

Course Description - The study of World Geography focuses on the relationships among people, places, and environments that result in geographic patterns on the earth. The students will use geographic methods to compare and analyze landforms, climates, and natural resources, as well as cultural, political, economic, and religious characteristics of the world regions. Students will use a variety of interdisciplinary sources, both primary and secondary, such as maps, pictures, and documents to learn about the geography of different world region

Course Purpose: The purpose of this course is to obtain a general understanding of geography and how it impacts their understanding to their life and current events.

1st semester

1. Introduction to Geography
2. Review of Maps, Graphs, and Charts Skills
3. Physical Geography
4. Human Geography
5. United States & Canada
6. Latin America
7. Europe

2nd Semester

8. Russia and the Republics
9. Middle East, North Africa, Central Asia
10. Sub Saharan Africa
11. South Asia
12. East Asia
13. Southeast Asia
14. Oceania
15. Final (Atlas)

What you should bring to class everyday:

- BHS Issued computer
 - Name card must remain in carrier slot at all times
 - Keep computers in carrier bag when not in use
 - Charing opportunities occur at home
 - Follow all BCISD/BHS rules of use policies & guidelines
- 1 subject spiral bound notebook; folder; Blue pen; pencil; eraser; Color pencils

Expectations:

- Follow all school-wide rules, including no cell phones as by the district wide cell phone policy.
- Academic honesty will be enforced in this class. Falsified work will not be accepted and result in zero points for all involved individuals for that assignment.
- Bring all necessary materials to class every day: Chromebook, notebook, and pen/pencil.
- Be respectful towards yourself, others and property.

Classroom Discipline: Within this classroom you are expected to respect me and your classmates. If you decide to act out in a manner that is disruptive to the educational climate of the class you can expect the following to occur:

1st offense: Warning, **2nd offense: Contact parent/ guardian,** **3rd offense: Referral**

**This series of sequence can be altered at any time due to extreme offense that cannot be ignored. **

Grading: All assignments will contribute to your overall grade. Assignments include, but are not limited to class work, warm-ups, homework assignments, projects, class participation, quizzes and tests.

Exams	40%	Include: Unit test, assigned Test books, Study Island tests, Projects with major requirements, etc...
Daily work	40%	Includes: Reading & questions, note checks, video questions, online activities, In class/ homework assignments, etc...
Quizzes/Projects	20%	Includes: Novel chapter checks/ essays, mini-projects, Map checks, pop quizzes, ect...

Missed Work Due to Absence:

Make up work due to an absence is your responsibility as a student. If you know you will be absent, please see me about work we will be doing. For unexpected absences, please see me in the being of the class period, I will not track you down to give you missing assignments. Students are allowed 1 day to return work for every day they were absent.

Academic Dishonesty: plagiarism or cheating of any form will NOT be tolerated. Examples include, but are not limited to: copying from another student; allowing another student to copy from you; copying from a source and failing to cite sources; using a cell phone or accessing prohibited sites during exams, etc. The handbook guidelines will be followed in respect to academic dishonesty--- referral and suspension according to BCISD education code, and failing grade (a zero) on the exam or assignment (which will not be dropped).

Instructions: Detach, sign and return ONLY this page

Student Name: _____ Period: _____
(Please Print)

We have read and do acknowledge/accept this syllabus for the 20226-2027 school year. I agree to abide by the Classroom Plan as well as all school and class rules.

Student Signature

Date

Parent/Guardian Signature

Date

Parent/Guardian Contact Information:

Phone: (Cell) _____

(Home) _____

(E-mail) _____

What is the best time to contact you?

How would you prefer to be contacted?