

Student Achievement-Literacy  OBJECTIVE By Spring 2027, students will demonstrate at least a three percent increase in GMAS Lit II proficiency (Developing or above) through embedded intervention and targeted instruction.		
Critical Initiative	Intended Outcomes	Key Measures
Provide professional learning in evidence-based teaching methods.	Improved "Teacher and Student Clarity" per the Big 3 High Impact Instructional Strategies.	Improved ELEOT walkthrough scores. Improved student perception data via exam survey.
Provide all Learners with access to engaging learning opportunities in a comprehensive curriculum.	Improved "Classroom Discussions" per the Big 3 High Impact Instructional Strategies. Implement Inquiry-Based Instruction Aligned with IB Practices to Strengthen Literacy Expand co-teaching models (e.g., team teaching, station teaching)	Improved ELEOT walkthrough scores. Improve student progress through writing samples, problem-solving tasks, and data analysis. Classroom observations to determine usage of co-teaching models
Improve measurable academic outcomes using data-driven decision-making.	Improved "Checking for Understanding" per the Big 3 High Impact Instructional Strategies.	Improved ELEOT walkthrough scores. Teacher perception data as they are provided PD using MagicSchool AI.

Student Achievement-Mathematics  OBJECTIVE By Spring 2027, students will demonstrate at least a three percent increase in Algebra I proficiency (Developing or above) through embedded intervention and targeted instruction.		
Critical Initiative	Intended Outcomes	Key Measures
Provide professional learning on evidence-based instructional strategies, including: • Teacher clarity (learning targets & success criteria)	Improved "Teacher and Student Clarity" per the Big 3 High Impact Instructional Strategies. Implement Inquiry-Based Instruction Aligned with IB Practices to Strengthen Mathematical Reasoning.	Improved ELEOT walkthrough scores. Improved student perception data via exam survey. Improve student ability to explain, justify, and apply mathematical thinking.
Provide all Learners with access to engaging learning opportunities in a comprehensive curriculum.	Improved "Classroom Discussions" per the Big 3 High Impact Instructional Strategies. Expand co-teaching models (e.g., team teaching, station teaching)	Improved ELEOT walkthrough scores. Classroom observations to determine usage of co-teaching models
Improve measurable academic outcomes using data-driven decision-making.	Improved "Checking for Understanding" per the Big 3 High Impact Instructional Strategies.	Improved ELEOT walkthrough scores.

Student Achievement-Graduation Rate  OBJECTIVE During the 2026-2027 school year, we will implement our cohort monitoring protocol with fidelity to improve our attendance rate by 3%, which will also improve our graduation rate.		
Critical Initiative	Intended Outcomes	Key Measures
Cohort Team will actively monitor all cohort years for on track/off track, valid withdrawals, and dropouts.	Improved on track students and valid withdrawals to increase graduation rate. Reduced failure rates by the end of the semester.	Monthly Panorama Reports track student grades, USHA Cohort Tracking Reports, Quarterly Infinite Campus Grade Reports
ART will identify at-risk students and develop intervention plans for all cohorts.	Decreased chronic absenteeism for identified at-risk students.	Decrease chronic absenteeism as determined by monthly USHA Attendance Reports
Reinforce consistent schoolwide expectations and positive behavior supports to create a safe and supportive learning environment.	Decrease discipline referrals for at risk students. Improved student perceptions of safety (as indicated by survey data)	Increase in the number and frequency of positive behavior acknowledgments given to students (tracked through PBIS systems or logs). Improvement in student survey results related to feeling safe, respected, and supported at school (e.g., increase by 10 percentage points). Reduction in office discipline referrals, suspensions, and repeat behavioral incidents (e.g., 15–20% decrease compared to the previous year).