

DISTRACTION-FREE SCHOOLS POLICY

Annual Enforcement Report

Reporting Year: 2025-2026

District/BOCES: Sweet Home CSD

Date Published: September 1, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy including grades covered, devices covered, enforcement expectations, and any notable implementation details.

The Sweet Home Distraction Free Learning Policy mandates that all PreK-12 students turn off and store all personal technology, including smartphones, smartwatches, and similar technology on school grounds from arrival to dismissal. This includes the entire school day, including all instructional time, plus homeroom, lunch, recess, study hall, and time between classes and school including buildings, playgrounds, athletic fields, and all land within the school's property lines. Exceptions exist for medical, legal, or special education needs. Enforcement of this policy is outlined in the Code of Conduct.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	3754
Students Receiving at Least One Violation	429
Total Violations Recorded	991
Verbal Warning Only	793
Device Confiscated	105
Parent Notification	991
Detentions	64
Other	29

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	48%	41%	7%
Male	52%	58%	6%
Students with Disabilities	12%	14%	2%
Economically Disadvantaged	54%	47%	7%
English Language Learners / Multilingual Learners	5%	4%	1%
White	52%	47%	5%
Black/African American	20%	32%	12%

Demographic Group	Enrollment %	Students Disciplined %	Difference
Hispanic/Latino	7%	2%	5%
Asian	14%	10%	4%
Multiracial	6%	8%	2%
Other	.2%	.6%	.4%

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

The majority of the infractions occurred at the secondary level. The District will continue to monitor and review our practices and implementation related to our policy. Consistent with NYSED guidance and most disproportionality frameworks typically apply a risk ratio threshold, with a ratio of 2.0 or higher treated as a policy-relevant disparity flag under federal significant disproportionality regulations. A ratio at or above this level indicates that a student group is subject to disciplinary action at a rate at least twice its share of District enrollment.

5. Statistical Significance Determination

Was a statistically significant disparity identified?

☐ Yes ☒ No

6. Mitigation Action Plan (Complete only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

5. Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Michael V. Giamme, Superintendent

Signature: [Handwritten Signature]

Date: 8/31/20