

School Improvement Plan At-A-Glance

Francis Howell School District
2026-2027



Barnwell Middle School

1 Teaching & Learning	70% of all Barnwell students will score at or above the PRN benchmark (46%) by May 2027 as measured by iReady math assessment. 80% of all Barnwell students will score at or above the PRN benchmark (46%) by May 2027 as measured by STAR reading assessment. • Provide Professional Development on PLC fidelity through use of the district PLC Framework and building expectations. • Each PLC will review the Instructional Framework and choose 1 strategy as a team focus in support of their PLC SMART goal. • Administrators will give weekly feedback to their supported PLCs. Staff will provide feedback to administrators in the building temperature check form. • Administrators and Instructional Framework coaches will conduct scaffolded Tier 1 walkthroughs quarterly and will celebrate strategies observed outside classrooms. • Provide varying levels of scaffold to grade level content to increase student reading proficiency. • Provide parents with opportunities to better understand the pathways of Math and skills for ELA via Open House, PTC, and 6th grade night sessions.
2 Culture & Climate	50% of Barnwell students on IEP's will score at or above the PRN benchmark (46%) by May 2027 as measured by iReady math assessment. 50% of Barnwell students on IEP's will score at or above the PRN benchmark (46%) by May 2027 as measured by STAR reading assessment • Teachers in the co-taught setting will receive professional development once per semester to determine roles, responsibilities, and high leverage practices, including the use of manipulatives. • Co-teaching teams will modify and utilize an accommodation tracking document within the co-taught setting to ensure student needs are met and to track progress. • Use of Playground IEP, Notebook LM or Gemini to assist in assessment generation. Focus of the AI support will center around maintaining access to grade level materials across ability levels with learning targets provided.

3 Teaching & Learning	Increase the % of Tier 3 reading students making aggressive growth in STAR Reading from 19.74% to 30% by spring of 2027. Increase the % of Tier 3 students making progress toward their stretch growth from 42.5% to 60% by spring of 2027 • Utilize a self-assessment checklist with Math and Reading interventionists to reflect on teaching practices from skills learned in district PD. Hold monthly meetings to gauge effectiveness and support educator goals. • Tutoring support will push into Resource Math weekly in an effort to streamline support across intervention tiers by addressing lagging skills in small groups. • Collaborate with district content leaders in Math and ELA to provide coaching and to conduct walkthroughs.
4 Culture & Climate	Barnwell student proportional attendance rate will increase from 89.3% to 90% as reported by monthly attendance data by May 2027. • The attendance staff committee will meet to identify needs. The team will create and implement initiatives that will support attendance tiers and belonging. • Principals will focus on tier 3 and tier 2 students' experience and relationship building to impact belonging and student voice. • Initiate monthly <i>Lunch with the Principal</i> for students identified by the administrative team to encourage student voice. • Pack time will continue school-wide with a group established for new students to support attachment, voice, and attendance.
5 Culture & Climate	Barnwell will decrease students in MTSS behavior tiers 2 and 3 (as determined by their grade level cohort) by 20% in each grade level tier from 25-26 to 26-27. • A Mindset full staff training session will be provided on de-escalation strategies and 4-step counseling model. • Principals will make positive support calls at the beginning of each quarter to families of incoming and returning students identified in Tiers 2 and 3. • The Behavior Committee will work to align tiered interventions and supports for consistency in all environments.