

Welcome to Child Development!

Bishop High School

361-584-2547

Mrs. Kristine Gaona

Course Description: Education and Training Career Cluster

Students examine human development across the lifespan with emphasis on research, theoretical perspectives, and milestones. They develop skills necessary for careers in education, training, and human services.

Classroom Guidelines

To foster a positive and productive learning environment, the following guidelines will be strictly followed:

- **Respect:** Treat yourself, your peers, and your instructor with respect at all times.
- **Safety:** Adhere to all safety procedures and maintain a secure classroom.
- **Punctuality:** Arrive on time, ready to learn.
- **Preparation:** Come to class with all necessary materials and completed assignments.
- **Appropriate Language:** Use respectful and professional language.
- **Active Involvement:** Participate actively in discussions and activities.
- **No Electronic Devices:** Electronic devices must be put away on silent and out of sight.
- **Restroom:** Each student will be given 6 passes per nine weeks.

Consequences for Inappropriate Behavior

Disruptions to the learning environment will be addressed through a progressive system:

1. **Warning:** A verbal or non-verbal reminder of the guideline.
2. **Seat Change and Parent Call:** For repeated or more significant infractions.
3. **Counselor Visit and Parent Conference:** For persistent issues requiring further intervention.
4. **Discipline Referral to front office and parent call:** For severe or unresolvable behavioral concerns.

Required Materials

Please come to class prepared each day with the following:

- Folder for organizing papers
- Notebook paper
- Pencils
- Pens

Grading Policy

Your final grade will be calculated as follows:

- **40% Field Experience/Practicum/Tests:** Demonstrating practical application and knowledge retention.
- **20% Projects and Portfolios:** Showcasing in-depth understanding and creative work.
- **40% Daily Work and Professionalism:** Including assignments, participation, and adherence to class guidelines.

Late Work: Late assignments will lose 10 points per day and will not be accepted after 3 days past the due date. It is crucial to submit your work on time!

Semester 1 & 2 Units

Unit 1: Foundations of Development & Theory

- **Topics:** Nature vs. nurture, major developmental domains, and life-span concepts.
- **TEKS Addressed:**
 - **TEKS 127.323(c)(3):** Discuss theories of human growth and development.
 - **TEKS 127.323(c)(3)(A)-(E):** Analyze perspectives including cognitive, physical, emotional, and social development models.
 - **TEKS 127.323(c)(1):** Demonstrate professional standards and employability skills, including effective communication and teamwork.

Unit 2: Prenatal Development & Birth

- **Topics:** Genetics, prenatal trimesters, maternal influences, and delivery.
- **TEKS Addressed:**
 - **TEKS 127.323(c)(4):** Identify biological and environmental factors affecting prenatal development.
 - **TEKS 127.323(c)(4)(A):** Analyze the effects of genetics, maternal health, and teratogens on the fetus.

Unit 3: Infancy & Toddlerhood

- **Topics:** Reflexes, attachment, early communication, and motor skill milestones.
- **TEKS Addressed:**
 - **TEKS 127.323(c)(5):** Analyze the physical, cognitive, emotional, and social development of infants and toddlers.
 - **TEKS 127.323(c)(5)(C):** Determine caregiving practices that optimize infant development and safety.

Unit 4: Early & Middle Childhood

- **Topics:** Language acquisition, play-based learning, peer relations, and special needs tracking.
- **TEKS Addressed:**
 - **TEKS 127.323(c)(6):** Analyze development throughout early childhood (ages 3–5).
 - **TEKS 127.323(c)(7):** Evaluate physical, cognitive, and social milestones in middle childhood (ages 6–11).
 - **TEKS 127.323(c)(6)(D):** Explore strategies for accommodating children with diverse needs and developmental exceptionalities.

Unit 5: Adolescence

- **Topics:** Puberty, adolescent brain chemistry, risk behaviors, and identity crises.
- **TEKS Addressed:**
 - **TEKS 127.323(c)(8):** Analyze the adjustments and transitions unique to adolescence.
 - **TEKS 127.323(c)(8)(B):** Investigate the impact of peer pressure, family dynamics, and societal influences on identity formation.

Unit 6: Adulthood, Aging, & Careers

- **Topics:** Early/middle/late adulthood transitions, sandwich generation dynamics, and sector pathways.
- **TEKS Addressed:**
 - **TEKS 127.323(c)(9):** Analyze the stages of adulthood, including physical and cognitive changes.
 - **TEKS 127.323(c)(2):** Investigate career pathways in education, training, counseling, and mental health services.

By signing below, you have read this syllabus and understand that you agree to all information provided.

_____	_____	_____	_____
BHS Student Signature	Date	Parent Signature	Date