



**Medical Terminology
 Syllabus 2026 - 2027**

Welcome!

I want to welcome you to Medical Terminology. Please review this syllabus carefully. It contains important information about course grades and behavior expectations. Read the syllabus, then please sign and return the signature page no later than August 21, 2026. Thank you!

Course Description:

The Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

This course is recommended for students in Grades 9-12. Students will receive one credit for successful completion of this course.

Expectations and Goals:

To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities, recognize limitations, and understand the implications of their actions.

Classroom Procedures:	Cell Phone Policy	
	YES	NO
Students will be expected to adhere to the following class rules: 1. Respect will be shown to all students, instructors, and classroom guests. 2. Come to class prepared, ready to learn, and on time. 3. Remain in your assigned seat until directed to move or dismissed. 4. Use your best judgment to make quality choices during this course. 5. Put forth your best effort on every assignment and task for this course.	No cell phones, smartwatches, earbuds, Meta glasses, or tablets, etc. allowed during the school day (7:30am-3:45pm)—per Texas House Bill 1481.	
	1. Students are expected to abide by the district cell phone policy. 2. Devices must be silenced and put away throughout the school day. 3. Violation of the cell phone policy will result in the device being picked up and taken to the office.	1. Using any personal communication device at any time; this includes but is not limited to: cell phones, smart watches, earbuds, tablets 2. Removing any personal communication device from backpack at any time

Assignments:

Tests/Unit Assessment- Every unit will be concluded with a unit assessment of some sort. These may be written tests, practical examinations, or projects. Unit tests will be worth 100 points each. Students will have a minimum of 3 tests per nine week grading period.

Quizzes- To gauge comprehension, short quizzes will be administered throughout each unit. Students will have a minimum of 3 quizzes per nine week grading period.

Classwork/Homework- Throughout the course, various types of classwork and homework may be assigned. Students will have a minimum of 15 classwork/homework assignments per nine weeks.

Exams- There will be one midterm exam and one final exam for this course. The midterm exam will be based on the content presented in the first semester while the final examination will assess cumulative knowledge and skills from the chapters taught during the entire course. Exemptions will be allowed to all students who qualify. Refer to the Student/Parent Handbook for the exemption policy.

Grading Policy:

- Classwork/ Homework/ Participation: 40%
- Tests/ Projects: 40%
- Quizzes 20%

Grades can be accessed via Ascender through the student or parent portal.

Missed Assignment Policy:

It is the responsibility of the student to arrange his/her make-up work. This should be done within 2 days of the missed class. If you know you will be absent the day an assignment is due, every effort should be made to submit the assignment *before* the missed class day. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the assignment. An "I" does not count against your grading average. Any missing assignment will be given an "M" for missing and will be posted until the next grading period. An "M" counts as a zero until it is cleared up and given a grade.

Late Assignment Policy:

All assignments should be completed and turned in on time. Students have one week to turn in assignments for partial credit. No assignments will be accepted after one week and will receive a zero.

Attendance:

Students are expected to attend class regularly. If you do plan to miss class, please speak with me ahead of time so that we can schedule assessments or give you the content we will be covering that day. If you do miss class, proper documentation should be provided. For every excused absence there will be a day of grace before the work is considered late.

Materials List:

Students are expected to bring the following items to class daily:

- School-issued Laptop
- Notebook/Binder & Paper
- Black Pen/pencil
- Note cards

Course Outline:

Semester 1			Semester 2		
Time Frame	Unit	Ch.	Time Frame	Unit	Ch.
Weeks 1-2	Basics of Medical Terminology	1	Weeks 17-18	The Respiratory System	8
Weeks 2-3	Basics of the Body	2	Weeks 18-20	The Digestive System	9
Week 3-5	The Integumentary System	3	Week 20-21	Cumulative Review: 8-9	8-9
Weeks 5-6	Cumulative Review: 1-3	1-3	Weeks 21-23	The Nervous System and Mental Health	10
Weeks 6-8	The Skeletal System	4	Week 23-24	Cumulative Review: 10	10
Week 8-10	The Muscular System	5	Week 25-27	The Male Reproductive System	14
Weeks 10-11	Cumulative Review: 4-5	4-5	Weeks 27-29	The Female Reproductive System	15
Weeks 11-13	The Cardiovascular System	6	Weeks 29-30	Cumulative Review: 14-15	14-15
Week 13-15	The Lymphatic and Immune Systems	7	Week 30-32	Comprehensive Course Review	All Above
Week 15-16	Midterm Review and Exam	All above	Week 32-33	Final Exam Preparation and Remediation	All Above
			Week 34	Final Review and Exam	

The above schedule is subject to change.

Medical Terminology TEKS 19 TAC §127.477 – Summary

The **Medical Terminology TEKS** are designed to give students a foundational understanding of the language used in the health science industry. The course focuses on helping students **recognize, build, interpret, pronounce, spell, and communicate medical terms** while developing professional and employability skills. TEA describes the course as introducing prefixes, suffixes, word roots, combining forms, singular and plural forms, abbreviations, and vocabulary related to anatomy, physiology, medical procedures, and pathophysiology.

Major Areas of the TEKS**TEKS Area****What Students Are Expected to Learn****1. Professional & Employability Skills**

Communicate clearly and effectively, work collaboratively, contribute as a team member, and demonstrate professional workplace behaviors such as time management, organization, appropriate appearance, and responsibility.

2. Medical Terminology Foundations

Identify and define **word roots, prefixes, suffixes, and combining vowels**; build medical words; understand eponyms; and recognize directional terms and anatomical planes.

3. Medical Vocabulary

Define and accurately spell terminology associated with **body systems, diseases, surgical procedures, diagnostic procedures, and treatments**.

4. Communication

Correctly pronounce and spell medical terms, use increasingly precise language, and translate technical health-science information.

5. Resources & Research	Use medical and dental dictionaries, multimedia resources, electronic resources, and digital media to interpret technical information.
6. Abbreviations & Symbols	Identify and interpret medical abbreviations, acronyms, and symbols, including recognizing unsafe or incorrect usage identified by The Joint Commission's "Do Not Use List."
7. Interpretation & Translation	Interpret, transcribe, and communicate medical vocabulary; translate medical terminology into language that patients and others can understand.
8. Application to Health Care	Recognize terminology used by different medical specialists, summarize observations using medical terminology, and correctly interpret medical scenarios.

These areas correspond to the six major knowledge-and-skills standards in the TEA Medical Terminology breakout: professional skills, terminology, communication, resources, abbreviations, and translation/application of health-science terms.

IMPORTANT NOTICE

This syllabus provides an overview of course expectations. The teacher and school district may make reasonable changes to the course schedule, assignments, assessments, and procedures when necessary.

All course policies are subject to the current **Student/Parent Handbook, district policies, campus procedures, and applicable Texas law.**