WAXAHACHIE
High School
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Parent and Family Engagement Policy
2026–2027 School Year

Purpose

Waxahachie High School recognizes that meaningful parent and family engagement is essential to improving student achievement and strengthening the partnership among students, families, school staff, and the community.

In accordance with Title I, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Waxahachie High School will jointly develop with, agree upon with, and distribute to parents and family members a written Parent and Family Engagement Policy that meets the requirements of ESEA Section 1116.

Waxahachie High School agrees to implement the following requirements:

- The school will involve parents and family members in the development, review, and revision of the campus Parent and Family Engagement Policy and School-Parent Compact.
- Parents and family members will be notified of the policy in an understandable and uniform format. To the extent practicable, information will be provided in a language parents and family members can understand.
- The policy will be made available to the school community and will be reviewed and updated periodically to address the changing needs of students, families, and the school.
- Waxahachie High School will provide opportunities for the informed participation of parents and family members, including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children. Information will be provided in alternative formats upon request when practicable.
- If the campus Title I schoolwide program plan is not satisfactory to parents and family members, Waxahachie High School will submit parent comments with the plan when it is made available to Waxahachie Independent School District.
- Parents and family members will be provided opportunities to participate in decisions regarding the use of Title I funds allocated for parent and family engagement activities.
- When applicable under federal requirements, Waxahachie ISD will reserve at least one percent of its Title I, Part A allocation for parent and family engagement activities, with at least 90 percent of that reservation distributed to Title I campuses and priority given to high-need schools.

- Waxahachie High School will work to build the capacity of parents, families, and staff for meaningful engagement and will support partnerships among the school, families, and community to improve student academic achievement.
- Waxahachie High School will provide other reasonable support for parent and family engagement activities as parents and family members may request.

1. Joint Development, Review, and Improvement

Waxahachie High School will provide parents and family members opportunities to participate in the development, review, and improvement of the campus Parent and Family Engagement Policy, School-Parent Compact, and Title I schoolwide program.

Opportunities for participation may include:

- Campus Educational Improvement Committee meetings;
- Parent meetings and conferences;
- Title I meetings;
- Campus surveys and feedback opportunities;
- Electronic communications;
- Campus and district websites; and
- Other opportunities for parents and family members to provide input.

Parents and family members will be provided information regarding campus programs, strategies, student achievement data, identified needs, and campus improvement efforts so they can participate meaningfully in the planning process.

Whenever practicable, information and opportunities for feedback will be provided in both English and Spanish or in another language or format needed by participating families.

2. Annual Title I, Part A Meeting

Waxahachie High School will conduct an annual Title I, Part A meeting to inform parents and family members about:

- The school's participation in Title I, Part A;
- The purpose and requirements of Title I;
- The school's Title I program;
- The right of parents and family members to be involved;

- The Parent and Family Engagement Policy;
- The School-Parent Compact;
- The Campus Improvement Plan and Title I schoolwide program;
- Academic standards, curriculum, and assessments;
- Parent Right-to-Know provisions; and
- Opportunities for parents and family members to participate throughout the school year.

All parents and family members of students served by the campus will be invited and encouraged to participate.

Waxahachie High School will provide multiple opportunities to receive the annual Title I meeting information, including at least two attendance opportunities offered at different times and on different days, in accordance with applicable Title I guidance.

Meeting notices will be communicated in an understandable format and, to the extent practicable, in languages families can understand. Translation or interpretation services will be provided when needed and practicable.

3. Timely Information About Title I Programs

Waxahachie High School will provide parents and family members timely information regarding Title I, Part A programs and services.

Information may be communicated through:

- Campus and district websites;
- Email and electronic messaging systems;
- Parent meetings and informational sessions;
- Newsletters, flyers, and written notices;
- Parent conferences;
- Social media or other official campus communication channels; and
- Other appropriate communication methods.

Parents and family members will be provided information concerning the purpose of Title I programs, services provided to students, campus goals, and opportunities for family participation.

4. Curriculum, Academic Standards, and Assessments

Waxahachie High School will provide parents and family members with information regarding:

- The curriculum used by the school;
- The Texas Essential Knowledge and Skills (TEKS);
- State academic standards and student achievement expectations;
- State, district, and campus assessments used to measure student progress;
- Achievement levels associated with state academic standards;
- Methods used to monitor student academic progress; and
- Ways parents and family members can work with educators to support student achievement.

Parents and family members may request additional information concerning the school's curriculum, instructional programs, or forms of academic assessment.

5. Parent and Family Input in Educational Decisions

At the request of parents or family members, Waxahachie High School will provide reasonable opportunities for regular meetings to:

- Formulate suggestions;
- Ask questions about campus programs or their student's education;
- Discuss student academic progress;
- Participate, as appropriate, in decisions concerning their student's education; and
- Provide feedback regarding Title I programs and parent and family engagement activities.

The school will respond to parent and family suggestions as soon as practicably possible.

6. Communication Regarding Student Academic Progress

Waxahachie High School will provide parents and family members regular information concerning their student's academic progress.

Information may include:

- Course expectations and syllabi;
- Assignment and grade information;
- Progress reports;
- Report cards;
- District and campus grading procedures;
- District and campus assessments;
- MAP Growth assessment results, as applicable;
- STAAR End-of-Course assessment results;
- TELPAS results, as applicable; and
- Other state or local assessment results.

Parents and family members will also be provided information regarding how to access available electronic systems used to monitor student grades, assignments, attendance, and academic progress.

7. School-Parent Compact

Waxahachie High School will jointly develop with parents and family members a School-Parent Compact outlining how students, families, and school staff will share responsibility for improved student academic achievement.

The compact will address:

- The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Ways parents and family members can support student learning;
- Student responsibilities for learning and academic success;
- Opportunities for parents and family members to participate in decisions concerning their student's education;
- Frequent communication regarding student progress;

- Reasonable access to school staff;
- Opportunities for parents and family members to volunteer and participate in school activities; and
- Regular, two-way, meaningful communication between families and school staff.

The School-Parent Compact will be reviewed periodically with input from parents and family members.

8. Building Capacity for Parent and Family Engagement

Waxahachie High School will work with Waxahachie ISD to build the capacity of parents, families, and school staff for effective parent and family engagement.

The school will:

- Assist parents and family members in understanding Texas academic standards, state and local assessments, Title I requirements, and methods for monitoring student progress;
- Provide materials, resources, and training, when appropriate, to help parents and family members support their student's academic achievement;
- Provide opportunities for parents and family members to learn about instructional resources, technology platforms, graduation requirements, college and career readiness, and other topics relevant to student success;
- Educate teachers, administrators, specialized instructional support personnel, and other staff, with the assistance of parents and family members, regarding the value of family contributions and effective strategies for communicating and working with families as equal partners;
- Coordinate and integrate parent and family engagement activities with other federal, state, district, and campus programs when appropriate;
- Encourage partnerships among the school, families, community organizations, and businesses that support student achievement; and
- Provide other reasonable support for parent and family engagement activities as requested.

9. **Parents' Right to Know**

   At the beginning of each school year, parents and family members of students attending Waxahachie High School will be informed of their right to request information regarding the professional qualifications of their student's classroom teachers.

   Upon request, information will be provided concerning:

   - Whether the teacher has met applicable state qualification and licensing requirements for the grade level and subject area taught;
   - Whether the teacher is teaching under an emergency or provisional status through which state qualification or licensing requirements have been waived;
   - Whether the teacher is teaching in the field or discipline of the teacher's certification; and
   - Whether the student receives services from paraprofessionals and, if so, the qualifications of those paraprofessionals.

   Waxahachie High School will also provide timely notice to the parent or guardian of a student who has been assigned to, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements for the grade level and subject area in which the teacher has been assigned.

10. Parent Access to Student Information and Resources

    Waxahachie High School will provide parents and family members information and assistance necessary to access electronic resources used to support communication and student academic achievement.

    Resources may include:

    - Skyward Family Access for grades, attendance, schedules, and student information;
    - Canvas Parent/Observer access for course information and assignments;
    - State assessment reporting resources;
    - Waxahachie ISD and Waxahachie High School websites; and
    - Other district-approved instructional or communication platforms used by the campus.

    Assistance with accessing these resources will be provided upon request.

11. Accessibility and Communication

    Waxahachie High School will ensure that information related to school programs, parent and family programs, meetings, and other activities is provided to parents and family members in an understandable and uniform format.

    To the extent practicable:

    - Information will be provided in a language parents and family members can understand;
    - Translation and interpretation assistance will be available;
    - Alternative formats will be provided upon request;
    - Accommodations will be made for parents and family members with disabilities; and
    - Multiple communication methods will be used to increase family access to important campus information.

12. Annual Review and Evaluation

    Waxahachie High School will provide parents and family members opportunities to participate in the review and evaluation of the effectiveness of parent and family engagement efforts.

    The campus will use parent and family input to:

    - Identify barriers to participation;
    - Identify the needs of parents and family members in supporting student learning;
    - Identify strategies for improving school-family communication and interaction;
    - Evaluate current parent and family engagement activities; and
    - Revise the Parent and Family Engagement Policy and related practices when appropriate.
    - Policy Review and Implementation

Policy Reviewed/Revised: August 31, 2026

Implementation Period: 2026–2027 School Year