

## Question of the Month • Title I Family Engagement • 2026-27

*What if all the family input needed to inform school budgets, FEPs, and Compacts was compiled by April?*

### Criteria for Questions

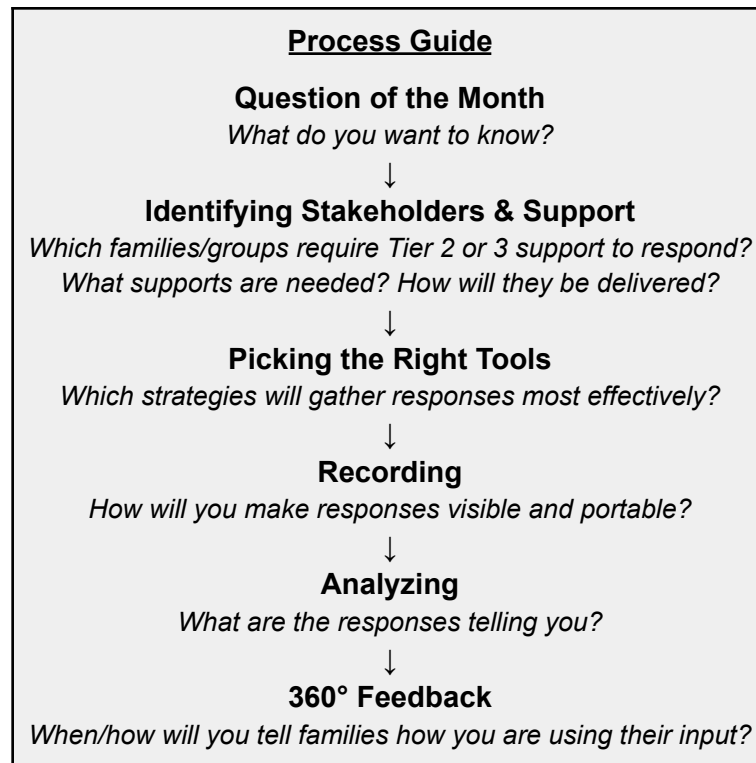
- Align with [Title I Family Engagement Plan](#), [MnMTSS Framework](#) components, and [SPPS 2033](#) strategic plan
- Recognize families as experts on their own children and households
- Follow Plain Language guidelines and are easily translated

| MONTH                              | FEP FOCUS AREA                                 | MnMTSS<br>FRAMEWORK<br><small>Family and Community Engagement</small>                                         | QUESTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------|------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| September                          | Introduce Question of the Month Process        | 2.5 Commitment to Continuous Improvement of the Family Engagement Process<br><a href="#">MnMTSS Compon...</a> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| October<br>Title I Parent Meetings | Welcoming Environments<br>Family Communication | 2.6 Inclusive and Transparent Communication<br><a href="#">MnMTSS Comp...</a>                                 | <p>Share an example of how communication from school is working well for you.</p> <p>HMONG: Piv ib qho piv txwv txog ib lub sij hawm uas koj pom tias tsev kawm ntawv sib txuas lus tau zoo nrog koj.</p> <p>KAREN : တဲဒုးသုဉ်ညါတၢ်အံၤတခါ ဘဉ်ယးတၢ်ဆဲးကျါ ဆဲးကျါ လၢကိတုဖဉ် မ့ၢ်အမၤတၢ်ဂ့ၤလၢနီၢ်ဒ်လဲၣ်.</p> <p>SOMALI: Nala wadaag tusaale ah qaabka ay kuugu shaqeynayaan farriimaha iskoolka kaaga yimaado.</p> <p>SPANISH: Comparta un ejemplo sobre cómo la comunicación de la escuela está funcionando bien para usted.</p> |
| November<br>Fall Conferences       | Welcoming Environments<br>Customer Service     | 2.1 Sustain High-Trust and Reciprocal Relationships<br><a href="#">MnMTSS Comp...</a>                         | <p>Describe a time when you felt welcomed by our school.</p> <p>HMONG: Qhia txog ib lub sij hawm uas koj mloog tau li uas peb lub tsev kawm ntawv tos txais koj zoo.</p> <p>KAREN : တဲဟ်ဖျါထီၣ်တၢ်ဆၢ ကတီၢ်တခါဖဲန့တၢ်ဘဉ်လၢန ဘဉ်တၢ်တၢ်လၢနလၢကိန့</p>                                                                                                                                                                                                                                                                             |

|                            |                                                                     |                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------------|---------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                            |                                                                     |                                                            | <p>တကွန်.</p> <p>SOMALI: Inoo sharrax wakhti aad dareentay in iskoolkeennu ku soo dhaweeyay.</p> <p>SPANISH: Describa un momento cuando usted se sintió acogido o bienvenido en nuestra escuela</p>                                                                                                                                                                                                                                                       |
| December<br>SCIP Update #1 | Teaching and Learning<br>Standards, Assessment & Progress Reporting | <p>2.3 Link Families to Learning</p> <p>MnMTSS Comp...</p> | <p>How do you know if your child will be ready for the next grade?</p> <p>HMONG: Ua cas koj thiaj paub tias koj tus me nyuam yuav npaj txhij rau qib tom ntej?</p> <p>KAREN : နဖီအိန်ကတိန်ကတိန်၊ သးလာတိန်ဆုမိန်ညါတတိန်အဂီၢ်လံၤနီၣ် မ့ၢ်နီၣ်ညါအိၤဒဲလဲၣ်.</p> <p>SOMALI: Sidee ku og tahay haddii ilmahaagu diyaar u yahay tacliin ahaan fasalka soo socdo?</p> <p>SPANISH: ¿Cómo sabe usted si su estudiante estará listo para el próximo grado?</p>       |
| January                    | Use of School Resources<br>Budget Input                             | <p>2.2 Amplify Family Voice</p> <p>MnMTSS Comp...</p>      | <p>What is most important in your child's education right now?</p> <p>HMONG: Dab tsi yog qhov tseem ceeb tshaj plaws ntawm koj tus me nyuam txoj kev kawm tam sim no?</p> <p>KAREN : အဲဒီအံၤ တၢ်အရံၤဒိၣ်ကတိန်လၢနီၣ်တၢ်ကွၢ်ဘၣ်ကွၢ်သ့အဂီၢ်နီၣ်မ့ၢ်တၢ်မနီၤလဲၣ်.</p> <p>SOMALI: Waa maxay waxa xilligaan la joogo ugu muhiimsan waxbarashada ilmahaaga?</p> <p>SPANISH: En este momento, ¿qué es lo más importante para usted en la educación de su niño?</p> |

|                                            |                                                                |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                            |                                                                |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| February<br>SCIP Update #2                 | Family Partnerships<br>Shared Support for<br>Learning          | 2.3 Link Families to<br>Learning<br>MnMTSS Comp...                 | <p>What would help your child do better in school?</p> <p>HMONG: Dab tsi thiaj yuav pab tau kom koj tus me nyuam kawm tau ntawv zoo dua nyob rau hauv tsev kawm ntawv?</p> <p>KAREN : နှိမ့်ကမ္ဘာလိမ့်တင်လၢ ကိုယျၢၤဂၢၢ်အဂီၢ်န့ၣ် ဘၣ်မၤစၢၤတၢ်မနုၤတဖၣ်လၢန့ၣ်.</p> <p>SOMALI: Maxaa ka caawin kara ilmahaagu inuu iskoolka ku fiicnaado?</p> <p>SPANISH: ¿Qué le ayudaría a su niño para que le fuese mejor en la escuela?</p>                                           |
| March<br>Spring Conferences                | Family Partnerships<br>Staff & Family-to-Family<br>Connections | 2.4 Expect All Staff to<br>Partner with Families<br>MnMTSS Comp... | <p>What can we do to engage more families from your community?</p> <p>HMONG: Peb yuav ua li cas cov tsev neeg hauv nej lub zej zos thiaj tuaj koom tes coob zog?</p> <p>KAREN : ဟံၣ်ဖိဃီတဖၣ်လၢ နပုၤတၢ်အပူၤဒီးသိးကန့ၣ်လီၤမၤသံကိးတၢ်အထီၣ်အဂီၢ်ပဲဘၣ်မၤတၢ်မနုၤလဲၣ်.</p> <p>SOMALI: Maxaynu sameyn karnaa si aynu uga soo qeyb-gelinno degmada qoysas badan oo jaalliyaddaada ah?</p> <p>SPANISH: ¿Qué podemos hacer para que más familias de su comunidad participen?</p> |
| April<br>SCIP Update #3<br>Budget Meetings | 360 Feedback                                                   |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| May                                        | Revise FEP &<br>Compact                                        |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

- Schools: Provides a supported process for gathering monthly stakeholder input in 4 distinct areas: Welcoming Environments, Teaching & Learning, Family Partnerships, and Use of Resources
- Family Stakeholders: Engages families as authentic partners whose input is valued and utilized
- Title I and Other District Stakeholders: Provides input data from across SPPS



### **Key SPPS Partners**

- ❖ School-Based Family Engagement & Principals
- ❖ Office of Family Engagement & Community Partnerships (OFECPP) and PACs
- ❖ School Improvement
- ❖ REA (Research, Evaluation & Assessment)
- ❖ Communications

### **Sources consulted for question development:**

[User Guide: Family-School Relationships Survey](#), Panorama Education

[Conversation Starter Tools: A Participatory Research Guide to Building Stronger Family, School, and Community Partnerships](#), The Brookings Institution

Sample Form: Annual Parent and Family Engagement Feedback Survey, [ESEA Now](#), April 2024

[Title I Schoolwide Monitoring and Compliance Documentation Guide](#)

MnMTSS Component 2: [Family and Stakeholder Engagement](#) (abridged)  
[MnMTSS](#) (full version)