

December 1, 2025 District Advisory Board Meeting Minutes - start 7:02pm

November Meeting Minutes motioned by Rebecca E. for approval, seconded by Taylor R.; voted on and passed
Future Discussions: ECE process, multi-systems tiers of support, principals selection

Membership Update:

- Welcome new members! Kelsie P (Johnson), Tony F (Dunn), Haley M (Centennial HS)
- *Team's remote link is active!* 5 members requested the link. Not recording the meeting.
- STILL NEED: Bacon Elementary, Eyestone Elementary, Irish Elementary, Mountain Elementary Schools, Zach Elementary, Timnath Middle/High, Early Childhood, Fort Collins Montessori
- Community guests: Eric, parent of two kids (Shephardson & Boltz) - Mainn - fundraising platform that connects local businesses to schools

Legislative Update:

- Rep absent, no update.

DAC Update: [PSD DAC webpage](#)

- Rep absent, no update.

Academic Committee Update: More members welcome!

- Reached out to Amanda at PSD but still hasn't heard back; still seeking direction.

SEAC Update: [PSD SEAC webpage](#)

- November 12 meeting discussed trauma informed practices
- SEAC [Action Letter](#) to PSD re: trauma informed practices

BOE Update

- Two new board members were sworn in this morning (the county announced the results and the candidates had to be sworn in no more than 10 days from that point); a new BOE liaison will be at the January meeting.
- Met with local elected officials
 - There's no money for new programs; we should focus on legislative barriers.
 - TABOR - any reversal would need to be citizen initiated and require WHAT % of the vote to pass.
 - Cathy Kipp is encouraging PSD BOE should reapply for the [Exclusive Chartering Authority](#) (ECA); This authority is given to local BOEs by the state to approve or disapprove of charters within the local district boundary.
 - Without this, anyone who wants to open a charter school within PSD can do it without PSD BOE approval (they can instead go directly to the state for approval).
 - PSD is one of the 6 districts without ECA out of 179 statewide local school districts.
 - BOE Director Conor Duffy said they are going to work on this within the coming months. The application is due in March.
 - Push the Governor candidates to take a stance on charters and vouchers

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PSD Verbal Presentation - PSD ICAP - www.psdfutureready.org

Individual Career and Academic Plan - required by CDE in 9th grade; PSD implements in 5th grade. PSD contracts with the platform Xello to implement ICAP. [ICAP Xello information](#) | [Xello](#) | *Unable to link accounts between Xello & ParentVUE but PSD wants to add a link on ParentVUE*
Homework: ask SAC and principals what ICAP implementation plan looks like at your school.

**Data point to consider* 40% of PSD students → 4-year college*

**Fun Fact!* PSD high school students have internships that put them in elementary schools 5th grade classrooms across the district. Every single elementary school will be exposed to ICAP*

[Handout #1](#) - Department of Education Colorado State BOE policies for ICAP

[Handout #2](#) - ICAP Activities 5-12 Grade - *structured; meant to be followed in order*

- Feedback - (1) missing a ramifications segment (what choices or paths could lead to various consequences/outcomes; (2) moving 11th Grade, Activity #6 earlier & 12th Grade, Optional Activity earlier; (3) Consider adding more dedicated time (required class) throughout high school.

[Handout #3](#) - ICAP Xello How to Guide for Families

Q&A throughout the presentation

- Q: (CSU Academic Advisor) how do you discuss the credits and how they transfer? Credits that transfer aren't always applicable to my degree or save the student money because. A: *There is a platform where students can view which courses transfer to which colleges. Creating a plan early so students can backwards map it.*
- Q: anything around standardized testing prep? A: *Yes, in the Xello platform there is a test tool to help students prep; also working with parent engagement to help encourage students to utilize the tools.*
- Q: Is there anything about reflecting on accomplishments? This can build confidence and help students where they have been and how far they've come. A: *Students can check off when they achieve a goal; a good place to reflect on that is in their resume.*
- Q: Do parents have access to Xello? A: *Yes.*
- Q: How long have you had the program? A: *It's been around for a long time but the parent engagement piece is brand new*
- Q: Is this a separate class? A: *Elementary, there is a rotation to come in with counselors; In Middle School, the counselors come into the classroom; In HS, newest plan has every freshman takes the 101 "How to be a freshman" course and the 9th grade activities are built into this class; working on transitioning other activities; 10th grade has counselors in the classroom; 12th graders work on it during their meetings with their counselors*
- Q: Is this in the charter schools? A: *Hopefully the charter schools have some type of preparation worked into their curriculum; the charter school itself would have to contract with Xello in order to participate, some have chosen to do that.*
- Q: What if your student doesn't know what they want to do? A: *there are no prerequisites, you can try and explore a bunch of different courses*
- Q: Where do those moments of excitement and inspiration get worked in? A: *There are so many more things that this tool can do, there are a lot of different tools the students can toggle and filter and play through to see various*

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- Q: What is coming to them to expose students to what could be? A: *a new tool is being launched this year to help link students to various pathways; specifically geared toward 8th grade students*
- Q: Why isn't our local government and local nonprofits included in the list of employers? There should be a public workforce pathway. A: *the lists are curated by local workforce; the City of Fort Collins is included and does hire students.*
- Q: Entrepreneurship? A: *It's under business and marketing pathways*
- Q: What about the students that don't know about this once that required class freshman year is over? A: *Currently 40% of seniors are not completing it. We're working on target strategies to help those kids.*
- Q: Are there options to rebrand Xello? Like four catchy words or a phrase that can communicate to the general public who may not understand ICAP Xello. Could just call it Future Ready. A: *That is a good suggestion and we are open to feedback.*

Karrie proposed to table the ECE discussion for next meeting; Anne N. motioned, Jenny seconded.

Small Group Table Discussions

- [Choose PSD](#) -
 - The profiles for the schools are not great or consistent.
 - What is the true intent of the website? The audience and purpose of the website isn't really clear; nothing about the surrounding community
 - It was a lot of text
 - Doesn't feel built for elementary parents
 - Yard signs are not that useful; most of the people driving by them are likely in PSD anyways; that money would have been better spent toward doing something in the schools and showing those who are choosing out what they are missing out on
 - Confusion around yard signs, multiple schools' yard signs in one neighborhood
 - Alternative opinion to yard signs = they were helpful at Putnam because it is a school that a lot of families choice-out of that school so it can send a strong message to be proud that you choose it.
 - Who is planning and coordinating open houses; how is that information shared with the public? How can people access it that aren't as online as others
 - There should be a box at the top where you can input your address to find your neighborhood school
 - The "Find your neighborhood school" quick link doesn't work
 - What are kids going to experience regardless of whatever school they go to. It still feels like the schools are being pitted against each other.
 - The 5 PSD-approved charter schools are not listed. Why is that?
 - There isn't good linking to what is being advertised; you have to navigate and click through a bunch of different pages to read about each school.
 - GAP identified - information on after school programming at the elementary school age is hard to find; it's technically on there but it's an incomplete list and had to click through 10 pages to find it. Transportation as well is de-emphasized, this could be an area to promote the benefits of your neighborhood school

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- Here is what's great about a neighborhood school. The website seems to elevate schools that have identified themselves with certain programs and sales pitches as opposed to celebrating the schools for being great schools
- "Figure out what the person is interested in and meet them in that space"
- Why are families choosing out and does the school hit that?
- "I felt like I had to choose in because there were so many options and I felt like I had to figure out "what is the best school?" but I wish I had known the benefits of just choosing my neighborhood school, like meeting neighbors, helping out with transportation, so many..." 67% of PSD families send their kids to their neighborhood schools, emphasize this!!
- Missing element of personal narratives
- The readability level is too high, font is too small, too much jargon and abbreviations! Link to social media pages, videos, energy, how to schedule visits, more engagement
- What does pick up and drop off look like? Personal experience, school culture

Meeting adjourned: 9:00pm