



International Baccalaureate Diploma Program Newport Harbor High School Assessment Policy

Policy Information

Effective Date: June 2026

Most Recent Review: August 2026

Next Scheduled Review: June 2027

Assessment Philosophy

Assessment is integral to teaching and learning. It supports student growth, promotes reflection and agency, informs instruction, and provides meaningful feedback. Assessment practices align with the IB philosophy and promote fairness, validity, reliability, and transparency.

Alignment with IB Philosophy

Assessment is designed to support learning and measure achievement of DP objectives. Students are active participants in the assessment process and are provided clear expectations and opportunities for reflection.

Rights and Responsibilities

Students, teachers, parents/guardians, administrators, and the IB Diploma Programme Coordinator share responsibility for effective, fair, and transparent assessment practices.

- **Students:** understand assessment criteria and expectations; complete assessments according to established deadlines; use feedback to reflect upon and improve learning; and submit authentic work in accordance with the Academic Integrity Policy.
- **Teachers:** communicate assessment criteria and expectations; use formative and summative assessment appropriately; provide timely and meaningful feedback; apply IB assessment criteria consistently; participate in collaborative standardization and moderation; and follow current IB subject guides and assessment procedures.

- **Parents/Guardians:** monitor student progress through district reporting systems; communicate with teachers, counselors, and the IB Coordinator when questions or concerns arise; and support students in meeting assessment expectations and deadlines.
- **IB Diploma Programme Coordinator:** communicates current IB assessment requirements and deadlines; supports teachers in implementing IB assessment procedures; coordinates submission of internally and externally assessed components; supports standardization; and oversees compliance with IB assessment procedures.

Effective Assessment Practices

Effective assessment is valid, reliable, fair, differentiated, transparent, and authentic. Both formative and summative assessments are used to support learning.

Formative Assessment

Formative assessments provide ongoing feedback and inform instructional decisions. Examples include discussions, quizzes, drafts, peer review, conferences, Socratic Seminars, and reflections.

Summative Assessment

Summative assessments evaluate achievement of learning objectives and may include examinations, presentations, essays, projects, IB-style tasks, and IB mock exams.

IB Assessment Requirements

Newport Harbor High School implements assessment practices in accordance with current International Baccalaureate Diploma Programme requirements. DP assessment includes internally and externally assessed components as specified in current IB subject guides. Teachers communicate assessment criteria, component requirements, and deadlines to students and use current IB assessment criteria, markschemes, and grade descriptors when evaluating student work.

Internal assessments are completed and authenticated according to IB requirements and are subject to IB moderation where applicable. Externally assessed components and examinations are administered according to current IB regulations and procedures. The IB Diploma Programme Coordinator communicates assessment requirements and submission deadlines to teachers and students and oversees the submission of required assessment materials.

Recording and Reporting

Teachers maintain accurate records of student achievement. Student progress is communicated through Schoology and Aeries.

Use of IB Assessment Criteria

Teachers use IB subject guides, criteria, markschemes, and grade descriptors to determine achievement levels and communicate expectations to students.

Relationship to District Grading

NMUSD grading practices fulfill local reporting requirements while IB assessments reflect achievement against international standards. School grades and IB scores serve complementary purposes. Classroom grades reported by Newport Harbor High School are distinct from final IB subject grades. IB subject grades are criterion-related and awarded according to IB assessment requirements and established standards. Classroom grades are determined in accordance with Newport-Mesa Unified School District and Newport Harbor High School grading practices.

Internal Standardization

DP teachers engage in collaborative review of student work, calibration activities, and department discussions to ensure consistent application of IB criteria.

Internal Moderation and Quality Checks

Prior to the submission of internally assessed work, teachers conduct quality assurance checks. Departments review samples of work to verify accuracy and alignment with IB standards. The IB Coordinator oversees submission procedures.

Predicted Grades

Predicted grades are determined using professional judgment informed by evidence of student performance and IB standards.

Assessment Access and Inclusion

Newport Harbor High School is committed to ensuring that all students have equitable opportunities to demonstrate their learning. Students with documented learning needs may receive appropriate classroom accommodations and IB assessment access arrangements in accordance with school, district, and current IB requirements. The IB Coordinator, counselors, teachers, families, and appropriate student-support personnel collaborate to identify and implement necessary supports.

Use of Assessment Data

Teachers and programme leadership analyze assessment evidence, student performance, IB results, and other relevant achievement data to identify trends, inform instruction, support individual student needs, and guide programme improvement. Departments and collaborative teams use assessment evidence to reflect on curriculum, instruction, assessment practices, and student learning.

Academic Integrity

Assessment practices align with Newport Harbor High School's Academic Integrity Policy. Students receive instruction regarding ethical conduct and appropriate attribution. Link to: [NHHS Academic Integrity](#)

Monitoring and Review

The policy is reviewed annually through analysis of assessment practices, stakeholder feedback, and updates to IB guidance.

Related Resources

- [IB Programme Standards and Practices 2020](#)
- [IB Diploma Programme: Assessment and Exams](#)
- [NMUSD Assessment and Data Analysis](#)
- [NMUSD Secondary Assessment Schedule](#)