

2026-2027 District 20 Dual Language Assessment Schedule

MPG (Early Skills) Grade K-1; MAP Growth Literacy and Math Testing, Grades K-2

Fall Grade 1, Spanish Math Grade 2, Spanish Literacy & Math 8/31 thru 9/15	Winter Grade 1, Spanish Math Grade 2, Spanish Literacy & Math 1/4 thru 1/19	Spring Grades K-1, Spanish Math Grade 2, English & Spanish Literacy & Math 5/3 thru 5/18
Description of Assessment, What is Assessed, and Purpose of the MAP: MAP is a computerized adaptive test which helps teachers, parents, and administrators improve learning for all students and make informed decisions to promote a child's academic growth. The MAP test is a screening tool <u>and</u> a tool to monitor student progress in Reading and Math. *KDG and 1 st grade will <u>only</u> give the math assessment. KDG does not begin testing until May.		

FastBridge earlyReading Spanish and earlyMath Spanish, Grades K-1

Fall Grade K-1, Spanish Only 8/24 thru 9/15	Winter Grades K-1, Spanish Only 11/30 thru 12/16	Spring Grades K-1, Spanish Only 5/3 thru 5/25
Description of Assessment, What is Assessed, and Purpose of FastBridge Assessments: earlyReading is an assessment of essential early reading skills, such as concepts of print, phonemic awareness, phonics, and fluency. earlyMath assesses skills including number identification, match quantity, number sequence, decomposing, story problems, and place value (depending on grade level).		

FastBridge CBM ONLY, Grades 2 & 3 Only

Fall CBMreading 2 nd Spanish Only 3 rd English Only	Winter CBMreading 2 nd Spanish Only 3 rd English Only	Spring CBMreading 2 nd Spanish Only 3 rd English Only
Description of Assessment, What is Assessed, and Purpose of FastBridge Assessments: FASTtrack assessments provide teachers with easy access to the FastBridge recommended reading and math screening assessments for each grade level. Fasttrack Reading in elementary is replacing F&P. <i>Students may be given additional FastBridge assessments if more data is needed for placement into intervention</i>		

SAEBRS and mySAEBRS

Fall SAEBRS Grades K-1, All Students mySAEBRS Spanish Grades 2-3, All Students mySAEBRS English Self-Assessment 10/19 thru 10/23	Winter SAEBRS Grades K-1, All Students mySAEBRS Spanish Grades 2-3, All Students mySAEBRS English Self-Assessment 1/18 thru 1/22	Spring SAEBRS Grades K-1, All Students mySAEBRS Spanish Grades 2-3, All Students mySAEBRS English 5/10 thru 5/14
Description of Assessment, What is Assessed, and Purpose of the SAEBS and mySAEBRS: SAEBS is designed to help teachers determine students' social-emotional strengths and areas of need of further intervention. This assessment is completed by teachers. mySAEBRS is a student-rater companion assessment to SAEBS, which allows students in grades 2-8 to self-assess their social, academic, and emotional behavior.		

CogAT, selected students in Grades 2 & 3
(Directions Provided in English or Spanish, depending on the individual student)

4/5 thru 4/16

Description of Assessment, What is Assessed, and Purpose of the CogAT:

CogAT, which stands for Cognitive Abilities Test, is utilized to reflect a student's overall reasoning and problem solving abilities through a battery of verbal, quantitative, and nonverbal assessments. This data, along with other benchmark data, will be utilized to determine acceleration needs.

Amira

Fall
Grades 1-2, Spanish Only
8/31 thru 9/15
Grade 3- English Only

Winter
Grades K-2, Spanish Only
12/1 thru 12/15
Grade 3- English Only

Spring
Grades K-1, Spanish Only
Grade 2- Spanish and English
Grade 3- English Only
5/4 thru 5/18

Description of Assessment, What is Assessed, and Purpose of the Amira:

Amira automates oral reading fluency, dyslexia risk screening, and running records. Amira reports will help teachers determine individual student needs in phonemic awareness, phonics, fluency, vocabulary, and comprehension.

ACCESS Testing for EL Students Only

1/13 thru 3/2
Listening, Speaking, Reading and Writing

Description of Assessment, What is Assessed, and Purpose of the ACCESS:

The ACCESS test is designed to assess student progress in achieving English language proficiency. Listening, Speaking, Reading and Writing are assessed. The purpose of the test is to gauge student learning relative to content standards.

KIDS: Kindergarten Individual Development Survey

Completed within the first 40 days of In-Person School

Data Entry Window 10/13 thru 10/27

One calendar week before and one calendar week after day 40

Description of Assessment, What is Assessed, and Purpose of KIDS:

KIDS is an observation tool designed to help teachers understand the abilities and behaviors of our early learners. KIDS measures four domains: approaches to learning and self-regulation, social and emotional development, language and literacy development, and math cognition. Students are observed during play, work, and numerous other parts of the day.

IAR, Grade 3 Only

3/1 thru 4/16

Description of Assessment, What is Assessed, and Purpose of the IAR:

IAR is designed to measure students' content knowledge and key skills of the Illinois State Standards. Students are assessed in English Language Arts and Math in grades 3-8.