

**Pre-AP World History
2026-2027**

Mr. Jose H. Trevino

p: 361.584.2547

Room 512

Course Description

Pre-AP World History is a chronological and thematic survey of the history of humankind from the earliest civilizations to the present. Students examine the development of civilizations, governments, economic systems, religions, philosophies, cultures, technologies, and social structures and analyze how these developments have shaped the modern world. Students will analyze the causes and effects of major historical events, compare political and economic systems, examine the development of constitutional government, investigate imperialism and political revolutions, and explore the historical origins of contemporary economic and political systems. Throughout the course, students will practice historical inquiry by analyzing primary and secondary sources, maps, photographs, artwork, speeches, political cartoons, historical documents, graphs, and other evidence. Students will develop claims, evaluate sources, identify historical context and perspective, construct evidence-based arguments, and communicate historical conclusions. **Students will have supplemental reading, one book per semester.**

The course follows the major chronological framework established by the Texas Essential Knowledge and Skills:

Year at a Glance

Unit / Major Topics	Essential Historical Focus	Primary Related TEKS
Unit 1: Foundations of World History	Historical thinking; geography; archaeology; early humans; Neolithic Revolution; development of civilization	28A–F, 29A–B, 30A–D
Unit 2: River Valley Civilizations	Mesopotamia, Egypt, Indus Valley, Shang China; agriculture; government; religion; social structure; writing	1A–C, 2A–B, 3A–C, 4A–C, 28–30
Unit 3: Classical Civilizations	Greece, Rome, Persia, India, China; democracy; republics; law; philosophy; Confucianism; Hinduism; Buddhism	5A–C, 6A–C, 7A–C, 8A–B, 17A–B, 28–31
Unit 4: Rise and Spread of Major Religions	Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism; religious traditions and cultural diffusion	17A–C, 18A–C, 28C–F, 29A–B, 30A–D
Unit 5: Post-Classical World	Byzantine Empire; Islamic Golden Age; African kingdoms; Tang/Song China; Japan; Korea; Southeast Asia	9A–C, 10A–C, 11A–C, 12A–C, 28–30
Unit 6: Medieval Europe	Feudalism; manorialism; Catholic Church; Holy Roman Empire; Crusades; Magna Carta; Black Death; Hundred Years' War	13A–E, 14A–C, 17A–C, 19A–B, 28–31
Unit 7: Americas & African Civilizations	Maya, Aztec, Inca; West African kingdoms; trans-Saharan trade; cultural achievements	9B–C, 12A–C, 15A–C, 16A–B, 29A–B
Unit 8: Renaissance & Reformation	Renaissance humanism; printing press; exploration; Protestant Reformation; Catholic Reformation; religious conflict	17A–C, 18A–C, 19A–C, 20A–B, 28–30
Unit 9: Age of Exploration & Global Exchange	European exploration; Columbian Exchange; mercantilism; Atlantic trade; colonization; cultural exchange	18A–C, 19A–C, 20A–C, 21A–C, 22A–C, 29A–B
Unit 10: Age of Absolutism & Enlightenment	Absolute monarchies; Scientific Revolution; Enlightenment; natural rights; social contract; constitutional government	19A–C, 20A–C, 23A–C, 24A–C, 28C–F
Unit 11: Age of Revolutions	American, French, Haitian, Latin American revolutions; nationalism; constitutionalism; political liberalism	19A–C, 20A–C, 23A–C, 24A–C, 28–31
Unit 12: Industrial Revolution	Industrialization; capitalism; socialism; urbanization; labor; imperialism; technological change	21A–C, 22A–C, 25A–C, 26A–C, 28–30
Unit 13: Imperialism & Nationalism	European imperialism in Africa and Asia; nationalism; resistance; modernization; Meiji Japan	21A–C, 22A–C, 25A–C, 26A–C, 29A–B
Unit 14: World War I & Its Consequences	Militarism; alliances; nationalism; imperialism; WWI; Russian Revolution; Treaty of Versailles; League of Nations	23A–C, 24A–C, 25A–C, 28C–F, 30A–D
Unit 15: World War II & the Holocaust	Fascism; Nazism; Japanese expansion; WWII; Holocaust; resistance; genocide; United Nations	23A–C, 24A–C, 25A–C, 27A–C, 28–31

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Unit / Major Topics	Essential Historical Focus	Primary Related TEKS
Unit 16: Cold War & Decolonization	U.S.–Soviet rivalry; communism; capitalism; China; Korea; Vietnam; decolonization; independence movements	23A–C, 24A–C, 25A–C, 26A–C, 27A–C
Unit 17: Contemporary World	Globalization; international organizations; Middle East; post-Cold War world; terrorism; technology; global economic systems	22A–C, 26A–C, 27A–C, 28–31
Unit 18: Synthesis & Historical Inquiry	Major themes; continuity/change; comparative civilizations; historical research project; contemporary connections	28A–F, 29A–B, 30A–D, 31A–B

Materials

Pencils and Pens

2 Composition books

3 Color set of highlighters

Required supplemental book

- Book 1: Migrations and Cultures by Thomas Sowell
- Book 2: Conquests and Cultures by Thomas Sowell

Grading

All assignments will contribute to your overall grade. Other factors that will impact your grade are handwriting and answering in well balanced complete responses.

Exams	50%
Daily Work	20%
Quizzes/Projects	30%

Missed Work Due to Absence

Make up work due to an absence is your responsibility. Please come to me to collect missed work, they may be completed during activity period or after school the same day. Extra time may be granted on a case by case basis. All projects must be turned in by the due date or early if there is an expected absence. In the case of an unexpected absence occurring on a project due date or test date it is due the first day you return.

Expectations

- Follow all school-wide rules, including no cell phones.
- Academic honesty will be enforced.
- Late students must have a pass.
- Bring all necessary materials.
- Work that is sloppy, does not have a name, or plagiarized will not be accepted.
- Be respectful of others and mind your manners.
- Clean up after yourself and push in your chair when work is done.
- Be up to date with your reading and ready for discussion and questions.

Assessments

Tests will be announced. Quizzes may be announced or unannounced. Projects may be individual or group. Journals will be graded weekly or biweekly and must be kept organized.

Daily Assignments will consist of taking notes, completing handouts, discussions, group work, reading out loud. Participation in class discussion and conversation is required.

There will not be Homework for daily assignments in this class. Late work is not accepted. Manage your time well.

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Student Name: _____

Period: _____

We have read and do acknowledge Mr. Trevino's Syllabus for the 26-27 school year. I agree to abide by the Classroom Expectations as well as all school and class rules.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Parent/Guardian Contact Information:

Phone: _____

E-mail: _____

Comments:
