



Madison Intermediate School 2026-27 Student Handbook

**Madison Intermediate School
6079 Middle Ridge Rd.
Madison, Ohio 44057
(440) 428-1196
www.madisonlocalschools.net**

This Parent & Student Handbook has been approved by the Madison Local Schools Board of Education and attempts to follow local school board policy. School board policy is subject to change throughout the year, often after the School Board approval of the student handbook. Where any inconsistencies between this handbook and School Board Policy occur, School Board Policy will prevail in all cases. The building principals, with the approval of the Superintendent, have the right to amend this handbook.

Dear Students and Families,

Welcome to Madison 3-6 Intermediate Building. We are proud to serve students in grades three through six in a learning environment that promotes academics, attendance, and positive behaviors through PBIS.

At Madison, we believe every student can succeed. Our faculty and staff are committed to providing meaningful learning opportunities while fostering a safe, respectful, and supportive environment where all students can thrive.

The purpose of this handbook is to provide students and families with important information regarding school procedures, expectations, and student responsibilities. Students and parents are encouraged to become familiar with the contents of this handbook and to work collaboratively with school staff to ensure a positive educational experience.

Participation in the Madison school community carries both opportunities and responsibilities. Students are expected to demonstrate good citizenship, respect others, make positive decisions, and contribute to a culture where all students feel safe, valued, and supported.

Our commitment to "Expect. Believe. Achieve" is the cornerstone of our educational philosophy. We pledge to work collaboratively with students, parents, and the community to create a nurturing and empowering educational experience that prepares our students to excel while they are in our halls and throughout their lives.

We look forward to partnering with our students and families throughout the school year.

Together – we expect, believe, and achieve.

Mr. Nick Riley
Madison Intermediate Principal

Mission Statement: *At Madison Local Schools, we believe that when we set high expectations, foster belief in oneself, and provide the tools to achieve, there are no limits to what our students can accomplish. Everyone in our district is committed to fostering a learning environment where every student can explore, learn, and grow to their fullest potential; ultimately, to empower each individual with the knowledge, skills, and values necessary to thrive in an ever-changing world.*

Administration:

Mr. Nick Riley - Principal	(440) 428-1196 Ext. 2307
Mrs. Randi Neuman- Asst Principal	(440) 428-1196 Ext. 2306

Guidance:

Mrs. Laura Caldwell - School Psychologist	(440) 428-1196 Ext. 2304
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Secretaries:

Cheryl Radovan	(440) 428-1196
Laurel Kauffman	

Lake County Jobs & Family Services (Childrens Services)	(440) 350-4000
Youth Crisis Hotline	(800) 258-2766
National Runaway & Suicide Hotline	(800) 621-4000
Crisis Lifeline*	988

**Experiencing a mental health crisis? You can speak with a crisis counselor for immediate support.*

- *Dial 988 on your mobile or home phone*
- *Text 988 on your mobile phone*

STREAK Expectations

Madison students are expected to demonstrate the following behaviors in all settings:

Safety - Make choices that protect yourself and others.

Teamwork - Work cooperatively and contribute positively to the school community.

Responsibility - Take ownership of your actions, learning, and behavior.

Effort - Demonstrate perseverance and give your best each day.

And

Kindness - Treat others with dignity, empathy, and respect.

PBIS/BEHAVIOR

Positive Behavioral Interventions & Supports (PBIS) : In our efforts to establish Madison Intermediate School as a safe, welcoming, and purposeful learning environment, we have implemented a program called Positive Behavioral Interventions & Supports (PBIS). PBIS actively encourages students to achieve their academic potential while also behaving with good character. At Madison, the focus is on teaching and encouraging appropriate behavior in all areas of the school, concentrating on the instruction of 6 main behavior expectations: Safety, Teamwork, Responsibility, Effort, Attendance, and Kindness.

MADISON INTERMEDIATE PBIS MATRIX

ATTENDANCE

Coming to school regularly is key to success! Here's what families need to know:

What Counts as an Excused Absence?

- Personal illness
- Illness in the family
- Court appearances
- Family emergencies or deaths
- Religious holidays
- Pre-approved vacations or college visits

Call the Attendance Line:

- If your child is absent, call (440) 428-1196

Unexcused Absences:

- Missing school without a valid reason or documentation

Too Many Absences:

- After 12 absences (excused or unexcused), a doctor's note is required
- Habitual truancy may result in court involvement.

Students are expected to attend each day. Each year (under the guidelines of the Ohio State Department of Education), Madison Intermediate School must meet the benchmark for attendance (93% or above). This mark is equivalent to a total of 12 days of absence (excused and/or unexcused) per school year.

Regulations governing excuses for past absence from school:

- A. The explanation of each past absence shall be made by the parent or guardian to the secretaries for the school. The school principal has the authority under law to approve or disapprove absences from school.
- B. An excuse for absence from school may be approved based on any one or more of the following conditions:
 1. **Personal illness** - You may be required to produce a certificate from a physician.
 2. **Illness in the family** - the absence under this condition shall not apply to children under fourteen years of age.
 3. **Court Appearance** - Student is required by a subpoena or court notice to appear in court.
 4. **Death of a relative** - the absence arising from this condition is usually limited to a period of three days.
 5. **Observance of religious holidays** - Any child of any religious faith shall be excused if the absence was for observing a religious practice consistent with their creed or belief.
 6. **Emergency** - These absences are subject to the discretion of the principal.

Unexcused Absences

All unexcused absences from school are considered serious violations of the attendance policy of the school. These absences fall into two categories:

1. **General Unexcused Absence** – absences with the knowledge of parent/guardian and the school that is not within school policy, e.g. forgetting to call the school or to bring a note (within the 2 prescribed days); any absences that do not meet the regulations governing excuses (Ohio State Department of Education) on the previous page; and all absences beyond the twelve (12) days per year without a written medical excuse.
2. **Truancy Absence** – absences without the knowledge of the parent/guardian and the school and not within school

policy. Examples would include singular or consecutive days of skipping school or classes. Students truant from school will be referred to court in accordance with Ohio House Bill 410 in the following order:

Definitions:

Habitual Truancy- 30 consecutive hrs. w/o legitimate excuse; 42 hrs. per month w/o legitimate excuse; 72 hrs. per year w/o legitimate excuse.

Excessive Absences- 38 hrs. per month – with or without legitimate excuse; 65 hrs. per school year with or without legitimate excuse.

Chronic Absenteeism- missing 10% of school with or without legitimate excuse.

Habitual Truant is defined as any child of compulsory school age who is absent without a legitimate excuse for a period of five or more consecutive school days, seven or more school days in one school month, or 12 or more school days in a school year. (In the case of full-time online schooling, students who do not achieve 20 hours per week for 3 weeks are considered truant.)

Chronic Truant is defined as any child of compulsory school age who has previously been identified as habitual and who is absent without a legitimate excuse for a period of five or more consecutive school days, 10 or more school days in one school month, or 15 or more school days in a school year.

Methods of correcting Behavior

1. **Eight Excused/Unexcused Absences** - Letter will be sent to parent/guardian informing them of excessive absences.
2. **Twelve (93%) Excused/Unexcused Absences** – Letter will be sent to parent/guardian that further absences will only be excused with a letter from a medical, legal, or other authorized professional.
3. **Truancy:**
 - A. *Consequences are listed under 10A and 10B in the student code of conduct.*
 - B. A filing through the Juvenile Court/School Resource Officer is completed.

THE CODE OF CONDUCT

Students are expected to demonstrate respect, responsibility, and kindness toward others and themselves. All students are expected to follow school rules, make positive choices, respect school property, and contribute to a safe and welcoming learning environment. Behavior that disrupts learning, harms others, or violates school expectations will be addressed in accordance with district policies and procedures.

Student Code of Conduct Consequences

When a student violates a school policy at Madison Intermediate School, the following disciplinary options are available to the staff and administration in accordance with BOE policy 5500:

- Apology
- Lunch Detention/After-School Detention (ASDT)
- Conference with school official
- Conference involving student, parent/guardian, and school official
- Suspension from a class
- Out-of-School Suspension (OSS)
- Referral to legal authorities
- Recommendation for transfer to another public online school.
- Recommendation for expulsion
- Other disciplinary measures as deemed necessary and appropriate for the orderly operation of the education process of the high school.

Note: The offenses listed should not be interpreted as the only offenses for which a student may be suspended or otherwise disciplined. Other incidents are subject to the principal's judgment. **An administrator may increase or decrease a penalty if, in his/her judgment, the offense is serious enough to place it at a different level.**

Misconduct for which Suspension or Expulsion may be imposed

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds, during and immediately before or after school hours, on school grounds at any other time when the school is being used by a group, off grounds at a school sponsored activity, function, or event, on a school bus or conveyance, or at any other time when the student is subject to the authority of the school.

Weapons, Dangerous Instruments, Fireworks, and Explosives

1. A student shall not use, possess, handle, transmit, sell, or conceal any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object, which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage.
2. Students shall not possess, handle, transmit, sell, conceal, or bring upon school grounds any fireworks, explosives, or munitions, nor shall students ignite, explode, or detonate or attempt to ignite, explode or detonate fireworks, explosives, or munitions.

Disruption of School

1. A student shall not, by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance, or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, or function of the school.
2. Neither shall s/he urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, or function of the school.
3. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule.
 - A. Occupying any school building, school grounds, or part thereof,
 - B. Blocking the entrance or exit of any school building or corridor or room herein,
 - C. Setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property,
 - D. Making, by telephone call, letter, or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function, or event on or off school grounds,
 - E. Activating or attempting to activate an emergency alarm system or procedure in the absence of such emergency,
 - F. Preventing or attempting to prevent by physical act or verbal utterance, the convening or continued functioning of any school, class or activity, or any lawful school meeting or assembly on or off school property,
 - G. Preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event,
 - H. Blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored or related activity or event (except under the direct instruction of the principal or other authorized school personnel),
 - I. Continuously and intentionally making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

Assault on or Abusive Language Towards a School Employee, Authorized School Visitor, or Another Student.

A student shall not use vulgar, profane, or abusive language, or make a vulgar, profane, or abusive gesture toward any school employee, authorized school visitor, or another student nor cause or attempt to cause physical injury or behave in such a way as could reasonably threaten to cause physical injury to a school employee, authorized school visitor, or another student.

Fighting/Physical Aggression

A student shall not use nor cause or attempt to cause physical injury or behave in such a way as could reasonably threaten to cause physical injury to a school employee, authorized school visitor, or another student. Fighting or threatening to fight shall be considered a violation of this rule.

Drugs of Abuse, Counterfeit Drugs of Abuse, and Paraphernalia

Drugs of abuse are all intoxicants or other substances that could modify behavior including, but not limited to, all narcotics, hallucinogens, stimulants, depressants, and alcoholic beverages. Examples include marijuana, amphetamines, barbiturates, glue, cocaine, PCP, beer, wine, and liquor. Counterfeit drugs of abuse include any substance that is directly or indirectly represented to be a drug of abuse, whether by communication, marking, labeling, packaging, distribution, or similarity in shape, size, color, or price. Use of drugs authorized by a medical prescription from a licensed physician and registered with the school office shall not be considered in violation of this rule.

A student, while at school or at any school function, whether or not on school premises, shall not:

1. Possess, use, sell and offer to sell, deliver, conceal, consume, or be under the influence of any drugs of abuse including alcoholic beverages or any counterfeit drugs of abuse.
2. Instigate or conspire with others to possess, use, sell and offer to sell, deliver, conceal, consume, or be under the influence of any drugs of abuse including alcoholic beverages or any counterfeit drugs of abuse.
3. Directly or indirectly represent a substance as a drug of abuse by describing its effects as the physical or psychological effects associated with the use of a drug of abuse.
4. Possess, use, sell and offer to sell, deliver, or conceal any instrument or paraphernalia for use with drugs of abuse (for example, hypodermic needle, syringe, water pipe, roach clip).
 - *A student, prior to the student's arrival at school or any school function, whether or not on school premises, shall not use or consume any drugs of abuse including alcoholic beverages or counterfeit drugs of abuse.*

Tobacco/Electronic Cigarettes/Vapes

A student shall not chew or maintain any substance containing tobacco, including smokeless tobacco, in the mouth to derive the effects of tobacco, as well as all uses of tobacco or tobacco substitutes, including cigarettes, cigars, pipe tobacco, chewing tobacco, snuff, or any other matter or substances that contain tobacco, in addition to papers used to roll cigarettes and/or the smoking of electronic, "vapor," or other substitute forms of cigarettes, clove cigarettes or other lighted smoking devices for burning tobacco or any other substance.

Truancy, Tardiness, or Class Cutting

A student shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent.

Damage, Destruction, Theft, or Unauthorized Removal of School Property

A student shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate in or attempt to participate in the unauthorized removal of school property.

Damage, Destruction, Theft, or Unauthorized Removal of Private Property

A student shall not cause or attempt to cause damage to private property of students, teachers, school personnel, or other persons or steal or attempt to steal private property or, engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

Arson

A student shall not knowingly burn or attempt to burn any property public or private.

Trespass

A student shall not enter upon school grounds or premises of a school building to which the student is not assigned during school hours of that building; likewise, a student already under suspension shall not enter upon the grounds or premises of the student's regularly assigned school building or any other school building without the express permission of the principal.

Dress and Appearance

A student shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not detract from the educational environment.

Profane, Vulgar, or Improper Language or Gestures

A student shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar, or other improper or inappropriate gestures or signs or engage or attempt to engage in profane, vulgar, or other improper or inappropriate actions toward any school employee, authorized school visitor, or another.

Hazing

A student shall not threaten, act, or participate in or attempt to threaten, act or participate in any act or acts that injure, degrade, disgrace, or tends to injure, degrade, or disgrace any student.

Violation of School Bus Conduct Requirement

1. A student shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to: failing to remain seated; throwing objects at passengers, the driver, or out the windows; extending arms or objects out of the windows; fighting; and shouting and other disorderly conduct which could cause physical harm, emotional stress, or diversion of the driver's attention.
2. A student shall not ride on an unassigned school bus without prior approval of an appropriate school official.

Disrespect

A student shall not act so as to intimidate, insult, or otherwise abuse, orally or in writing, any member of the school staff or student body.

Forgery

A student shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses, or other data on school forms or school-related correspondence.

Gambling

A student shall not engage in or promote games of chance, placing of bets, or risk anything of value.

Insubordination: Failure to Comply with Directives

A student shall comply with directives, requests, and orders of teachers, student teachers, substitute teachers, educational aides, bus drivers, principals, or other appropriate school personnel.

Failure to Accept Discipline or Punishment

A student shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals, or other appropriate school personnel.

Violation of Rules

A student shall not violate the policies of the Board of Education or school rules and regulations. Such policies and rules and regulations will be posted on school bulletin boards. Each student is responsible for becoming familiar with these items.

Misconduct during Extra-Curricular Activity

A student who has been accepted or qualified for membership in a school sponsored or related extra-curricular activity shall not behave in any way that disrupts or tends to interfere with the conduct of that activity and shall not violate the rules, regulations, or policies that govern participation in an extracurricular activities.

Deliberate Failure to do Required Classwork

1. A student who deliberately refuses to do assigned required work may have credit forfeited for a course regardless of the previous marks that have been earned in the course.
2. A student with the attitude that s/he has accumulated enough grade points to pass a course and who refuses to do daily work may also forfeit credit.
3. Every case must be discussed with the principal and the parent before the incomplete "F" is assigned. Adequate time for makeup work must be given after the parents have been notified.

Bullying and/or Harassment of Students, Staff, and Others

Adhering to MCSD Board Policies 5517, 5517.01, 5517.02, Massillon City Schools will maintain an education and work environment free from all forms of bullying and unlawful harassment, including sexual harassment. This commitment applies to all operations, programs, and activities. Students shall not intentionally perform acts or cause harm (mentally, physically, or emotionally) to others. Students shall not direct to a school employee or employee's family member(s) words, phrases, gestures, graffiti, etc. considered slanderous, degrading in nature, obscene or profane.

If any student commits any of the offenses listed in the Student Discipline Policy more than once within a given school year, such repeated misconduct may be treated as a separate offense or may increase the severity of the punishment for the underlying offense.

MULTI TIERED SYSTEM OF SUPPORT (MTSS)

At Madison Intermediate School, our Multi-Tiered System of Supports (MTSS) is a proactive, data-driven framework designed to ensure that every student receives the academic, behavioral, and social-emotional support they need to succeed. MTSS helps us identify students who may need additional support early, allowing us to intervene with targeted strategies tailored to each child's unique needs. Through regular progress monitoring and collaboration between teachers, families, and support staff, we strive to create a responsive and inclusive learning environment. In addition to supporting students who face challenges, MTSS also plays a key role in identifying and enhancing the learning of gifted and advanced learners by providing enrichment opportunities that match their abilities.

Chromebooks

1. All Madison Intermediate School students will have access to a district-owned Chromebook.
2. Students are responsible for the care and maintenance of the computer and charging cable while it is in their possession.
3. Students will use district-issued email accounts appropriately.
4. Students will be charged a fee for repairing or replacing the Chromebook and/or charger.

Note: Violation of the acceptable use policy may result in school discipline and revocation of student rights to utilize district technology.

Field Trips/ Athletic Trips

Field trips will be taken for various educational purposes. An Emergency Medical form must be completed via Infinite Campus. Parent permission slips will be signed in advance located in Infinite Campus. Students may be excluded from field trips and/or other co/extracurricular activities due to outstanding school fees (e.g. Chromebook damage, book fees, etc). Students will travel by school vehicles whenever possible. A field trip is an extension of the school and students are expected to behave accordingly. Students will not be released to a parent from a field trip or away athletic event without prior written approval from the administration.

Gum, Food, and Drinks

In order to maintain a safe and healthy school **no gum chewing will be allowed in the building**. Each student is expected to be respectful of the school environment and follow the building rules pertaining to food, candy, and drinks. Students are permitted to have bottles of water.

Medication:

A medication form must be completed for all medications given at school. This includes over the counter medications such as Tylenol, Advil, Benadryl, or Tums. If you feel your child may need an over-the-counter medication during the school year, please complete both sides of the school district's medication form, excluding the prescriber box. An adult is welcome to drop off a supply of the over-the-counter medication for your student along with the completed form. [Per Board Policy 5330 - Use of Medications](#), students may not carry medication at school. All medications must be kept in the office and require parent permission, doctor instructions, and original packaging. Exceptions: Students may carry approved emergency medications (inhalers, EpiPens, seizure meds, diabetes care) with proper forms on file. Sunscreen is also allowed. Students may not share or give medication to others.

Directions for Fire Drill/Disaster Drill/Lock downs

Fire Drill: Upon hearing the fire alarm bell, students should move quickly, yet quietly to the exit posted within each classroom. Students must exit in an orderly fashion, in the event, an exit is blocked, and new instructions will be given. Classroom lights should be turned off and all windows closed upon leaving the room.

Tornado Drill: After hearing the announcement that the possibility exists for a tornado, students should move quickly, yet quietly to the interior walls of the building on the first floor. On the second floor, the specific locations for each class are posted in each room. Students must conduct themselves in an orderly fashion to ensure the exchange of information. In this case, lights should be left on and the doors to the room left open.

Lockdown Drill: After hearing the announcement that the school is in a lockdown, students should follow the exact directions of the teacher in the room. No one should be admitted until the police escort you from the room. All students should move to a location in the room out of sight of any windows/doors with the lights turned off. Students should remain quiet during this time.

P. A. Announcements

Announcements will usually be made once a day via the PA at 7:45 a.m. They are an important means of communication at Madison Intermediate School and should be treated accordingly. Announcements will begin each morning with the Pledge of Allegiance. Students are asked to stand for the pledge and if a student chooses not to participate, they are required to remain silent. Students are to be seated and asked to listen to the announcements. During the day, only necessary/emergency announcements will be given over the P.A. and must be approved by the administration.

Grading System

These grades (A, B, C, D, F, S, U, or I) are used on report cards for Grades 1 through 12 and are defined below:

- A = OUTSTANDING. The student has mastered all of the major and minor instructional objectives at proficiency level ranging from 90 - 100%.
- B = VERY GOOD. The student has mastered most of the major and minor instructional objects at proficiency level ranging from 80 - 89%.
- C = SATISFACTORY. The student has met the instructional objectives at a Proficiency level ranging from 70 - 79%.
- D = VERY WEAK. The student has difficulty in meeting the instructional objectives at proficiency level ranging from 60 - 69%.
Minimum essentials needed for the next highest level of instruction. Considerable remedial work is necessary.
- F = UNSATISFACTORY. The student has not met the minimum instructional objectives at proficiency level below 60%.
Minimum essentials needed for the next highest level of instruction. Considerable remedial work is necessary.
- S = SATISFACTORY. Course credit earned.
- U = UNSATISFACTORY. No course credit granted.
- I = INCOMPLETE. The student has not completed all assigned work necessary to calculate a grade.
- * = HONORS COURSE. The student is enrolled in either an honors or advanced placement course.

Grade Reporting

The Madison Local Board of Education believes that it is essential for parents to be kept fully informed of their children's progress in school.

1. Infinite Campus will be used as the method of recording and reporting all grades.
2. Each student and parent will be issued login information to gain access to their accounts. All accounts have 24/7 access.
3. Students/parents are encouraged to monitor progress daily on Infinite Campus. If one forgets their login information, please contact the guidance office.
4. Parents may contact their child's teacher and discuss any concerns.

REQUIRED NOTIFICATION TO PARENTS

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

This notification to parents fulfills requirements under State and Federal law to inform parents and students of their FERPA rights (Family Educational Rights and Privacy Act). Please refer to BOE policy 8330 to find specific information that defines these rights including directory information, education records, etc.

RIGHTS TO IDENTIFYING CHILDREN WITH DISABILITY (IDEA)

As required by both federal and state law the Madison Local School District, as well as all other school districts across the state of Ohio, have been given the responsibility by both federal and state law to identify, locate and evaluate children with disabilities, age's birth through 21, who may be in need of special education and related services. Parents, relatives and community members are asked to assist school districts with identifying any child that may have a disability and need special education services. If you are aware of a child who may have special needs, please contact the principal of your neighborhood school, or call Mrs. Catanese-Grimes, Director of Pupil Services at (440) 428-2166.

MADISON LOCAL SCHOOL DISTRICT

Acceptable Technology Use Policy

[In accordance with BOE Policy 7540.03 (revised 3/1/13)]

Technology is playing an increasingly important role in education, and when used appropriately, can significantly enhance educational opportunities for students, staff and the community. Unrestricted Internet access is now available to students and teachers of Madison Local Schools. The Internet offers vast, diverse and unique resources to both students and teachers and proper use of the Internet is encouraged. This Acceptable Technology Use Policy applies to situations where any person or persons utilize the technology resources at Madison Local Schools.

Authorized use of the technology resources include:

1. Learning activities to facilitate Madison Local Schools' instructional objectives.
2. Research conducted in support of educational or research programs authorized by Madison Schools.
3. Utilization by specifically authorized persons for the administration of Madison Local Schools and its programs.
4. Communications between the faculty, staff and students containing messages or information, the content of which is not in conflict with this policy.

Unauthorized uses include:

1. Any utilization infringing on the rights or liberties of another.
2. Illegal or criminal use of any kind.
3. Utilization involving communications, materials, information, data or images prohibited by legal authority as obscene, pornographic, threatening, abusive, harassing, discriminatory, anti-social or in violation of any Madison Local Schools' policies.
4. Accessing, viewing, printing, storing, transmitting, disseminating or selling any information protected by law or subject to privilege or an expectation of privacy.
5. Utilization that causes or permits materials protected by copyright, trademark, service mark, trade name, trade secret, confidential or proprietary data and information statues, or communications of another, to be uploaded to a computer or information system, published, broadcasted or in any way disseminated without authorization of the owner.
6. Any attempts to accept any resources, features, contents or controls of the technology resources that are restricted, confidential or privileged.
7. Utilization of resources causing damage to or altering the operations, functions or design of the technology resources or content.
8. Granting access to persons not authorized to use the technology resources of Madison Local Schools, either by intentional action such as disclosure of account information or unintentional action such as failure to log off.
9. Commercial, profit-motivated or partisan political use.
10. Utilization requires privacy of any kind for any purpose.

The Internet is an electronic highway connecting thousands of computers all over the world and millions of individual subscribers. With access to the Internet comes the availability of material that may not be of educational value and is clearly not appropriate or authorized by this policy. To monitor compliance with this policy, communications and information accessed by the authorized user is subject to random monitoring by Madison Local Schools. Consequently, as an authorized user, it is understood that any expectation or right to privacy in communications, data, programs or other personal information stored, displayed, accessed, communicated, published or transmitted is waived.

It is further understood that violation of this policy may result in revocation of utilization privileges and/or administrative discipline and could lead to criminal prosecution.

Student Acknowledgement: I have carefully read, understood and agree to comply with the Madison Local Schools' Acceptable Technology Use Policy. I understand that I am personally responsible for acts or omissions in connection with utilization and derogation of this policy. I further understand that violation of this policy may result in loss of user

privileges, administrative discipline and may constitute a criminal offense.

Parent/Guardian Consent: As the parent or guardian of this student, I have read Madison Local Schools' Acceptable Technology Use Policy and understand that, with my consent, my child will be given access to the Internet by Madison Schools. I understand that permitted access to the Internet is for educational purposes. I recognize that while every reasonable attempt will be made to monitor and ensure that my child complies with the Acceptable Technology Use Policy, it is impossible for the school to restrict access to all controversial material. I understand that the faculty and administrators of Madison Local Schools are available to provide information and answer questions regarding the Internet and acceptable use so that I may make an informed decision to provide my consent.

I hereby consent and give Madison Local Schools permission to grant my child unrestricted Internet access and agree that Madison Local Schools is not responsible or liable for materials, some of which may be objectionable, that my child may access while using the Internet.