- If belts are worn, they must be fitted at the waist.
- Cut-up pants/jeans that allow skin to be show are not permissible.

SHOES



Shoes should not have heels higher than an inch and a half.

- Athletic or tennis shoes, as well as boots, are acceptable.
- If sandals are worn, they must have a heel strap. (slide-ins are not allowed)



Policy #6.130 states the "shoes with rollers/wheels are prohibited."

ACCESSORIES



- Large jewelry and long necklaces are not permissible
- Smart watches are not permissible i.e. (Apple Watch)
- Hats, head wraps, head dress are NOT permissible (special circumstances will be addressed by school administration on a case by case basis)

Clothing with inappropriate language or graphics is not allowed.

Policy #6.130 states the "shoes with rollers/wheels are prohibited."



Go Panthers!

EVERY CHILD. **EVERY DAY.** EVERY OPPORTUNITY.

SECTION 9

STUDENT MANAGEMENT

Together, We Make Every Day Count!

STUDENT MANAGEMENT

All students of Springdale Memphis-Magnet Elementary School are expected and required to follow the Shelby County Schools Discipline Policy and behavioral expectations outlined in Springdale's Response to Intervention (RTI2-B) PRIDE Plan. Students who fail to follow the policy will receive outlined consequences.

Springdale Memphis-Magnet Elementary School will be progressive and follow district policy requirements to address student behavior. School administrators, school counselors, and classroom teachers implement Springdale Memphis-Magnet Elementary School's RTI2B PRIDE Plan.

STUDENT CONDUCT

Teaching personnel are expected to communicate district and school behavior policies to students throughout the school year. Teaching personnel are also expected to determine and respond appropriately to classroom managed—vs.—office managed behaviors. The following procedures should occur in addressing student behavior:

CLASSROOM MANAGED BEHAVIOR – E-CLUB

Springdale Elementary School's E-Club is a celebration where we recognize students for demonstrating proper behavior and attending school every day, on-time.

The "E" stands for excellence. It consists of a school activity such as sock-hop, movie day, or sports activities, a special treat and early access to the school's PTO concession stand.

IN ORDER FOR A STUDENT TO BE ELIGIBLE THEY MUST:

- Be present each day that week
- Be on-time each day that week
- Have 5 or fewer tally marks for that week
- No office referrals for that week

- Each homeroom will be provided a behavior monitoring chart. The chart will travel with students during their homeroom, core subject rotations, support classes and the cafeteria.
- Students will be monitored for the listed behaviors. Each time a student violates a listed behavior they will receive a tally mark for that behavior (some behavior may warrant immediate referral to the office). This will also be a record to inform you of behaviors your child exhibits in class throughout the week.

E CLUB

LISTED BELOW ARE THE REWARDS/CONSEQUENCES FOR WEEKLY TALLY MARK ACCUMULATION:

0–5 TALLY MARKS	6 TALLY MARKS	7 TALLY MARKS	8 TALLY MARKS	9 OR MORE TALLY MARKS
ATTEND THE E-CLUB CELEBRATION/ 3–5 STUDENT CONFERENCE	NO E-CLUB/ GRADE LEVEL INDIVIDUAL CONFERENCE	NO E-CLUB/ PARENT PHONE CONFERENCE	NO E-CLUB/ PARENT SCHOOL CONFERENCE	NO E-CLUB/ REFERRAL TO DEAN OF STUDENTS

IMPLEMENTATION OF RTI2B PRIDE PLAN

PRIDE

REFERRAL TO MENTOR

Students may be referred to a mentor for support, guidance, and positive behavior coaching.

REFERRAL TO GUIDANCE COUNSELOR

- Development of Behavior Contracts
- Conflict Resolution/Problem Solving
- Student/Parent Conferences
- Referral To SRT/S-Team

SECTION 10

STUDENT BEHAVIOR EXPECTATIONS

Together, We Make Every Day Count!



At Springdale, we are PRIDE!

Patience • Respect • Integrity • Drive • Excellence

1 POSITIVE BEHAVIOR EXPECTATIONS

P — Patience
I wait my turn and give others time and space.

R — Respect
I treat others the way I want to be treated.

I — Integrity
I do the right thing, even when no one is watching.

D — Drive
I stay focused, work hard, and never give up.

E — Excellence
I do my best in everything I do and take pride in my actions.

Be a Panther. Show PRIDE every day!

2 BULLYING PREVENTION



Bullying of any kind will not be tolerated.

We are a community that stands up for one another.

Bullying includes:

- Verbal (teasing, name-calling, threats)
- Physical (hitting, pushing, unwanted touch)
- Social (excluding, spreading rumors)
- Cyber (hurtful texts, posts, or online behavior)

See something? Say something. Tell a trusted adult.

3 TECHNOLOGY EXPECTATIONS



- Use school technology for learning only.
- Take care of devices and report problems.
- Do not change settings or damage equipment.
- Follow teacher directions when using technology.

Use it wisely. Protect it like it's yours!

4 CELL PHONE PROCEDURES



- Cell phones must be turned off and stored away during the school day.
- Not permitted in classrooms, restrooms, or during testing.
- Consequences will be given for misuse or non-compliance.

Stay focused. Stay off. Stay successful!

5 PROHIBITED ITEMS

- Weapons of any kind
- Vapes / E-cigarettes
- Alcohol / Drugs
- Tobacco / Nicotine products
- Lighters / Matches
- Inappropriate materials
- Laser pointers
- Skateboards / Hoverboards
- AirPods / Headphones (not for instructional use)

Items that are unsafe, disruptive, or against school rules are not allowed.

When in doubt, leave it out!

6 SCHOOL DISCIPLINE



- We use a fair and consistent approach to address behavior.
- Classroom-managed behaviors handled by teachers.
- Office-managed behaviors handled by administration.
- Consequences are based on the behavior and may include restorative actions, loss of privileges, detention, suspension, or other interventions.

Our goal: Teach. Support. Improve.

7 DISTRICT CODE OF CONDUCT SUMMARY



Shelby County Schools expects all students to:

- Show respect for self, others, and school property.
- Follow school rules and staff directions.
- Behave in a way that supports learning and safety for all.

Following the Code of Conduct helps us maintain a safe, respectful, and positive learning environment for everyone.

EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.

SECTION 11

HEALTH AND SAFETY

Together, We Keep Panthers Safe and Strong!

SPRINGDALE ELEMENTARY SCHOOL

At Springdale, your child's health, safety, and well-being are our top priorities.

We're in this together!



1 SCHOOL NURSE



- Our school nurse is here to support students' health and well-being.
- The nurse can be reached through the front office.

Healthy students learn best!

2 MEDICATIONS



- All medications must be brought to the office by a parent/ guardian.
- A Medication Authorization Form is required for all medications.
- Medications must be in the original container labeled by the pharmacy.

We follow district and state medication guidelines.

3 ILLNESS



- Please do not send your child to school if they have a fever, vomiting, diarrhea, or contagious symptoms.
- Students who become ill at school will be cared for and parents will be called.

When in doubt, keep them out!

4 EMERGENCY CONTACTS



- Please provide at least two emergency contacts.
- Keep contact information current at all times.
- We must be able to reach someone in case of an emergency.

Up-to-date info helps us respond quickly.

5 PROHIBITED ITEMS

- Weapons of any kind
- Vapes / E-cigarettes
- Alcohol / Drugs
- Tobacco / Nicotine products
- Lighters / Matches
- Inappropriate materials
- Laser pointers
- Skateboards / Hoverboards
- AirPods / Headphones (not for instructional use)

When in doubt, leave it out!



Items that are unsafe, disruptive, or against school rules are **not allowed.**

EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.

SECTION 12

FAMILY ENGAGEMENT

Stronger Together. Brighter Futures.

SPRINGDALE ELEMENTARY SCHOOL



At Springdale, families are our partners in education.
Together, we support every child to
learn, grow, and succeed!

1 PARENT AND FAMILY ENGAGEMENT PLAN



- We value your voice and involve families in decisions that impact our school.
- Our plan is reviewed and updated each year with parent input.
- The plan is available on our website and in the front office.

Your ideas help make our school even better!

2 PARENT RIGHT-TO-KNOW



- You have the right to know the qualifications of your child's teachers and paraprofessionals.
- You also have the right to information about your child's academic progress.
- Contact the front office for more information.

Knowledge empowers families!

3 PARENT CONFERENCES



- Conferences are held to discuss your child's progress and goals.
- Offered in-person or virtually by appointment.
- Teachers will contact you to schedule.

Let's work together for your child's success!

4 FAMILY LITERACY, MATH, AND STEM EVENTS



- Enjoy reading activities, story nights, and family book challenges.

Build a love of reading together at home and at school!



- Fun math games, strategies, and activities for the whole family.
- See how math is used every day!



- Science, Technology, Engineering, Arts, and Math—all in one exciting night!
- Hands-on activities for students and families.
- Explore, create, and innovate!

Learning happens everywhere!

5 OPEN HOUSE



- Meet your child's teacher and explore the classroom.
- Learn about our programs and expectations.
- Held at the beginning of each school year.

Come see all the great things happening!

6 PTO



- Our PTO supports students, teachers, and school events.
- Family involvement helps build a stronger school community.
- Join today and make an impact!

Many hands. One goal. Our students!

7 TITLE I MEETING



- Learn about our Title I programs and services.
- Understand how Title I funds support our students.
- We welcome your feedback and questions.

Your involvement makes a difference!

EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.

SECTION 13

COMMUNICATION

Stay Connected. Stay Informed. Stay Involved.

SPRINGDALE ELEMENTARY SCHOOL

At Springdale, clear communication helps us work together for every child's success!

★ *We're Better Connected!* ★



1 CLASSDOJO



- Our primary classroom communication tool.
- Receive updates, photos, announcements, and messages from your child's teacher.
- See your child's behavior points and celebrations.

Download the ClassDojo app and join your class!

2 SCHOOL WEBSITE



- Visit our website for news, calendars, menus, forms, and important information.
- Everything you need, all in one place!

www.scsk12.org/springdale
Bookmark it today!

3 FACEBOOK

- Follow us on Facebook for school events, photos, reminders, and community updates.
- Like, follow, and share!

Search:
Springdale Elementary School

4 SCHOOL MESSENGER



- Receive important alerts and announcements by text, email, and/or phone.
- Weather updates, early dismissals, and urgent messages.

Keep your contact information updated!

5 PHONE CALLS



- Call our front office for questions, absences, appointments, and general information.
- We're here to help!

Front Office:
901-416-4883

6 EMAIL



- Email is used for important updates, documents, reminders, and questions.
- We respond during regular school hours.

Email us at:
springdale_elem@scsk12.org

TOGETHER, WE CAN ACHIEVE GREAT THINGS!

Thank you for staying connected and being such an important part of our Panther family!



EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.

SECTION 14

FREQUENTLY ASKED QUESTIONS

Your Questions. Our Answers.

SPRINGDALE ELEMENTARY SCHOOL

We're here to help! Below are answers to some of the most common questions from our Panther families.

★ *We're Better Together!* ★



1 WHAT TIME DOES SCHOOL BEGIN AND END?



- STUDENTS report to their classroom beginning at **8:15 A.M.**
- Teachers mark students tardy when they arrive at the classroom after **8:30 a.m.**
- Attendance records are in the office by **8:30 a.m.**
- All students arriving after **8:30 a.m.** must be signed in by parents in the office to receive an official admit to class.

2 WHAT HAPPENS IF MY CHILD IS ABSENT?



- Please call the front office at **901-416-4883** by 9:00 a.m. on the day of the absence.
- You may also send a written note when your child returns to school.

Remember:
Learning happens every day!

3 HOW DO I CHANGE TRANSPORTATION?



- All transportation changes must be submitted in writing.
- Send a signed note with your child or email the front office before 1:00 p.m.
- For student safety, we cannot accept phone calls for daily transportation changes.

4 HOW DO I SCHEDULE A CONFERENCE?



- We value parent-teacher communication!
- To schedule a conference, call the front office at **901-416-4883** or email your child's teacher.
- Conferences are scheduled during the teacher's planning time, before school, or after school.

5 HOW DO I VOLUNTEER?



- We love our volunteers!
- Visit our school website or call the front office to learn about volunteer opportunities.
- All volunteers must complete the Shelby County Schools volunteer application and background check.

6 WHAT SHOULD I DO IF MY CHILD IS BULLIED?



- Student safety is our top priority.
- Contact your child's teacher, school counselor, or the front office right away.
- All reports are taken seriously and addressed quickly in accordance with district policy.

7 WHO DO I CONTACT WITH CONCERNS?



- Your child's teacher is your first point of contact for classroom concerns.
- For additional support, contact our front office at 901-416-4883.
- We're here to help!

Open communication helps us support your child's success.

8 CAN I CHECK MY CHILD'S GRADES AND ATTENDANCE?



- Yes! You can view your child's grades, attendance, and other important information through the Parent Portal.
- Need help? Contact the front office for your access information.

9 WHAT ITEMS ARE NOT ALLOWED AT SCHOOL?



- Cell phones (see Cell Phone Procedures)
- Weapons or look-alike items
- Drugs, alcohol, tobacco, or vapes
- Inappropriate materials or language
- Any item that disrupts learning or safety

See Section 10 for the complete list.



STILL HAVE QUESTIONS?

We're happy to help!
Call our front office
901-416-4883

TOGETHER, WE CAN HELP OUR PANTHERS THRIVE!

Thank you for being a part of our Panther family!



EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.

SECTION 14

EDUGOODIES

Your Hub for Clever and Office 365

SPRINGDALE ELEMENTARY SCHOOL

Edugoodies (www.edugoodies.com) is the hub where students can access Clever and Office 365 (Microsoft Teams).



Edugoodies

SCS Daily Links

Home | Learn at Home | Fun and Games | SCS Daily Links

Popular/Daily Logins

- Office 365 Portal
- SCS Email Login
- Employee Portal
- PLZ
- BrightBytes
- Canvas Content Cadres
- Clever
- Ed Plan
- EIS Login
- Gen Ed Curriculum Pacing Guides
- Illuminate FastBridge Student Portal
- iReady Teacher Toolbox
- Map and Skills Navigator
- Memphis Virtual School
- PowerSchool ADMINISTRATORS
- PowerSchool STUDENTS & PARENTS
- PowerSchool TEACHERS
- SCS Website
- Studies Weekly
- ThinkCentral
- Digital Device (DDI) Signature



ONE PLACE. EASY ACCESS.

Edugoodies provides quick access to the tools and resources your student uses every day.

NEED HELP?

Contact the front office

901-416-4883

We're here to help!

EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.

SECTION 14

CLEVER

Students can access i-Ready and other instructional resources.

Clever is a single sign-on platform that gives students easy access to the digital tools and resources they use at school.

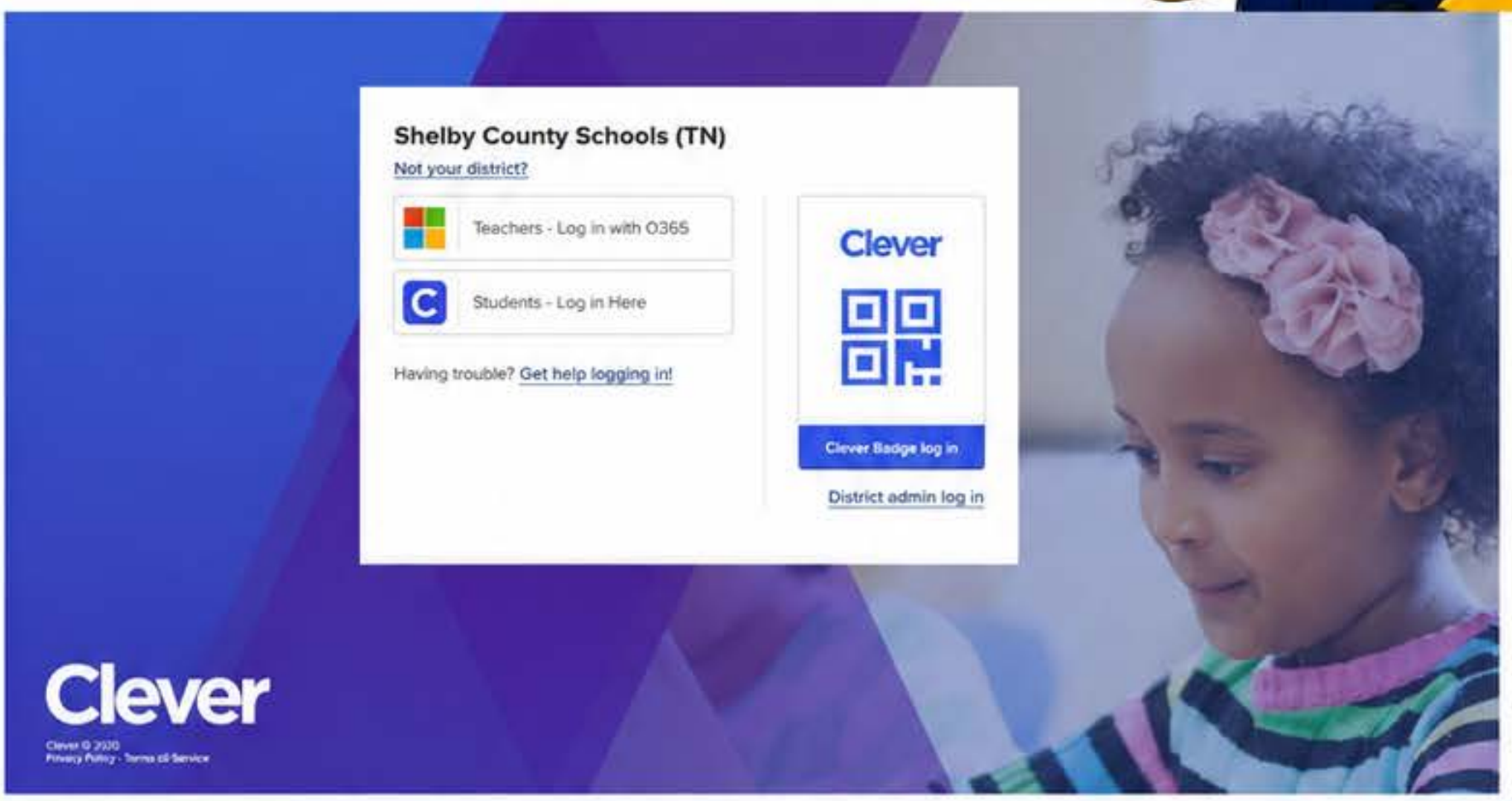


GET STARTED

Students can log in to Clever using their school account.

- Teachers log in with Office 365.
- Students log in here.

Need help? Contact your teacher or the front office.

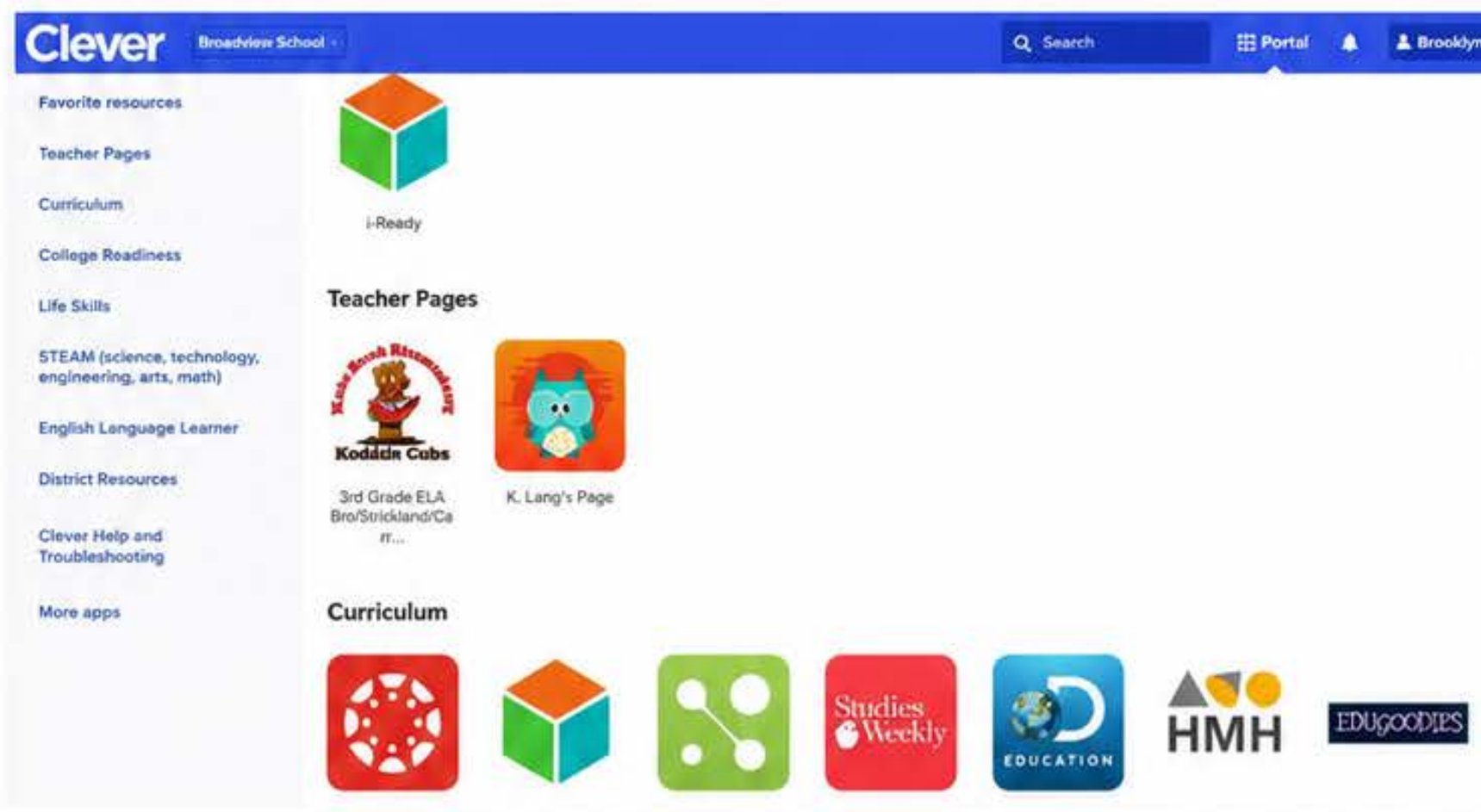


EXPLORE RESOURCES

Once logged in, students can access a variety of learning tools and resources, including:

- i-Ready
- Teacher Pages
- Curriculum
- Digital Textbooks
- And more!





NEED HELP?

Contact your teacher or the front office.

FRONT OFFICE

901-416-4883

We're here to help!

EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.

HOMEWORK HOTLINE

SPRINGDALE ELEMENTARY SCHOOL

We're Here to Help You Succeed!

Struggling with homework?
We've got you covered!
Get expert help from SCS teachers!



Homework Hotline

GET HOMEWORK HELP & TUTORING SUPPORT FROM SCS TEACHERS!

SHELBY COUNTY SCHOOLS
SCS
Excellence since 1867

Hours: 4 – 8 p.m. M-TH

Call: (901) 416-1234

Online: homeworkhotline.info

EVERY CHILD. EVERY DAY. EVERY OPPORTUNITY.

MEMPHIS COUNTY SCHOOLS

2026-27 STUDENT CALENDAR

★ TOGETHER, WE MAKE EVERY DAY COUNT! ★

★ 2026 ★

FIRST SEMESTER • 87 DAYS

AUGUST

3	First Day for Students | Beginning of Q1

SEPTEMBER

7	Labor Day (Students Out)
10	Parent/Teacher Conferences (High) (4–7 p.m.)
15	Parent/Teacher Conferences (Middle) (4–7 p.m.)
17	Parent/Teacher Conferences (Elementary) (4–7 p.m.)

OCTOBER

9	End of Q1
12–19	Fall Break (Students Out)
20	Beginning of Q2 (Students Return)

NOVEMBER

11	Veterans Day (Students Out)
23–27	Thanksgiving Break (Students Out)

DECEMBER

16–18	Semester Exams
18	End of Q2/S1
21–31	Winter Break (Students Out)

JULY 2026

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

AUGUST 2026

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER 2026

M	T	W	Th	F
	1	2	3	4
7	8	9	10*	11
14	15*	16	17*	18
21	22	23	24	25
28	29	30		

OCTOBER 2026

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER 2026

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER 2026

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

★ 2027 ★

SECOND SEMESTER • 89 DAYS

JANUARY

1–4	Winter Break (Students Out)
5	Students Return | Beginning of Q3/S2
18	Dr. Martin Luther King Jr. Day (Students Out)
21	Parent/Teacher Conferences (High) (4–7 p.m.)
26	Parent/Teacher Conferences (Middle) (4–7 p.m.)
28	Parent/Teacher Conferences (Elementary) (4–7 p.m.)

FEBRUARY

15	Presidents Day (Students Out)

MARCH

12–19	End of Q3
15–19	Spring Break (Students Out)
22	Students Return | Beginning of Q4
26 & 29	Spring Break II (Students Out)

MAY

18–20	Semester Exams
20	Last Day for Students | End of Q4/S2

JANUARY 2027

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21*	22
25	26*	27	28*	29

FEBRUARY 2027

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH 2027

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL 2027

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY 2027

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE 2027

M	T	W	Th	F
	1	2	3	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

LEGEND:

- 1st Day of School Students
- Students Out (Full Day)
- Parent/Teacher Conferences (H = High, M = Middle, E = Elementary)
- Start of Quarter
- End of Quarter
- Semester Exams

EVERY STUDENT. EVERY DAY. EVERY OPPORTUNITY.

This calendar is pending approval by the Tennessee Department of Education.

2026-27 TEACHER CALENDAR

★ TOGETHER, WE MAKE EVERY DAY COUNT! ★

★ 2026 ★

FIRST SEMESTER • 87 DAYS

JULY

27	Teacher Admin
28	Registration/Admin
29–31	Teacher Inservice

AUGUST

3	First Day for Students | Beginning of Q1

SEPTEMBER

7	Labor Day (Teachers Out)
10	Parent/Teacher Conferences (High) (4–7 p.m.)
15	Parent/Teacher Conferences (Middle) (4–7 p.m.)
17	Parent/Teacher Conferences (Elementary) (4–7 p.m.)

OCTOBER

9	End of Q1
12–16	Fall Break (Students & Teachers)
19	DLD Teacher Inservice
20	Beginning of Q2

NOVEMBER

11	Veterans Day (Teachers Out)
23–25	Stockpile PD FLEX
26–27	Thanksgiving Break (Teachers Out)

DECEMBER

16–18	Semester Exams
18	End of Q2/S1
21–31	Winter Break (Teachers Out)

★ 2027 ★

SECOND SEMESTER • 89 DAYS

JANUARY

1	Winter Break (Teachers Out)
4	Teacher Admin
5	Students Return | Beginning of Q3/S2
18	Dr. Martin Luther King Jr. Day (Teachers Out)
21	Parent/Teacher Conferences (High) (4–7 p.m.)
26	Parent/Teacher Conferences (Middle) (4–7 p.m.)
28	Parent/Teacher Conferences (Elementary) (4–7 p.m.)

FEBRUARY

15	Presidents Day | DLD Teacher Inservice

MARCH

12	End of Q3
15–19	Spring Break (Teachers Out)
22	Teachers Return | Beginning of Q4
26	Spring Break II (Teachers Out)
29	Stockpile PD FLEX

MAY

18–20	Semester Exams
20	Last Day for Students | End of Q4/S2 Teacher Admin (Teachers In)

JULY 2026

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

AUGUST 2026

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER 2026

M	T	W	Th	F
	1	2	3	4
7	8	9	10*	11
14	15*	16	17*	18
21	22	23	24	25
28	29	30		

OCTOBER 2026

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER 2026

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER 2026

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY 2027

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21*	22
25	26*	27	28*	29

FEBRUARY 2027

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH 2027

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL 2027

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY 2027

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE 2027

M	T	W	Th	F
	1	2	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

LEGEND:

- 1st Day of School Students
- Teachers Out (Full Day)
- Parent/Teacher Conferences (H = High, M = Middle, E = Elementary)
- Teacher Stockpile Professional Development (PD) Day FLEX
- Admin
- Start of Quarter
- Inservice
- End of Quarter

EVERY STUDENT. EVERY DAY. EVERY OPPORTUNITY.

This calendar is pending approval by the Tennessee Department of Education.