

World Geography

Bishop High School

Course Syllabus for School Year 2026-2027

David Saenz

COURSE INFORMATION

Course Title: World Geography

Course Description: In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region.

STUDENT EXPECTATIONS

Punctual

- Please be in your seat when the tardy bell rings. The school attendance policy will be enforced.

Classroom Expectations

- Be Respectful
- Be Accountable
- Be Engaged
- Be Positive
- Be Productive

Prepared

- Come to class prepared each day. Keep up with all reading, studying and other assignments so that our class time can be more productive. Turn in all assignments on time. Due dates are extended one day for each day of excused absence.
- If you do have to be absent for any reason, please take care of all make-up work BEFORE the next scheduled class.
- Exhibit respectful behavior by listening when others are talking and keeping your language positive.
- Take care of all classroom materials.
- Always clean up after yourself. NO FOOD OR DRINKS ARE ALLOWED IN THE CLASSROOM. Bottled water is allowed at your desk.
- Learn to support your group by contributing ideas, listening to others, giving and accepting constructive criticism, and being positive.
- Cell Phones and electronic devices are strictly prohibited during the instructional school day per the Bishop CISD district policy.

Required Supplies

- 1) 1 subject Spiral Notebook
- 2) Set of colored pencils/markers
- 3) Pens, pencils, highlighters

INSTRUCTIONAL PHILOSOPHY

I will do my best each day to provide rigorous and relevant learning opportunities. To be successful in a class at this level, students must attend school regularly and complete all assignments accurately and on time. Grades will be updated weekly on Ascender.

LATE WORK AND MAKE-UP WORK POLICIES

Late work is not accepted. Please turn in all assignments on time.

In the event of an absence, please check google classroom to get missed assignments. Please keep these things in mind:

- Per school policy, make-up work will only be accepted if an absence is excused, and the work is turned in on time. Due dates are extended one class day for each day of excused absence. I will NOT remind you. This is your responsibility.
- If you miss school for an athletic event, field trip, or other school function, you must get assignments and instruction BEFORE the absence.

ASSESSMENTS & GRADING

Formative Assessment

Student learning will be monitored daily using

- informal observation
- discussion
- classwork
- hands-on activities

Summative Assessment

Student grades will be determined using:

- classwork
- homework
- quizzes and tests
- participation
- projects

COURSE CONTENT OUTLINE

The purpose of this course is to obtain a general understanding of geography and how it impacts their understanding of their life and current events.

12 Units

1. Introduction to Geography
2. Physical Geography
3. Human Geography
4. United States & Canada
5. Latin America
6. Europe
7. Russia and the Republics
8. Middle East & North Africa
9. Sub Saharan Africa
10. Asia
11. Australia, New Zealand & Oceania
12. Course Conclusion

§113.43. World Geography Studies TEKS

(c) (1) In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions.