FY 27 Title I Approved Activities
August 17, 2026

Function	Function Description	Object Description	Organization	Cost	Total	Narrative Description
100	Instruction	Salaries	Hilton Head Island School for the Creative Arts	$ 91,004.00	$ 91,004.00	INSTRUCTIONAL SUPPORT PERSONNEL- SALARY Title I funds will support a full-time interventionists (1 FTE) to provide targeted, small-group instruction in grades K-5 for students at risk of not meeting academic standards. These services will supplement core instruction using data-driven strategies to strengthen literacy and math skills, accelerate learning, and close achievement gaps. ($88,700) After school clubs which include academic support, mentoring, youth leadership development, arts, and play as well as a homework center will support the content standards and SIC goals. Staff members will work approximately 72 hours after school. The approximate hourly rate for certified is $33 and classified is $17 ($2,304)
100	Instruction	Employee Benefits	Hilton Head Island School for the Creative Arts	$ 44,282.00	$ 44,282.00	INSTRUCTIONAL SUPPORT PERSONNEL - BENEFITS Title I funds will support benefits for interventionists and teachers providing after-school programs. These costs ensure consistent, qualified staff to deliver supplemental instruction and enrichment, helping students strengthen academic skills, close achievement gaps, and improve overall performance.
100	Instruction	Supplies and Materials	Hilton Head Island School for the Creative Arts	$ 1,354.00	$ 1,354.00	INSTRUCTIONAL SUPPLIES and MATERIALS Supplies may include: paper, ink, pencils, pens, notepads, dry eraser markers, journals, scissors, sound boxes, stickers, student planners, staples, staplers, take home folders, writing instruments, calculators, erasers, glue, math manipulatives, rulers, Legos, robotic kits, flash drives, book sets, reading materials of a high interest level, paper clips, binders, tape, science lab materials, postage, envelopes, postcards, construction paper, tag board, glue, glue sticks, hand sanitizer, banners, posters, math supporting materials, literacy materials, batteries, maps, globes, student white boards, classroom rugs for educational purposes(ex alphabet), desk test dividers, science lab materials, Student Planners, STEAM and Lego lab supplies, STEAM unit supplies, leveled books, read aloud books, and reading/phonics, intervention materials, wellness supplies for student use such as outdoor balls and student agendas. Supplies also include books for multilingual learners, science and math instructional supplies, and technology needs such as headphones and document cameras, student planners
188	Parenting/Family Literacy	Salaries	Hilton Head Island School for the Creative Arts	$ 35,500.00	$ 35,500.00	PARENT AND FAMILY ENGAGEMENT - SALARY Funding a Parent Liaison is a strategic use of Title I resources to enhance family engagement, which is a critical component of student success. This role ensures that families of Title I students are meaningfully involved in their children's education, ultimately contributing to improved academic outcomes and stronger school communities. 1 FTE

188	Parenting/Family Literacy	Employee Benefits	Hilton Head Island School for the Creative Arts	$ 15,600.00	$ 15,600.00	PARENTING AND FAMILY ENGAGEMENT - BENEFIT Benefit costs are a necessary and allowable component of total compensation for staff supported with Title I funds. These costs include employer-paid payroll taxes, retirement contributions, health insurance, and required statutory benefits. Providing benefits is consistent with district compensation practices and is essential for recruiting and retaining qualified personnel who implement and support ESSA program activities. All benefit costs are reasonable, allocable, and directly related to the operation of the Title I-funded program.
220	Instructional Staff	Purchased Services	Hilton Head Island School for the Creative Arts	$ 3,000.00	$ 3,000.00	PROFESSIONAL DEVELOPMENT - (See Related Documents for details) The proposed professional development travel is directly aligned with the goals and allowable uses of Title I funds, as it supports improving instructional quality and increasing student achievement for disadvantaged students. Participation in this professional development opportunity will provide evidence-based strategies, instructional practices, and resources designed to meet the academic needs of students served under Title I, particularly those who are at risk of failing to meet state academic standards. The training focuses on strengthening teacher capacity in areas such as differentiated instruction, data-driven decision making, and targeted interventions-key components required to close achievement gaps. Attendance at this conference/workshop will allow staff to: *Gain current research-based instructional strategies proven effective with low-performing and economically disadvantaged students *Enhance skills in analyzing student data to inform instruction and interventions *Collaborate with educators from other districts to share best practices for supporting Title I populations *Access updated tools and resources that directly support school improvement goals and the district's Title I plan The knowledge and skills acquired will be redelivered to other staff through structured professional learning sessions, ensuring a broader impact beyond the attendees. This aligns with Title I requirements for building system-wide capacity and maximizing the use of federal funds. Ultimately, this professional development will contribute to increased student achievement, improved instructional effectiveness, and stronger support systems for Title I students. Therefore, the travel is necessary, reasonable, and allocable under Title I guidelines.