

River-Valley School District
Elementary K-5 SES Remote September Learning Procedures
Blairsville Elementary and Saltsburg Elementary
(During Building Closure)

SES Remote September Remote Learning: Remote learning provides an alternative learning environment where educators deliver varied educational activities to ensure students maintain their academic progress and stay engaged with their studies. On Flexible Instructional Days, remote learning allows teachers to present lessons that deepen students' understanding of the curriculum. This approach ensures continuity of education and fosters student connectivity and involvement, even when they are not physically present in the classroom.

Elementary K-5 SES Remote September Learning Schedule

8:00-9:30	<u>District/Building Initiatives</u> Faculty Meeting, PBIS, Data Meetings, MTSS, Crisis Management Meetings, TSS, Child Study Meetings, others as needed
9:30-10:15	<u>Teacher Prep</u>
10:15-10:30	<u>HOMEROOM</u>
10:30-11:00	<u>Math - LIVE</u> Use the Google Meet Link in your Canvas classroom to join the live lesson.
11:00-11:30	<u>ELA - LIVE</u> Use the Google Meet Link in your Canvas classroom to join the live lesson.
11:30-12:00	<u>Science/Social Studies - LIVE</u> Use the Google Meet Link in your Canvas classroom to join the live lesson
12:00-12:15	• Answer any asynchronous learning questions
12:15-1:00	<u>Lunch</u>
1:00-3:30	<u>Students</u> • Asynchronous Learning • Students are encouraged to contact their teachers via email to set up a Google Meet for assistance if needed. <u>Teachers</u> • Your building principal will send an email with professional development information or an assignment to complete during this time. • Teachers are required to check their email periodically (approximately every 15 minutes) to see if a student needs assistance. If a student reaches out for assistance, they should be given priority over completing a professional development session/assignment.

Student Expectations:

- Login and Participation: Students should log into their courses and use Google Meet to participate in live streaming sessions daily.
- Independent Navigation: Students are expected to access Canvas using their school-issued email to navigate courses, Google Meet, email, and drive independently.
- Family Involvement: Families are encouraged to regularly check the Canvas courses set up by teachers. With guidance from educators, families can help students establish a daily schedule to complete assigned activities effectively.
- Engagement in Learning Activities: Students should actively participate in synchronous sessions via Google Meet and also complete the asynchronous activities provided in their Canvas classrooms. We recognize that not all students may be able to engage in synchronous activities; flexibility in participation is provided to accommodate various student needs.

Instruction:

- **Specials Classes (Gym, Music, etc.):** Special classes will operate on an asynchronous basis, following the established rotation days according to the rotation calendar. This scheduling ensures that students receive varied instructional content throughout the term.
- Live Sessions: Google Meet Live sessions will be scheduled through a recurring link. Students will be able to join the session only after the teacher has initiated it. It is the instructor's responsibility to ensure all students have exited the session before it concludes.

Teacher Expectations:

- **Learning Modalities:** We expect teachers to implement a blend of synchronous and asynchronous learning methods. This approach is designed to balance online interactions with independent "offline" activities, providing flexibility and accommodating diverse learning needs. Remote learning aims not to replicate the traditional school day but to create a versatile and inclusive educational environment.
- Morning Briefing: Check your email promptly at 8:00 a.m. for details on the District/Building Initiative planned for the morning session. This ensures you start the day fully informed of the day's objectives.
- Preparation Time: Allocate daily prep time from 9:30 a.m. to 10:15 a.m. for planning, assessing student work, and other instructional tasks to enhance the learning experience.
- Formative Assessments: Engage continuously in standards-aligned formative assessments, including observations, questioning, discussions, journal entries, exit slips, response logs, and conference logs, to effectively drive instructional strategies.
- Daily Interactions and Assignments: Utilize Canvas and Google Meet daily to communicate with students and post activities and assignments, ensuring a consistent flow of instructional content and student engagement.
- Attendance Protocol: Complete homeroom attendance daily. Students who are not able to participate in live streaming but submit work immediately upon their return will be considered present.
- Supplemental Instruction: Along with synchronous instruction, teachers may post recorded lessons/directions, so they can be played by the student at any time to support instruction NOT replace.
- Robust Communication: Maintain strong student-teacher relationships through regular communication via group emails, phone calls, and Google Meet discussions.
- Independent Activities: Provide independent activities at the developmentally appropriate level.
- Feedback on Student Work: Ensure that all submitted activities receive formative feedback.
- Specialized Staff Collaboration: Special Education Teachers, Reading Specialists, and Math Coaches may be invited to district or building level meetings. If no formal sessions are scheduled, focus on tasks related to data and instruction specific to your roles.

Principal Expectations:

- Morning Briefing: Principals are required to send an email to their entire staff by 8:00 a.m., detailing the Building/District Initiative scheduled for the morning session. This ensures all staff are aligned and informed about the day's priorities.
- Staff Assignment and Support
- Principals should assign special teachers and paraprofessionals to grade levels to monitor online sessions. These staff members will join all live Google Meet sessions and will need access to the assigned Canvas courses. They should help to monitor GoGuardian and answer any questions throughout the live teaching sessions.
- Instructional Oversight: Principals are expected to actively monitor online instruction by joining various Google Meet sessions throughout the day. This oversight helps maintain teaching quality and provides support where needed.
- Scheduling of Virtual Meetings: As required, principals or the Central Office may schedule virtual meetings to address urgent issues such as crisis management, district safety, and implementation of Positive Behavioral Interventions and Supports (PBIS).