Title I School Parent & Family Engagement Policy

HILTON HEAD ISLAND ELEMENTARY SCHOOL FOR THE CREATIVE ARTS &

DAUFUSKIE ISLAND ELEMENTARY SCHOOL

2026-27

The Hilton Head Island Elementary School for the Creative Arts Policy is developed jointly with and agreed upon by parents of Title I children; written in an understandable format and provided in a language parents can understand; distributed to all parents of Title I children; and made available to the local community and updated periodically to meet the changing needs of parents and the school.

1) Parents will be involved in an ongoing and timely way in the planning, review, and improvement of the school's Parent and Family Engagement Policy. Parents provide input through surveys and a review is conducted each with the School Improvement Council meetings, where all parents are invited to attend. The reviewed policy is shared with parents each year through various avenues such as website, and email and will be available throughout the year in the school's office.

2) An annual meeting during the first semester will be held to inform parents of the school's participation in the Title I program and to explain the requirements of the program and their right to be involved. This meeting is held at the school.

3) Parent meetings, including parent conferences, will be held at various times during the day. We will be flexible to meet parents' needs during and after school.

4) Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare, or home visit expenses to enable parents to participate in school-related meetings and training sessions. This includes opportunities such as Literacy Night, STEM Night, Open House, and Meet the Teacher.

5) Parents will be involved in the planning, review, and improvement of the school's Title I program through our School Improvement Council Meetings, which may also be held virtually.

6) The school involves parents in the joint development of the Schoolwide Program Plan under Section 1114. Parent input is always welcome and attendance at School Improvement Council Meetings provides opportunities. The plan can be found on the Title I section of our website.

7) The school will provide parents of participating children with timely information about the Title I program throughout the year at Meet the Teacher, Open House, Family Events, School Improvement Council Meetings and Bright Arrow Communication.

8) The school will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards the during parent events throughout the year such as Literacy, Math, and STEM Curriculum Nights.

9) Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and will respond to any such suggestions within a designated period are available whole group at School Improvement Council meetings or individual conferences by request.

10) The school-parent compact was jointly developed with parents and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student achievement.

a) The school-parent compact describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the challenging State academic standards

b) The school-parent compact describes the ways in which each parent will be responsible for supporting their children's learning; volunteering, as appropriate, in their child's classroom; participating, as appropriate, in decisions relating to the education of their children, and positive use of extracurricular time.

c) The school-parent compact addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum, parent-teacher conferences, at least annually, during which the compact shall be discussed as

the compact relates to the individual child's achievement; frequent reports to parents on their children's progress; reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.

11) The school will aid parents in understanding such topics as the challenging State academic standards, State, and local academic assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children. This will be done at family events or individual conferences by request.

12) The school will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement. This will be done at family events or individual conferences by request.

13) We recognize the importance of the school educating teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out, to communicate, and to work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. We will review the compact and engagement policy with staff at a faculty meeting and encourage volunteer opportunities throughout the year.

14) We coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, which encourage and support parents in more fully participating in the education of their children.

15) We will ensure that information related to school and parent programs, meetings, and other activities is sent to parents in a format and in a language the parents can understand. We utilize bilingual liaisons to assist with translations.

16) Parents are encouraged to request other parental involvement activities that will support the academic achievement of their student.