



Family Engagement Plan 2026-2027 (Revised 5/11/26)

Under the Federal Programs Director, Westwood High School jointly develops with parents a written Family Engagement Plan. The School Level Family Engagement Plan establishes the expectations for parental involvement at Westwood High School according to the guidelines set forth in Title I regulations. It includes specific details on carrying out the school board policy at the school level.

To ensure that our parents have opportunities to participate in an organized, on-going, and timely way in the planning, review, and improvement of programs for Family Engagement under the Title 1 Program at Westwood High School, we shall do the following:

- *The school will communicate its federal designation status to parents, families, and stakeholders in a timely manner through multiple methods, including written notifications, the school website, family meetings, and other district-approved communication platforms.*
- Invite parents to a Title I Annual Parent Meeting held in August/September of each school year to inform them of the following:
 - Westwood High School's participation in the Title I Program
 - The Title I requirements for Westwood High School
 - The right of parents to be involved in the school
- Hold parent meetings at flexible times in the morning, afternoon, or evening for the parent's convenience.
- Describe how Westwood High School will involve parents in an organized, on-going, and timely way in the planning, review and improvement of programs for parent involvement and Family Engagement Plan.
- Provide parents with timely information about programs under parental involvement.
- Provide parents with a description and explanation of the curriculum in use at the school, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
- Provide parents with opportunities for regular meetings, if requested, to formulate suggestions, participate in decisions relating to the education of their children and respond to suggestions as soon as and as practically as possible.
- Develop jointly with parents and distribute to them a parent-school-student compact. Parents, the entire school staff, and students will share the responsibility for improving student academic achievement and how the school and parents will develop a partnership to help children achieve the State's high standards.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables our students to meet the State's student academic achievement standards.
- Support parents as they encourage their children's learning through regular attendance, homework completion, productive technology use, volunteering at the school, and as they participate, as appropriate, in decisions relating to the education of their children, and positive use of extracurricular time.
- Address the importance of communication between the teachers and parents on an ongoing basis by holding at least two parent teacher conferences a year to discuss the school-parent compact as it relates to the individual child's achievement, giving frequent student progress reports to the parents, and giving parents reasonable access to staff, volunteer/participation opportunities, and opportunities to observe in their child's class.
- Distribute a written school level Family Engagement Plan, make it available to the whole community, notify parents of the plan in an understandable and uniform format, and provide it in a language that parents can understand to an extent practical.
- Periodically update the school level Family Engagement Plan to meet the changing needs of the parents and the school. If the school level Family Engagement Plan is not satisfactory to the parents, Westwood High will submit parent comments to the school district. The school district will submit parent comments to the State Department of Education.
- Assist parents in understanding such topics as the State's academic content standards, State student academic achievement standards, State and local academic

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Assessments, alternative assessments, how to monitor a child's progress and how to work with educators to improve the achievement of their children, and the requirement of parental involvement.

- Include parents in professional development activities, including the promotion of family literacy and parenting skills, by providing materials and training to help parents work with their children to improve their achievement. We will use technology to aid in fostering parental involvement in these activities.
- Educate teachers, pupil services personnel, principals, and other staff with the assistance of parents, in the value and utility of parent contributions. The staff will be trained in how to reach out to, communicate with, and work with parents as equal partners. The staff will be trained to implement and coordinate parent programs and build ties between parents and schools.
- Coordinate and integrate, to the extent feasible and appropriate, parent involvement programs and activities with centers such as the Family Resource Center housed as other facilities in surrounding areas as feasible.
- Send parents information related to school and parent programs, meetings and other activities to the extent practical, in a language parents can understand.
- Provide parents with other reasonable support for parental involvement activities as parents may request.
- Provide full opportunities and written information will be provided to the extent practicable for the participation of parents with limited English proficiency, disabilities, and migrant.
- Use technology, where applicable, to assist in providing information in an understandable and uniform format, expressed in a language that parents can understand. Parents of ELL students will receive information on assisting their children in attaining English proficiency and academic proficiency.
- Notify parents of their child's eligibility for services under Migrant -Title I Part C, Homeless Title X Part C, and Title III.
- Send parents written notification that they may request information about the qualifications of teachers and paraprofessionals.
- Send parents written notification that they have the right to request that their child's name, address, and telephone number not be released to a military recruiter without prior written consent. ☐ Notify parents in writing of their rights if Westwood High's safety designation changes. Westwood High School is designated as a Safe School.
- Notify parents that if their child is the victim of a violent crime at school, he/she will have the right to transfer to another school in the district.
- Regularly review the School Improvement Plans using parent input and involve parents in the development of the School Improvement Plan.
- Parents and students will receive a copy of the code of conduct and disciplinary policies. Copies will also be made available online.
- Inform parents that the district and school have established effective disciplinary policies that prohibit disorderly conduct, illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students.

Dr. Trenton Watson, Principal

Kristopher Davis, Assistant Principal