

Karrie (Chair) - Change begins in our communities; this is time well spent; thanks for being here.

*January Meeting Minutes motioned by Ashley B. for approval, seconded by Jenny; voted on and passed
Request from a rep to receive the minutes earlier. Response: we try to get them out as soon as we can.*

Membership Update:

- Seeking representation from: Bacon, Eyestone, Timnath Middle-High, Poudre Community Academy.

Legislative Update: [More info here](#)

- Legislative call is every Friday at noon; link in the PSD BOE Agendas
- School Finance Act has already been introduced (earlier it's ever been approved; trying to expedite the approval)
- Senate Bill 57 - intention is to change voting within school districts so that you only vote for the person that actually represents your area as opposed to the entire district
- Meetings in Larimer County with different reps, Marchman shared legislation about transparency around TIF funding and school districts. Tax Incremental Finance (it's like a tax deferral) - able to bank against what a developer thinks the growth in property value will be over time; create the TIF district for X years to opt out of various property taxes depending on what is negotiated with the city and other involved entities.

DAC Update: [PSD DAC webpage](#) | [November 2025 Recommendation Report](#)

- Traci Gile is taking over for Dwayne Schmitz

Academic Committee Update:

- Conversations happening between Julie and others at the district; please reach out if interested in joining to learn about next steps.

SEAC Update: [PSD SEAC webpage](#) | Ashley L

- Jan 21 meeting - presentation from Casey Little Owl
 - Looking at transitions and better communication for families
 - Functional org charts

BOE Update New school board liaison = Dr. Coronda Ziegler

- Request for future updates: What do you all find meaningful?
 - Q: Could you share around the January school board retreat? *How we share information, communications around financial literacy; attempting to gather and coordinate how we receive information and process it.*
 - Request from Coronda: *What could the board benefit from DAB? Could the board bring topics to us and how it relates to our schools, optics*
 - Request from reps: It's helpful to hear how legislative issues affect PSD funding
- Coronda's key areas of focus are: *competence, integrity, and authenticity*

PSD Presentation - Policy Review Process | [Presentation here](#) | Bri Champion

- New cycle implemented to review all policies every 4 years to ensure that policies align with district values. All redline policy reviews will be available in the respective school board meeting packets.

Q: D - Finance Policies & F - Facilities Policies - not being reviewed until 2028-2029

why are these policies not being reviewed for the next four years despite the mill levy and the school consolidations being in the focus right now? *These policies were updated more recently*

Q: How did we get to a point where policies hadn't been reviewed since the 1990's? *Where we are is very typical of school districts; school districts tend to be reactive towards these types of things; We are working to update these based on the 4 year cycle and also pulling in policy reviews out of cycle. We should be mindful of not having policies on the books just because we've always had them. What function do they serve?*

Q: Is this the same as "risk management"? *We are working very closely with risk management, we meet 3xweek*

Q: Who is the final decision maker? *The school board for many of them but there are also several that are approved only by the Superintendent. The way to tell is to scroll to the bottom and the policy will say "adopted by the Board" or "adopted by the Superintendent."*

Q: Recommendation: you could bring these policy review requests to DAB sooner so that we can turn around and take the review opportunities to our school communities to help increase engagement. *Good suggestion.*

Q: What about teacher engagement? *I think we need to take some more steps to make sure we're reaching out to teachers*

Q: I support leaving it open for longer, and also providing more opportunity for dialogue; a summary of what is changing, why it's changing, and what impacts it will? We need to make sure what is communicated is actually accessible to those providing feedback. *This is good feedback.*

Q: Could you have a comment form open all the time so that when the policy review comes up, you have more people commenting

Q: What about multi-language support in order to get feedback from families that don't speak English as their primary language? *We have to address context; we have to do more to involve families around LCE (Language, Culture, and Equity); PDFs are inaccessible and cannot be translated easier so we are trying to make them more accessible so that when they are on our website, they can be translated more easily. Have summaries of reasons and impacts in different languages*

Q: Recommendation: send out a heads up that the policies will be changing so that people can start engaging ("sign up for updates"), and then send out an update again when the language

Q: Is there a way to capture how many people have even just viewed and maybe agree with the policies so don't necessarily need to provide feedback? *This is good feedback.*

Q: Have you engaged student councils? *Yes to specific policies like the dress code and bullying; If students were involved, it could increase ownership. Having student voices in it would be a positive impact and a good point. We need to get more organized and get stuff pushed out sooner, we're working on it.*

Q: Recommendation: you could involve the student review process with ICAP. *Great idea!*

[MORE QUESTIONS AND ANSWERS HERE](#) *Questions collected via sticky notes and answers provided following the meeting*

PSD Presentation - [Comprehensive Planning Committee](#) Asst. Superintendent Traci Gile
[Presentation here](#) | *HW: bring this presentation back to your school communities*

Q: How would you like DAB to capture school community feedback? *Via the [Google Feedback Form](#). DAB reps take the presentation back to your SACs and PTOs and fill out the form together. One submission per SAC and PTO; no individual submissions.*

Q: There are a few positions at the district that haven't been filled (Director of Facilities, Planner, GIS, Architect...), would this committee replace these positions? *No, they would work in tandem with those positions. We are working to fill those positions. Some members are standing members and experts in that area.*

Q: Where is this data publicly available? Projection modeling, etc? *There are so many inputs that are involved in that data, I'd have to go back to Bud to see what is available to make public. The demographer's data is what we used as well.*

Q: What about Early Childhood utilization, do the current numbers include Early Childhood? *It does not include early childhood. We are just now starting to study utilization.*

Please take into account how schools are actually being utilized before claiming utilization rates. Thanks for the feedback.

Q: What about modular units? *If the modular unit was removed, it is no longer a part of the utilization. We are currently taking a look at the utilization maps and reviewing.*

Q: How much are principals involved in how the school rooms are utilized?

Q: What is different this time around regarding utilization and FlowAnalytics? Did you come to different conclusions? Or is it the same? *We didn't land on getting definitive policy, which is why we're back here talking about it to confirm and get consensus on what criteria we should use and at what threshold should that be?*

Q: Are middle schools also being evaluated for under utilization? *Yes*

Q: What does Boulder and Thompson do when schools are below utilization? *They started with boundary adjustments; now they are looking at closures; Thompson has closed 4 schools in the last 6 years.*

Q: What about schools that are well placed, serving the needs of the students, looking at the buildings and schools that serve the district in the long run? *We are looking at "What else?" things like facilities conditions, geography, what else should be considered? We are starting to look at it.*

Q: Are there any criteria that are off the table for consideration? *School achievement is not a part of the criteria due to guidance from the state.*

Future Discussions:

Meeting adjourned: 9:00pm