MMSD: Excellence Together

Strategic Plan 2026-2031



MADISON
METROPOLITAN
SCHOOL DISTRICT



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Letter from the Board of Education

Dear Madison Community,

As a Board of Education, our collective goal centers on ensuring equitable learning communities that every student deserves. While I know firsthand the profound impact of a school system fully showing up for a student, our entire board recognizes the high stakes when those systems fall short. Sharing this plan is personal to me, which is why I am incredibly proud of **"MMSD: Excellence Together."**

This plan was created with the help of our community, and it comes at a critical moment for MMSD. Even as we move forward with our 2024 Referenda projects to construct a firm foundation for a rapidly growing city, we remain unyielding in our core mission of preparing our students for their futures.

To guide this journey, The Board of Education is anchoring our work in five guiding commitments:

- Leading with Equity
- Fostering Belonging
- Delivering Meaningful Learning
- Improving with Purpose
- Embracing our Collective Impact

Accountability will remain at the forefront of this work. Our progress will be tracked through our determined performance objectives – academic achievement, belonging and college/credit credentials. We will consistently share both our triumphs and the areas where we must grow.

Now that our plan is set, we have a clear direction for the work ahead. I'm excited to begin.
Thank you for your continued support.

Sincerely,

Savion Castro board president,
Madison Metropolitan School District

Blair Mosner Feltham, Vice President
Maia Pearson, Treasurer
Ali Jane Muldrow, Clerk
Nichelle Nichols, Member
Nicki Vander Meulen, Member
Martha Siravo, Member
Lily S., Student Representative
Claire L., Alternate Student Representative



Letter from the Superintendent



Dear Madison Metropolitan School District students, staff, families and community members,

I am pleased to share our strategic plan – "MMSD: Excellence Together," which will guide our work over the next five years. This plan is rooted in a simple belief: every child in Madison deserves the opportunity to learn, grow and thrive so they can step into their future with confidence. Grounded in Madison's values, this plan is designed for the future and reflects the three pillars I brought with me when I returned to Madison: **People. Purpose. Pride.**

"MMSD: Excellence Together" is our new collective path forward to help strengthen MMSD as a **destination school district**. The plan reflects the realities we're living in today, including a world that is increasingly digital and interconnected. Students need to be prepared with new skills in communication, problem-solving and responsible technology use. At the same time, the quickly shifting social climate brings new pressures to our classrooms and requires schools to be steady, welcoming educational environments and clear about their values.

"MMSD: Excellence Together" is a commitment to our students to support their success. It calls us to act with purpose, lead with humility and move forward together.

Thank you to everyone who provided their input. Your voices were key to shaping this plan and are critical to the success of our work here at MMSD. We're committed to keeping you informed about our plan's progress. Information will be shared online at mmsd.org.

In partnership,
Joe Gothard, Ed.D.

People:

Everyone belongs here. That's why we keep the focus on our students, their families and the educators and staff who support them. These are the people behind every decision and investment we make. Their continued growth and success is the future of MMSD.

Purpose:

We exist to further the education and opportunities for our students, helping them achieve their goals for today and their dreams for tomorrow. Every student we serve deserves a champion, and we provide what they need to thrive — from academics and resources to new opportunities to learn, develop and lead.

Pride:

Our roots run as deep as the city of Madison's, and we are proud to continue growing and evolving alongside it. The unique character of our district reflects the spirit of the city itself: resilient, inclusive, always moving forward and a destination for all.

About **MMSD: Excellence Together**

Our previous strategic framework, adopted in 2018, guided MMSD through a period of enormous change, shaping important work across our schools that continues to make a positive difference for students today. As that plan sunsets, we carry forward those strides and strengthen the foundation our community helped create.

"**MMSD: Excellence Together**" will guide our work over the next five years, setting our long-term direction and strengthening us as a destination school district.

> **MMSD:** It's a reminder that this plan is about us. Our students, our staff, our families and our community. We are the stewards of this work.
>
> **Excellence:** It's more than just meeting a benchmark. It's a relentless pursuit of the highest standards in education, operations and support. It means every student receives an exceptional experience, every staff member is empowered to thrive and every school is full of opportunity.
>
> **Together:** This is our strategy. We cannot achieve our vision in isolation. "Together" means the classroom teacher and the support staff, the family and the community partner, the administration and the board are all moving in alignment. It is a declaration that our greatest successes will be born from collaboration, inclusion and shared responsibility.

This name is a promise. It's a challenge. It's an invitation. We are MMSD. We strive for excellence, and we will achieve it together. "MMSD: Excellence Together" is our next chapter, shaped by where we have been and guided by who we aspire to become.



Who We Are

MMSD is the second largest school district in Wisconsin and serves over 25,000 students in 52 schools. The district covers approximately 74 square miles including all or part of the cities of Madison and Fitchburg, the villages of Maple Bluff and Shorewood Hills, and the towns of Blooming Grove, Burke and Madison.

These snapshots offer a glimpse into the community that inspires our work and drives our commitment to "MMSD: Excellence Together."

52 Schools

4 Comprehensive high schools

4 Alternative high schools

12 Middle schools

32 Elementary schools

8 of these elementary schools are designated community schools.

26 Elementary schools offer full-or half-day 4K along with **27** Early Care and Education Centers

7,095 Staff

18% Teachers of color

30% Staff of color

25,003 Students

Asian 7%

Black or African American 18%

Hispanic 26%

White 39%

Two or more races 10%

17% **Students Receiving Special Education Services**

48% **Economically Disadvantaged**

20% **English Learners**

117 **Languages Spoken**

21 Schools offer Spanish dual-language immersion

3 Schools offer a Hmong Bilingual Program

80 Students earned the Seal of Biliteracy in 2025

Vision:

MMSD will be a learning community where all students are valued, challenged, supported and inspired to reach for their dreams.



Mission:

MMSD creates safe and inclusive schools, delivers high-quality instruction, strengthens positive relationships and partners with families and the community to achieve student self-determination and educational excellence.

Our Approach to this Work

Our work begins with a simple truth: the children of Madison deserve the very best from us. Designed with that in mind, this plan details how we will strategically prioritize our work and streamline our efforts to benefit our students.

We use evidence to guide our decisions.
We value curiosity, ask important questions and ground our work on evidence and learning. We look for the best way to answer our questions through rigorous research (produced with our partners) and the insights shared by our students, staff, families and community. By looking at patterns in student learning, listening closely and using evidence, we can make responsible, responsive decisions that are focused on long-term success.

We stay connected and communicate clearly.
Good communication keeps our work aligned. We share information openly to create understanding about what we are doing and why. When we communicate well, we build trust, ensuring students feel supported across all parts of their school experience.

We learn, adapt and improve with purpose.
We embrace continuous improvement. We plan carefully, try new ideas, study what works and make changes based on what we learn. This helps us stay focused, keeps our work aligned and sustainable and ensures that new approaches are grounded in the real needs of our students.

We foster innovation.
Our world is changing, and MMSD must be innovative – in both big and small ways – to meet the moment. We encourage creative problem solving, seek new solutions and celebrate the ideas that come from students, staff, families and the community. By learning from each other and building on what works, we have a greater impact.

"The new strategic plan makes me feel like our voices matter. It's exciting to see a vision that's focused on helping every student grow, feel included and be ready for whatever comes next."
— Jack, High School Senior



We do our best work together.

The name of this plan, "MMSD: Excellence Together," reflects our belief that progress doesn't happen in isolation. Students succeed when families, educators, staff and community partners contribute their perspectives and work toward shared goals. We are strongest when we act as one community committed to better outcomes for all students.



Planning with Purpose

"MMSD: Excellence Together" has been shaped over time and is community-driven. This plan grew from the voices, experiences and hopes of Madison. From the start, MMSD made a commitment to create a plan shaped with — not for — the community we serve.

Every idea was grounded in what we heard from students, staff, families and partners. The process, outlined in the figure below, was an incremental yearlong process. Each stage involved listening, reflecting, drafting and then returning to stakeholders to ensure that we were moving in the right direction.

Our 80-member Steering Committee, made up of a representative cross section of our district, including students, families, teachers, staff and community partners, met six times to guide the direction of the work. Nearly 1,500 individuals engaged in focus groups and interviews, including dedicated sessions for key affinity groups. At each major milestone, the steering committee, principals, instructional leaders, district teams and the Board of Education helped refine the direction and language so the final plan reflects the needs and aspirations of our entire community.

Steering Committee:

Amanda Solberg
Maria Jose Lopez
Moreno Pina
Kate Pinkston
Brian Billings
Heather Howard
David Kennedy
Sarah Murphy
Andrea Missureli
Naomi Barshi
Orin Ashlock
Jahmon Patterson
Elianny Herrera
Joanna Liebl
Daniel Kigeya
Becky Peterson
Miranda Salguero
Jackie Gibson
Amy Wederath
Kelly Lawler
Becca Stein
Roberto Moreno
James Kamoku
Stacy Tobin
Marguerite Fairchild-Gongora
Erin Clune
Edie Mileham
Ashley Foxborn
TJ Rogness
Summer Hillman
Massitan Coumare
Becky Kundert
Anna Moffit
Tiesha Burke
Jenni Jeffress
Melinda Heinritz
Chris Carbon
Tom Owenby
Beth Giles
Erica Ramberg
Kelly Ruppel
Brenda Gonzalez
Evan Moss
Francesca Hong
Satya Rhodes-Conway
Jason Ilstrup
Tyrone Creech
Rebecca Carlin
Karen Coller
Shiva Bidar-Sielaff
Jim Yehle
Jane Belmore
Barbara B Arnold
Everett Mitchell
Cortney Dunklin
Elsa Caetano
Kristen Schoepke
Marcus Allen Sr.
Sheila McNeal
Latrice White
Mikiea Price
Tim Rogers
Liana Diaz
Kat Nichols
Bri Marshall
Laura Whitmore
Eileen Otis
Emily Peterson
Kelly Nelson
Langston Evans
Shane Fisher
Deandre Newson
Evetta Sloan
Anu Ebbe
Pa Thao
Patti Schaefer
Nichelle Nichols
Maia Pearson
Peng Her
Sonny Thao
Bob Soldner
Cindy Green
Carlettra Stanford
TJ McCray
Edell Fiedler
Scott Chehak
Jennifer Trendel
Beth Vaade
Joe Gothard
Mike Jones
Norma Gallegos Valles
Megan Finando



"I loved being a part of a community-wide group of leaders, staff, parents, and students, dreaming about MMSD's future. I appreciated the engagement because MMSD's excellence requires all of us."

–Melinda Heinritz, President Emerita, Madison Public Schools Foundation





"Being on the committee has reinforced why I love this district and continue wanting to serve our youth. The collaborative, multiple voices/roles approach was meaningful. I learned lots from other members of our community, appreciated the focus on equity and how we continued to dig deeper into those probing questions."

– Bri Marshall

Timeline:

2025 January-April

- Community Input
- Board of Education Vision Setting
- Steering Committee Feedback
- Student Focus Group
- Staff Focus Group
- Principal Interviews

April

- Draft Vision
- Draft Mission
- Draft Commitments

Feedback Loop

May-June

- Revised drafts based on Stakeholder Feedback
- Draft Performance Objective

Feedback Loop

Summer

- Foundations approved by Board of Education

Fall

- Focus Areas, Strategies and Key Performance Indicators (KPIs) Drafted

Feedback Loop

Winter

- Focus Areas, Strategies and KPIs Finalized

2026 Launch



Guiding Commitments

Our guiding commitments describe the way we choose to show up for every student, every day. They make our values visible through actions and decisions that support learning, belonging and well-being for all. Each person in MMSD plays a role in living these commitments through the choices we make and the relationships we build across our schools. They remind us that we grow stronger when we learn and lead together.

Lead with Equity:
We investigate, acknowledge and confront the inequities within our systems, and we take individual and collective responsibility to disrupt them. We commit to creating systems that honor the identities, strengths and needs of every student through actions that lead to just and measurable outcomes.

Foster Belonging:
We create safe, welcoming and inclusive environments where every student, staff member and family feels valued, celebrated and connected. We build trust and share responsibility through relationships, communication and collaboration.

Deliver Meaningful Learning:
We ensure that every student experiences challenging, engaging and culturally relevant learning in a supportive environment designed to spark curiosity, accelerate achievement and prepare them for an evolving world. We support high-quality, collaborative teaching and purposeful professional growth.

Improve with Purpose:
We continuously plan, reflect, adapt and improve by focusing on what works, why it works and who it works for. Our innovation is grounded in the needs of our students and driven by a commitment to coherence, sustainability and equitable outcomes.

Embrace our Collective Impact:
We hold ourselves and each other accountable for our shared responsibility to build a school system where every action and decision moves us toward equity and excellence.



Leading with Equity

Students are at the heart of everything we do. We are committed to providing all of our students the opportunities they need to be successful.

"MMSD: Excellence Together" is designed to accelerate learning for all students, with a focus on those **who remain furthest from opportunity**. In our last strategic framework, we unapologetically took a stand in pursuit of Black Excellence. We remain steadfast in our obligation to improving outcomes for our Black students, and we are equally committed to ensuring that every student, regardless of identity or circumstance, has access to the high-quality learning that will help prepare them for the future.

With this in mind, we have integrated equity into the core of our strategic plan. This allows our performance objectives, focus areas, strategies and key performance indicators to work together so that opportunity is no longer predictable by a student's background.

We know that inequities are built into the systems around us. Policies, practices and decisions have historically created barriers that place some students further from opportunity. These gaps do not close on their own — it is up to us to confront them. Every adult in MMSD, from the classroom to the board room, shares responsibility for creating schools where all students can thrive.

We do this by:

- Examining our practices, language and decisions to remove barriers and create opportunities.
- Designing budgets, policies and resources to increase access.
- Partnering with students, families and the community to design a district that works for every student, honors their identities and unlocks their full potential.
- Ensuring all measures are clear and focused to help understand where progress is made and gaps persist. Using equity as a guiding force.
- Using equity as a guiding force in how we achieve excellence, together.

Creating Our Learning Environments

We are committed to providing welcoming and safe learning environments where every child feels secure, valued and supported.

Our commitment is practical and principled:

- We provide safe spaces, responsive supports and trusted adults for every student.
- We uphold policies that protect students from discrimination, harassment and harm.
- We foster a culture where respect, dignity and belonging are not optional—they are at the heart of everything we do.

By protecting the most vulnerable, we protect the promise of education for all.



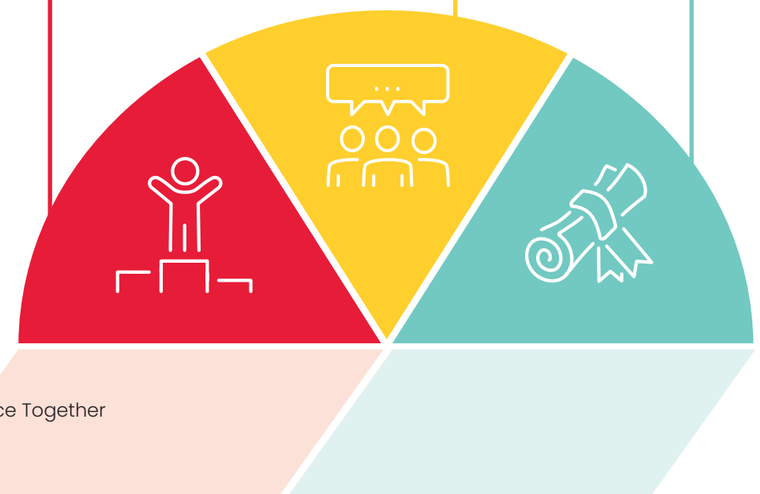
Performance Objectives

The Board of Education approved these performance objectives:
Academic Achievement, Belonging and College Credit/Credentials focusing on the most important outcomes for students so that we stay aligned to what matters most. By regularly monitoring these data points, district leaders will ensure that the community's priorities are driving action and that MMSD is accountable for delivering results for all students, with a focus on accelerating growth for students who are furthest from opportunity.

Academic Achievement:
MMSD will increase overall student academic achievement as measured by required state assessments (4K-2 reading readiness assessments; 3-8 Forward Exam; 9-12 ACT) and GPA (6-12).

Belonging:
MMSD will increase the percentage of students who feel they belong in their school, as measured by the climate survey.

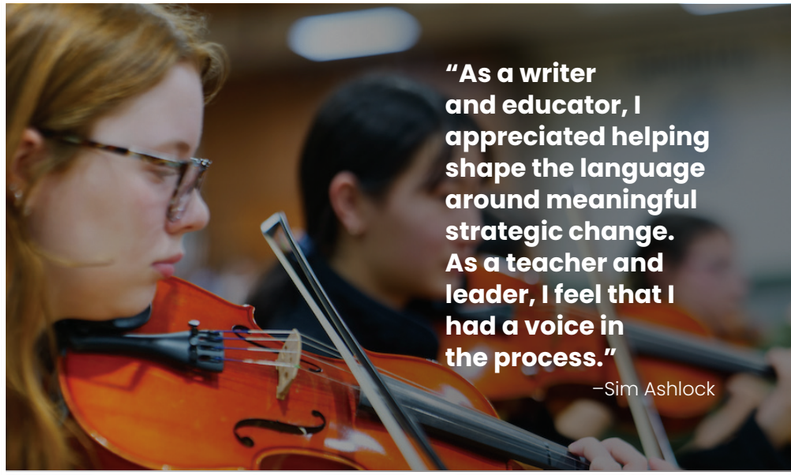
College Credit/Credentials:
MMSD will increase the percentage of students who graduate with credits or credentials that provide postsecondary value, as measured by participation and success in: courses providing college credit, industry credentialing coursework, work-based or experiential learning opportunities, and students earning a seal of biliteracy.

















Five Focus Areas

Our focus areas reflect major areas of work that are critical to student success and define where efforts will be prioritized to ensure better student outcomes.

Clear descriptors, strategies and key performance indicators (KPIs) connected to each focus area will show what progress looks like and how it will be monitored. Focus areas allow us to organize and structure our work, creating meaningful goals and action plans to guide and support MMSD staff. Together, they provide the direction and accountability needed to deliver an excellent and equitable educational experience for all students.



#1

Future-Ready Student Experiences
Create educational experiences that are student-centered, data-driven and future-focused to empower every student to lead their learning within and outside of the classroom.

#2

Organizational Alignment and Improvement
Continuously improve budgets, programs and operations to maximize impact, build for the future, spark new ideas and create a just, sustainable system.





#3

Professional Excellence and Talent Development
Position MMSD as an employer of choice to attract, develop and retain a diverse, skilled and well-supported workforce that flourishes professionally and personally.

#4

Culture of Connectedness and Well-Being
Support the whole-person development of students and staff by prioritizing mental health, belonging, safety, overall wellness and building shared mindsets and practices that foster safe and inclusive environments.





#5

Family, Community and Industry Partnerships
Partner with families, the community and industry to create solutions, expand access, share resources and prepare students for the future.



#1
Future Ready Student Experiences

Create educational experiences that are student-centered, data-driven and future-focused to empower every student to lead their learning within and outside of the classroom.

WHY IT MATTERS: MMSD is designing learning that is meaningful and relevant to every student today, while preparing them for the opportunities of tomorrow. This means more hands-on learning, more choice and voice for students and stronger connections between what they learn in school and the real world.

STRATEGIES

1.1 Rigorous, Culturally and Linguistically Responsive, Grade-level, Standards-Aligned Instruction | Implement rigorous, culturally and linguistically responsive, grade-level, standards-aligned instruction that builds on students' assets and knowledge and meets the needs of diverse learners.

1.2 Math Achievement & Growth | Develop integrated mastery in mathematics that includes deep conceptual understanding, procedural fluency and the ability to apply these skills strategically.

1.3 Literacy Achievement & Growth | Continue to intentionally implement a structured plan that systematically and explicitly targets students' foundational, comprehension and disciplinary literacy skills, aligned to the Science of Reading.

1.4 Early Learning Success | Ensure all students have equitable access to early learning and full-day 4K to support whole child development in high-quality early learning programs.

1.5 College, Career and Community Opportunities | Develop academic experiences that provide equitable access to college, career and community opportunities that lead to credentials and/or college credit so that every student is prepared for success beyond graduation.

1.6 Opportunities Outside of the Classroom | Create and expand high-quality opportunities outside of the classroom, including co-curriculars, work-based learning, service-learning and student leadership.

KPIs

PRIMARY:
9th-grade core course pass rate

SUPPLEMENTAL:

- High School completion - 4 Year and 6 Year
- Number of early learning programs available to families within the district/community.
- Co-curricular participation rate (grades 6-12)

#2
Organizational Alignment and Improvement

Continuously improve budgets, programs and operations to maximize impact, build for the future, spark new ideas, and create a just, sustainable system.

WHY IT MATTERS: MMSD's systems, resources and programs must work together so that every effort has a clear purpose and impact. This includes improving how we budget, simplifying processes and exploring new approaches that remove barriers and create a stronger, more sustainable district.

STRATEGIES

2.1 Increasing Enrollment | Implement an enrollment strategy that expands and delivers quality programs and privileges under-represented student groups, reviews policies and procedures, and engages with our community to increase enrollment and strengthen Madison as a destination district.

2.2 Sustainability | Advance sustainability practices across district departments to accelerate progress toward the district's zero-greenhouse gas goal through enhanced carbon tracking, operational efficiencies, and innovation in transportation, energy and facilities.

2.3 Responsive and Student-Centered Operations | Evaluate, improve and align district operations (such as transportation and food service) to enhance students' daily experiences and respond to community needs.

2.4 Modernize Facilities | Modernize infrastructure to promote safety, support innovative and well-rounded learning and serve the needs of students, community and staff.

2.5 Equitable and Strategic Budgeting | Strengthen our budgeting process to allocate our resources equitably, efficiently and strategically to drive student achievement and well-being.

KPIs

PRIMARY:
Budget expenditures efficiency

SUPPLEMENTAL:

- Enrollment counts
- Meal count participation
- Fund balance ratio - unrestricted





#3
Professional Excellence and Talent Development

Position MMSD as an employer of choice to attract, develop and retain a representative, skilled and well-supported workforce that flourishes professionally and personally.

WHY IT MATTERS: MMSD is committed to supporting the people who make learning possible — our staff. By helping all staff members grow, lead and thrive, we strengthen the entire school system and ensure every student is surrounded by skilled, caring adults.

STRATEGIES

3.1 Competitive Compensation | Value and honor our employees' contributions by ensuring access to a cohesive, competitive and equitable total rewards framework.

3.2 New Staff Support | Strengthen the employee experience by providing timely and role specific onboarding, mentoring and development.

3.3 Building a Representative Staff | Attract, recruit and engage a representative workforce that is supported in pursuing growth within their role and the organization.

3.4 Culture of Feedback | Foster a culture that prioritizes active feedback, values achievement and promotes shared accountability to retain employees and improve organizational effectiveness.

3.5 Employee Growth | Expand professional development opportunities by ensuring every employee has access to relevant, high-quality, job-embedded learning.

KPIs

PRIMARY:
Staff Retention (inverse of employee separation rate)

SUPPLEMENTAL:

- Student-staff proportionality
- % of staff receiving documented feedback
- Average time to hire

#4
Culture of Connectedness and Well-Being

Support the whole-person development of students and staff by prioritizing mental health, belonging, safety and overall wellness and build shared mindsets and practices that foster safe and inclusive environments.

WHY IT MATTERS: Schools should be places where every student and staff member feels safe, supported and connected to others. We will prioritize mental health, build belonging and create environments where people can show up as their full selves and feel they truly matter.

STRATEGIES

4.1 Strengthening School Culture | Implement robust, proactive and relationship-centered strategies that build on students' assets to boost their learning, engagement and sense of belonging.

4.2 Mental Health Supports | Deliver equitable, culturally and linguistically responsive, multi-level systems of support that promote student mental health and well-being.

4.3 Restorative Approach | Align district behavior policies and adult actions to foster positive and restorative practices that are responsive to student needs.

4.4 Student and Staff Voice | Integrate representative student and staff voice into authentic decision-making process and continuous improvement cycles.

4.5 Staff Well-Being | Strengthen staff well-being by aligning structures, processes and expectations to promote sustainable, healthy ways of working.

KPIs

PRIMARY:
Instructional days missed due to suspensions

SUPPLEMENTAL:

- Staff climate survey
- Student climate survey
- Student attendance (Percent of students with 90% or better attendance)





#5
Family, Community & Industry Partnerships

Partner with families, the community and industry to create solutions, expand access, share resources and prepare students for the future.

WHY IT MATTERS: Student success is a shared effort. By strengthening relationships with families and working alongside community and industry partners, we can expand learning opportunities, share resources and open more pathways for students to explore their interests and future goals.

STRATEGIES

5.1 Family Experience | Develop a districtwide comprehensive family experience model that honors families' strengths and expands access to differentiated resources, communication and supports to strengthen their role as co-educators and partners in student success.

5.2 Sustainable Industry Partnerships | Cultivate sustainable industry partnerships to build clear, equitable career pathways for students, starting as early as middle school, and develop future-ready career opportunity programs of study that align with postsecondary options and an evolving workforce.

5.3 Coordinating with Community Organizations | Enhance our presence, visibility and accessibility with community organizations, leveraging our mutual expertise and resources to provide coordinated support for students in schools and across the community.

5.4 Career-aligned Learning Opportunities | Collaborate with community and industry partners to establish year-round, career-aligned learning opportunities in and out of the classroom that prioritize local industry needs and deliberately address equity gaps for our students..

5.5 Strengthening Partnerships | Strengthen the number of comprehensive partnerships by intentionally seeking out diverse partnerships (e.g. linguistically, racially, socially) and establishing formal, mutually beneficial, and accountable relationships with organizations and agencies that align with District goals and values.

KPIs

PRIMARY:
Number of active community and industry partnerships

SUPPLEMENTAL:

- Family climate survey
- % of formal partnerships that have met their end-of-year goals



Measuring our Progress

The Board and the Madison community are our partners in monitoring the mission and vision of the MMSD: Excellence Together Plan. MMSD will create and share our annual progress about our goals and movement toward meeting our ultimate five-year targets. Throughout the year, we will share informational updates about focus area and strategy implementation with the Board of Education in order to provide insight for that summative, year-end review.

District teams will make collaborative data reviews a way of work and a central component of strategy implementation. Focus area teams will review data, including but not limited to, the KPIs outlined in "MMSD Excellence Together." These district teams will identify, collect and monitor data to be accountable for our intended actions on the implementation of their strategies to ensure accountability.

We will build on and strengthen our continuous improvement practices. Progress monitoring for schools and departments will be embedded into our existing continuous improvement processes. During our internal reviews, we will pause after each academic quarter to review implementation and outcomes to inform planning for the next quarter.

We will set short- and longer-term growth targets against which to measure our progress. We will draw on best practices to set targets for growth that consider what is aspirational and attainable. We will reflect our high expectations for our students while grounding ourselves in data from MMSD, other districts like ours and the broader educational field to understand what's possible.

"Choosing MMSD has made us feel more connected to our neighborhood, and our social connections and sense of belonging have exponentially deepened. We gather, we talk, we learn from each other, we engage in collective efforts to help each other and make our neighborhoods stronger for ourselves and all of our children."

- Evan Moss and Joe Loehnis, Marquette Elementary School family

Scan the QR code to visit our website to learn more and follow our progress.



MADISON
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SCHOOL DISTRICT

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