

WHS ANNUAL TITLE 1 MEETING

Parent Orientation

AUGUST 31, 2026 – 6:00 PM

WHS PERFORMING ARTS CENTER

AGENDA

1. Welcome & Introductions
2. Purpose of Title 1
3. Campus Improvement Plan (CIP)
4. Parent and Family Engagement Policy
5. School-Parent Compact
6. School Achievement
7. Rights of Parents Under Title 1
8. Programs and Services Supported by Title 1
9. Feedback and Questions

WHAT IS TITLE 1?



Title I is a K–12 program that provides **additional academic support** and **learning opportunities** for students at schools with high percentages of socioeconomically disadvantaged children.



The program is intended to help ensure that **all students** meet state academic standards and improve student academic achievement.



Funds can be used to **increase academic achievement**, provide **direct instructional support** to students, provide **professional development** for teachers, and/or promote **parent involvement and education**.

TITLE 1 PART A

Parent Meeting



The requirement:

All schools receiving Title I, Part A funds are required to convene a Title I, Part A annual parent meeting.

- → to **inform parents and families** of their school's participation
- → to **explain the requirements** of the Title I, Part A program
- → to explain the **right of parents to be involved**

TITLE 1 FUNDING



- Allocations are **based on number of students eligible for free/reduced lunch**
- One percent of a school's total Title I budget is for **parent involvement activities**
- Funds are used for **supplemental teaching materials** and **student materials**
- Funds are **kept separate** from district/campus funds
- Funds may help cover salaries of the campus **Reading Intervention teacher, Instructional Coach** and/or **intervention teachers or paraprofessionals** as well as **non-employee tutors**

TITLE 1 FUNDING

Title 1 Part A requires participating campuses to incorporate plans for the following:

- **High-quality** student academic assessments
- **Supplemental services** to assist struggling students
- **Coordination and integration** of federal funds and programs
- Strategies to implement effective **parent and family engagement**
- Title I, Part A parents have the **right to be involved** in the development of this plan

CAMPUS IMPROVEMENT PLAN

Our Campus Improvement Plan (CIP) is a living document that guides decisions, focuses our efforts, and drives continuous improvement for all students.

OUR FOCUS

STUDENT ACHIEVEMENT
Increase academic achievement on STAAR/EOC assessments and ensure all students are college, career, and military ready.

SCHOOL CULTURE & CLIMATE
Foster a safe, inclusive, and respectful environment where students and staff feel connected and supported.

TEACHING & LEARNING
Provide high-quality instruction, targeted supports, and professional development to meet the diverse needs of all learners.

FAMILY & COMMUNITY ENGAGEMENT
Strengthen partnerships with families and the community to support student success.

HOW IT WORKS

https://www.wisd.org/explore/improvement-plans

1. ANALYZE
We analyze data to identify strengths, challenges, and priority needs for our students.

2. PLAN
We set measurable goals and strategies to address our priority needs.

3. IMPLEMENT
We put our plan into action with strong instruction, supports, and resources.

4. MONITOR & ADJUST
We monitor progress, celebrate successes, and adjust as needed to ensure continuous improvement.

WE ARE COMMITTED TO...

- Equity and excellence for every student
- High expectations and strong supports
- Collaboration with families and the community
- Preparing all students for a successful future

Together for Student Success – Rooted in Learning, Grounded in Excellence.

REQUIREMENTS

1. Teachers are required to hold at least an annual parent conference, but are encouraged to have continual parent-teacher interactions.
2. Parents may request information about the school's curriculum and forms of assessments.
3. Parents may request training sessions on various topics related to their child's education.
4. Schools must reserve at least 1% of Title 1 Part A allotments for Parent Engagement activities.
5. School are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112(e)(1)(A).

REQUIREMENTS



Schools are required to **notify parents** that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet the applicable State certification requirements at the grade level and subject area in which the teacher has been assigned,
Section 1112(e)(1)(B)



Schools must **maintain documentation** of all Campus Education Improvement Committee meetings and with an agenda, minutes and a sign-in sheet with titles.



Schools must annually **evaluate the content and effectiveness** of the Parent and Family Engagement Policy using parent surveys, focus groups, etc.

SCHOOL-WIDE vs TARGETED ASSISTANCE

School-wide Program:

The school's Title I funds are coordinated with other funds to implement reforms to upgrade the entire educational program of the school in order to improve the overall academic achievement of **ALL children** in the school. All students are Title I participants and all parents are considered Title I Parents.

School-wide programs must make provisions to meet the needs of students who are at-risk of failing to achieve state standards.

Targeted Assistance:

Title I funds must be used only to benefit specific children identified as being at-risk of failing to achieve state standards.

These students receive supplementary Title I services (after school, staff support) and specific staff are funded by Title I to provide instructional support to these children.

In a TAS school, "Title I Parent" means a parent whose child is **participating** in the Title I program.

★ Waxahachie High School is a **Schoolwide Program.**

PARENTS RIGHTS UNDER TITLE 1

- Ask for meetings and trainings
- Review the school's achievement data
- Participate in decisions relating to the education of their children
- Assist in the review and revision of parent involvement policy, parent compact, and Title I plan
- Serve on the Campus Education Improvement Committee
- Volunteer in child's classroom
- Observe classroom activities

CEIC Dates: Sept. 15 | Dec. 15 | Feb. 9 | Apr. 27

PARENT INVOLVEMENT ACTIVITIES

- Mentoring Programs
- DEAR Day Readers
- PTO Volunteer
- Classroom Volunteers
- Dad's at the Door

PARENT INVOLVEMENT POLICY

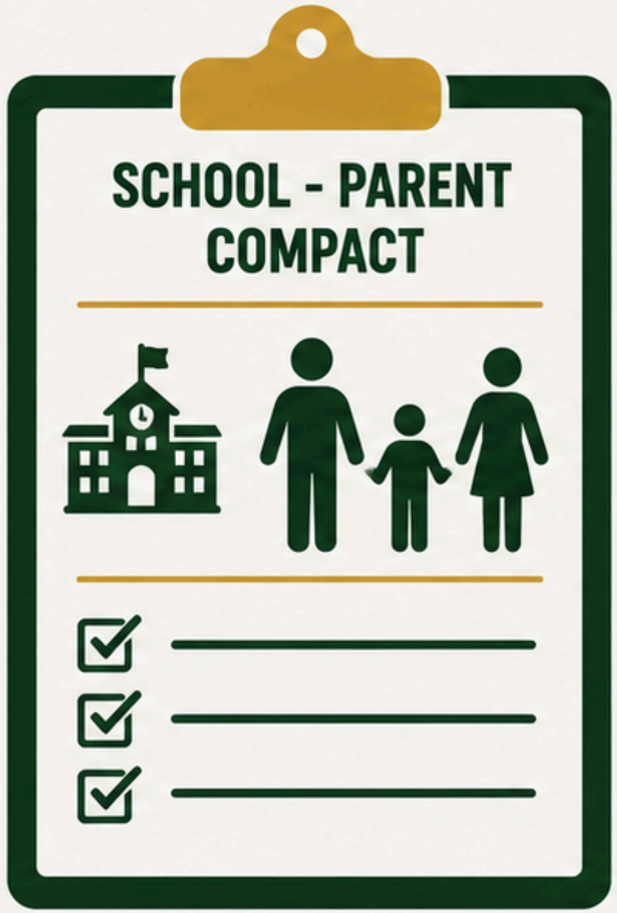
The Parent Involvement Policy describes how the school will involve the parents in an **organized, ongoing, and timely** way in the planning, review, and improvement of the Title I program at the school.

The policy should be **adopted and approved** by the Campus Education Improvement Committee and should will be **communicated to parents.**

It will be made available on the **campus website** and should be available in a **language parents can understand.**

https://whs.wisd.org/our-school/title-i-program

SCHOOL - PARENT COMPACT



The School-Parent Compact describes the responsibilities of the school, the parent, and the student for improved student achievement.

As with the Parent Involvement Policy, the School-Parent Compact should be adopted and approved by the **Campus Education Improvement Committee** and should will be communicated to parents.

It will be made available on the **campus website.**

The compact should be available in a **language parents can understand.**

https://whs.wisd.org/our-school/title-i-program

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SCHOOL ACCOUNTABILITY

Waxahachie High School earned an overall rating of **B (85 out of 100)** for the 2025–26 accountability cycle!

OVERALL RATING

B

85 out of 100

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military.

OVERALL GRADE: B

CHANGE OVER TIME

SCHOOL YEAR	RATING / SCORE
2025–26	B / 85
2024–25	C / 77
2023–24	C / 79
2022–23	C / 76
2021–22 What If	C / 75

2022–23 scores are different than previous years due to updated standards.

2021–22 What If scores apply the new standards to 2021–22 results to help compare scores from 2021–22 to 2022–23.

OVERALL PERFORMANCE DETAILS

Student Achievement

B

84 out of 100



2023–24 2024–25 2025–26

Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rates and how prepared students are for success after high school.

School Progress

B

85 out of 100



2023–24 2024–25 2025–26

School Progress shows how students perform over time and how the school's performance compares to other schools with similar economically disadvantaged student populations.

Closing the Gaps

B

86 out of 100



2023–24 2024–25 2025–26

Closing the Gaps tells us how well a school is ensuring that all student groups are successful.

WHS IMPROVED 8 POINTS OVER LAST YEAR! | FROM C (77) IN 2024–25 TO B (85) IN 2025–26

STAAR EOC

Testing Dates

ENGLISH 1	APRIL 6
ENGLISH 2	APRIL 7
BIOLOGY	APRIL 13
US HISTORY	APRIL 14
ALGEBRA 1	APRIL 20

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WISD CURRICULUM



Texas Essential Knowledge and Skills drives instruction at WISD and the district uses various programs to implement instruction. The following are assessments used to determine a student's progress.

- **MAP**
- **TELPAS**
- **TEKS Ready**
- **STAAR & End-of-Course exams**
- **Collaboratively developed progress measures**
- **Interim Assessments/Common Formative Assessment**

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CAMPUS CONTACTS

We're here to support our students, families, and staff.
Please reach out if you have any questions or need assistance.

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