



Spanish I

Bishop HS

2026-2027

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B.S. Kinesiology - TAMUK
Bishop HS Alumni





Conference Time
9:27 am - 10:13 am



Class Materials

- ☐ Composition Notebook
- ☐ Pen / Pencil
- ☐ Highlighter
- ☐ Colored Pencils
- ☐ 1 pkg dry erase markers
- ☐ Laptop (everyday)
- ☐ Project items (when told)



Class Rules

Respetar a las personas y cosas
Español, español, español
Sé responsable
Prepararte para la clase
Estudia y trabaja con ánimo
Ten una actitud positiva
Apinar y preguntar



Class Policies

- Work must be on time
- **NO extra credit is available**
- Cheating is a ZERO
- Make up missing work before or day after
- Come talk to me if you are struggling - personally or academically! I am here for you, anytime.
- Learn and have fun!
- Make the best of it.
- **GIVE EFFORT!!!!**



Class Content

1. Los Básicos del Español
2. La Familia y Gramática
3. Yo Soy y Día De Muertos
4. Que haces - Profesiones y Animales
5. Los Pasatiempos

Policies for Technology Use

- Your electronic device should be charged daily.
- Electronic devices should be closed until you are told to use them.
- Cell phones and ALL communication devices will be put up in backpacks and NOT be used in class. They will be picked up and turned into office if students are caught with phones out during instructional time as per state law.



Grades and Grading Policy

15 Daily Grades - 40%
3 Quizzes/Projects - 20%
3 Tests - 40%



Participation

Portion of your grade is participating and giving effort.
Do your part!!!



Restroom

Use RR before you come to class.
No one will leave class.



TEA Spanish I TEKS (Level I)

Aligned to 19 TAC §114.39 - Novice Mid to Novice High

Interpersonal:

- 1A - Exchange information and ideas with others.
- 1B - Interact using simple, practiced language.

Interpretive:

- 2A - Understand spoken Spanish on a variety of topics.
- 2B - Understand written Spanish on a variety of topics.

Presentational:

- 3A - Present information, concepts, and ideas.
- 3B - Create written Spanish for various purposes.

Cultural Awareness:

- 4A - Demonstrate understanding of cultures.
- 4B - Describe perspectives and practices of Spanish-speaking cultures.

Connections & Comparisons:

- 5A - Connect language and culture to other content areas.
- 5B - Compare language and culture to your own.

Communities:

- 6A - Use language beyond the school setting.
- 6B - Engage in lifelong learning of languages and cultures.



Learning Outcomes

- ★ See and hear Spanish spoken by native speakers in a variety of natural language settings.
- ★ Practice listening to, reading, speaking and writing Spanish
- ★ Begin to develop their ability to communicate effectively and express themselves.
- ★ Enhance their awareness and appreciation of diverse Spanish cultures.
- ★ Discover and utilize knowledge of Spanish language and culture.



Date: _____

Parent Signature: _____

Student Signature: _____