

Welcome to Linton Springs Elementary!



Tonight's Schedule



PreK - 2		3 - 5
4:30 – 4:50	Welcome Back Presentation SRIPs	6:00 – 6:20
4:50 – 5:00	PTA	6:20 – 6:30
5:05 – 5:30	Grade Level Presentations	6:35 – 7:00

Hours & Attendance

Doors open at **8:05 a.m.**

Instruction begins at **8:35 a.m.**

Dismissal begins at **3:05 p.m.**

LSEAttendance@carrollk12.org
& copy homeroom teacher





General Information

Bus Riders:

We encourage all students to ride!

Car Riders:

Please do not enter school
campus parking lot until 8:00 a.m.

Please wait for directions from staff.* *





General Information

Visitors & Volunteers:

You're welcome to support our school! Be sure to complete the **CCPS Volunteer Training** (annual requirement)

Lunchroom visiting:

We welcome families to visit for lunch beginning October 1, 2026.





Health Curriculum

- All parents must complete a Parent Permission/Opt-Out form for this school year. Permission form emailed to primary parent.

PreK – Grade 4	Grade 5
- Acknowledgement of participation in Family Life Lesson - Opt-Out	- Participation in the MSDE Lesson - Participation in the CCPS lesson - Opt-Out

If no form is received, staff will make 2 attempts to receive a response.





Health Curriculum

- If no response is received, your student will automatically take part in the Family Life and Human Sexuality Unit in Health class (PreK-4th Grade) or the Maryland State Department of Education Family Life and Human Sexuality unit in the Health Education class (5th Grade).

Comparison Charts for CCPS and MSDE curriculum





Technology Parameters

K	15 min. 2x a week
1 - 2	15 min. 3x a week
3 - 5	20 min. 3x a week

These time parameters refer to the time students may engage with programs such as: Lexia, Dreambox, Freckle, & Lalio.

Students will still participate in using online curriculum materials, completing assignments through Schoology, and taking assessments through digital platforms outside of the recommendation above.





Portable Electronic Devices

Personal electronic devices must be stored off and out of sight during the school day. Use of personal electronic devices during the school day, which includes on the bus, may lead to disciplinary action.

Personal Electronic Devices include cell phones, smart watches, wired and wireless headphones.

Students are not required or expected to bring their own device to school.





IN AN EMERGENCY
WHEN YOU HEAR IT. DO IT.

LOCKOUT! Get inside. Lock outside doors.

STUDENTS
Return inside
Business as usual

TEACHER
Bring everyone indoors
Lock outside doors
Increase situational awareness
Business as usual
Take attendance



LOCKDOWN! Locks, lights, out of sight.

STUDENTS
Move away from sight
Maintain silence
Do not open the door

TEACHER
Lock interior doors
Turn out the lights
Move away from sight
Do not open the door
Maintain silence
Take attendance



EVACUATE! To the announced location.

STUDENTS
Bring your phone
Leave your stuff behind
Follow instructions

TEACHER
Lead evacuation to location
Take attendance
Notify if missing, extra or injured students



SHELTER! Hazard and safety strategy.

STUDENTS

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

TEACHER
Lead safety strategy
Take attendance



HOLD! In your classroom. Clear the halls.

STUDENTS
Remain in the classroom until the "All Clear" is announced

TEACHER
Close and lock classroom door
Business as usual
Take attendance



SRP STANDARD RESPONSE PROTOCOL EXTENDED

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Emergency Preparedness

All students will participate in various emergency preparedness drills.

Parents/Guardians will receive email notification following each drill.



Back to School Night: Literacy Policy and Student Reading Improvement Plan

K-3rd Grade Students

Maryland
STATE DEPARTMENT OF EDUCATION

Maryland State Department of Education Literacy Policy

COMAR 13A.03.08 Students at Risk for Reading Difficulties

Supporting Students with Reading Difficulties (COMAR 13A.03.08)

The Ready to Read Act of 2019, Students with Reading Difficulties, and The Code of Maryland Regulation, 13A.03.08, Students at Risk for Reading Difficulties, requires local education agencies (LEAs) to provide **screening** for all kindergarten students and identify first-grade, second-grade, and third-grade students who may be at risk for reading difficulties. It includes a provision of **supplemental reading instruction** for identified students; **progress monitoring**; **annual reporting** requirements; and evaluation of the screening program.



Pre-K to 3 Literacy Policy

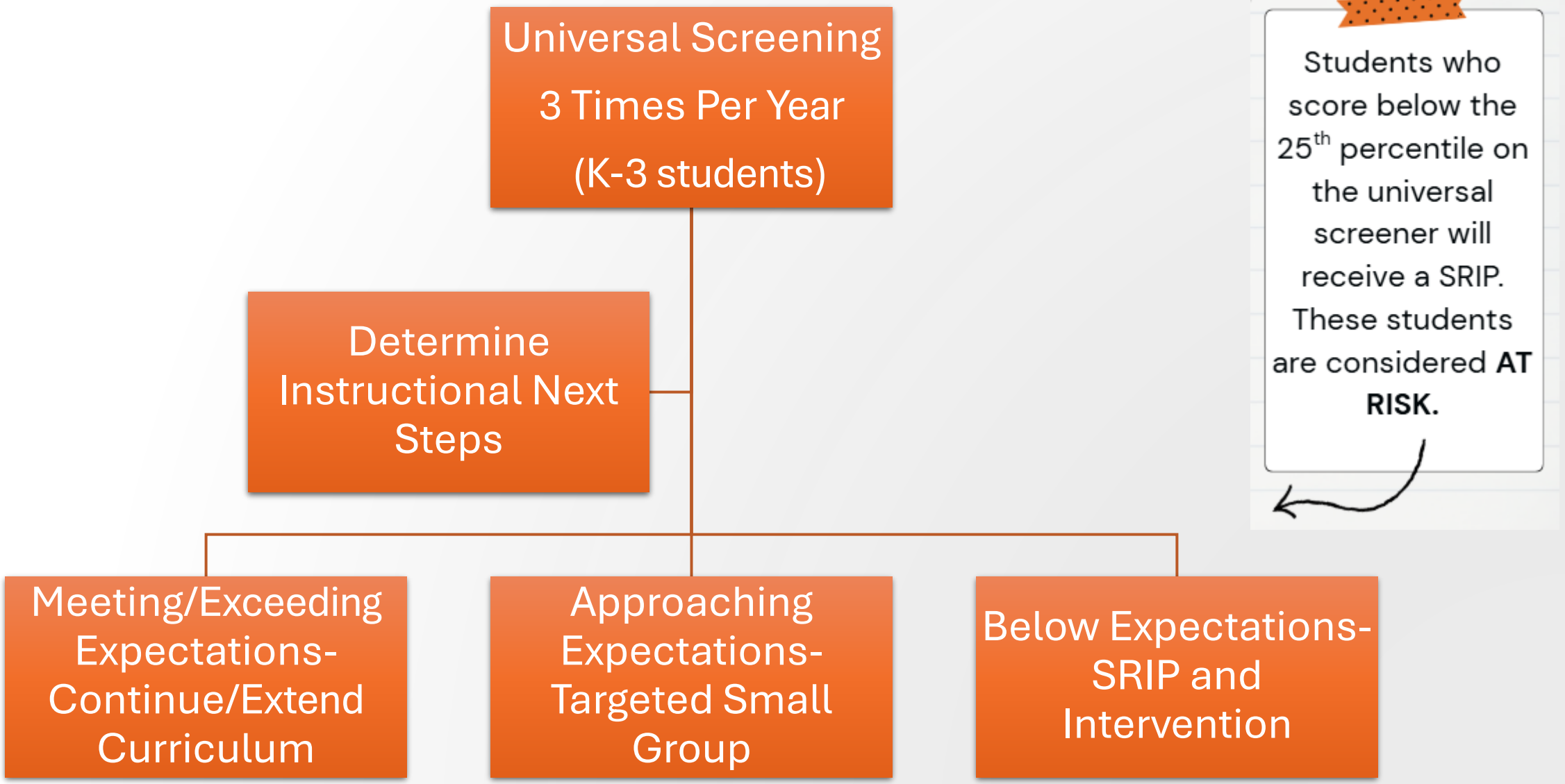
REQUIRED SYSTEMS OF SUPPORT: SCREENING, INTERVENTION, AND MTSS

The policy requires that all students in grades K-3 be screened three times per year using MSDE approved universal screening tools.

➡️The goal of screening is to proactively identify students who may be at risk for reading difficulties, before those difficulties become entrenched.

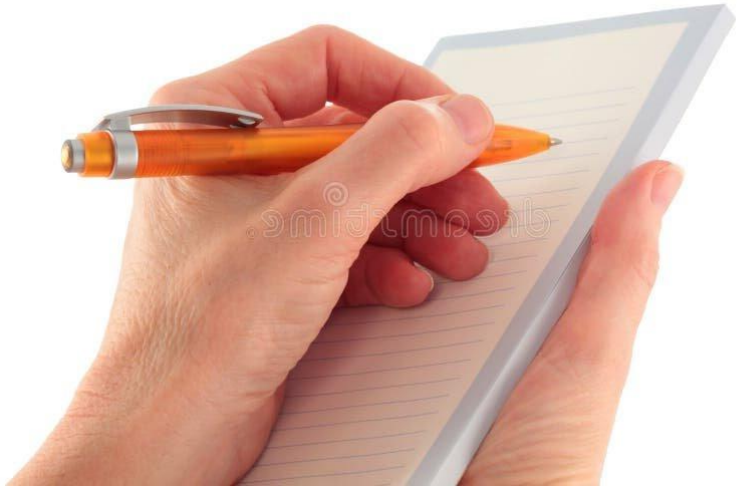
➡️ Teachers will also administer diagnostic assessment measures to determine their specific skill deficits. Based on the screening and diagnostic data, a Student Reading Improvement Plan (SRIP) must be created.

Qualifications for a Student Reading Improvement Plan



Student Reading Improvement Plan (SRIP)

- Students in Kindergarten – 3rd grade who are identified as "at risk" as measured by the screener will receive a **Student Reading Improvement Plan.**



Student Reading Improvement Plan Process

Students in grades Kindergarten – 3rd grade will receive a screener assessment.

If student is identified as needing a SRIP, the school will notify and meet with families in October and the end of the school year.

If needed a midyear meeting may be requested to discuss changes or needs.

Student progress will be monitored throughout the year and communicated with parents 2x per quarter.

Students will not be **identified** for retention, under the Literacy Plan, until the 27-28 school year and not officially retained until the 28-29 school year.

What will the intervention look like?

- Intervention block may vary from school to school; however, it can include, interventions, extensions for students, advanced academics, etc. focused around literacy.
- Students may be regrouped based on student needs.

Upcoming SRIP Informational Nights

CCPS Regional SRIP Nights

9/30 Parrs Ridge, Mt. Airy, Winfield

10/6 Elmer Wolfe, Robert Moton, Cranberry Station, Westminster, Taneytown, William Winchester

10/7 Mechanicsville, Friendship Valley, Sandymount, Runnymede

10/8 Hampstead, Spring Garden, Ebb Valley, Manchester, Carroll Springs

10/13 Linton Springs, Eldersburg, Freedom, Carrolltowne, Piney Ridge

Family Literacy Night

- Finksburg Branch 11/4
- Mt Airy Branch 11/10
- North Carroll Branch 11/12
- Eldersburg Branch 11/17
- Taneytown Branch 11/18
- Westminster Branch 11/19

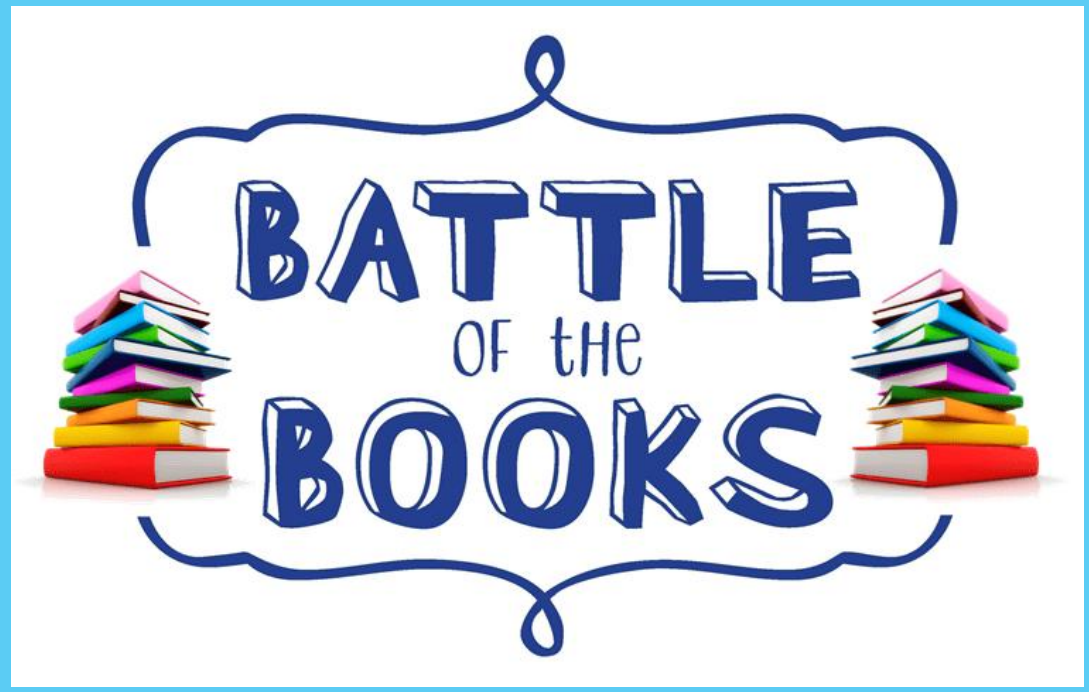
Parent Resources

Family Guides for Student Success

Updates pertaining to the Comprehensive Literacy Plan can also be found on the CCPS website:
English Language Arts - Carroll County Public School District

Battle of the Books! (Grades 4 – 5)

Ms. Tally Myers,
Media Specialist









Linton Springs Elementary PTA

Want to get involved? **Join us!**



Our Mission

The mission of the PTA is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.



We are an all **volunteer run** organization.

Meet & Greets
Ice Cream Social
Spirit Nights/Weeks
Fun Run
Trunk or Treat
Holiday Shop

Starbucks School Store
Read Across America
Advocacy
Teacher Appreciation
Assemblies
Bingo Night

Grants
5th Grade Activities
“LSE Reads” Books
Play Day
Veterans Day
Family Fun Night



LSE FUN RUN

Thursday, October 8



Related Arts Schedules

8:35 - 9:35 5th Grade
9:35 - 10:35 3rd Grade, Pre-K until 10:15
10:35 - 11:35 4th Grade
12:05 - 1:05 1st Grade
1:05 - 2:05 Kindergarten
2:05 - 3:05 2nd Grade

FREE FUN RUN T-SHIRT for all students

Size needed by **September 2nd**



How do we raise the money?

- Donations from families and friends
- Community sponsors











lintonfunrun@gmail.com

Get Involved! Join the PTA!

First PTA Meeting

Thursday, September 17

6pm in the Media Center or on Zoom

https://www.facebook.com/LintonSpringsPTA

Email lintonptapres@gmail.com with any questions

Membership for Staff / Individuals / Family



Get Involved! Join the PTA!

Join one of our **committees** to help make your child's and family's time at LSE an enjoyable and rewarding experience.

Email lintonptasec@gmail.com to learn more or if you have any questions.

Committees
Sign Up Genius



Celebrate everything great at LSE!

Visit our website: www.lse.carrollk12.org

Join or follow the PTA:

www.facebook.com/LintonSpringsPTA

Thanks for coming!





Grade Level Presentations

Grade Level	Location
Pre-K	Music Room (A119)
K	Cafeteria
1st Grade	Art Room (A116)
2nd Grade	Media Center (A112)

Grade Level	Location
3rd Grade	Cafeteria
4th Grade	Art Room (A116)
5th Grade	Media Center (A112)



