

2026-2027

Annual Title I & Family Engagement Meeting

Westwood Middle/High School
August 26, 2026
Dr. Trenton Watson



Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.

What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?
- Parents' Right to Know (including Teacher Qualifications)
- District/School Progress/School Status
- Reporting Pupil Progress
- Opportunities for Additional Parent Meetings

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

What can Title I funds be used for?

- In general, Title I funds may be used for:
 - additional paraprofessionals,
 - additional training for school staff,
 - extra time for instruction (before and/or after school programs),
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

In 2026-2027, our school was allotted approximately **\$316,490.94** in Title I funding.

We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:

- **Staff**

Professional School Counselor

PLC Coach

- **Programs/Materials/Supplies:**

Copier (Lease & Maintenance)

Copy Paper

Student Technology

Ink

Lamination Film

Various other Instructional materials.supplies

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

What are our schoolwide program goals?

Subject ↑	Year	Grade	Effectiveness Level
EOC Algebra I	2026	N/A	Level 5
EOC Algebra II	2026	N/A	Level 1
EOC English I	2026	N/A	Level 5
EOC English II	2026	N/A	Level 3
EOC Geometry	2026	N/A	Level 4
EOC U.S. History	2026	N/A	Level 2

3-Years Long Range Goals and Annual Targets (27-29)

- Meet/Exceed AMOs yearly by 10%
- Improve Graduation Rate to 95%
- Improve ACT Scores/College-Career Readiness (Increase Avg. Composite Score to 16)
- Improve Attendance Rate yearly by 10%

What is our school's designation status?

- In accordance with Tennessee's accountability system, the Tennessee Department of Education (TDOE) determines designations for all public schools. Designations include:
 - **Reward Schools:** Recognizes schools with high levels of performance or student growth, including the top 5% of schools.
 - **CSI (Comprehensive Support and Improvement):** Also known as Priority schools, these are identified for being in the bottom 5% of overall performance or having a graduation rate below 67%.
 - **TSI/ATSI (Targeted/Additional Targeted Support and Improvement):** Also known as Focus schools, these are identified when specific student groups underperform.
 - ***Westwood Middle/High School is a non-designated school.***

What is the State Report Card?

- TDOE releases an annual Report Card on Tennessee schools.
- This report displays state-, district-, and school-level data for each school year.
- It includes information on demographics, achievement, academic growth, attendance, graduation rate and more.
- You can view the data statewide, or you can choose a specific district or school.
- You can view the report card here:
<https://www.tn.gov/education/families/report-card.html>

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Westwood Middle/High School.
- For more information about Tennessee's academic standards, see: [Academic Standards](#)

What curriculum does our school use?

The screenshot displays the 'Teacher Resources' website. On the left, under 'INSTRUCTIONAL EXCELLENCE', is the 'INSTRUCTIONAL CYCLE SCHEDULE' which includes a table of instructional cycles and dates. On the right, under 'TEACHER TOOLS', is a list of resources including 'Explanations', 'Common Formative Assessments', 'Days Between CFA and Reteach', 'Reteach Day', 'Interim Assessments', and 'Unfinished Learning Day'.

INSTRUCTIONAL CYCLE	INSTRUCTIONAL DATES	ASSESSMENT DATES	RETEACH DATES
Cycle 1	August 10 - August 20	August 21 - September 1 (CFA 1)	August 11, 2020
Cycle 2	September 8 - September 18	September 19 - October 9 (CFA 2)	August 12, 2020
Cycle 3	October 12 - November 2	November 3 - November 23 (CFA 3)	September 15, 2020
Cycle 4	November 10 - November 20	November 21 - December 1 (CFA 4)	October 12, 2020
Cycle 5	January 4 - January 14	January 15 - January 25 (CFA 5)	November 18, 2020
Cycle 6	February 1 - February 11	March 1 - March 11 (CFA 6)	December 15, 2020

Beginning of the 26-27

- Teacher Resources (MSCS Website)
- *MyPerspective* (Textbook and Curriculum)

What tests will my child be taking?

District Assessments 2026-2027

(3) Common Formative Assessments (Shorter/10-12 Questions)

(3) Interim Assessments (Longer)

Proficiency Levels (District Benchmarks)

Exceeded Expectations: 85%-100%

Met Expectations: 70%-84%

Approaching Expectations: 50%-69%

Below Expectations: 0%-49%

School Assessments

Do Now, Exit Tickets, Weekly, Quizzes, Quarterly, etc.

What is parent and family engagement?

- Family engagement is a **shared responsibility** in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.
- Family engagement is **continuous** across a child's life and entails enduring commitment but changing family roles as children mature into young adulthood.
- Effective family engagement cuts across and reinforces learning in the **multiple settings** where children learn – at home, in pre-kindergarten programs, in school, in after-school programs, in faith-based institutions, and in the community.

Source: The National Association for Family, School, and Community Engagement (<https://nafsce.site-ym.com/page/definition>)

What is parent and family engagement?

- “Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”

—Lee and Marleen Canter

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy?

- The district Parent and Family Engagement Policy can be found here:
(<https://www.scsk12.org/face25/>)
- The school Parent and Family Engagement Policy will be shared during Annual Title 1 Parent Meeting, August 26. In addition, the policy can be found here:
 - Westwood Middle/High School Website
 - <https://westwood-hs.scsk12.org/parents-students/title-1/family-engagement>

How is parent and family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is parent and family engagement funded?

- In 2026-2027, we received approximately \$3,840.00 in parent and family engagement funding. We plan to use these funds to support the following
 - Parent and Family Engagement Meeting and Events
 - Annual Title 1 Parent Meeting (August 2026)
 - Muffins with Moms (December 2026)
 - Donuts with Dads (January 2027)
 - Parent Night (Spring 2027)
 - Materials/Supplies
 - Parent Resources to Support Student Success Academically, Socially, and Behaviorally
 - Technology for Parent Resource Room

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

- The school-parent compact will be shared during our Annual Title 1 Parent Meeting in a hardcopy. In addition, the compact can be found here:
 - School Website ([School-Parent Compact](#))
 - Distributed Annual Title 1 Parent Meeting
 - Distributed Muffins with Moms
 - Distributed Donuts with Dads

What are the benefits of family engagement?

For students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community

How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, please contact Ms. Cynthia Johnson, johnsonc2@scsk12.org.
- To get involved with the Parent and Family Engagement Policy, please contact Ms. Cynthia Johnson (johnsonc2@scsk12.org) and/or Ms. Jessica Jones (jonesj9@scsk12.org)
- To get involved with the School Parent Compact please attend the following meetings:
 - Annual Title 1 Parent Meeting
 - Parent-Teacher Conferences
 - Muffins with Moms
 - Donuts with Dads

How can I be involved?

- We strongly encourage the following:
 - encouraging attendance;
 - monitoring grades and schoolwork on an online system or portal;
 - attending family events and meetings (provide specific dates when possible);
 - observing or volunteering in classrooms;
 - joining family groups and committees (e.g., PTA/PTO, advisory councils, etc.); and
 - reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home.]

What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by contacting the Main Office (416-8000) and asking for Ms. Cynthia Johnson or by emailing Ms. Johnson at johnsonc2@scsk12.org.
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What are my rights?

Parents have a right to know the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

NINGUN NINO SE QUEDA ATRAS Derecho De los Padres de Familia a saber

Todos los padres tienen derecho a solicitar lo siguiente:

- Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, grados de la certificación, Renuncia a derecho
- El Bachillerato a Título de graduación del maestro, campos de especialidad, experiencia previa
- Las calificaciones del profesional
- Garantía que los datos de su hijo como nombre, dirección, número de teléfono, no se entregan a los reclutadores militares

Todos los padres recibirán información sobre lo siguiente:

- El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es víctima de un crimen violento en la escuela
- Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado

Who can I contact for help?

- For general questions, call the front office at: 901-416-8000.
- To reach the principal, Dr. Trenton Watson call: 901-497-9710
- To reach the school counselor, Ms. Shalifia Darden call: 901-318-2156.
- To reach our family liaison, Ms. Jessica Jones call: 901-632-1033.
- To reach your child's teacher, call the front office (901-416-8000) or view our staff directory at: <https://westwood-hs.scsk12.org/our-staff/meet-our-team>.

WE JUST WANT TO SAY...

THANK YOU!

PLEASE COMPLETE THE SURVEY!