

2026-2027 District 20 Assessment Schedule

MPG Grade K-1; MAP Growth Testing, Grades 2-8

(Excludes first year ELs, and students with severe intellectual impairments)

Fall 8/31 thru 9/15 <i>No Kindergarten</i>	Winter 1/4 thru 1/19 <i>No Kindergarten</i>	Spring 5/3 thru 5/18
Description of Assessment, What is Assessed, and Purpose of the MAP: MAP is a computerized adaptive test which helps teachers, parents, and administrators improve learning for all students and make informed decisions to promote a child's academic growth. The MAP test is a screening tool and a tool to monitor student progress in Reading and Math. *KDG and 1 st grade will <u>only</u> give the math assessment. KDG does not begin testing until May.		

FastBridge earlyReading and earlyMath, Grades K-1

Fall Grade K-1, All Students 8/24 thru 9/15	Winter Grades K-1, All Students 11/30 thru 12/16	Spring Grades K-1, All Students 5/3 thru 5/25
Description of Assessment, What is Assessed, and Purpose of FastBridge Assessments: earlyReading is an assessment of essential early reading skills, such as concepts of print, phonemic awareness, phonics, and fluency. earlyMath assesses skills including number identification, match quantity, number sequence, decomposing, story problems, and place value (depending on grade level).		

FastBridge FASTtrack Reading . FastBridge CBM, & FASTtrack Math, Grades 2-8

Fall Grades 2-5, All Students Grades 6-8, Students Below 25%ile on Spring MAP Math 8/24 thru 9/15	Winter Grades 2-5, All Students Grades 6-8, Students Below 25%ile on Fall MAP Math 11/30 thru 12/16	Spring Grades 2-5, All Students Grades 6-7, Students Below 25%ile on Winter MAP Math 5/3 thru 5/25
Description of Assessment, What is Assessed, and Purpose of FastBridge Assessments: FASTtrack assessments provide teachers with easy access to the FastBridge recommended reading and math screening assessments for each grade level. Fasttrack Reading in elementary is replacing F&P.		

SAEBRS and mySAEBRS

Fall SAEBRS Grades K-8, All Students mySAEBRS Grades 2-8, All Students Self-Assessment 10/19 thru 10/23	Winter SAEBRS Grades K-8, All Students mySAEBRS Grades 2-8, All Students Self-Assessment 1/18 thru 1/22	Spring SAEBRS Grades K-8, All Students mySAEBRS Grades 2-8, All Students Self-Assessment 5/10 thru 5/14
Description of Assessment, What is Assessed, and Purpose of the SAEBS and mySAEBRS: SAEBS is designed to help teachers determine students' social-emotional strengths and areas of need of further intervention. This assessment is completed by teachers. mySAEBRS is a student-rater companion assessment to SAEBS, which allows students in grades 2-8 to self-assess their social, academic, and emotional behavior.		

CogAT, selected students in grades 2-7

4/5 thru 4/16
Description of Assessment, What is Assessed, and Purpose of the CogAT: CogAT, which stands for Cognitive Abilities Test, is utilized to reflect a student's overall reasoning and problem solving abilities through a battery of verbal, quantitative, and nonverbal assessments. This data, along with other benchmark data, will be utilized to determine acceleration needs (ex: enrichment, GATE, and advanced math)

Amira

Fall Grades K-5, All Students 8/31 thru 9/15 <i>No Kindergarten</i>	Winter Grades K-5, All Students 11/30 thru 12/16	Spring Grades K-4, All Students 5/3 thru 5/18
Description of Assessment, What is Assessed, and Purpose of the Amira: Amira automates oral reading fluency, dyslexia risk screening, and running records. Amira reports will help teachers determine individual student needs in phonemic awareness, phonics, fluency, vocabulary, and comprehension.		

KIDS: Kindergarten Individual Development Survey

Completed within the first 40 days of In-Person School Data Entry Window 10/13 thru 10/27 One calendar week before and one calendar week after day 40
Description of Assessment, What is Assessed, and Purpose of KIDS: KIDS is an observation tool designed to help teachers understand the abilities and behaviors of our early learners. KIDS measures four domains: approaches to learning and self-regulation, social and emotional development, language and literacy development, and math cognition. Students are observed during play, work, and numerous other parts of the day.

ACCESS Testing for EL Students, Grades K-8

1/13 thru 3/2 Listening, Speaking, Reading and Writing
Description of Assessment, What is Assessed, and Purpose of the ACCESS: The ACCESS test is designed to assess student progress in achieving English language proficiency. Listening, Speaking, Reading and Writing are assessed. The purpose of the test is to gauge student learning relative to content standards.

IAR, Grades 3-8

3/15 thru 3/26
Description of Assessment, What is Assessed, and Purpose of the IAR: IAR is designed to measure students' content knowledge and key skills of the Illinois State Standards. Students are assessed in English Language Arts and Math in grades 3-8.

ISA, Grades 5 and 8

4/5 thru 4/30
Description of Assessment, What is Assessed, and Purpose of the ISA: ISA is designed to measure students' content knowledge and key skills of the Next Generation Science Standards. Students are only assessed in grades 5 and 8.

DLM-AA, Grades 3-8

3/10 thru 5/5
Description of Assessment, What is Assessed, and Purpose of the DLM: DLM-AA is designed for students with many types of significant cognitive disabilities. It is a completely individualized assessment designed so students can show what they know and can do in literacy, math, and science.