

Bishop High School
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Teacher Information:
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Room: Portable 3

Practicum in Health Science: CNA
Syllabus 2026 - 2027

Welcome!

I want to welcome you to Practicum in Health Science: CNA/NURA 1301 & NURA 1160. Please review this syllabus carefully. It contains important information about course grades and behavior expectations. Read the syllabus, then please sign and return the signature page no later than Friday, August 21, 2026. Thank you!

Course Description:

The Practicum in Health Science: CNA course is a dual credit course. The course is designed to give students practical application of previously studied knowledge and skills. Practicum experience can occur in a variety of locations appropriate to the nature and level of experience. This course will provide students with knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include resident's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis is placed on effective interaction with members of the health care team, restorative services, mental health, and social service needs.

This course is recommended for students in Grades 11 and 12. Students will receive two credits for successful completion of this course.

Course Prerequisites:

1. Successful completion of Principles of Health Science.
2. Successful completion of Health Science Theory.
3. Successful completion of Biology.

Expectations and Goals:

To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities, recognize limitations, and understand the implications of their actions.

Clinical Requirements and Expectations:

Students are required to have the following no later than Friday, September 4, 2026:

1. CPR certification *school expense
2. Current Tuberculin skin test (TB test) *student expense
3. Current Flu vaccine *student expense (recommended)
4. Current Immunization record
5. Covid19 vaccination (recommended)
6. Signed Student Acknowledgements
7. Signed Confidentiality Agreement
8. Signed Travel Release

Materials List:

Students are expected to bring the following items to class daily: • School-issued laptop • Notebook/Binder & Paper • Black Pen/pencil • Watch with a second hand	Students are required to have the following items for clinicals: • Program approved scrubs • White tennis shoes – no crocs, no converse • Watch with second hand • Student Id badge
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Course Objectives:

Upon successful completion of this course, the student will be able to:

- Provide person-centered basic care to residents of long-term care facilities
- Discuss basic care of residents in a long-term care facility
- Communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs
- Discuss, protect, support and promote the rights of the residents
- Provide safety and preventive measures in the care of residents
- Demonstrate skills in observing and reporting and documentation
- Assist residents in attaining and maintaining maximum functional independence
- Function effectively as a member of the health care team

Assignments:

Tests/Unit Assessment- Every unit will be concluded with a unit assessment of some sort. These may be written tests, practical examinations, or projects. Unit tests will be worth 100 points each.

Quizzes- To gauge comprehension, short quizzes will be administered throughout each unit. Abbreviation quizzes will be issued every week.

Classwork/Homework- Throughout the course, various types of classwork and homework may be assigned.

Exams- There will be one final exam for this course. The final exam is comprehensive and is 25% of the final grade. All students are required to take the final exam. We will follow the exam schedule/policies issued from Coastal Bend College.

Grading Policy:

- Classwork/ Homework/ Participation: 25%
- Tests/ Projects: 50%
- Final Exam 25%

*****Grades will be submitted to CBC at midterm and final.**

Grading Scale:

- A = 90-100
- B = 80-89
- C = 75-79
- D = 70-74
- F = Below 70

*****Students must achieve a grade of 75 or better to pass this course.**

Missed Assignment Policy:

It is the responsibility of the student to arrange his/her make-up work. This should be done within 2 days of the missed class. If you know you will be absent the day an assignment is due, every effort should be made to submit the assignment *before* the missed class day.

Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the assignment. An "I" does not count against your grading average. Any missing assignment will be given an "M" for missing and will be posted until the next grading period. An "M" counts as a zero until it is cleared up and given a grade.

Late Assignment Policy:

All assignments should be completed and turned in on time. Students have one week to turn in assignments for partial credit. No assignments will be accepted after one week and will receive a zero.

Academic Integrity & Professional Ethics

As future healthcare professionals, honesty and integrity are essential. Cheating, plagiarism, falsifying work, or using unauthorized resources on assignments, skills check-offs, or exams will not be tolerated. Such actions not only violate school policy but also breach the ethical standards of the healthcare profession. Any violation will result in a zero for the assignment, possible removal from the program, and may be reported to the appropriate academic and professional authorities.

Attendance:

Students are expected to attend class regularly. If you do plan to miss class, please speak with me ahead of time so that we can schedule assessments or give you the content we will be covering that day. If you do miss class, proper documentation should be provided. The Texas Health and Human Services requires the Nurse Aide students attend a minimum of 60 hours in the classroom and lab and 40 hours of clinical training. Coastal Bend College requires 64 hours in the classroom and lab and 64 hours of clinical training. Sign-In Records must be filled out daily for all scheduled class, lab and clinical times. Students who fail to complete the mandatory hours will not be eligible to take the certification exam and will receive a failing grade for NURA 1160.

**School Business does not excuse students from college courses. Absences will be documented and missed hours will need to be made up.

Student Conduct Policy:

- Disruptive behavior will not be tolerated in the classroom, lab, or at clinical. Students displaying disruptive behavior will be required to leave the classroom, learning lab or clinical site.
- No food will be allowed in the classroom or lab during lecture or clinical learning events.
- Faculty/CBC are not responsible for personal items left in the classroom/lab/clinical site.
- No sleeping or non-class related conversation with other students when class is in session. Sleeping constitutes absence (see attendance policy).
- Students will show the same regard and respect for the manikin patient as for a real patient. Disrespect in a learning situation will be reflected in the course evaluation. Students are expected to be careful with the learning manikins and equipment. Breakage due to carelessness may result in a charge to the student for repair.

🚫 No cell phones, smartwatches, earbuds, Meta glasses, or tablets, etc. allowed during the school day (7:30am-3:45pm)—per Texas House Bill 1481.

Lab Safety Rules:

- Treat manikins with respect and dignity, they are your patients. They are to be covered and positioned in bed correctly when not in use. At the end of the day all beds need to be made correctly and all supplies are to be in the correct place and all trash needs to be cleaned up before ANYONE is dismissed for the day.
- NO FOOD OR DRINKS ALLOWED IN THE LAB!
- Use only pencils in the lab. Please do not use pens around the manikins.
- Be respectful of your classmates who are studying and practicing skills. Keep noise level to a minimum.
- You need to spend as much time in the lab as possible practicing your skills. You will be expected to know your skill information prior to evaluation.
- Wear proper attire (lab/clinical attire) when in the lab. No street clothes will be allowed in the lab.
- You will have 2 weeks after a skill is lectured and demonstrated to check off on that skill. If you do not check off on your skills in the time allotted, you will not be allowed to attend clinical. Do not procrastinate; check off on the skill as soon as you are ready. Practice the skill before requesting a check off appointment. You will be expected to KNOW the skill.

Practicum in Health Science TEKS — Summary

Course Purpose

The **Practicum in Health Science** course is designed to give students an opportunity to **apply previously learned health-science knowledge and skills in practical settings**. Experiences may take place in different locations depending on the student's health-care pathway and level of experience.

The course emphasizes the transition from **classroom learning to workplace application**. Students are expected to develop the professional, technical, communication, safety, ethical, and problem-solving skills needed for employment or continued education in health science.

Major Areas of the TEKS

TEKS Area	Student Expectations
1. Professional & Employability Skills	Communicate clearly, work as a team, demonstrate professionalism, and develop workplace skills.
2. Academic & Technical Skills	Apply mathematics, science, English language arts, and social sciences to health-care situations; interpret data and technical information; create reports and presentations.
3. Communication	Use verbal and nonverbal communication, accurately report information, communicate therapeutically, and reduce communication barriers.
4. Health-Care Skills	Demonstrate medical terminology and health-care skills and evaluate performance for continued improvement.
5. Ethics & Legal Responsibilities	Follow professional standards, understand ethical and legal responsibilities, and analyze cases involving unethical behavior.
6. Safety & Infection Control	Apply standard precautions, safe patient handling, infection-control practices, body mechanics, and hazardous-material procedures.
7. Career Development	Identify transferable skills, explore health-care careers, and investigate career pathways and opportunities.
8. Patient Monitoring & Documentation	Recognize indicators of health status and document information according to facility procedures.
9. Extended Learning	Participate in community service, career and technical student organizations, and professional organizations.

These nine areas correspond to the knowledge and skills in §130.233.

IMPORTANT NOTICE

This syllabus provides an overview of course expectations. The teacher, school district, and Coastal Bend College may make reasonable changes to the course schedule, assignments, assessments, and procedures when necessary.

All course policies are subject to the current **Student/Parent Handbook, district policies, campus procedures, and applicable Texas law.**