CENTEREACH
HIGH SCHOOL

2026 - 2027



TABLE OF CONTENTS

I GENERAL INFORMATION

School Personnel and Phone Numbers	2
School Hours/Bell Schedule	3
A/B Days	3
Emergency Closings/Delayed Openings	3
Lockers	3
Valuables	3
Lost Property	4
Lost and Found	4
Student Parking	4
Community Service Credit	4
Early Release	4
Student Programs	4
National Honor Society	5
Co-Curricular Academic Eligibility Policy	5
Library/Media Center	5
Internet Policy	5
Student ID Cards	5
Lunch Program	6
Student Personal Electronic Devices	6
Telephone Messages	6
Visitors	6
Mission Statement	6
Safe Schools Mission Statement	6

II ACADEMIC POLICIES AND INFORMATION

Academic Course Offering	6
Instructional Level	6
BOCES	7
Graduation Requirements/Course Offerings	7
New York State Exam Requirements	7
Grading Policies	8
Early Graduation	9
Honor Roll	9
NCAA Eligibility	9
Testing Dates	9
Guidelines for Schedule Changes	10

III RULES/REGULATIONS/RESPONSIBILITIES

District Policies	10
Code of Conduct	10-11
Prohibited Items in School	12
Weapons in School	12
Possession of Alcohol or Drugs	13
Smoking	13
Safe Schools Zone	13
Attendance Policy	13-15
After School Detention	15
PASS Room	15
Hall Passes	15
Textbook/School Material Fines	16

IV STUDENT SERVICES

Guidance Services	16
Student Support Services	16
Health Services	16
Parent Portal	16
Special Education	16
English as a New Language	16
Alternative High School Program	16
Non-Discriminatory Notice/Title IX	16
School Holidays and Recess	17
Tentative Schedule of Events for Centereach High School	17
Emergency Phone Numbers	18
Board of Education and Administration	18
School Map	19

CENTEREACH HIGH SCHOOL
14 43RD STREET
CENTEREACH, NEW YORK 11720

ADMINISTRATION

Mr. Thomas Bell, Principal	Main Office	631-285-8105

West Suite	**East Suite**	**North Suite**
631-285-8160	631-285-8140	631-285-8180
Mr. Steven Mercorella, AP	Ms. Angelina Saladino, AP	Ms. Danielle Rapisarda, AP
Ms. Kristina Blieberg, Guidance	Mr. Christopher Siragusa, Guidance	Ms. Pamela Thomas, Guidance
Ms. Alison Shumway, Guidance	Mr. Ricardo Rivera, Guidance	Ms. Carolyn Cifuni, Guidance

SUPPORT SERVICES – 631-285-8120
Ms. Maria Anderson, Psychologist
Ms. Suzanne Sawitsky, Psychologist
Ms. Kelly Jordan, Social Worker

SCHOOL NURSES – 631-285-8133
Ms. Kerri Mirabella
Ms. Danielle Neu

TEAM LEADERS
English – Ms. Jeannette Improte
Guidance – Mr. Ricardo Rivera
Independent Skills-Ms. Michelle LaBriola
Math – Ms. Laura Melfi
Physical Education-Mr. Salvatore Santoro
Science – Mr. Brian Moore
Social Studies – Mr. Andrew Materasso
Special Education-Ms. Jaclyn Lanning
WLA-Ms. Kristin Serratore

CHAIRPERSON
Guidance – Ms. Alison Shumway
WLA – Ms. Danielle Panasci

PTSA

President	Ms. Staci Landi
1st Vice President	Ms. Michele Mechwart
2nd Vice President	Ms. Kathy Geraci
Treasurer	Ms. Andrea Curren
Corresponding Secretary	Ms. Nancy Graziano
Recording Secretary	Ms. Jennifer Mitchell
Council Delegate	Ms. Nicole Vanore

The PTSA is open to student membership.
PTSA meetings will generally be held the second Tuesday of each month in the library at 7:00 p.m.
All are welcome and encouraged to attend.

STUDENT COUNCIL ADVISORS AND OFFICERS

General Organization: Ms. Laura Melfi
President – Safat Alam
Vice President – Ada Weiss
Secretary – Angelina Lantier
Treasurer – Emily Roy

Senior Class: Ms. Meghan Metzendorf & Ms. Priya Samanta
President – Hailey Vandenburg
Vice President – Aliyah Narain
Secretary – Julianne Mitchell
Media Relations – Jessica Cohen
Treasurer – Sebastian Kijewski
Media Relations – Helen Vasquez Hernandez

Junior Class: Ms. Katelynn Benedict
President – Alyssa Giovingo
Vice President – Gianna Mitnick
Secretary – Lila Fowler
Treasurer – Christopher Aupperlee

Sophomore Class: Ms. Jenna Gangi & Mr. Bryan Mooney
President – Alicia Vasquez
Vice President – Aurelio Luna
Secretary – Jessy Iscoa Lainez
Treasurer – Alison Suarez

Freshman Class: Freshman Advisor – Ms. Joline Cange
The Freshman Class is comprised of a 9th grade council. Interested students should consult with the advisor.

SCHOOL HOURS

Students are not to enter the building before 6:40 a.m. and must leave the building by 1:55 p.m. unless under the direct supervision of a teacher or coach.

DAILY BELL SCHEDULE	
Bus Arrival	6:55
Warning Bell	7:00
Final Warning	7:03
Period 1	7:05 - 7:46
Announcements	***7:46 - 7:50***
Period 2	7:54 - 8:35
Period 3	8:39 - 9:20
Period 4	9:24 - 10:05
Period 5	10:09 - 10:50
Period 6	10:54 - 11:35
Period 7	11:39 - 12:20
Period 8	12:24 - 1:05
Period 9	1:09 - 1:50
Bus Dismissal	1:55

2-HOUR DELAYED OPENING BELL SCHEDULE	
Bus Arrival	8:55
Warning Bell	9:00
Final Warning	9:03
Period 1	9:05 - 9:34
Period 2	9:38 - 10:06
Period 3	10:10 - 10:38
Period 4	10:42 - 11:10
Period 5	11:14 - 11:42
Period 6	11:46 - 12:14
Period 7	12:18 - 12:46
Period 8	12:50 - 1:18
Period 9	1:23 - 1:50
Bus Dismissal	1:55

A/B DAYS

Days are alternatively labeled A or B. If a school closing occurs (holiday, snow day, etc.) the day school resumes will follow in sequence - e.g., if Mon. was an A day and school is canceled on Tues., then Wed. would be a B day. The A/B Calendar can be found by clicking the following link https://chs.mccsd.net/school-info/a-day-b-day-calendar.

EMERGENCY CLOSING/DELAYED OPENING POLICY

If there is doubt as to whether or not school will be held because of inclement weather, emergency situations, or other similar circumstances, information can be found on the District's website, News12 Long Island or by a connect-ed telephone call. Please do not call the school.

LOCKERS

Lockers and locks are assigned by the school. All students will receive a locker and a lock. Students are informed that school lockers are not their private property but the property of the School District. As such, they may be opened and are subject to inspection from time to time by school officials. Lockers are not to be shared. Decorating or marking lockers in any way is prohibited. Unauthorized use of a locker will result in student loss of locker privilege. **All lockers must be cleaned out on or before the last day of classes. Any belongings left after this date will be donated to charity. Only school issued locks may be used. Any other lock will be removed. Locks must be returned at the end of the year or student will be held responsible and charged a fine. Textbooks, materials issued by the school that are left in lockers will be considered as "not returned."**

VALUABLES

The school is not responsible for any personal property you bring to school regardless of whether it is secured in your locker. Bring to school only those materials/supplies that you need for your classes.

LOST PROPERTY

Lost or stolen property must be reported to the student's administrator's office and a report filed. Filing of a report does not absolve a student's responsibility for school issued property.

LOST AND FOUND

Articles found in and around the school should be turned in to the General Organization ("GO") Office located across from the library where the owners may claim their property by identifying it. Unclaimed items will be donated to charity or discarded at the end of each semester.

STUDENT PARKING

Seniors with senior driving licenses, Class D, that have met all District requirements, will be granted permission by the school to park in the student lot. **Students, accompanied by a parent, must attend the District's driver safety workshop prior to seeking permission to park.** Any other students with Class D licenses will require administrative approval. A parking permit is required to park anywhere on school property. The following regulations will govern students who are issued parking permits:

1. Parking permit stickers must be properly displayed on the automobile and students must park in the designated areas.
2. No student will loiter around the parking lot, and all students will leave their cars immediately upon arrival and enter the building. Students may not re-enter cars until dismissal.
3. In the event of an accident occurring while driving to or from school, it is the student's responsibility to file a report with the school nurse immediately upon arrival to school.
4. Failure to register an automobile with school authorities will result in loss of parking privileges.
5. Students are not permitted to drive to classes at Newfield H.S. unless they have a Class D license and a CHS parking permit. Students are not permitted to drive to any BOCES program.
6. Suffolk County Police will issue traffic summonses to automobiles illegally parked or operated on school property.
7. Students who have a history of class cutting may lose their parking permits.
8. Students who violate any of the above regulations or who drive recklessly on school grounds will lose their parking permit.
9. Automobiles parked on school property are subject to search.
10. THE MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT IS NOT RESPONSIBLE FOR PROPERTY LOST OR DAMAGED IN THE SCHOOL PARKING LOT.

COMMUNITY SERVICE CREDIT

Students are encouraged to become an active part of society through community service. Students are recognized at graduation for their participation, but do not earn credits towards graduation requirements. Community Service will be noted on each participant's transcript. Information and community service verification cards are available from the guidance counselor.

EARLY RELEASE

This is a scheduling option available to seniors only upon request during the scheduling process. This option may not be possible to grant in every case due to scheduling restraints. Students other than seniors who wish to leave the building must submit written parental permission to the administrator. A form is available in the administrator's office.

STUDENT PROGRAMS

Field Trips: Students are expected to abide by the School Code of Conduct during field trips. Students must take school provided transportation and are not permitted to transport themselves to destinations. Students participating in partial day field trips are expected to attend their other classes.

After School Activities: When participating in an after-school activity or event, attendance in school is mandatory on that day. When the last class is completed, students are not to loiter in or around high school or middle school property. If a student remains after school, he/she must be under the direct supervision of a teacher and remain in the area of the activity. Late buses are available at 3:05 p.m. and 4:30 p.m.

Interscholastic Teams	Fall	Winter	Spring
	Cheerleading	Basketball	Baseball
	Cross Country	Bowling	Lacrosse
	Field Hockey	Cheerleading	Softball
	Football	Fencing	Boys Tennis
	Girls Tennis	Track	Track & Field
	Girls Volleyball	Wrestling	
	Golf		
	Gymnastics		
	Soccer		

Co-Curricular Clubs – Based on teacher/advisor availability and budget restraints. Choices may include but are not limited to the following:

Art
Cougarettes
DECA *(Distributive Education Clubs of America)*
Drama *(Theater Arts)*
Environmental
Gay Straight Alliance
History
Leaders'
Literary Magazine *(Paper Horizons)*
Long Island Academic Decathlon
Math Team
Music Honor Society *(Tri-M)*
National Art Honor Society
National Honor Society
Newspaper *(Crosscurrents)*
Photography
Robotics
SADD (Students Against Destructive Decision-Making)
Science
SKILLS U.S.A.
Thespian Honor Society *(Drama Honor Society)*
Video
Vocal Ensemble
World Languages Honor Society
Yearbook *(Déjà vu)*

National Honor Society (NHS)
Selection to NHS is a privilege, not a right. Eligible students are invited to provide information to be reviewed by the local selection committee to support their candidacy for membership. Membership is granted only to those students selected by the Faculty Council. Potential members are evaluated in four areas: scholarship, leadership, service (school and community) and character. More specific selection criteria can be obtained online by following the links under Centereach High School to clubs and Honor Society. Any student interested should look for the application process to begin in late January. Questions can be directed to the advisors.

CO-CURRICULAR ACADEMIC ELIGIBILITY POLICY

In order to be eligible for participation in athletic and other co-curricular activities, students must meet specific standards of academic performance and good behavior. Eligibility is determined on a quarterly basis. An appeals process is available. Students should speak to their coaches or co-curricular advisors regarding appeal requests and procedure. A letter of appeal must be submitted to the administrator within five days after the issuance of report cards.

LIBRARY/MEDIA CENTER

The library is a central hub for exploration, innovation, and lifelong learning. In the library, students can read, study and collaborate with one another while enjoying access to a wide array of materials and resources in multiple formats. Materials include hardcover and paperback books, eBook access, magazines, A/V materials, an online catalog (CHS PAC), Microsoft compatible computers with Internet access and an online database service with over 20+ databases available for both browsing articles and for research purposes. Educational technologies must be used solely for educational and research purposes consistent with the purpose of the Middle Country Central School District. Violations are subject to administrative referral and disciplinary consequences.

INTERNET POLICY

Use of the Internet is governed by the accessibility outlined by school and District personnel. Students who access blocked websites or bypass said blocks will be subject to appropriate disciplinary consequences. Repeat offenders risk permanent loss of Internet privileges. Chromebooks are provided to students but remain the property of the District. Students are responsible for the safeguarding and care as outlined in the loner agreement acknowledgement. Technical difficulties are reported through the District website link on the Chromebook files page.

MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT WEBSITE

www.middlecountry.k12.ny.us

STUDENT ID CARDS

Students are required to carry their Student ID Cards at all times. In addition to identification as a current student member, cards will be used for participation in school-wide events. Lost ID Cards can be replaced for a fee in the Main Office.

LUNCH PROGRAM

All students enrolled at a Middle Country CSD school can receive a healthy breakfast and lunch meal at **no charge** during the 2026-2027 school year. No further action is required of you. Your child(ren) can participate in these meal programs without paying a fee or submitting an application. Middle Country CSD requests all non-direct certified households complete the Community Eligibility Provision (CEP) Household Income Eligibility Form, as it determines eligibility for additional State and Federal program benefits that your child(ren) may qualify for. This form is available on https://www.mccsd.net/departments/food-services. You may also request a copy by calling (631) 285-8190 or emailing foodservice@mccsd.net.

STUDENT PERSONAL ELECTRONIC DEVICES

Effective September 1, 2025, as required by Education Law §2803, use of internet-enabled devices during the school day on school grounds is prohibited unless under an exception. If students do bring such devices to school, they are to be turned off and stored in student lockers for the entire school day. The District is not responsible for stolen, lost or damaged personal electronic devices brought to school. Any student who repeatedly fails to comply with this policy shall be subject to further discipline.

TELEPHONE MESSAGES

School secretarial staff will deliver messages to students in emergency situations only. The student's administrator's office should be called for this purpose. Messages for teachers can be left in the Main Office to be placed in the teachers' mailboxes. While most calls are returned promptly, please allow 24 hours for a response.

VISITORS

All visitors shall be required to show photo ID (identification) to appropriate school personnel and record their name and purpose of visit. Upon the completion of said requirements the visitor will be provided with a visitation pass. All visitors must remain in the visitor registration area until such a time as the party they are visiting arrives to receive them unless otherwise directed by the building principal or designee. The visitor must return the visitation pass before leaving the building. People not having a valid reason to be in the school will be asked to leave and/or subject to trespassing charges. In addition, because of insurance and liability circumstances, we are not able to allow visiting relatives or friends the privilege of remaining in our school for any length of time during the regular school day. Visitors are welcome to attend appropriate after school activities.

MISSION STATEMENT

The mission of the Middle Country Central School District is to empower and inspire all students to apply the knowledge, skill and attitudes necessary to be creative problem-solvers, to achieve personal success, and to contribute responsibly to a diverse world.

Our commitment to this mission is embodied in our ongoing strategic objectives:

- Each student will continually identify personal goals, and develop and implement plans for achieving those goals.
- Each student will choose to continually contribute to community in a responsible manner.
- Each student will identify and implement creative solutions to increasingly challenging problems within his/her world.

SAFE SCHOOLS MISSION STATEMENT

In order for learning to take place, school must be a place where children and staff feel and are safe and secure. School safety is the responsibility of parents, school personnel and students. To accomplish this, an environment where respect for the school, peers and staff must exist. It is the goal of the Middle Country School District to develop a comprehensive violence prevention and management plan in which each of the parties is familiar with their role and takes responsibility for carrying it out.

ACADEMIC COURSE OFFERINGS

The instructional offerings in the Middle Country Senior High Schools have been created to offer each student a comprehensive educational experience. Please refer to the Middle Country School District Course Offering Book for a complete listing and description of courses and prerequisites.

INSTRUCTIONAL LEVEL

Honors

Honors, AP and College tie-in courses are offered and carry higher weights. They provide students with enrichment and/or accelerated opportunities. These courses are designed for the consistently superior academic student. Students at this level will be subject to rigorous criteria in order to maintain enrollment in these courses.

Regents

All students are expected to reach the goal of achievement necessary for a Regents diploma. Regents level courses are based on the commencement level standards established by the State Education Department.

BOCES

The Board of Cooperative Educational Services helps prepare students with the skills and knowledge needed to enter a skilled occupation as an advanced learner. Instruction is given by BOCES in their technology centers, which simulates the realities of the workplace. Academic instruction will continue to be given at the high school. Transportation is provided to and from the BOCES facility by the District. Students must be in grades 11 or 12, demonstrate a record of excellent attendance, be in good academic standing, and receive a recommendation by the guidance counselor and the principal. Excellent attendance is mandated for continued BOCES participation. A list of programs offered and applications are available from the guidance counselor.

GRADUATION REQUIREMENTS

Diplomas will be awarded to students who meet the requirements set forth below. Only those students meeting these requirements will be allowed to participate in the graduation ceremony.

Local Diploma		**Regents Diploma**		**Advanced Regents Diploma**	
Required Credits		Required Credits		Required Credits	
English	4	English	4	English	4
Social Studies	4	Social Studies	4	Social Studies	4
Math (A)	4	Math (A)	4	Math (A)	4
Science (B)	3	Science (B)	3	Science (B)	3
World Languages (WL)	1	World Languages (WL)	1	World Languages (WL) (C)	3
Music/Visual Arts	1	Music/Visual Arts	1	Music/Visual Arts	1
Health	.5	Health	.5	Health	.5
Physical Education	2	Physical Education	2	Physical Education	2
Electives	3.5	Electives	3.5	Electives	1.5
Credit Total (minimum credits required for diploma)	**23**	**Credit Total (minimum credits required for diploma)**	**23**	**Credit Total (minimum credits required for diploma)**	**23**
Required Exams		Required Exams (passing score of 65)		Required Exams (passing score of 65)	
Regents Examination in ELA		Regents Examination in ELA		Regents Examination in ELA	
Math Regents Exam		Math Regents Exam		Algebra 1 Regents	
Global History & Geography Regents		Global History & Geography Regents		Geometry Regents	
US History Regents		US History Regents		Algebra 2 Regents	
Science Regents		Science Regents		Global History & Geography Regents	
				US History Regents	
				Life Science Regents	
				Physical Science Regents	
				WL Checkpoint B	
Total Exams Required	**5**	**Total Exams Required**	**5**	**Total Exams Required**	**9**

A. Students are required to take a Math class for every year of their high school enrollment.
B. Students are required to take a Science class for 3 years of their high school enrollment.
C. Students may substitute 5 credits in Art, Music, Career and Technical Education (CTE), in lieu of 3 WL credits.
    - Full summary of diploma/credential requirements: http://www.p12.nysed.gov/ciai/gradreq/intro.html
    - Commencing with the graduating class of 2024, all students will be required to complete a Capstone project no later than the first semester of their senior year to meet their graduation requirements. See page 3 of the Course Offering Book for additional details.
D. Students enrolled for a Regents Examination in June 2020, August 2020, January 2021, June 2021, and/or August 2021 may be eligible for an exemption from one or more exams due to the COVID-19 Pandemic. Full summary of eligibility requirements here: http://www.nysed.gov/common/nysed/files/programs/coronavirus/nysed-covid-19-regents-grad-req-faq.pdf
E. Students enrolled for Regents Exam in June 2022, August 2022, January 2023, June 2023, and/or August 2023 may be eligible for a Special Appeal (SA) on a Regents Exam with a score of 50-64. http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/faqspecialappealtoearndiplomalowerscoreregents.pdf

GRADING POLICIES

Minimum Participation Grade (15%)

Higher departmental minimums may be established and maximums must be established departmentally. Within those boundaries, individual teacher practice will prevail.

Minimum Grade Definition:

No numerical quarter average lower than 54 may be recorded. Minimum passing grade for all courses will be 65. Final exam and final average grades will be reported as the grade earned.

Grading:

65 – 100	Passing
0 – 64	Failing
P	Passing
I	Incomplete
S	Satisfactory
U	Lacks Attendance/Participation in Physical Education or Unsatisfactory
W/F	Withdraw/Fail
NCA	No Credit – Attendance
NL	No Labs
CRD	Credit Denied – No Summer School

Exams and Finals

- Teachers may assess students' performance using alternative forms of assessment (project, portfolios, multimedia presentation, research, etc.), as well as, traditional pencil and paper tests.
- Students will be advised each marking period as to the types of assessment that will be used.
- For courses ending in a Regents exam, the Regents exam will serve as the final.
- Courses without a State exam will also culminate in a final.
- Final exams will be departmental.
- Any assessment administered at the end of the marking period must be part of an established pattern of the on-going assessment of students.
- No single assessment administered within a marking period may carry a weight of 25% of a student grade.
- A minimum of at least 5 teacher selected student assessments must be administered in each quarter.

Computation of Final Average

Courses with State Exams		Courses with no State Exams		Semester Courses	
1st Quarter	22%	1st Quarter	22%	1st Quarter	44%
2nd Quarter	22%	2nd Quarter	22%	2nd Quarter	44%
3rd Quarter	22%	3rd Quarter	22%	Final	12%
4th Quarter	22%	4th Quarter	22%		
Regents	12%	Final	12%		

Class Rank

A student's weighted class rank is officially determined in the fall of his/her senior year. Rank is based upon grades students have achieved in all credit bearing high school courses with the exception of the following: physical education, Pass/Fail courses, work-study or credit by examination. High school courses taken in the eighth grade are included in the ranking. In the case of repeated failed courses, both final grades will appear on the student transcript. The higher final grade will be calculated for the Grade Point Average (G.P.A.). Each course level (e.g. Regents, honors, advanced placement) is assigned a weight based on degree of difficulty, rigor and expectations.

Weighted G.P.A. and Class Rank are calculated as follows:

Weighting Listed in Course Offering Book	Class Rank & Weighted G.P.A.
1.0	No Modification of Course Grade
1.05	Course Grade Multiplied by 1.05
1.1	Course Grade multiplied by 1.1

Questions regarding this system should be directed to the student's school counselor.

EARLY GRADUATION

Students who wish to complete the high school curriculum in less than four years may be given approval to do so after consultation with their parents, counselor, and administrator. All early graduates must receive prior written permission from the principal or his/her designee.

HONOR ROLL

Standing is computed by an unweighted G.P.A. method. The total index values divided by the number of courses in progress, excluding physical education and academic intervention services, determine the weighted G.P.A. To be eligible for honor roll, a student must attain a G.P.A. of 85-89.9 for "honors" or a 90-100 for "high honors".

NCAA ACADEMIC ELIGIBILITY REQUIREMENTS

The National Collegiate Athletic Association (NCAA), an organization founded in 1906, which has established rules on eligibility, recruiting, and financial aid, regulates many college sports. The NCAA has three membership divisions: Division I, Division II, and Division III. If you are planning to enroll in college as a freshman and wish to participate in Division I or Division II sports, you must be certified by the NCAA Initial Eligibility Clearinghouse. The Clearinghouse will recalculate your academic information and determine if you meet the NCAA's initial eligibility requirements. See school counselor for any questions or additional information.

Division 1 Requirements	Division 2 Requirements
Complete a core curriculum of at least 16 academic courses from the list of approved courses	Complete a core curriculum of at least 16 academic courses from the list of approved courses
A minimum G.P.A. 2.3 and SAT/ACT that meets the qualifier index	A minimum combined SAT score of 820 or a 68-total score on the ACT and a minimum recalculated GPA of 2.2 on a 4.0 scale (core subjects)
Graduate from high school	The certification process will begin in the beginning of your senior year
Your school counselor is available to assist you with your course selection as it relates to NCAA Eligibility	

SAT TESTS DATES

Test Date	Test	Deadline	Late Registration
August 22, 2026	SAT I and SAT II	August 7, 2026	August 11, 2026
September 12, 2026	SAT I and SAT II	August 28, 2026	September 1, 2026
October 3, 2026	SAT I and SAT II	September 18, 2026	September 22, 2026
November 7, 2026	SAT I and SAT II	October 23 2026	October 27, 2026
December 5, 2026	SAT I and SAT II	November 20, 2026	November 24, 2026
March 6, 2027	SAT I and SAT II	February 19, 2027	February 23, 2027
May 1, 2027	SAT I and SAT II	April 16, 2027	April 20, 2027
June 5, 2027	SAT I and SAT II	May 21, 2027	May 25, 2027

ACT TEST DATES

Test Date	Test	Deadline	Late Registration
September 19, 2026	ACT	August 14, 2026	September 1, 2026
October 17, 2026	ACT	September 11, 2026	September 29, 2026
December 12, 2026	ACT	November 6, 2026	November 29, 2026
February 27, 2027	ACT	January 22, 2027	February 9, 2027
April 10, 2027	ACT	March 5, 2027	March 23, 2027
June 12, 2027	ACT	May 7, 2027	May 25, 2027

PSAT - Preliminary Scholastic Aptitude Test

October 17, 2026 - Administered to 10th & 11th grade students. Students need to register online by September 17, 2026.

Advanced Placement Examinations

Week of May 3 - 7, 2027 and Week of May 10 – 14, 2027

Different AP exams are offered on different days. The entire testing schedule will be made available during the school year.

GUIDELINES FOR SCHEDULE CHANGES

Schedule Changes/Dropping a Course

Students may make sound educational schedule changes for Semesters 1 and 2 from the time of registration during February/March until June 1. After June 1, due to staffing constraints, schedule changes will be permitted for the following reasons only:

- Incorrect level placement
- Completion of summer school course work
- Failure to complete a prerequisite course
- Failing or non-qualifying grades in summer school courses
- Authentic, documented health reasons

Only in unusual circumstances will schedule changes be made after the third week in either semester.

Students attending BOCES technical programs have until the third week in October to drop without penalty.

Academic Level Changes

A student having academic difficulty in a course may move from one level of a subject to a different level (where applicable). Changes must have the approval of parents, teacher, guidance counselor, chairperson, and grade level administrator. Level changes will not be considered after the 1st marking period.

DISTRICT POLICIES

Code of Conduct Summary

The Middle Country Board of Education ("Board") is committed to providing a safe and orderly school environment where students may receive and District personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, District personnel, parents and other visitors is essential to achieving this goal.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, personal responsibility, citizenship, character, tolerance, honesty, courtesy, integrity and observance of laws and rules. The Board recognizes the need to define clearly these expectations for observance of laws, and acceptable conduct on school property, to identify the consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the Board adopts the Code of Conduct ("Code").

Unless otherwise indicated, this Code applies to all students, school personnel, parents and other visitors when on school property or attending a school function. Further information can be obtained by contacting your child's school.

The Code includes:

- Provisions regarding conduct, dress and language deemed appropriate and acceptable on school property including school functions, and conduct, dress and language deemed *unacceptable and inappropriate* on school property, and the range of penalties associated with violating these provisions.
- Standards regarding acceptable, civil, and respectful treatment of teachers, school administrators, other school personnel, students, and visitors on school property, and include the range of penalties associated with violating these provisions.
- Provisions defining the roles of teachers, administrators, other school personnel, boards of education and parents.
- Standards and procedures to assure security and safety of students and school personnel.
- Provisions for removal from the classroom and from school property, including school functions, of students and other persons who violate provisions of the code.
- Disciplinary measures to be taken in incidents involving the possession or use of illegal substances or weapons, physical force, vandalism, violation of the civil rights of others, and threats of violence.
- Provisions for detention, suspension, and removal of students, which are consistent with federal, state, and local laws, including provisions for school authorities to establish policies and procedures to ensure the maintenance of educational programming and activities for students removed from the classroom or suspended from school.
- Procedures by which violations are to be reported, determined, and by which disciplinary measures are imposed and carried out.
- Provisions ensuring that the codes, and the enforcement thereof, are in compliance with state and federal laws relating to students with disabilities.

- Provisions setting forth the procedures by which local law enforcement agencies will be notified of code violations that constitute a crime.
- Provisions setting forth the circumstances under, and procedures by which, parents will be notified if their child violates the code.
- Provisions setting forth the circumstances under, and procedures by which, criminal court complaints, juvenile delinquency petitions or person in need of supervision petitions will be filed.
- Circumstances under and procedures by which referral to appropriate human service agencies shall be made.
- Procedures by which minimum suspension periods will be set for students who are substantially disruptive of the educational process or substantially interfere with teacher's authority over the classroom, provided that the suspending authority may reduce such period on a case-by-case basis to be consistent with any other state or federal law or regulation.
- Provisions for minimum suspension periods for acts that would qualify the pupil to be defined as a violent pupil, provided that the suspending authority may reduce such period on a case-by-case basis to be consistent with any other state or federal law or regulation.

Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other District personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A STUDENT'S DRESS, GROOMING AND APPEARANCE, SHALL BE SAFE, APPROPRIATE AND NOT DISRUPT OR INTERFERE WITH THE EDUCATIONAL PROCESS AND:

- Recognize that brief and/or see-through garments are not appropriate.
- Ensure that underwear is completely covered with outer clothing.
- Include footwear at all times. Footwear that is a safety hazard will not be allowed.
- Not including spiked jewelry, hanging wallet/pocket chains, and dog collars.
- Not include items that are vulgar, obscene, libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
- Not blatantly promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
- Not include the wearing of hoods and all headgear including hats, bandanas, stockings and do-rags within the school buildings, except for a medical or religious purpose.
- Not include attire and/or insignia(s) related to a known gang.

Each Principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

Student Responsibilities

All district students have the responsibility to:

- Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
- Be familiar with and abide by all District policies, rules and regulations dealing with student conduct.
- Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
- Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
- React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
- Work to develop mechanisms to control their anger.
- Ask questions when they do not understand.
- Seek help in solving problems that might lead to discipline.

- Dress appropriately for school and school functions.
- Accept responsibility for their actions.
- Conduct themselves as representatives of the district when participation in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

Title IX/DASA

Title IX prohibits educational institutions that receive federal funding from discriminating on the basis of sex. The law addresses both discrimination and harassment, including peer-on peer harassment as well as instances where a teacher or other school employee harasses a student. It also guarantees equal athletic participation to students regardless of sex, and may be used to target harassment based on a student's failure to conform to gender stereotypes.

Middle Country adheres to Title IX regulations mandated by the Department of Health, Education and Welfare by not discriminating on the basis of sex in its education programs or employment practices. The School District's Title IX Compliance Officer is Jonathan Singer, Assistant Superintendent for Instruction. Students in New York schools are also protected by federal, state, and local laws that also provide protection against bullying and require schools to take certain affirmative steps to guarantee equal education for students with disabilities.

The New York State Dignity for all Students Act was established to provide a school environment free of discrimination and harassment for all students. The Dignity Act states that no student shall be subjected to harassment by employees or other students, nor shall any student be subjected to discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender identity or sex. The New York State Dignity for all Students Act includes bullying and cyberbullying occurring either on or off school property where such acts would foreseeably create a risk or substantial disruption within the school. For more information, visit the District's website at MCCSD.net, and click on the "Dignity for All Students Act (DASA): NYS's Anti-Bullying Law" link under the "District" header on the main website. Each school has Dignity Act Coordinators to whom complaints may be forwarded, as well as two Districtwide Dignity Act Coordinators. Please visit the "Dignity for All Students Act (DASA): NYS's Anti-Bullying Law" page on the District's website for such contact information.

Project Save

Under the provisions of *Project Save*, teachers have the right to remove a disruptive student from class (see Code of Conduct).

NOTE: The Code of Conduct, in its entirety, is available on the District's website (**Policy 5300**) and at your child's school. Any person wishing to examine the complete document may do so by contacting the school or District Office.

PROHIBITED ITEMS IN SCHOOL

The following list includes, but is not limited to, items that are prohibited in school: lighters, laser lights, fireworks, drug paraphernalia, cigarettes and electronic cigarettes. Lighters, laser lights and fireworks may be considered weapon-like and result in the application of the District's Weapons Policy. Drug paraphernalia will be considered a violation of the District's drug policy and result in appropriate consequences.

WEAPONS IN SCHOOL

The Middle Country Central School District is dedicated to providing a safe environment for our students. Students found in **POSSESSION** of a weapon or any item that can be construed as a weapon will be subject to the harshest disciplinary action. Students will be automatically suspended from school for a maximum amount of time (five days) that a building principal can suspend. During that five-day period a Superintendent's hearing will be held where the recommendation may be **SUSPENSION FROM SCHOOL FOR ONE FULL YEAR**. A student under 16 years of age would be placed on home instruction during that period of time. Youngsters who have reached 17 years of age will not be provided with instruction. At the conclusion of the one-year suspension, students may apply to the Superintendent for readmission to school.

"Weapon" means a firearm as defined in 18 USC 921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death.

POSSESSION OF ALCOHOL OR DRUGS

Use or possession of alcohol or drugs, (including paraphernalia), in any form anywhere on school grounds is strictly prohibited. Violators are subject to severe disciplinary consequences and possible legal prosecution.

NO SMOKING

Due to the health hazards associated with smoking, and in accordance with federal and state law, the Board of Education prohibits smoking (the burning of a lighted cigar, cigarette, pipe or any other matter or substance which contains tobacco, cannabis or cannabinoid hemp) and all other tobacco/nicotine use and use of electronic cigarettes or e-cigarette in all school District buildings, on school property, and in any vehicle used to transport children or personnel, or at school-sponsored activities. Smoking or tobacco use and vaping is also prohibited within 100 feet of all school entrances, exits and outdoor areas, except where that is a residence or residential property. "Electronic cigarette" or "e-cigarette" means an electronic device that delivers vapor which is inhaled by an individual user (including vaporizers, vapor pipers, and vape pens), and includes any refill, cartridge and any other component of such a device. Additionally, ingesting cannabis or concentrated cannabis products is prohibited on school grounds and on school buses. This policy does not apply to lawful medical cannabis use in compliance with state law and regulation for those who are properly certified and registered; however, state regulations do not permit smoking or vaporizing medical cannabis where smoking and vaping are prohibited by law. The District's smoking policy will be prominently posted in each building. The Board designates the Superintendents of Schools or designee as agent responsible for informing individuals smoking cigarettes or e-cigarettes, or using tobacco, cannabis or cannabinoid hemp unlawfully that they are in violation of Article 13-E of the Public Health Law and/or Section 409 of the Education Law and/or Federal Pro-Children Act of 1994 and 2001. Students and staff may be subject to consequences outlined in the Code of Conduct, and visitors or contractors may be asked to leave school property.

Students are asked to not smoke on the properties immediately outside our boundaries. These are our neighbors and we wish to respect their property.

SAFE SCHOOLS ZONE

The Middle Country School District has entered into an agreement with the County of Suffolk in accordance with Local Law No. 7-1999, enacted by the Suffolk County Legislature, to establish "Safe-School Zones". Any student or non-student found to be in possession of nuisance material, paraphernalia or contraband as defined by Local Law No. 7-1999, within 1,000 feet of school property, may be subject to an administrative hearing conducted by the Suffolk County Department of Probation. If, after such hearing, it is determined that the individual committed an act prohibited by Local Law 7-1999, the individual and the parent or legal guardian of the individual may be liable for a fine up to $500.00. The individual may also be required to perform up to 100 hours of community service. Additionally, civil penalties may be imposed of up to $2,500.00.

ATTENDANCE POLICY

Preamble

The mission of the Middle Country Central School District is to empower and inspire all students to apply the knowledge, skills, and attitudes necessary to be creative problem solvers, to achieve personal success, and to contribute responsibly in a diverse and dynamic world.

Every student has a right to educational opportunities that will enable the student to develop the knowledge, skills, and attitudes necessary to achieve his or her fullest potential. Attendance policies are based on the principle that regular school attendance maximizes the student's interaction with his or her teachers and peers and is a major component of academic success. Improved school attendance generally increases student achievement and reduces the dropout rate. Therefore, attendance policies that provide for the early identification of attendance problems and effective methods to address them are most likely to succeed. Successful implementation of any attendance policy requires cooperation among all members of the education community, including parent(s)/guardian(s), students, teachers, administrators and support staff.

Attendance & Grading Requirements/Conditions/Penalties

1) The Middle Country Central School District recognizes an important relationship between class attendance and student performance. Consequently, each marking period 15% of a student's final grade will be based on classroom participation while 85% of the student's final grade will be based on the student's performance on homework, tests, papers, projects, etc. Students must attend each class a minimum of 85% of the time in order to be eligible for academic credit.

2) Students must attend each class a minimum of 85% of the time in order to be eligible for academic course credit.

- **Full-year course**: The minimum attendance shall be 85% or 153 days per year (.85 x 180 = 153); therefore, a student may be absent no more than 27 times per year per class. A student will be in violation on the 28th absence.
- **Half-year course and physical education class** - The minimum attendance shall be 85% or 77 days (.85 x 90 = 76.5 days); thus, a student may be absent no more than 13 times per semester per class. A student will be in violation on the 14th absence.
- **Lab science course** - The minimum attendance shall be 85% or 229 periods per year (.85 x 270 = 229.5 periods); thus, a student may be absent no more than 40 times per year per lab science class. A student will be in violation on the 41st absence.
- **Vocational BOCES** - The minimum attendance shall be 85% during the FIRST month of school. A student may be absent no more than three times during this time frame.) The district also reserves the right to withdraw students completely from vocational courses at BOCES at any time thereafter, if they fail to maintain a minimum attendance rate of 85%.

3) This attendance requirement shall apply to all students enrolled in the Middle Country Central School District high schools in grades nine through twelve. Students entering the school after the first day will be expected to comply with the attendance policy and shall make up such work as is determined by the school to be necessary. If a student enters a class after the first day, the number of days of attendance will be prorated using 85% as the minimum required and in accordance with the make-up policy.

4) All absences, lateness, and early dismissals from class shall be covered by this policy. In accordance with the decisions of the New York State Commissioner of Education, no distinction will be made between excused and unexcused absences insofar as such absences relate to eligibility for credit. A student's failure to be present for home instruction will be considered an absence.

Excused and Unexcused Absences

5) All absences, tardiness and early dismissals will be recorded as excused or unexcused. Excused absences, tardiness, and early dismissals (ATEDs) from class or school are defined as: personal illness, illness or death in the family, impassable roads or inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, school-approved college visits, school-approved cooperative work programs, military obligations, school-approved alternative education activities, including attendance at school sponsored activities, personal reasons upon confirmation by parent(s)/guardian(s) and with prior approval by the district (not to exceed five days), or such other reasons as may be approved by the appropriate building administrator (including, but not limited to, absences due to circumstances related to homelessness).

Any absence not meeting the above requirements for "excused absence" shall be considered an unexcused absence.

6) Excused absences, tardiness and early dismissals must be confirmed by parental note upon student's return to school.

7) Students on home instruction, whether due to illness or suspension, serving in-school suspension or out-of-school suspension, are considered to be in attendance and shall not be considered absent. Each two-hour session of home teaching is equivalent to five classroom days of instruction in a particular subject. A student's parent(s)/guardian(s) should make arrangements with the main office for home instruction once they anticipate that the student's illness will cause him or her to be out of school for more than ten days. For the absences of less than ten days, we urge a student's parent(s)/guardian(s) to contact the main office to allow the student to make up the work to enable him or her to earn a grade for work completed and class participation.

8) Teachers will provide credit-bearing make-up work with due dates for students who are absent. They will also provide credit-bearing make-up work with due dates for students who are excused for school authorized situations, such as meetings, music lessons, conferences with school personnel, field trips, out-of-district athletic trips, testing, in-school suspension and out-of-school suspension. Students must make up this work no later than three days from the date of return to school for each absence. In order for this to be credit bearing, this make up time cannot exceed three weeks.

9) For each course, when a student reaches the maximum number of absences, the student's work will no longer be evaluated. The report card will show an NCA to indicate "No Credit-Attendance" for all subsequent reporting periods and exams.

10) Once a student is denied credit, he/she must attend class regularly and maintain appropriate behavior. He/she will not be entitled to participate in course assessments. Failure to continue to attend classes on a regular basis and maintain appropriate behavior will result in disciplinary action and may result in the student's being permanently removed from the class.

11) The filing of a school PINS ("Person in Need of Supervision") may be implemented for students under the age of 16 who establish patterns of poor attendance.

12) The administrator may assign ALC ("Alternative Learning Center") with parent(s)/guardian(s) agreement to any student receiving "NCA designations."

13) If 35 absences in any one course occur within the first semester, enrollment in another semester course will be required as determined by building administration. Lists of students requiring enrollment in another semester course will be generated by guidance at the discretion of the building administration.

14) *Summer School Eligibility Requirement*: Any student who fails to continue to attend classes will not be eligible to attend summer school after more than 35 absences. Lists of students not eligible for summer school will be generated by appropriate personnel. Students/parent(s)/ guardian(s) are notified of denial to attend summer school via letter at end of school year and a CRD ("Credit Denied") designation on the student record.

15) If a student is eligible to take a state examination, pursuant to Commissioner's Regulations, the score will be noted on the student's permanent record.

16) The attendance record of a student making a schedule change in the same subject area will be forwarded to the new teacher as authorized by administration.

Appeal Process

A parent(s)/guardian(s) may appeal the denial of course credit for medical and/or personal reasons by making a formal request in writing to the Administrator within ten days of the credit denial letter.

The Administrator will notify all appropriate staff that an appeal is pending.

The Administrator will gather all pertinent data, then meet with the parent(s)/guardian(s), student, and appropriate staff, if necessary to make a decision.

The Administrator will make the appropriate determination and notify the parent(s)/guardian(s), student, and appropriate staff.

Students with six days of cuts in a full-year course or 3 days for a half-year course are excluded from the appeal process.

Attendance policy in its entirety can be found on the District website.

AFTER SCHOOL DETENTION

Detention is held from 2:00 - 3:00 PM. Students must be seated in the detention room no later than 2:00 PM. Late arrivals will be subject to extended detention dates or PASS Room. Failure to attend assigned detention or disruptive behavior in detention will result in further disciplinary action.

PASS ROOM

Positive Alternative for School Suspension (PASS Room) is a program instituted in lieu of out of school suspension. Students may be assigned to an internal suspension where they are expected to complete classroom assignments. Failure to report or uncooperative behavior in the assignment may result in suspension out of school.

HALL PASSES

Students are required to have an official, signed pass when they are in the school hallways while classes are in session. Students are to obtain a pass if they are late to school. Lateness to class is disruptive to instruction, will not be tolerated and is subject to disciplinary action.

TEXTBOOK/SCHOOL MATERIAL FINES

Students are responsible for all school textbooks and materials issued to them throughout the school year. A fine will be assessed for lost, damaged or unreturned items. These fines are carried from year to year.

GUIDANCE SERVICES

The Counseling Program at Centereach High School is offered as a service to students for the following purposes:

1. To help the student better understand his/her needs, abilities and opportunities.
2. To assist students in the coordination of their activities and provide counsel that guides students in attaining the maximum benefit of educational and social opportunities.
3. To assist with college plans.
4. To assist students with vocational plans and help them make prudent decisions regarding training for a chosen field.
5. To develop appropriate patterns of social behavior and good citizenship.
6. To provide teachers, administrators and parents with pertinent information regarding student and academic programs.

Counselors meet students in regularly scheduled conferences. Parents are urged to meet with the counselor to discuss the student's progress in school and future academic program. Students can request a meeting with their assigned counselor by coming to the designated suite during their lunch or study period and filling out a guidance pass.

STUDENT SUPPORT SERVICES

In addition to guidance counselors and administrators, a school psychologist and social worker are available to speak to students and parents in need. These offices are located in the Pupil Personnel Suite.

HEALTH SERVICES

A registered nurse is on staff during school hours. Students required to take medication during school hours must report to the school nurse who will dispense the medication at the proper time. Students are not to be in possession of any medications. These should be given to the nurse in the Health Office with doctor instructions for usage.

PARENT PORTAL

PowerSchool is the District's electronic student management system which allows parents and students to view real-time information about their school progress and allows for viewing a variety of information, including grades, attendance, and teacher comments. Through internet access at home or at work, information regarding student status can be viewed at any time. The PS Parent/Student Portal can be accessed through a link on the District website, http://www.mccsd.net/.

SPECIAL EDUCATION

For those students classified as handicapped or defined by regulations of the State Commissioner on Education appropriate evaluations, services, and placements are made according to the recommendations of the Committee of Special Education (CSE). For more information, contact the Office of Special Education at 285-8850.

ENGLISH AS A NEW LANGUAGE

Intensive English language services are provided for students whose native language is other than English. The courses concentrate heavily on oral practice, vocabulary, comprehension and social adjustment to the new environment. Students selected for this program are scheduled for appropriate ELL services in addition to all other required subjects. Entrance is determined by State Regulations.

ALTERNATIVE HIGH SCHOOL PROGRAM

The Alternative Learning Center is designed to provide an alternative education in a smaller and more academically condensed setting. The program convenes after dismissal of the regular school day. Enrollment in the program is based on administrative recommendation.

NON-DISCRIMINATORY NOTICE/TITLE IX

The Middle Country Central School District, in compliance with federal and state statutes and regulations, does not unlawfully discriminate on the basis of sex, race, color, creed, national origin, disability, or handicap in its educational programs or employment practices. Questions or grievances concerning these matters should be directed to school administration or the District Compliance Officer.

SCHOOL HOLIDAYS AND RECESS

September 7	Labor Day
September 21	Religious Observance
October 13	Indigenous Peoples' Day
November 3	Election Day
November 11	Veterans' Day
November 26 - 27	Thanksgiving Recess
December 24 - January 1	Winter Recess
January 18	Martin Luther King Day
February 15 - 19	Mid-Winter Recess
March 9	Eid al Fitr
March 26	Religious Observance
April 19 - April 23	Spring Recess
May 31	Memorial Day

**Possible Calendar Adjustment Days: If school is closed because of inclement weather, the calendar adjustment days will convert to attendance days as follows - closed one day, school will be in session March 29; closed two days, school will be in session March 29 and May 17; Additional inclement weather days will be made up on April 19, 20, 21, 22 & 23.*

TENTATIVE SCHEDULE OF EVENTS FOR CENTEREACH HIGH SCHOOL **Subject to change*

September 10 & 11 – School Photos
September 24 – Homecoming Dance
September 25 – Pep Rally & Class Skits
September 26 – Homecoming Carnival & Game
October 1 – Back-to-School Night
October 5 – College Application Night
October 6 – Fall Mini College Fair
October 12 & 13 – Senior Portrait Retake
October 21 – National Honor Society Blood Drive
October 22 – Hispanic Heritage Celebration
November 2 – School Photo Retake
November 6 & 7 – Drama Production
November 12 – Student Progress Conferences
November 16 – Junior Planning Night
November 24 – Fall Athletic Awards Night
December 14 – Deck the Halls
December 15 & 21 – Winter Concerts
January 9 – Broadway Night
February 9 – POPS Concert @ NHS
February 11 - POPS Concert
February 12 – PS I Love You Day
February 23 – Piano POPS Concert (Snow Date)
February 24 – Black History Celebration
February 25 – Class Competition
March 1 – Winter Athletic Awards Night
March 4– Spring Mini College Fair
March 4 – PTSA Fashion Show
March 16– National Honor Society Blood Drive
March 18 – Sr. Citizens' Tea & Show
March 19 – 21 – Musical Production
April 1 – Humanities Expo @ NHS
April 6 – National H.S. Induction
April 8 – National Technical H.S. Induction
April 12 – WLA H.S. Induction @ CHS
April 15 – National Art H.S. Induction
May 1 – Annual District-wide Art Exhibit
May 4 – 8th – 9th Gr. Orientation
May 8 – Chorus Invitational
May 13 – STEM Celebration
May 14 & 15 – NYSSMA Solo Festival / All State
May 18 – Budget Vote
May 20 – Academic Awards Night
May 21 – Junior Prom
May 24 & June 1 – Spring Concerts
May 26 – NYSSMA Major Org (During the day)
May 27 – Asian Pacific Heritage Celebration
June 4 – Senior Day
June 4 – Independent Skills Social
June 7 – Spring Athletics Awards Night
June 8 – Thespian / Tri-M H.S. Induction (Off Campus)
June 15 – Friends of Music Student of the Trimester Awards
June 17 – Senior Prom
June 21 – Graduation Rehearsal
June 22 – Elementary Walk Through
June 25 – Graduation Day
June 26 – Graduation Rain Date

EMERGENCY PHONE NUMBERS

Alcohol & Substance Abuse – 853-6410
Alcoholics Anonymous – 654-1150
Al-Anon/Alateen – 1-888-425-2666
Centereach Fire Department – 588-8652
Child Abuse Hotline – 1-800-342-3720
Brookhaven Youth Bureau – 451-8011
LI Gamblers Anonymous – 1-855-222-5542
CDC National Aids Hotline – 1-800-232-4636
Hope House Ministries – 928-2377
L.I. Council on Alcoholism – 979-1700
Long Island Crisis Center – 1-516-679-1111
Narcotics Anonymous – 689-6262
Runaway Hotline – 1-800-786-2929
Families Anonymous – 1-516-221-0303
Suffolk County Mental Health Hotline – 952-3333
Suffolk Police Department, 6th Precinct – 854-8600
24 Hour Suicide and Crisis Counseling – 751-7500
Venereal Disease Hotline (Suffolk) – 853-3147
VIBS – Victims of Rape or Assault – 360-3606
YMCA Family Services – 580-7777

MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

Board of Education

Dawn Sharrock, President
Robert Feeney, Vice President

Arlene Barresi
John DeBenedetto
Gina Cutillo-Siegelbaum
Denise Haggerty
Robert Hallock
Nicole Peterson
Joseph Sitler

Ex Officio Student Board of Education

Sophie Chen, Newfield High School
Liam McCarthy, Centereach High School

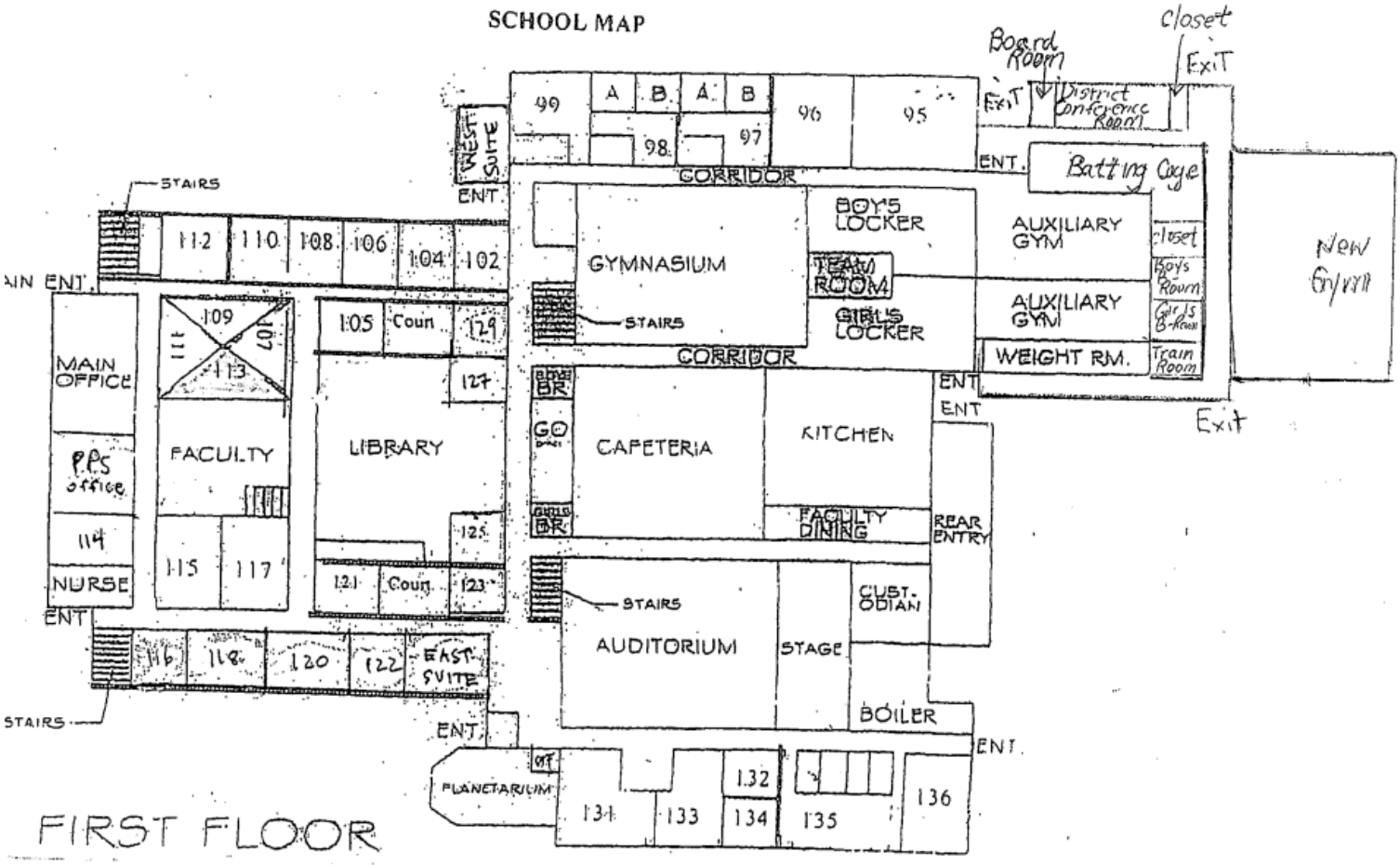
District Clerk

Stephanie Larkin

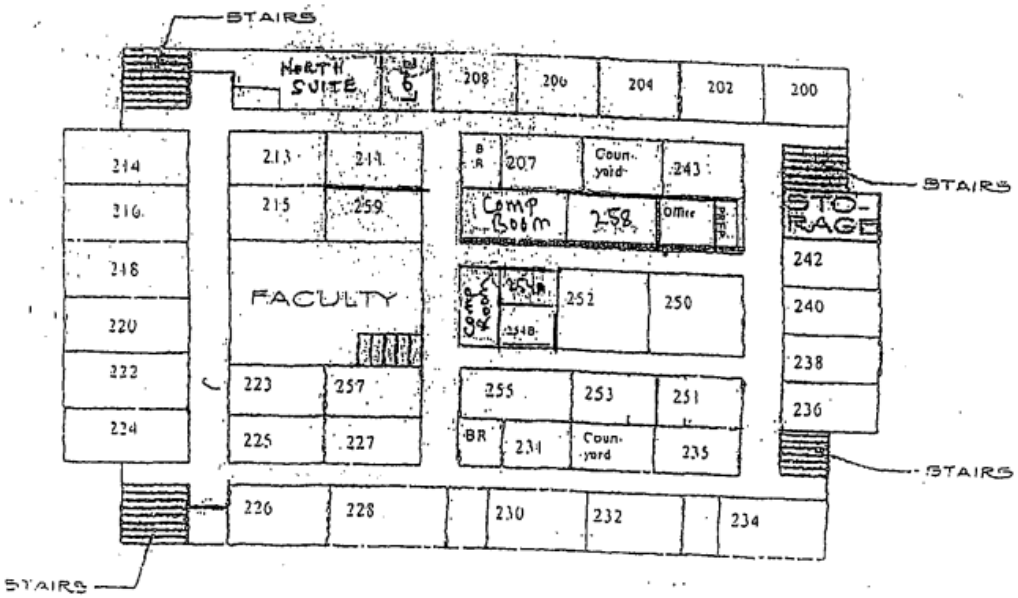
ADMINISTRATION & SERVICES

Roberta A. Gerold, Ed.D.	Superintendent of Schools
James G. Donovan	Assistant Superintendent for Human Resources
Beth Rella, Ed.D.	Assistant Superintendent for Business
Jonathan Singer	Assistant Superintendent for Instruction
Diana Cook, Ed.D.	Director of Music, Fine Arts and Community Media Relations
Jennifer Harrison, Ed.D.	Director of Pupil Personnel Services
Joseph Mercado	Director of Physical Education, Health, Athletics & Facilities
Ryan Milano.	Director of Mathematics, Accountability & MTSS PK-12
Rachel Ndembera, Ph.D..	Director of Science/Research PK-12
Amy Pacifico.	Director of World Studies PK-12
Mark Palios, Ed.D.	Director of Guidance & Student Support Resources
Vincent Raicovi, Ed.D	Director of Technology, Business and Information Systems
Kyrie Siegel, Ed.D..	Director of ELA and Grant Funded Opportunities, PK-12
Nick Cangero	Coordinator of Technology and Career Education
Catherine Haggerty-Ankner.	Coordinator of PPS/Special Education
Brooke Licker	Coordinator of District Data Services
Christopher Williams	Coordinator of PPS/Special Education
Jose Bonilla Cardona	School Transportation Administrator

SCHOOL MAP



FIRST FLOOR



SECOND FLOOR