

SIXES ELEMENTARY SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until November 2026. Scores will be updated when they are available to the district.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	83.4%	82.9%		89.4%	60.8%	53.5%		66.8%
Grade 4	73.2%	71.4%		79.2%	50.7%	51.3%		56.7%
Grade 5	86.8%	87.9%		92.8%	65.4%	56.0%		71.4%
Reading Proficiency Action Steps								
Action Step 1: Utilize learning targets and success criteria to support teacher and learner clarity.								
Action Step 2: Provide differentiated instruction to reach the rigor of the standard.								
Action Step 3: Build academic ownership through student data notebooks.								
ELA Action Steps								
Action Step 1: Utilize learning targets and success criteria to support teacher and learner clarity.								
Action Step 2: Provide differentiated instruction to reach the rigor of the standard.								
Action Step 3: Build academic ownership through student data notebooks.								

Reading Intervention Plan			
Identification of Students	Plan of Remediation	Resources	Monitoring
K-3rd grade students scoring below 30 th percentile in Early Literacy or reading fluency.	EXP, Literacy Lab, Targeted Intervention 1-2 days per week	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	71.0%	66.7%	69.9%	79.0%
Grade 4	71.0%	73.1%	67.2%	80.0%
Grade 5	65.2%	72.4%	81.3%	74.2%
Math Proficiency Action Steps				
Action Step 1: Utilize learning targets and success criteria to support teacher and learner clarity.				
Action Step 2: Provide differentiated instruction to reach the rigor of the standard.				
Action Step 3: Build academic ownership through student data notebooks.				

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
SMART Goal	95.0%	96.6%	98.0%
Student Attendance Action Steps			
Action Step 1: Create monthly recognition for students with high attendance.			
Action Step 2: Continue quarterly celebrations to recognize students and staff.			