

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026
District/BOCES: Seneca Falls CSD
Date Published: August 31, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

Refer to Policy 5695 Students and Personal Electronic Devices
(https://v3.boardpolicyonline.com/b/seneca_falls_csd/s/1025024)

All grade levels are covered in the district policy. Electronic devices are prohibited during school hours with the exception of students who need access due to a disability or the IEP dictates use of device.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	1153 (excluding UPK 36 students)
Students Receiving at Least One Violation	115
Total Violations Recorded	224
Verbal Warnings	12
Device Confiscations	224
Parent Notifications	224
Detentions	3
Other Disciplinary Actions	0

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Overall Enrollment %	Students Disciplined Distract. Free %
Female	48.3	FK=0, ECS=0, SFMS=4, MA=18
Male	51.7	FK=0, ECS=1, SFMS 3, MA =38
Students with Disabilities	15%	FK=0, ECS=0, SFMS 1, MA=8
Economically Disadvantaged	40%	FK=0, ECS=0, SFMS 1, MA=29
English Language Learners	1%	FK=0, ECS=0, SFMS 0, MA=1
White	81%	FK=0, ECS=1 student, SFMS 1, MA=50
Black/African American	2%	FK=0, ECS=0, SFMS 1, MA=0

Hispanic/Latino	6%	FK=0, ECS=0, SFMS 0, MA 4
Asian	1%	FK=0, ECS=0, SFMS 0, MA=0
Multiracial	8%	FK=0, ECS=0, SFMS 0, MA=5
Native Amer/Alaska	2%	FK=0, ECS=0, SFMS 0, MA=0

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

Secondary level high school students have the most violations. Males in the high school have the highest number of violations. The district will continue to monitor discipline data by demographic subgroups and review enforcement practices.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ☒ No

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Dr. Michelle Reed, Superintendent of Schools

Signature: _____

Date: _____

Michelle Reed
9/1/2026